

Utah's Public Charter Schools

2010-2011 Annual Report

EXPANDING OUR PUBLIC EDUCATION SYSTEM



Utah State Office of Education
250 East 500 South
P.O. 14420
Salt Lake City, UT 84114-4200

Larry Shumway, Ed.D
State Superintendent of Public Instruction

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2010-2011 Annual Report

Charter Schools

Utah State Office of Education
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P.O. Box 14420
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State Superintendent of Public Instruction



Report produced by the USOE Charter School Section (801) 538-7817
Annual Report Data Provided October and December 2010

Foreword

Utah's charter schools continue to grow as an important option in our education system. Charters have moved to the forefront, too, in the national conversation on choice in education, with strong backing from President Obama's administration. The State Board of Education and I support public charter schools.

Public schools in Utah all should be aiming to fulfill the mission of public education adopted by the State Board of Education: 1) ensuring numeracy and literacy; 2) providing high quality instruction; 3) establishing curriculum with high standards and relevance; and 4) requiring effective assessment. The success of Utah's charter school students should be judged by parents, policy makers, and others using these mission elements as the standard.

I appreciate the efforts of students, parents, teachers, and administrators to promote the success of charter schools. The Utah State Board of Education and the Utah State Office of Education are committed to support charter schools' quest for continued achievement.



Larry Shumway, Ed.D.
Utah State Superintendent of Public Instruction

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**Board of Regents Appointment

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State Charter School Board Profiles



Thomas B. Morgan, Board Chair. Mr. Morgan joined Zions Bank in 1989, working as a consumer lending officer. He has held several executive management positions and currently serves as the Region President for the Central Utah Region. He studied Business Management at California State University – Fresno and is a graduate of the Pacific Coast Banking School at the University of Washington.

Mr. Morgan is very active in the community serving as the Chairman of the Board of Trustees of SelectHealth; a member of the Board of Trustees of Intermountain Health Care; and serves on the boards of Community Health Connect, the United Way of Utah County, Thanksgiving Point and the Utah Valley Chamber of Commerce. He is the past chairman and board member of the American Institute of Banking and the Pacific Coast Banking School. Mr. Morgan and his wife Debbie are the proud parents of five children and one grandchild.



Tim Beagley Ph.D., Board Vice Chair. Dr. Beagley is an Associate Professor of the Biology at Salt Lake Community College where he teaches Cell Biology, Microbiology, and College Biology. Dr. Beagley also conducts research in the field of molecular evolution, where he studies the genomic changes that have led to modern-day life forms. Many of his students participate in these research projects, either as Independent Study or within their courses. Dr. Beagley served as an elected member of the Utah State Board of Education from 2002 to 2006 representing the western half of Salt Lake City and most of West Valley City and as a non-voting member from 2011 to 2012 representing the Utah State Charter School Board.



Laura Belnap. Mrs. Laura Collier Belnap received her bachelor's degree from Utah State University. She taught school in Logan, Utah and Loveland, Colorado where she was part of the state's math advisory committee. She helped establish online education for Utah in 2002, working as the director of Utah Online Academies for three different school districts. She is currently the Director of Washington Online School, which has 1200 students in grades K-12. She has served on several different nonprofit boards and received the soccer mom of the nation award in 2002. Mrs. Belnap is active in community and religious causes. She is the proud mother of six children and one grandson. She was appointed to the State Charter Board by Governor Herbert in 2010.



Dean Brockbank. Mr. Brockbank is Vice President and General Counsel of PacifiCorp Energy. He served on the Board of Trustees of the Legal Aid Society of Salt Lake for three years and as Chairman of the School Community Council for Park Lane Elementary School for six years. Mr. Brockbank has served as a teacher-volunteer with Junior Achievement, as the executive sponsor for the United Way fundraiser campaign and as a volunteer for the Boy Scouts of America. He holds an accounting degree from Brigham Young University and a law degree from George Mason University. He speaks Spanish, French and Portuguese. He is married to Stephanie Brockbank and they have five children. Governor Gary Herbert appointed Mr. Brockbank to the Utah State Charter School Board in 2010.



Yolanda Francisco-Nez. Mrs. Francisco-Nez is the Coordinator for the Office of Diversity and Human Rights for Salt Lake City Mayor Ralph Becker, and served in the previous administrations since 2000. Prior to that, Mrs. Francisco-Nez was Vice-President of Cal Nez Design for 14 years and President and Advisor to the Native American Celebration in the Park. She served as chair of the Indian Education Parent Committee in Jordan School District and is the founder of the nationwide Native American Women's Book Club. She has a BS in business management and a Master's Degree in Business Administration. Her memberships include the Society for Human Resources Management, the International Association of Official Human Rights Agencies, the Utah Coalition Against Sexual Assault and the Governor's Utah State Charter School Board.



John Pingree. Mr. Pingree is a former member Utah State Board of Education and former Chief Executive Officer of Utah Transit Authority. He earned his BS degree from the University of Utah and his MBA from the Harvard Business School. Mr. Pingree has been Executive Director of the Semnani Foundation, which funds projects to assist women and children in developing countries. He has also been Director of Marketing for Memorex Corporation, and Regional Manager at Xerox Corporation. He is married with five children and 21 grandchildren.



Scott Smith, Ph.D. Dr. Smith holds a B.S. in business and marketing, a master's in business administration and his Ph.D. in psychology. He is a member of the American Psychological Association (APA), Eating Disorders Association (EDA) and Institution of Professional Psychologists. Dr. Smith is also involved with numerous training programs and seminars dealing with both business and psychology, including the Carnegie Mellon Non-Profit Institute. He has continually pursued furthering his personal education over the past 15 years, studying business, law, psychology and religion, including a degree in Eastern philosophy. Dr. Smith's greatest accomplishment is getting Anna Marie to say yes some 24 years ago and they have 3 daughters and one son and one grandson, who now rules the house.

Utah State Board of Education

District 1

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District 2

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District 3

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Genola, UT 84655
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District 4

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District 10

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Lorraine Austin

Secretary

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District 13

C. Mark Openshaw
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District 14

Dixie L. Allen
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District 15

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Phone: (801) 969-6454

*Board of Regents Appointments

*** CMAC Advisory Representative Appointment

***** Charter School Representative Appointment

** UCAT Representative Appointment

**** USBA Advisory Representative Appointment

12/14/2011

Charter School Distribution

by Utah State Board of Education District

District 1 – Tami W. Pyfer

Bear River Charter School
Edith Bowen Laboratory School
Fast Forward High School
InTech Collegiate High School
Thomas Edison Charter School—North & South

District 2 – Keith M. Buswell

DaVinci Academy of Science and the Arts
Good Foundations Academy
Maria Montessori Academy
Northern Utah Academy for Math, Engineering and Science (NUAMES)
Ogden Preparatory Academy
Quest Academy
Venture Academy

District 3 – Craig E. Coleman

American Leadership Academy
C.S. Lewis Academy
Excelsior Academy
Liberty Academy
Merit College Preparatory Academy
Ronald Reagan Academy

District 4 – David L. Thomas

Legacy Preparatory Academy
North Davis Preparatory Academy
Syracuse Arts Academy

District 5 – Kim R. Burningham

Oquirrh Mountain Charter School
Spectrum Academy
Wasatch Peak Academy

District 6 – Michael G. Jensen

Alianza Academy – Magna
Alianza Academy – WVC
American Preparatory Academy – The School for New Americans
American Preparatory Academy – The Accelerated School
East Hollywood High School
Endeavor Hall
Monticello Academy

District 7 – Leslie B. Castle

City Academy
Dual Immersion Academy
Guadalupe Charter School
Open Classroom Charter School
Salt Lake Arts Academy
Salt Lake Center for Science Education
Salt Lake High School for the Performing Arts

District 8 – Janet A. Cannon

Academy for Math, Engineering and Science (AMES)
Canyon Rim Academy

District 9 – Joel Coleman

Entheos Academy
Navigator Pointe Academy

District 10 – Laurel Brown

Beehive Academy
Paradigm High School

District 11 – David L. Crandall

American Preparatory Academy – Draper
Channing Hall
Early Light Academy
Hawthorn Academy
Itineris Early College High School
North Star Academy
Providence Hall
Summit Academy
Summit Academy High School

District 12 – Carol Murphy

John Hancock Charter School
Karl G. Maeser Preparatory Academy
Lakeview Academy
Lincoln Academy
Mountainville Academy
Odyssey Charter School
Quail Run Primary School
Renaissance Academy
Rockwell Charter High School
Soldier Hollow Charter School
The Ranches Academy
Timpanogos Academy
Weilenmann School of Discovery

District 13 – C. Mark Openshaw

Freedom Academy
Noah Webster Academy
Utah County Academy of Sciences (UCAS)
Walden School of Liberal Arts

District 14 – Dixie Allen

Moab Charter School
Pinnacle Canyon Academy
Uintah River High School

District 15 – Debra G. Roberts

Gateway Preparatory Academy
George Washington Academy
SUCCESS Academy
Tuacahn High School for the Performing Arts
Vista at Entrada, School of Performing Arts and Technology

Statewide

Open High School of Utah
Utah Connections Academy
Utah Virtual Academy

by Utah House District

House District 3 – Rep. Jack R. Draxler
Fast Forward High School
InTech Collegiate High School
Thomas Edison Charter School—North

House District 4 – Rep. David Butterfield
Edith Bowen Laboratory School

House District 5 – Rep. R. Curt Webb
Bear River Charter School
Thomas Edison—South

House District 6 – Rep. Brad Galvez
Quest Academy
Venture Academy

House District 7 – Rep. Ryan D. Wilcox
Maria Montessori Academy

House District 9 – Rep. Jeremy Peterson
DaVinci Academy of Science and Arts
Ogden Preparatory Academy

House District 11 – Rep. Brad Dee
Good Foundations Academy

House District 13 – Rep. Paul Ray
Syracuse Arts Academy

House District 14 – Rep. Curtis Oda
No. Utah Acad. for Math, Engineering, and Science (NUAMES)

House District 15 – Rep. Brad Wilson
North Davis Preparatory Academy
Oquirrh Mountain Charter School

House District 20 – Rep. Rebecca P. Edwards
Legacy Preparatory Academy
Spectrum Academy
Wasatch Peak Academy

House District 21 – Rep. Doug Sagers
Excelsior Academy

House District 22 – Rep. Susan Duckworth
Alianza Academy - Magna

House District 23 – Rep. Jennifer Seelig
Guadalupe Charter School
Salt Lake Center for Science Education

House District 24 – Rep. Rebecca Chavez-Houck

City Academy
Open Classroom Charter School

House District 25 – Rep. Joel K. Briscoe

Weilenmann School of Discovery

House District 26 – Rep. David Litvack

Dual Immersion Academy
East Hollywood High School
Salt Lake Arts Academy

House District 27 – Rep. John Dougall

Mountainville Academy

House District 28 – Rep. Brian S. King

Salt Lake High School for the Performing Arts

House District 29 – Rep. Janice M. Fisher

Monticello Academy
American Preparatory Academy – The Accelerated School

House District 31 – Rep. Larry B. Wiley

Alianza Academy – WVC
American Preparatory Academy – The School for New Americans
Endeavor Hall

House District 36 – Rep. Patrice Arent

Canyon Rim Academy

House District 37 – Rep. Carol Spackman Moss

Academy for Math, Engineering and Science (AMES)

House District 38 – Rep. Eric K. Hutchings

Entheos Academy
Navigator Pointe Academy

House District 41 – Rep. Todd E. Kiser

American Preparatory Academy – Draper
Channing Hall
North Star Academy

House District 47 – Rep. Ken Ivory

Hawthorn Academy
Itineris Early College High School
Paradigm High School

House District 48 – Rep. LaVar Christensen

Beehive Science and Technology Academy

House District 50 – Rep. Merlynn T. Newbold

Early Light Academy
Paradigm High School

House District 51 – Rep. Greg Hughes

Channing Hall
Summit Academy
Summit Academy High School

House District 52 – Rep. Carl Wimmer

Providence Hall
Summit Academy High School

House District 54 – Rep. Kraig Powell

Soldier Hollow Charter School

House District 55 – Rep. John Mathis

Moab Charter School
Uintah River High School

House District 56 – Rep. Kenneth W. Sumsion

Lakeview Academy
Providence Hall
Renaissance Academy
Rockwell Charter High School
The Ranches Academy

House District 57 – Rep. Holly Richardson

John Hancock Charter School
Lincoln Academy
Odyssey Charter School
Quail Run Primary School

House District 58 – Rep. Stephen E. Sandstrom

Karl G. Maeser Preparatory Academy
Timpanogos Academy

House District 60 – Rep. Bradley M. Daw

Noah Webster Academy
Utah County Academy of Sciences (UCAS)

House District 61 – Rep. Keith Grover

Freedom Academy

House District 62 – Rep. Christopher N. Herrod

Walden School of Liberal Arts

House District 64 – Rep. Rebecca D. Lockhart

Merit College Preparatory Academy
Ronald Reagan Academy

House District 66 – Rep. Michael Morley

American Leadership Academy
Liberty Academy

House District 67 – Rep. Patrick Painter

C.S. Lewis Academy

House District 69 – Rep. Christine F. Watkins

Pinnacle Canyon Academy

House District 72 – Rep. Evan J. Vickers

Gateway Preparatory Academy

SUCCESS Academy

House District 74 – Rep. David Clark

George Washington Academy

Tuacahn High School for the Performing Arts

Vista at Entrada School of Performing Arts & Technology

Statewide

Open High School of Utah

Utah Connections High School

Utah Virtual Academy

by Utah Senate District

Senate District 1 – Sen. Luz Robles

Dual Immersion Academy
East Hollywood High School
Guadalupe Charter School
Monticello Academy
Salt Lake Center for Science Education

Senate District 2 – Sen. Benjamin M. McAdams

Alianza Academy – WVC
American Preparatory Academy-The School for New Americans
City Academy
Open Classroom Charter School
Salt Lake Arts Academy

Senate District 4 – Sen. Patricia W. Jones

Academy of Math, Engineering and Science (AMES)
Canyon Rim Academy

Senate District 5 – Sen. Karen Mayne

Entheos Academy

Senate District 6 – Sen. Michael Waddoups

Navigator Pointe Academy

Senate District 7 – Sen. Ross I. Romero

Salt Lake High School for the Performing Arts

Senate District 8 – Sen. Karen W. Morgan

Beehive Science and Technology Academy

Senate District 10 – Sen. Aaron Osmond

Early Light Academy
Hawthorn Academy
Itineris Early College High School
Paradigm High School
Providence Hall

Senate District 11 – Sen. Howard Stephenson

American Preparatory Academy – Draper
Channing Hall
Mountainville Academy
North Star Academy
Renaissance Academy
Summit Academy
Summit Academy High School

Senate District 12 – Sen. Daniel W. Thatcher

Alianza Academy - Magna

Senate District 13 – Sen. Mark Madsen

American Leadership Academy
C.S. Lewis Academy
Lakeview Academy
Liberty Academy
Merit College Preparatory Academy
Rockwell Charter High School
Ronald Reagan Academy
The Ranches Academy

Senate District 14 – Sen. John L. Valentine

John Hancock Charter School
Karl G. Maeser Preparatory Academy
Lincoln Academy
Odyssey Charter School
Quail Run Primary School
Timpanogos Academy

Senate District 15 – Sen. Margaret Dayton

Freedom Academy
Noah Webster Academy
Utah County Academy of Sciences (UCAS)

Senate District 16 – Sen. Curtis S. Bramble

Walden School of Liberal Arts

Senate District 17 – Sen. Peter C. Knudson

Excelsior Academy
Thomas Edison Charter School—South

Senate District 18 – Sen. Stuart C. Reid

DaVinci Academy of Science and the Arts
Ogden Preparatory Academy

Senate District 20 – Sen. Scott K. Jenkins

Good Foundations Academy
Quest Academy
Venture Academy

Senate District 21 – Sen. Jerry W. Stevenson

North Davis Preparatory Academy
Northern Utah Academy for Math, Engineering, and Science (NUAMES)
Syracuse Arts Academy

Senate District 22 – Sen. J. Stuart Adams

Oquirrh Mountain Charter School

Senate District 23 – Sen. Daniel R. Liljenquist

Legacy Preparatory Academy
Spectrum Academy
Wasatch Peak Academy

Senate District 25 – Sen. Lyle W. Hillyard

Bear River Charter School
Edith Bowen Laboratory School
Fast Forward High School
InTech Collegiate High School
Thomas Edison Charter School—North

Senate District 26 – Sen. Kevin T. Van Tassell

Soldier Hollow Charter School
Uintah River High School
Weilenmann School of Discovery

Senate District 27 – Sen. David P. Hinkins

Moab Charter School
Pinnacle Canyon Academy

Senate District 28 – Sen. Casey O. Anderson

Gateway Preparatory Academy
SUCCESS Academy

Senate District 29 – Sen. Stephen H. Urquhart

George Washington Academy
Tuacahn High School for the Performing Arts
Vista at Entrada School of Performing Arts & Technology

Statewide

Open High School of Utah
Utah Connections Academy
Utah Virtual Academy

Introduction



Thomas Morgan
State Charter School Board Chair

With the vision and encouragement of the legislature and forward-looking educators, Utah's first five public charter schools opened in the fall of 1999 with an appealing promise of a new variety of public schools with the freedom to create unique educational experiences and use innovative ideas to teach and inspire Utah kids. Charter schools were given the opportunity to offer educational choices for families and join together with the traditional school system to advance teaching techniques, student engagement, and parental involvement in public education.

Today, with rapid growth and great success, charter schools play a significant role in Utah education. Recently, the USOE noted that charter schools combined make the fifth largest "school district" in the state. The vast majority of Utah charter schools operate in the spirit and design of the legislature's founding vision. They are creative and inventive in their educational approach.

It shouldn't come as a surprise that there are a few schools that have struggled to meet academic and operational responsibilities. A system that offers flexibility and encourages innovation with a non-traditional administrative structure is likely to produce a variety of performance outcomes. During 2010-2011 the Utah State Charter School Board worked with charter schools and advocates around the state to set some minimum performance standards for all state chartered schools. We hope this will ensure that charter schools are successful in meeting the expectations of the families they serve.

For charter schools to have a respected place in the educational community and earn the credibility of high performers, all members of the charter sector must embrace academic and operational excellence as the ultimate goal and maintain a strong commitment to accountability. The Utah State Charter School Board is dedicated to facilitating excellence in education through high-performing charter schools.

2010-2011 Report

Utah charter schools have come a long way since the Utah Legislature enacted the Utah Charter Schools Act of 1998. As of fall 2010, there were 78 charter schools serving 40,121 students. The combined total of the charter school population equals the fifth largest school district in the state. Even at that number, the demand outpaces the supply; approximately 10,000 children are wait-listed statewide every year.

Long wait lists are not the only indicator of success. Charter school founders, board members, administrators, teachers, staff, parents, and students have reason to celebrate the success of these schools and their contribution to our state's education system. There is, however, room to improve. The goal of charter schools is to provide additional educational options with quality outcomes for students and parents. Successful, quality charter schools are more than a gathering of excellent teachers and effective curriculum. These schools also have sound policy, strong governance, capable academic leadership, robust fiscal responsibility, and active parent and community engagement. Utah public charter schools have this level of quality.

It is the authorizer's role to ensure that charter schools uphold their end of the agreement by providing appropriate oversight of each charter school. In this time of accountability, compliance and oversight are critical. The best form of oversight an authorizer can provide is technical assistance.

A seven-member, governor-appointed State Charter School Board authorizes and oversees charter school quality, compliance, and accountability in the state of Utah. Utah Code Annotated §53A-3-501.6 dictates that the State Charter School Board has, among other things, the power and duty to:

- a. Authorize and promote the establishment of charter schools.
- b. Annually review and evaluate the performance of charter schools authorized by the State Charter School Board, and hold the schools accountable for their performance.
- c. Monitor charter schools authorized by the State Charter School Board for compliance with federal and state laws, rules, and regulations.
- d. Provide technical support to charter schools and persons seeking to establish charter schools.

The 2010-2011 Charter School Annual Report celebrates charter school students, school accomplishments, and shares school enrollment data, as well as reports how charter schools are performing compared to some measures set by the State Charter School Board and State Board of Education in Board Rule R277-481, *Charter School Oversight, Monitoring and Appeals*.

School Mission

An effective school is committed to promoting its mission and vision. The vision and mission of a school clearly defines for students, parents, teachers, administrators, board members, and the outside community the school's unique character, values, priorities, educational program, target population, and goals. Before a school opens, the process of developing these statements forges consensus among the founders around core goals. Once the school is open, the statements guide the school's daily decisions and future direction while inspiring all within the school to work toward common goals. Such statements also provide potential students and their families a sense of what they will experience at the school and the skills and knowledge they will attain if enrolled.

Board members, administrators, teachers, parents, and students should be able to clearly state the mission and vision of the school and describe how the school is working toward meeting these objectives. By clearly articulating the mission and vision and visibly using it to guide decision making, charter schools provide a model for public education as they incorporate the school's philosophy and goals into their planning, budgeting, marketing, evaluation, and, most importantly, classrooms.

Governing Board

Effective leadership is the most important determinant of success of any enterprise. This is especially true for charter schools, the success of which hinges on the daily leadership capabilities of the administrator and the "big picture" direction of the governing board. To build a solid foundation, school boards must be effective in promoting the school's vision and mission; planning for the future; setting sound policy; modeling professionalism; overseeing finances, evaluation, and other key operational aspects; and building relationships.

The 2010-2011 Charter School Annual Report celebrates the school governing board members who served during the school year and identifies the leadership of each board, as voted by their peers.

Administration

An effective governing board identifies and hires a capable administrator who shares the mission and vision of the school and supports them by ensuring they have the necessary resources to accomplish goals. The administrator is responsible for meeting the school's goals through the day-to-day management of the school. Many charter schools have multiple administrators responsible for different aspects of school operations, such as instruction, finance, and counseling to name a few. Some schools have a single administrator who works on all aspects of the school. Regardless of the organizational structure of the administration, each is busy every day making sure that the school provides a safe environment for students to learn.

The 2010-2011 Charter School Annual Report celebrates the school administrators who served during the school year and identifies their specific role at the school.

Finances

Finances play an integral role in support of public education in Utah. Financial security for the school comes through governing board oversight of the budget and financial operations, including responsibility for business plans, grants, budgeting, accounting, fundraising, financial reporting, safeguarding of assets, and annual audits. Financial stability and security depend on a number of factors including student enrollment, staff retention, and the acquisition of additional funds. Governing boards are responsible for ensuring timely, accurate financial reporting.

Each charter school accounting must comply with generally accepted accounting principles (GAAP), established by the Governmental Accounting Standards Board. The charter school's accounting methods must be capable of producing financial reports that conform with GAAP and the legal requirements of Utah. Each charter school is responsible for submitting its Annual Financial Report (AFR) by October 1st following the close of the fiscal year (July 1 through June 30).

The 2010-2011 Charter School Annual Report provides an overview of each charter school's expenditures and revenues, as self-reported in the school's AFR, for the past five fiscal years (or all fiscal years available for charter schools in operation less than five fiscal years). Specific financial details for each charter school AFR can be found at <http://schools.utah.gov/finance/Financial-Reports/Reports.aspx>.

Academics

The purpose of Utah's Criterion-Referenced Tests (CRT) is to measure and assess the knowledge, skills, and abilities of students in the areas of English Language Arts, Mathematics, and Science, as outlined in the Utah Core Curriculum. These scores are reported first as proficient/not proficient, and then by four proficiency levels to further differentiate students' degree of mastery of the specified concepts. NOTE: Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

- English Language Arts CRTs are grade-specific tests. Students take the test that corresponds to the grade in which they are enrolled.
- Math CRTs for elementary students are also grade specific. Students take the test that corresponds to the grade in which they are enrolled. For secondary students, the CRTs are course specific.
- Science CRTs for fourth to eighth grade students are grade specific. Students take the test that corresponds to the grade in which they are enrolled. For secondary students, the CRTs are course specific.

The 2010-2011 Charter School Annual Report provides an overview of each charter school's proficiency rates in Language Arts, Math, and Science, as reflected in the school's CRT results, for the past five years (or all years available for charter schools in operation less than five academic years). More detailed academic information for each charter school can be found at <http://schools.utah.gov/main/> in the Public School Data Gateway.

Enrollment

Utah has long offered public school choice options through school district open enrollment and, more recently, charter schools. Many people choose charter schools for various reasons, some of which are curricular focus, geographic location, school size, safety, and school culture. While the overall enrollment of a charter school is important, the State Charter School Board also recognizes the importance of student re-enrollment at a charter school (i.e., re-enrollment from year to year) and student enrollment throughout all available years, and hopes to provide these additional details in future annual reports.

The 2010-2011 Charter School Annual Report provides each charter school's fall enrollment for the past five years (or all years available for charter schools in operation less than five academic years), as self-reported in the school's fall enrollment report.

Demographics

Utah charter schools have always served a wide variety of students across the state, beginning with the first cohort of charter schools that opened in fall 1999 and continuing with the most recent cohort of charter schools that opened in fall 2010. The new federal demographic reporting standards separate race and ethnicity, allowing individuals to more accurately identify themselves.

The 2010-2011 Charter School Annual Report provides an overview of each charter school's demographic composition for the 2010-2011 school year. It is important to note that with the new demographic reporting standards, a charter school may have more than 100% reported in its graph.

Statewide Data

Charter Schools by the Numbers

- 78 charter schools
- 40,121 charter students
- 70 charter schools authorized by the Utah State Board of Education
- 3 charter schools authorized by Salt Lake City School District
- 2 charter schools authorized by Logan City School District
- 1 charter school authorized by Cache County School District
- 1 charter school authorized by Iron County School District
- 1 charter school authorized by Jordan School District

Charter School Demographics

- 16.8% Ethnic Minority students
- 11.54% Special Education students
- 27.6% Economically Disadvantaged students

Charter School Makeup

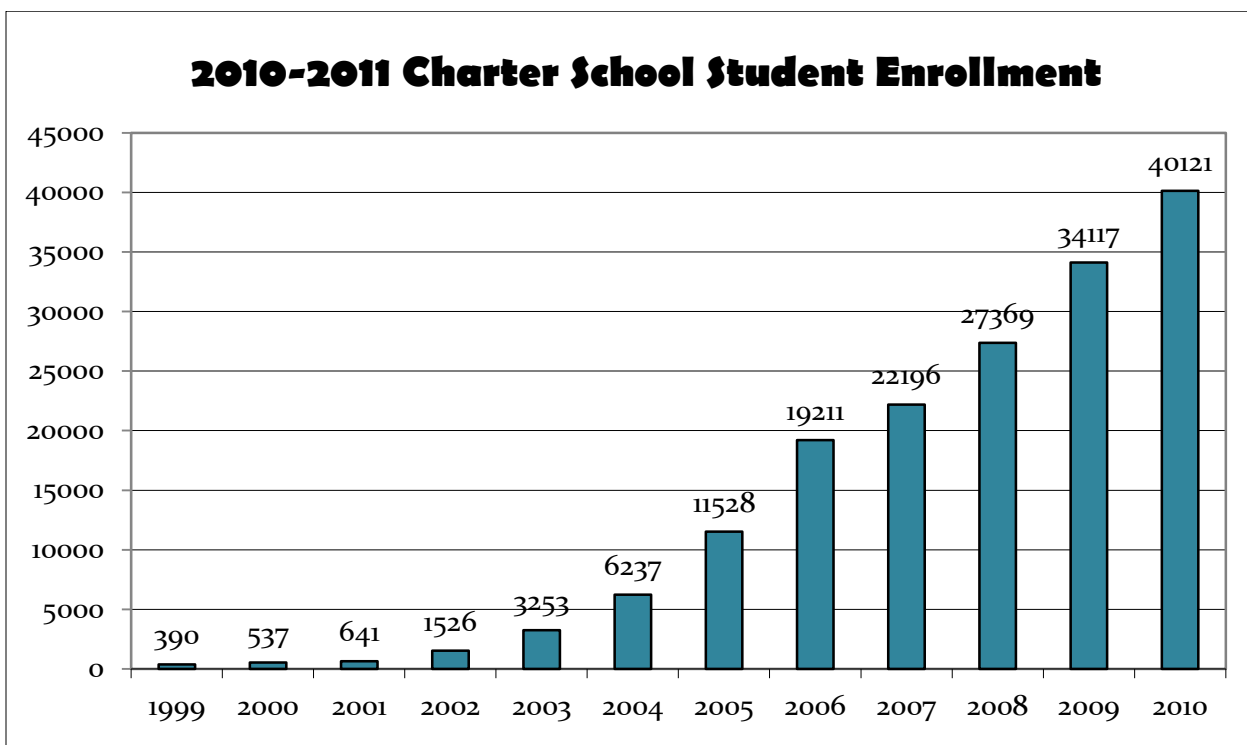
- 21 charter schools serve grades K-8
- 18 charter schools serve grades K-9
- 12 charter schools serve grades 9-12
- 7 charter schools serve grades K-6
- 6 charter schools serve grades K-12
- 6 charter schools serve grades 7-12
- 8 charter schools serve other grade configurations

Charter School Landscape

- 16 applications submitted in 2007
 - 7 were approved
- 15 applications submitted in 2008
 - 6 were approved
- 12 applications submitted in 2009
 - 5 were approved
- 13 applications submitted in 2010
 - 7 were approved

Charter School Enrollment

During the 2010-2011 school year, 78 charter schools were in operation in Utah, serving 40,121 public school students. That is an increase of 72 schools and 39,731 students since the Utah Charter School Law's 1999 inaugural year, with six schools and 390 students. The 2010-2011 enrollment represents seven percent of all students in the State's public education system, establishing the fifth largest student population, as compared to the four largest districts.



Academy for Math, Engineering and Science (AMES)

5715 South 1300 East
Salt Lake City, UT 84121

www.ames-slc.org

Senate District 4

House District 37

State Board of Education District 8

Governing Board

Leslie Morton, Chair

Carolyn Bliss, University of Utah

Mike Fraser, Granite School District

Barbara Kuehl, Salt Lake School District

Helen Seltzer, Business representative

Gonzalo Palza, Centro de la Familia de Utah

Michelle Brockman, PTSO President

Larry Jones, Parent representative

Administration

Brian McGill, Principal

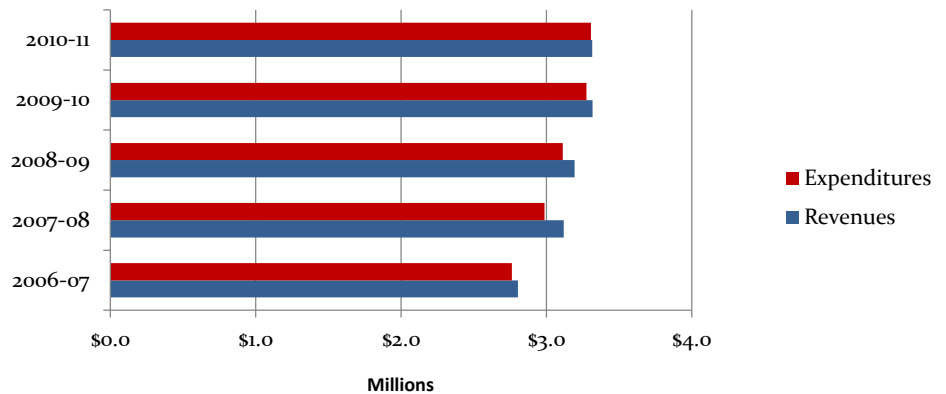
Mission Statement

Our mission is to prepare a diverse student body for success in college or other post-secondary education.

School Accomplishments

AMES alumni attend CalTech, MIT, Stanford, Drexel, and the University of Pennsylvania. AMES was named 2009 KSL High School of the Year and 2011 Title I High Performing High School. The school took first place in the State Math Competition for twelfth grade, first place in the State and Nationals for the Junior Engineering Technical Society, fifth place in the Northwest Region for Robotics Competition, 36 awards at the Salt Lake Valley Science and Engineering Fair, and three International Science Fair Awards. AMES has the second highest SAT scores in Utah and the class of 2011 earned 1,500 college credits.

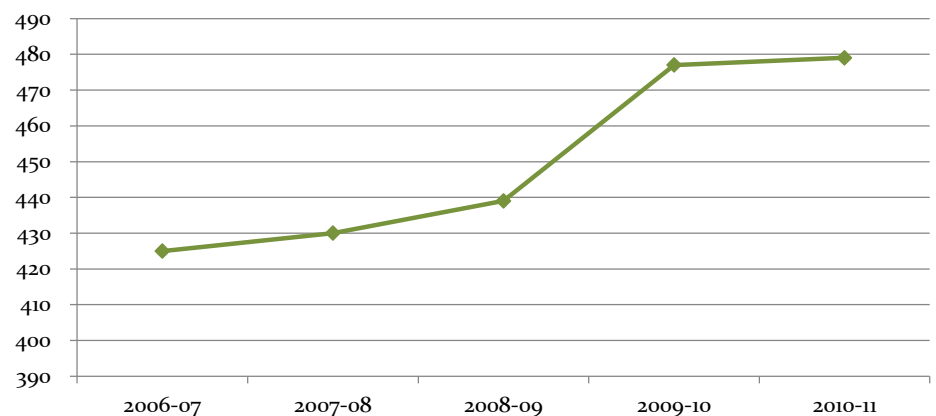
Finances



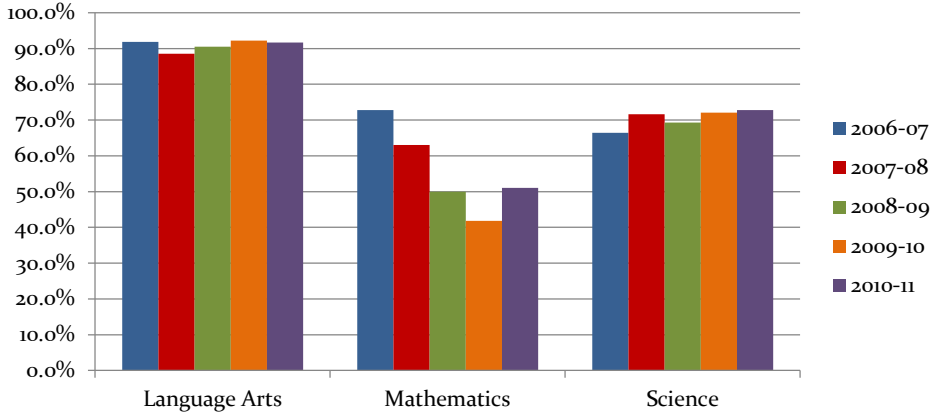
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Enrollment

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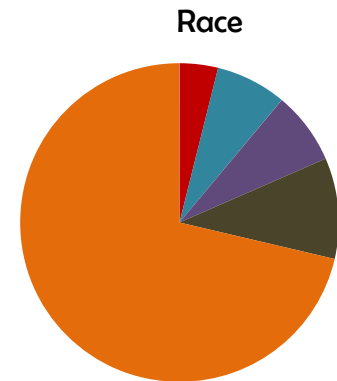
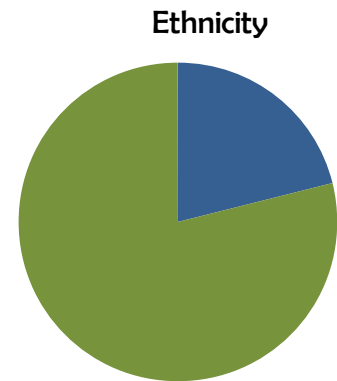
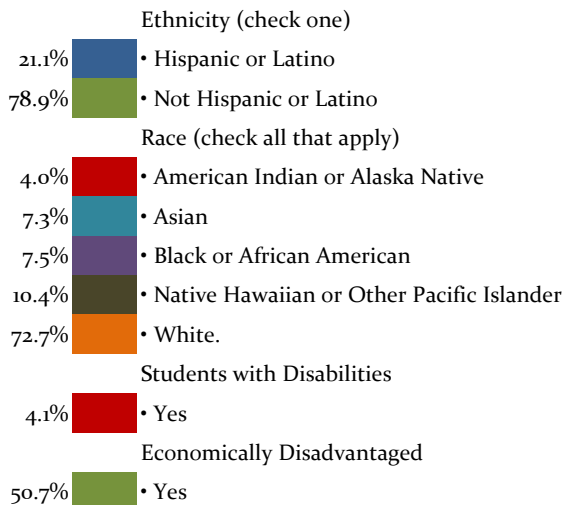


Academics

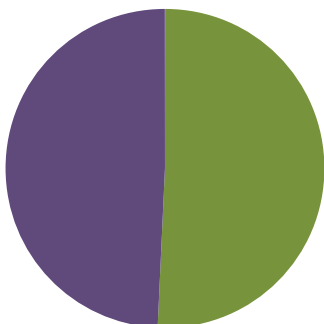


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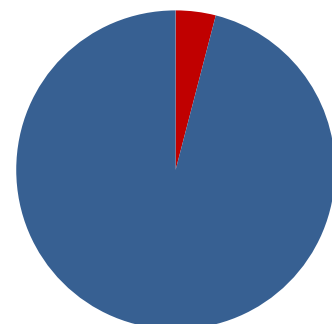


Economically Disadvantaged



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Students with Disabilities



American Leadership Academy

898 West 1100 South
Spanish Fork, UT 84660

www.americanleadership.net

Senate District 13
House District 66
State Board of Education District 3

Governing Board

Dr. Eric Hogensen, Chair
Krystin Morley, Vice-Chair
Mike Hess, Treasurer
Jennifer Savage
Jill McClure
Scott Peterson

Administration

Kenna Marrelli, Director

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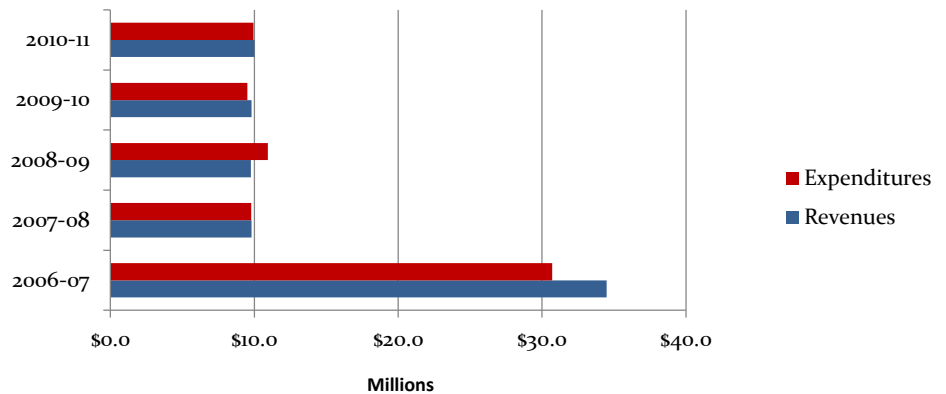
Mission Statement

The mission of American Leadership Academy Charter School is to empower families and support students in grades K-12 to meet and exceed rigorous academic standards, promote life-long learning skills, and to advocate our belief that parental involvement and partnership is critical to student success. ALA is committed to providing all students with a challenging, innovative, and results-oriented education through a quality, unique method of educational reform which emphasizes academic excellence, physical well-being, character development, and accountability and respect for the individual.

School Accomplishments

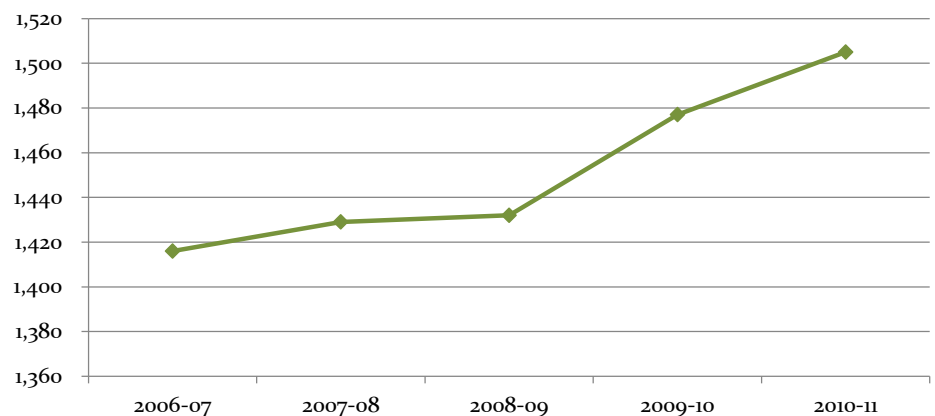
The school has increased proficiency in language arts by 3%, math by 5%, and science by 2%. Seventy-five percent of its secondary students are involved in extracurricular activities. ALA has an award-winning Speech and Debate Team and a nationally recognized Show Choir program. The Fine Arts Dept. received superior and first-place ranking at state competitions. The student body raised \$8,400 for families in need. ALA is a member of the UHSAA, competes successfully on a 2A level, and has received a \$200,000 Math and Science grant. The school is dedicated to leadership in every area.

Finances

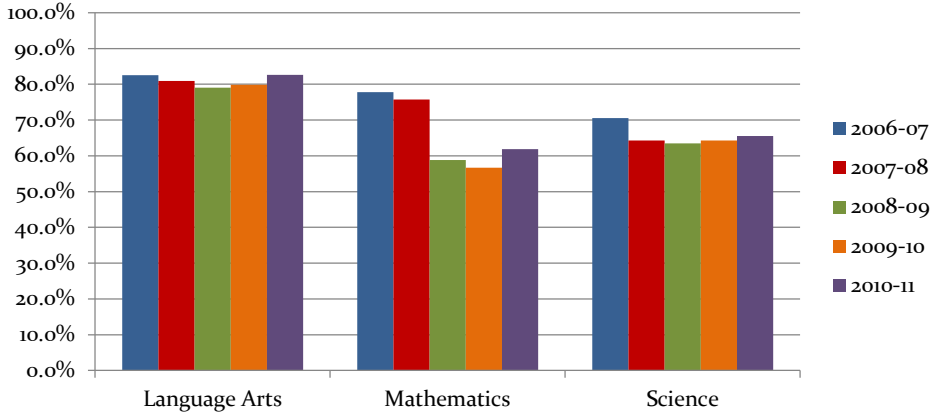


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Enrollment

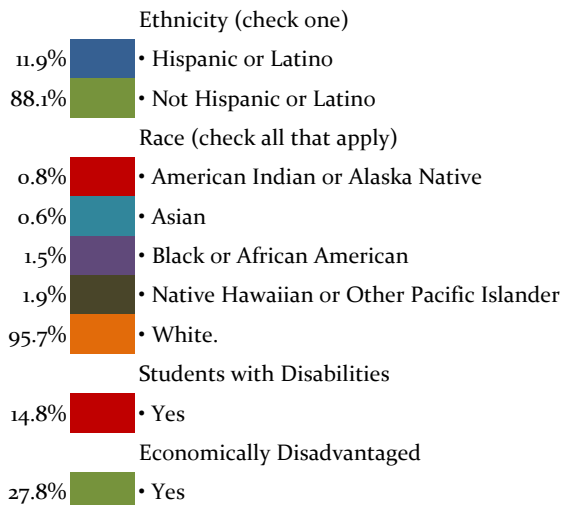


Academics

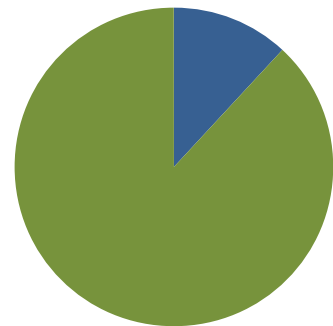


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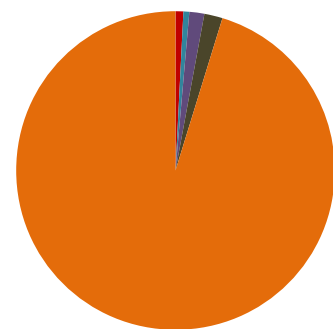
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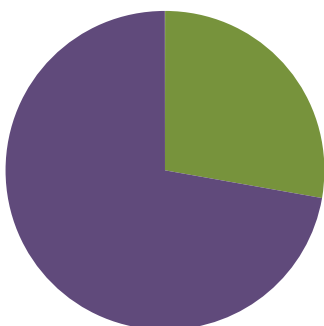
Ethnicity



Race

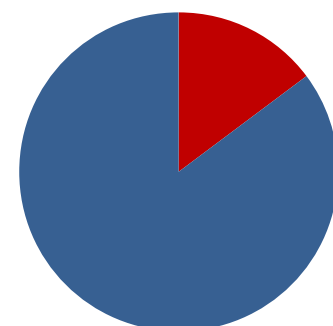


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Students with Disabilities



American Preparatory Academy

12892 S Pony Express Road
Draper, UT 84020

www.americanprep.org

Senate District 11

House District 41

State Board of Education District 11

Governing Board

Rick Peterson, Chair

Jared Bennett

Clay Hatch

Bard Findlay

Administration

Carolyn Sharette, Director

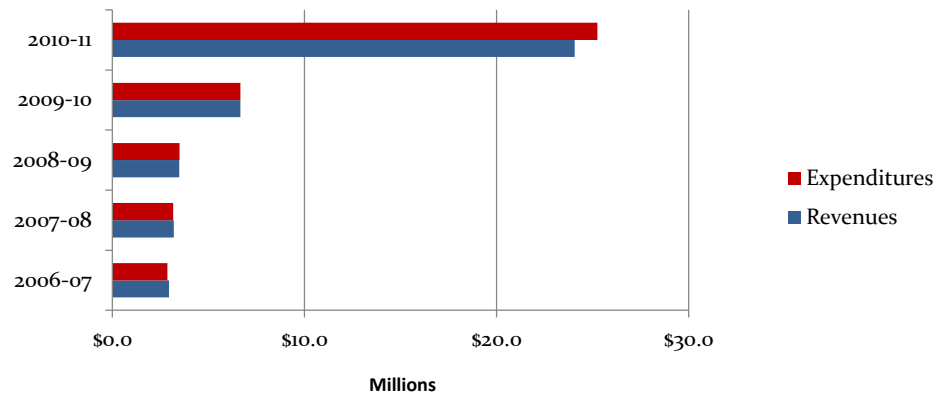
Mission Statement

To provide an orderly, safe and nurturing learning environment wherein content-rich, efficient curriculum and research-based instructional methodologies are utilized to ensure that every student achieves academic success and develops good character based on concrete measurements.

School Accomplishments

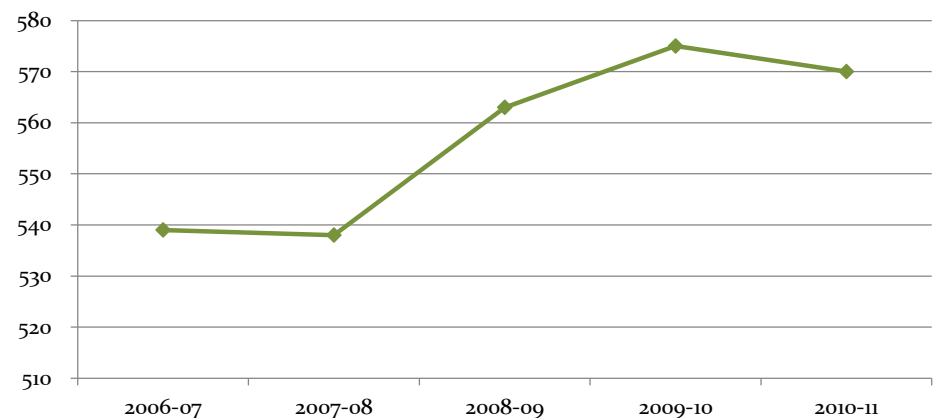
American Prep Academy was named UAPCS Charter School of the Year in June 2011. High academic expectations partnered with strong character education is the formula for the school's success. 96% of the school's families reported that they are satisfied or very satisfied with their student's experience at the school. American Prep Academy's financial team has been repeatedly recognized for excellence in reporting financial and statistical information to the USOE. The school's secondary students were able to participate in a legislative training and observation during the 2011 Legislative session.

Finances



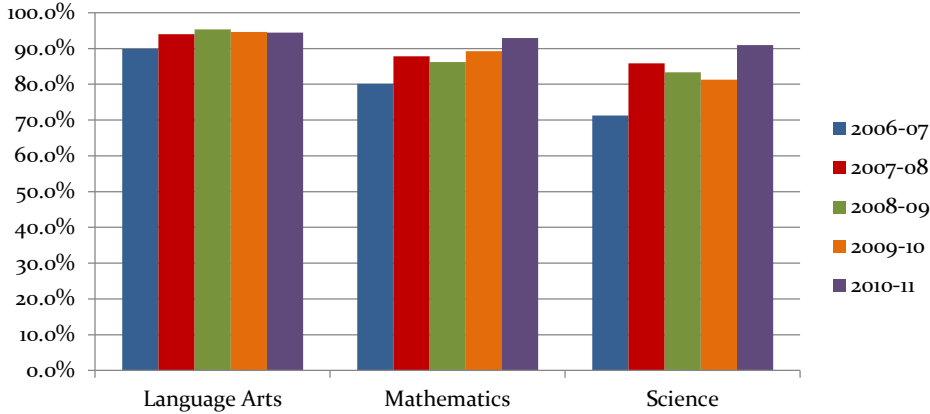
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Enrollment



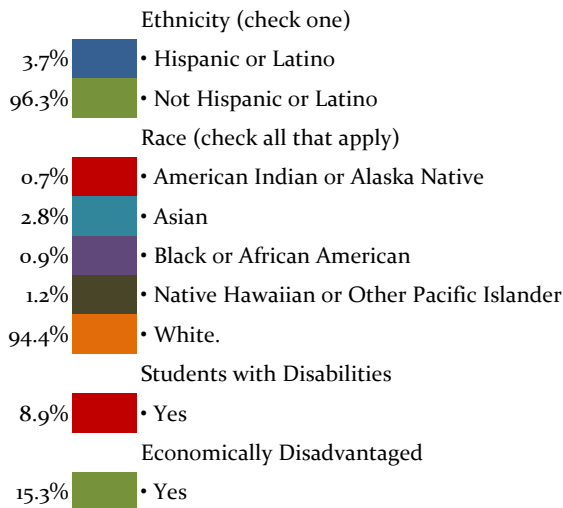
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Academics

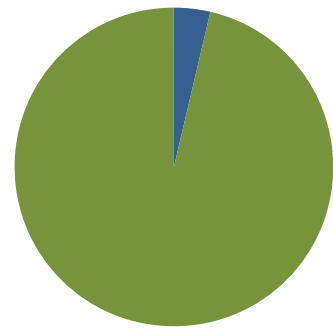


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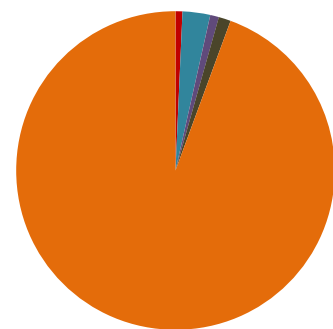
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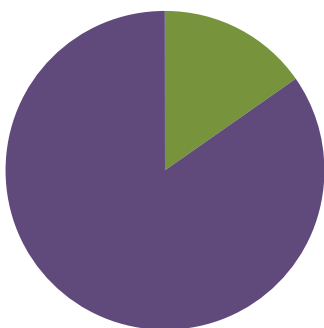
Ethnicity



Race

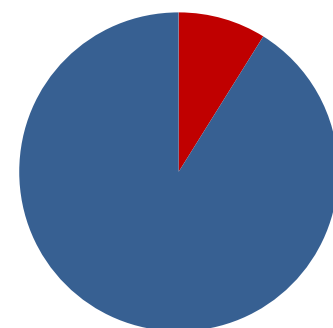


Economically Disadvantaged



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Students with Disabilities



American Preparatory Academy: The School for New Americans

1255 Crystal Ave
West Valley City, UT 84119

www.americanprep.org
Senate District 2
House District 31
State Board of Education District 6

Governing Board

Rick Peterson, Chair
Jared Bennett
Clay Hatch
Bard Findlay

Administration

Carolyn Sharette, Director

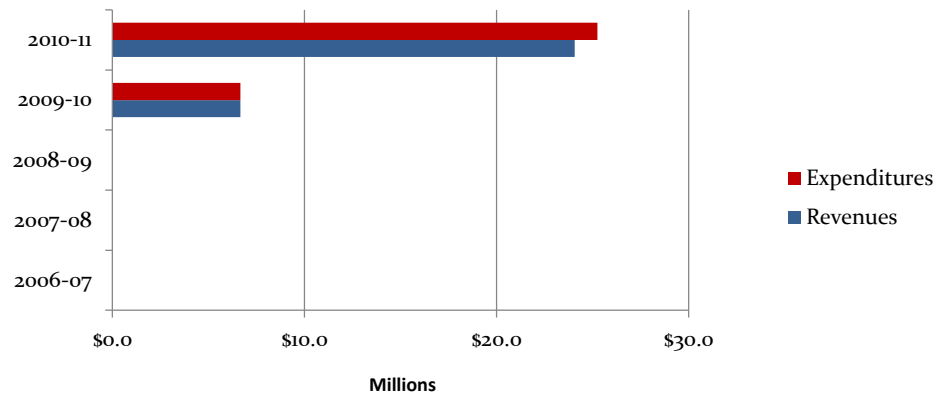
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School Accomplishments

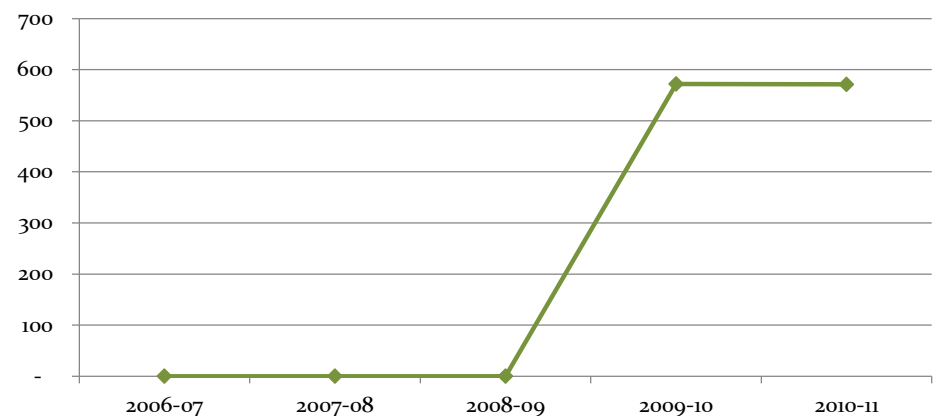
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Finances



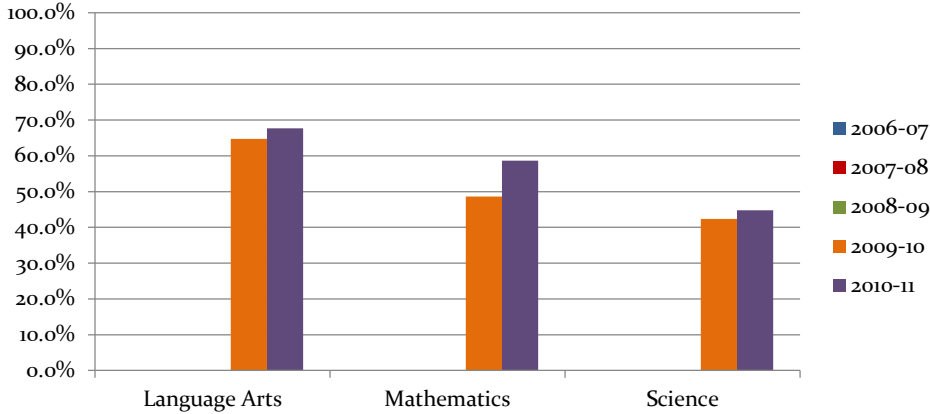
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Enrollment



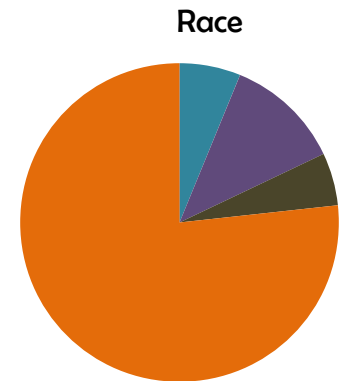
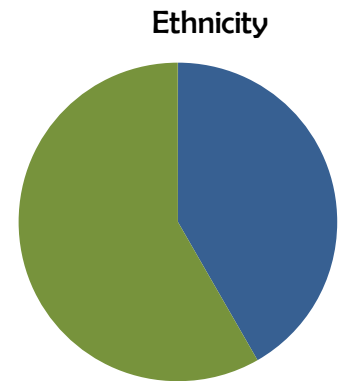
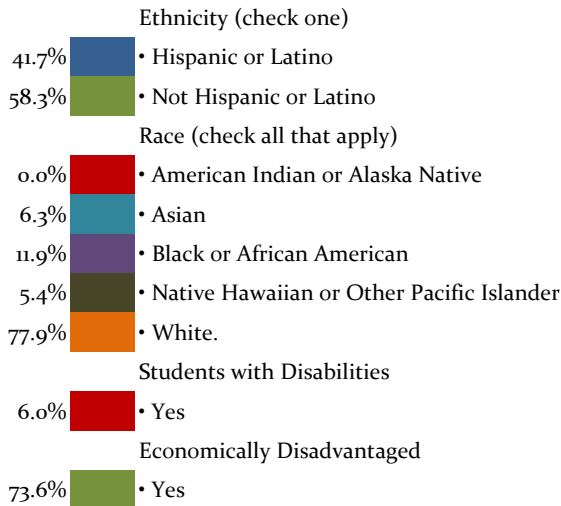
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Academics

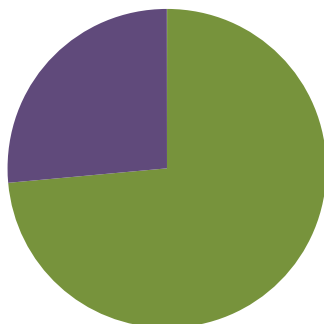


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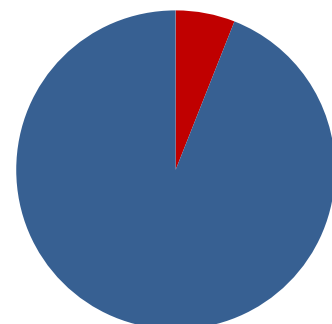


Economically Disadvantaged



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Students with Disabilities



Bear River Charter School

75 South 400 West
Logan, UT 84321

www.brcs-logan.org

Senate District 25

House District 5

State Board of Education District 1

Governing Board

Dr. Laurens Smith, Chair

Wade Fallin, Vice President

Kathy Clements, Treasurer

Dr. Melanie Domenech Rodriguez, Secretary

Dr. Nancy Glomb, VP of Operations

Administration

Anne Desjardins, Executive Director

Lisa Saunderson, Administrative Assistant

Red Apple Financial, Business Manager

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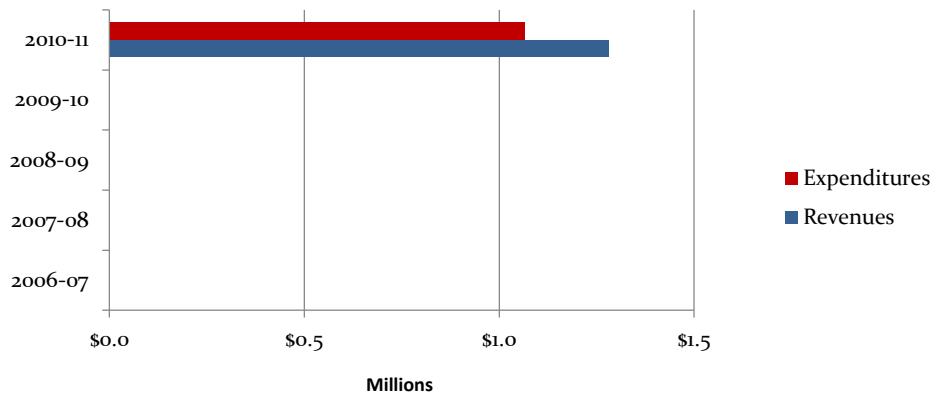
Mission Statement

The mission of the Bear River Charter School is to provide an outstanding educational and social experience for elementary and middle school students. We aspire to serve a population that is diverse in learning needs, race/ethnicity, and language background. BRCS provides a positive, dynamic social and educational environment every day. It features an educational program based on the individual needs of each student through a strong focus on basic skills; active engagement; a low student-to-teacher ratio; and emphasis on basic societal values.

School Accomplishments

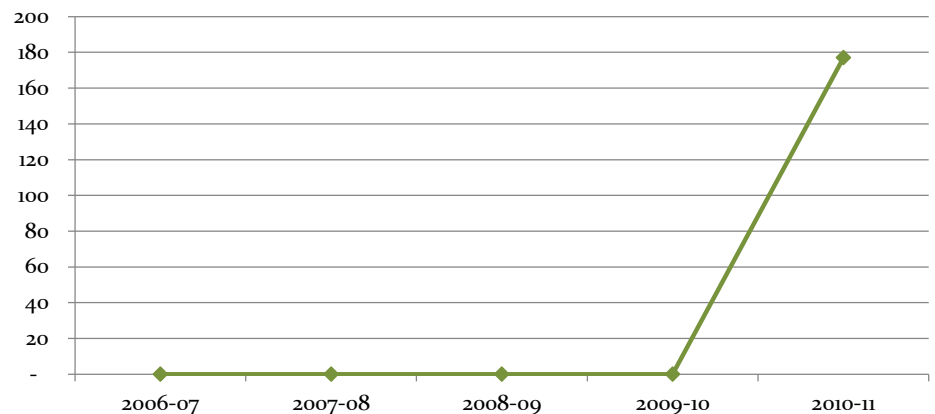
One predictor of student success is the involvement of parents in their child's education. Bear River Charter School is very proud of the support from its parents. A telling example of this support was the parents' determination to help renovate the school's library. A group of parents wrote, produced, and directed a video submission for Microsoft's "Our School Needs" competition, resulting in an award of \$5,000.00. This award, along with disciplined spending and community donations, enabled the school to finance the renovation, furnish the library, and add to its collection.

Finances

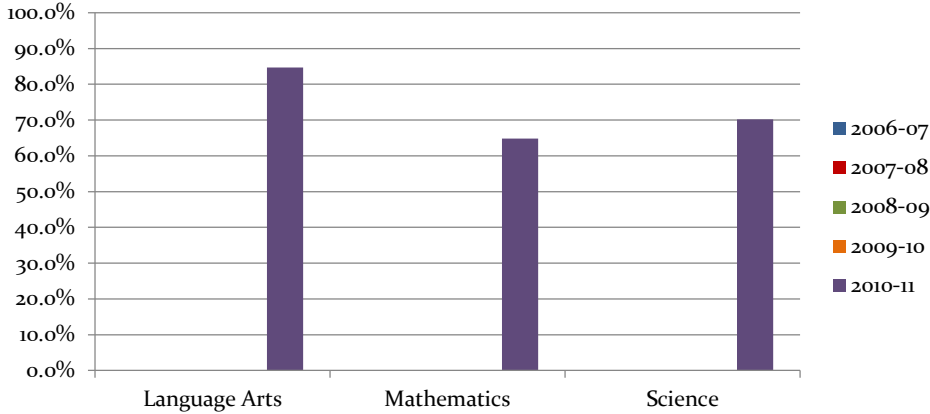


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Enrollment

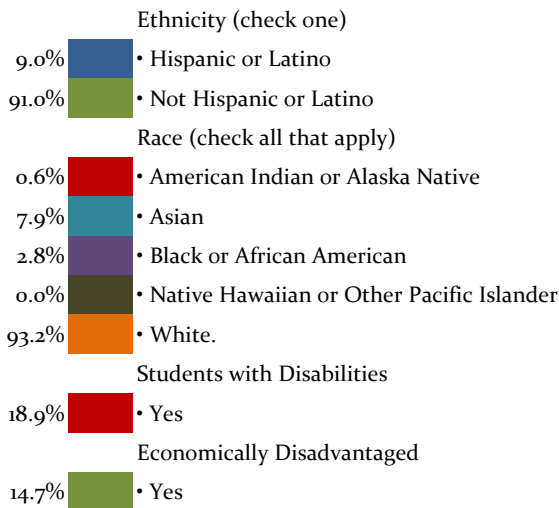


Academics

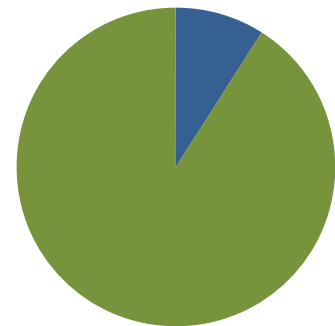


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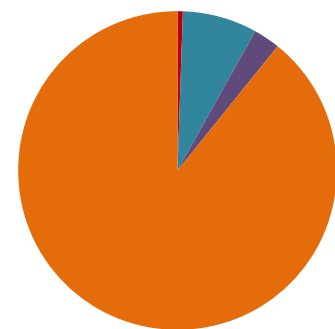
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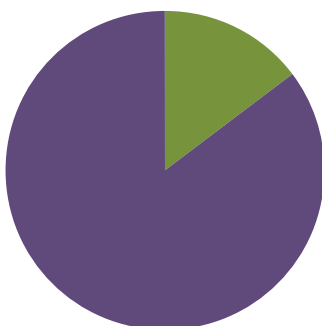
Ethnicity



Race

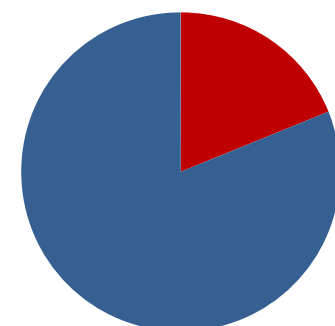


Economically Disadvantaged



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Students with Disabilities



Beehive Science & Technology Academy

830 East 9400 South
Sandy, UT 84904

www.beehiveacademy.org

Senate District 8

House District 48

State Board of Education District 10

Governing Board

Marie Jess, Chair

Randy Ross, Treasurer

Alper Genc, Secretary

Murat Citir

Administration

Hanifi Oguz, Principal

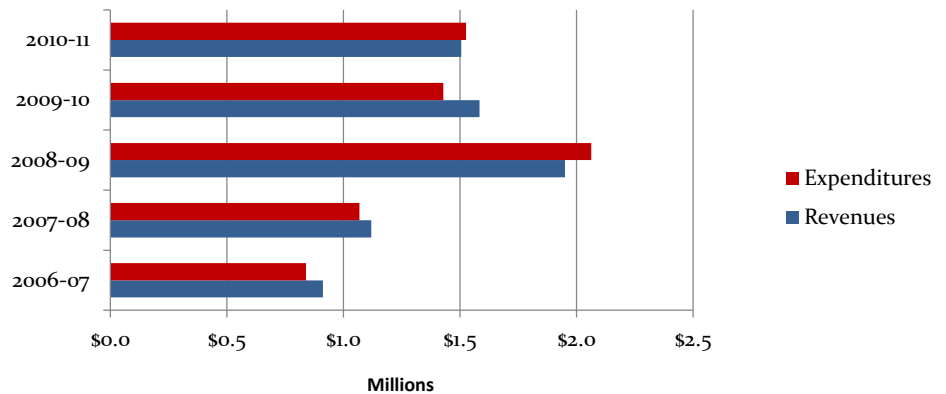
Mission Statement

Students will achieve academic and personal excellence in a challenging, diverse, and innovative environment.

School Accomplishments

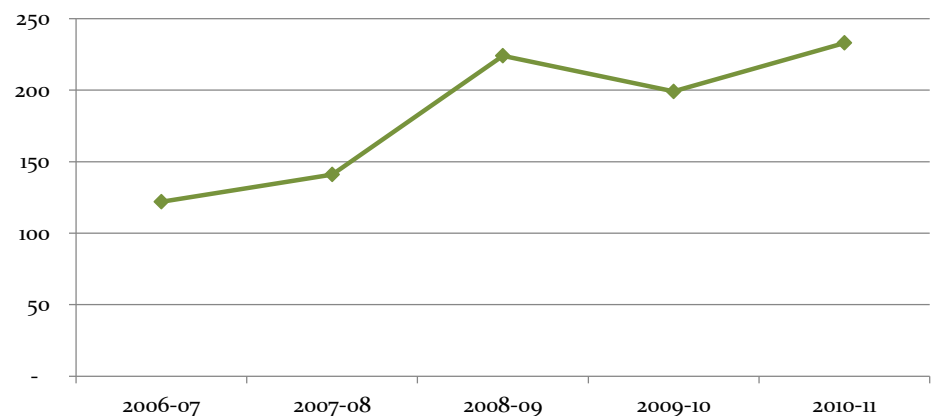
BSTA has a rigorous, college-prep curriculum with emphasis on math, science and technology. Accelerated math placement; home visits; online and concurrent enrollment (CE) programs; Advanced Placement (AP) courses; a wide variety of academic and athletic clubs/teams free of tuition; participation in state-wide and regional tournaments, science fairs, and Olympiads; out-of-state college trips; international trips; and small class sizes with low faculty-to-student ratios (1:10) are some unique features of BSTA.

Finances



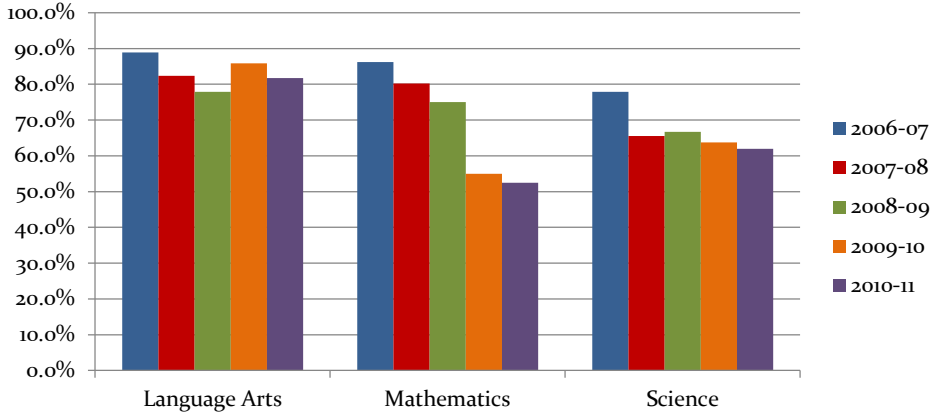
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Enrollment



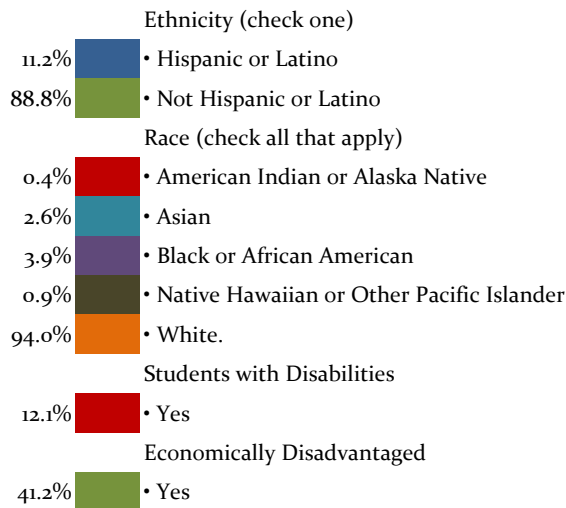
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Academics

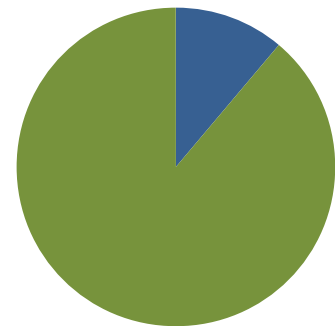


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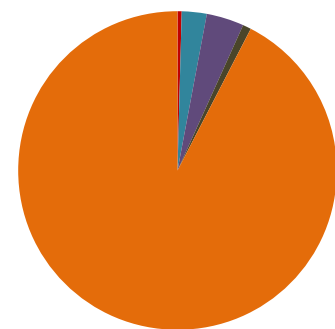
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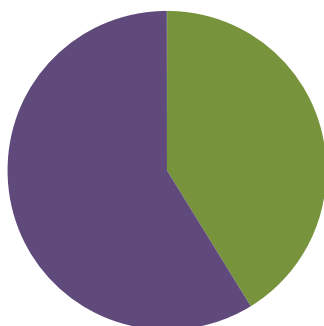
Ethnicity



Race

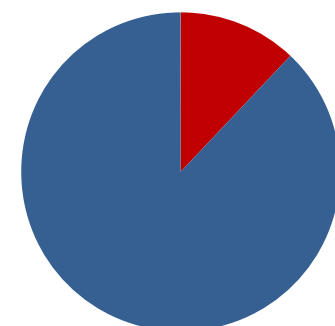


Economically Disadvantaged



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Students with Disabilities



Canyon Rim Academy

3005 South 2900 East
Salt Lake City, UT 84109

www.canyonrimacademy.org
Senate District 4
House District 36
State Board of Education District 8

Governing Board

Erik Olson, President
David Havell, Vice-President
Irene Rytting, Vice-President
David Gisseman
Becky Schettler
Allison Peterson

Administration

Merry Fusselman, Principal
Leslie Evans, Assistant Principal
David Garrett, Business Manager

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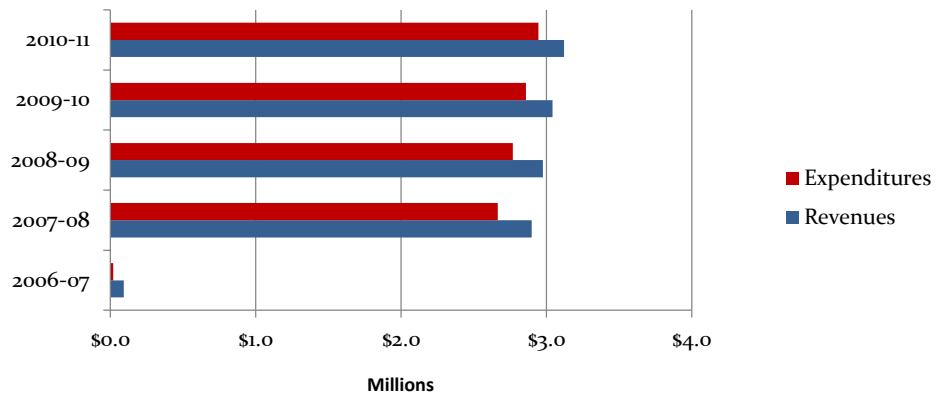
Mission Statement

To cultivate an environment of academic excellence where all children stretch to achieve their maximum potential and enjoy the fruits of personal academic accomplishment.

School Accomplishments

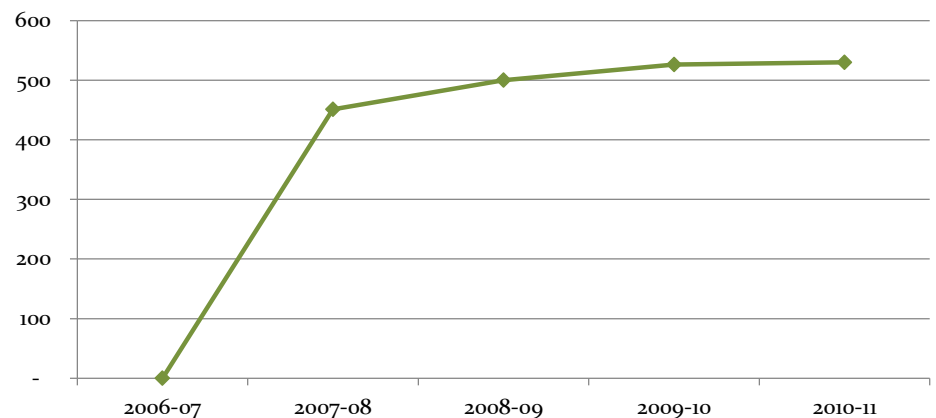
CRA is part of the Beverly Taylor Sorenson Art Works for Kids Program, which funds a full-time drama specialist. The integration of drama into the common core offers students engaging and rigorous learning experiences. Core Knowledge is integrated with common core standards to provide rich content. CRA teachers design and differentiate instruction to meet the learning needs of each student. 2011 CRT proficiency increased in math from 83% to 86% and in science from 85% to 86%. Ninety eight percent of responding parents checked "my student received a high quality education at CRA" on the Satisfaction Survey.

Finances

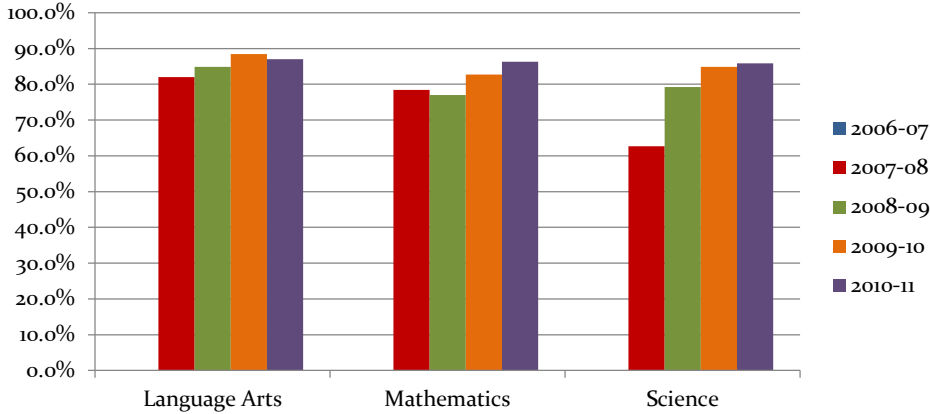


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Enrollment

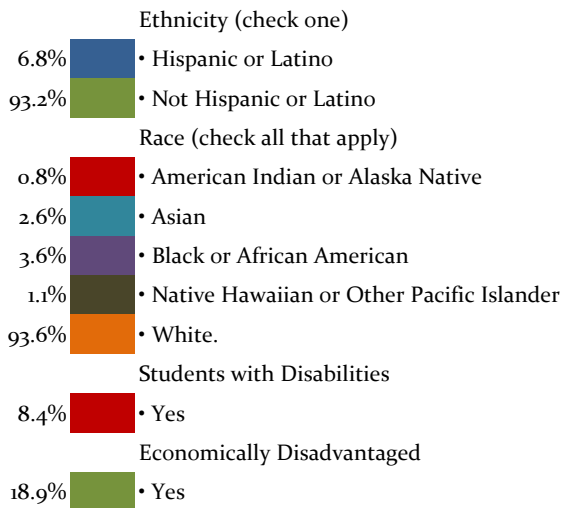


Academics

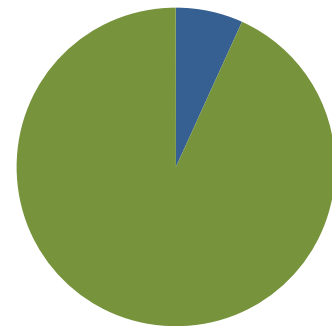


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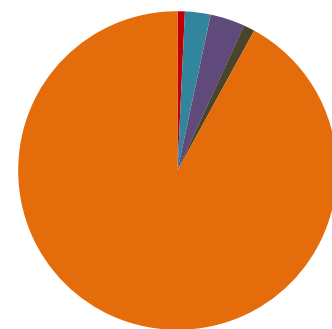
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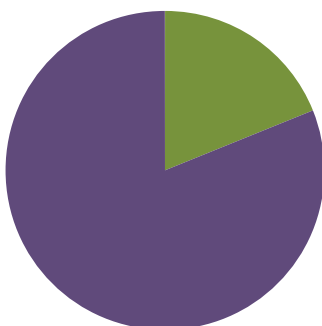
Ethnicity



Race

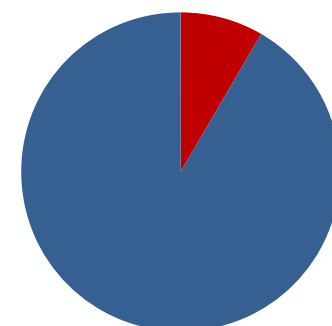


Economically Disadvantaged



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Students with Disabilities



Channing Hall

13515 South 150 East
Draper, UT 84020

www.channinghall.org

Senate District 11

House District 41

State Board of Education District 11

Governing Board

Rachal Milford, President

Michelle Crowley, Vice President

Debra Didier, Treasurer

Heather Evans, Secretary

Matt Haines

Eunie Piper

Deena Pyle

Angie Lillywhite

Karl Vizmeg

Greg Featherstone

Administration

Heather Shepherd, Head of School

Kent Fuller, Assistant Head of School

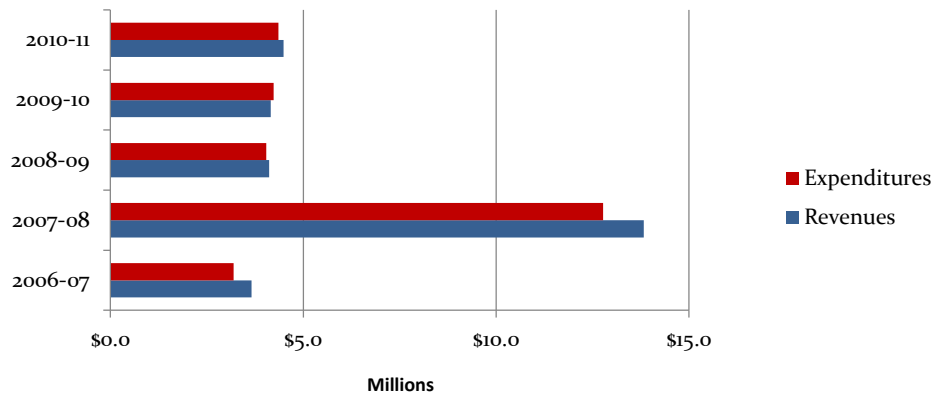
Mission Statement

Channing Hall students are agile learners who value other perspectives, who know how to learn, and whose vision, passion, and unique abilities inspire them to achieve excellence and improve the world.

School Accomplishments

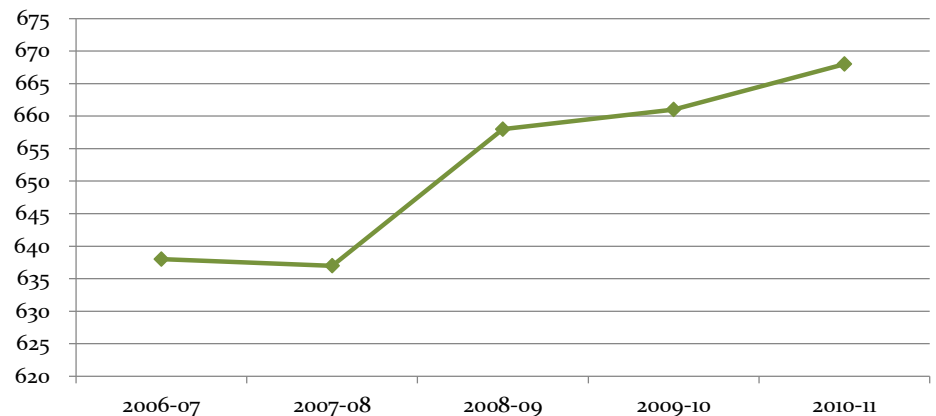
Channing Hall is proud to be the first school in the state to be Primary Years Programme Authorized through the International Baccalaureate Organization. The year was filled with several community service projects, including a food drive, Operation Christmas Child, and blankets made for The Road Home. Channing Hall celebrated its fifth year learning about different regions of the U.S. through its Cultural Awareness program. Channing Hall continues to help students be lifelong, agile learners who value others' perspectives and improve the world.

Finances



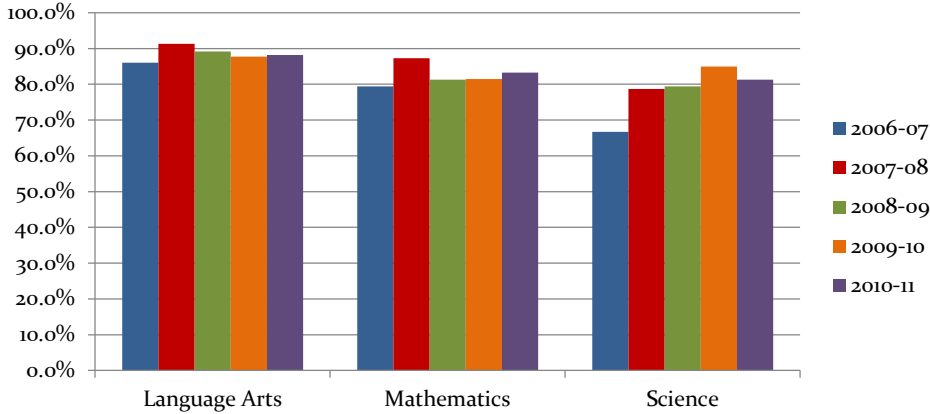
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Enrollment



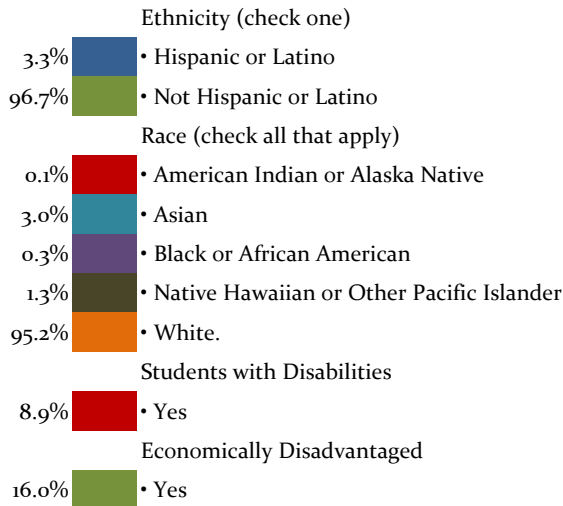
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Academics

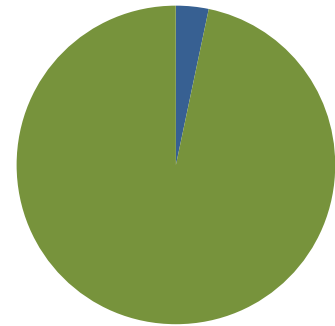


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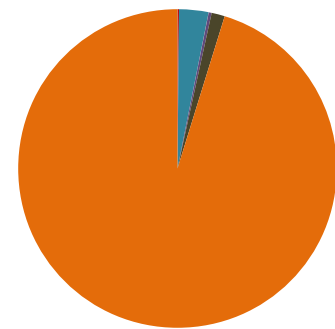
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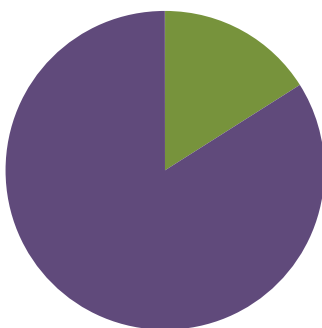
Ethnicity



Race

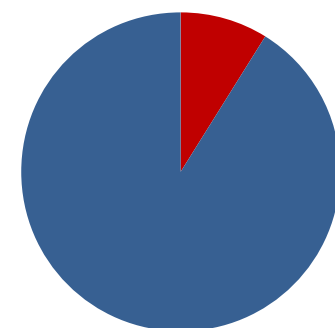


Economically Disadvantaged



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Students with Disabilities



City Academy

555 East 200 South
Salt Lake City, UT 84102

www.cityacademyslc.org

Senate District 2

House District 24

State Board of Education District 7

Governing Board

Gary Daynes, Chair

Larry Hintze

Sheryl Gillilan

Chris Mancini

Erika Stevens

Administration

Sonia Woodbury, Executive Director

Pete Stoughton, Assistant Director

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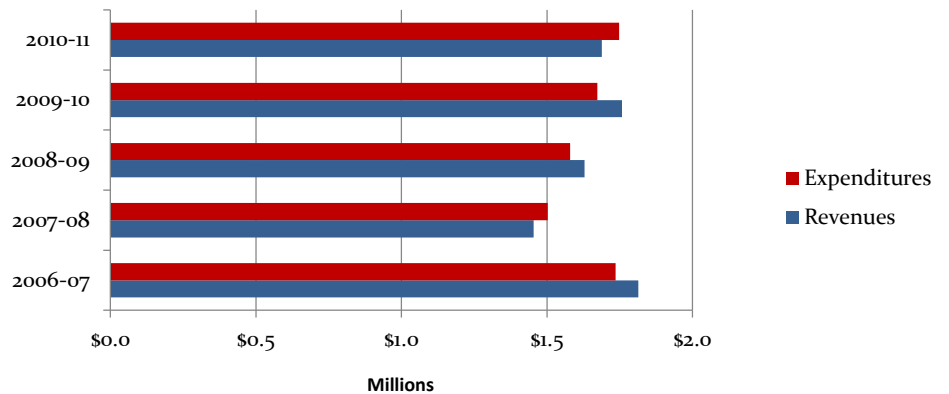
Mission Statement

To create and sustain a model secondary public school where all students are engaged in academically rigorous, civically oriented curriculum; critical and creative thinking; and authentic learning in a personalized educational environment.

School Accomplishments

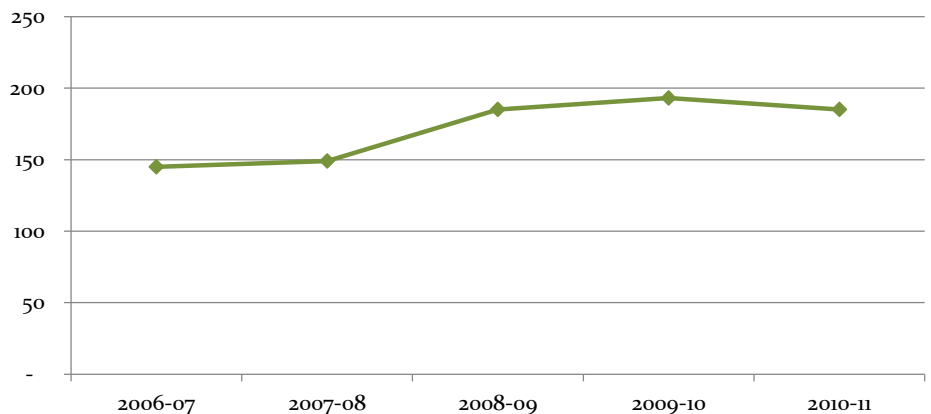
City Academy is proud to be recognized as a High Performing High School, with proficiency rates on state CRTs above average among eighth to twelfth graders across the state. True to the school's dual mission of preparing students for college and citizenship, 100% of City Academy graduates completed service learning internship placements in the community. The school was recognized by HP and DoSomething.org as one of the most environmentally conscious schools in the nation. City Academy was a state finalist in the Mock Trial competition, representing Utah at the national competition.

Finances

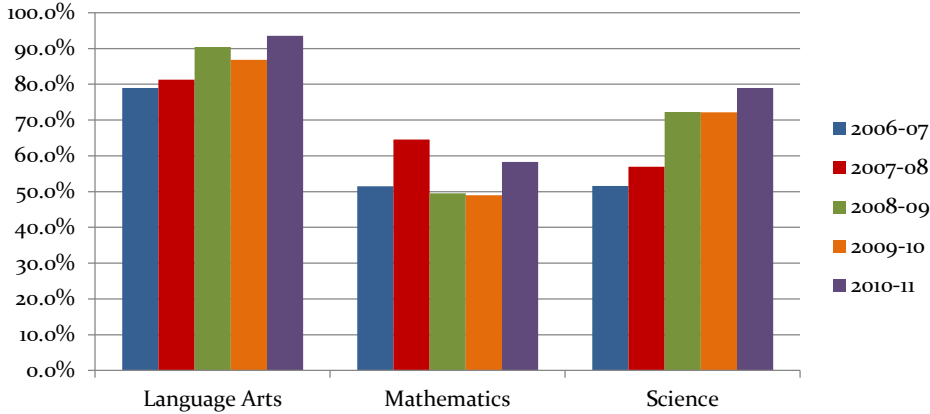


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Enrollment

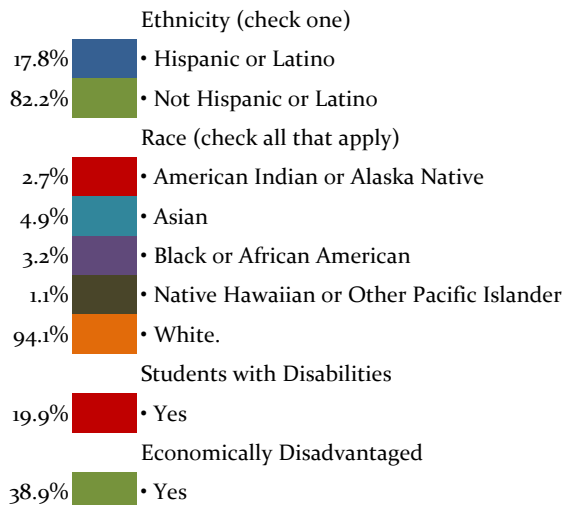


Academics

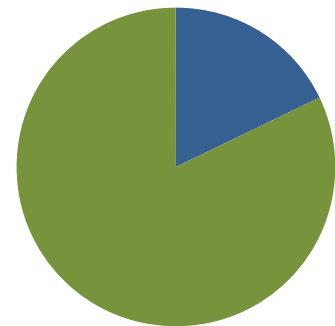


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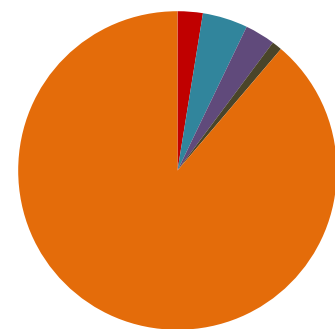
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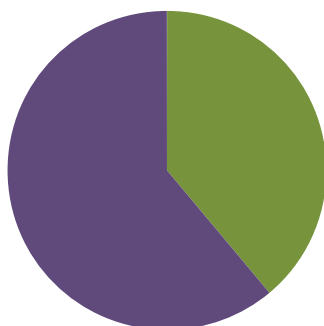
Ethnicity



Race

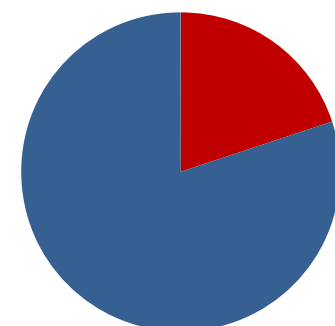


Economically Disadvantaged



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Students with Disabilities



C.S. Lewis Academy

364 North State Road 198
Santaquin, UT 84655

www.cslewisacademy.net

Senate District 13

House District 67

State Board of Education District 3

Governing Board

Jessica Anderson, President

Kyle Vincent

Rebecca Murray

Clair Robinson

Kacie Johnson

Jamie Robbins

Administration

Vickie Peterson, Director

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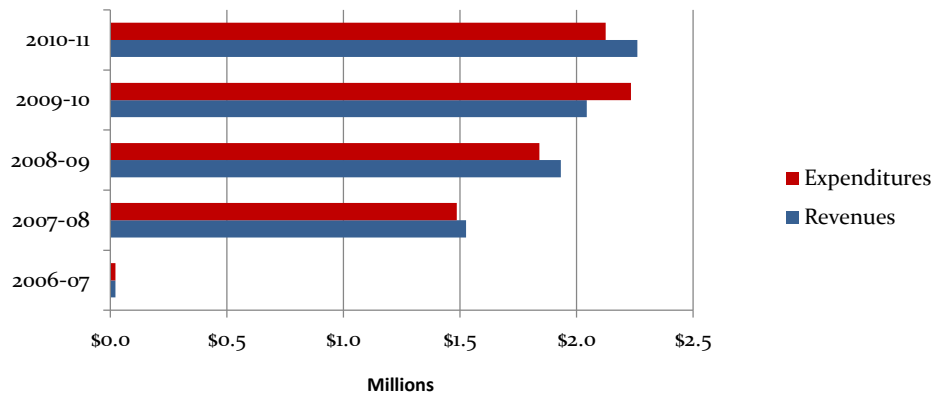
Mission Statement

The mission of C.S. Lewis Academy is to create a dynamic learning environment where students can develop a love of learning through self-critique and self-motivation. An intensive study of literature combined with a collaborative effort between parents, students, and educators will empower students to engage in independent and creative thinking, problem solving, and effective communication.

School Accomplishments

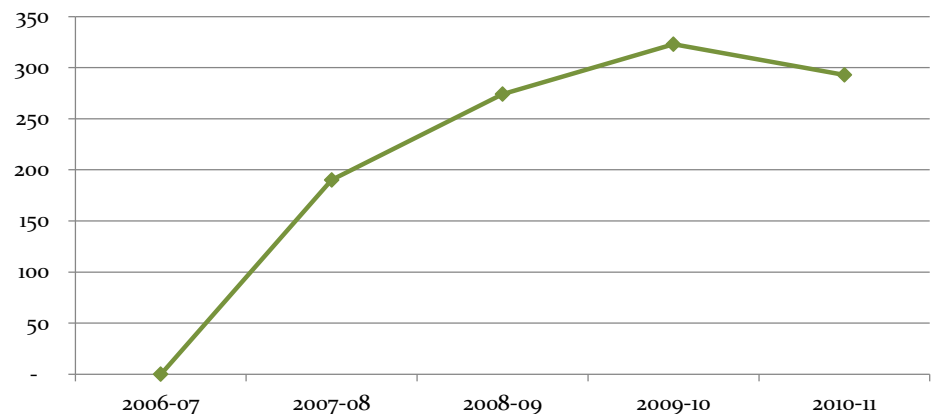
C.S. Lewis has successfully implemented leveled reading and math courses. Students work on these courses at their own individual pace. Having leveled reading and math instruction has enabled students to grasp basic concepts at their tested grade level, and monitoring of the students in their leveled classes supports their progress and success.

Finances

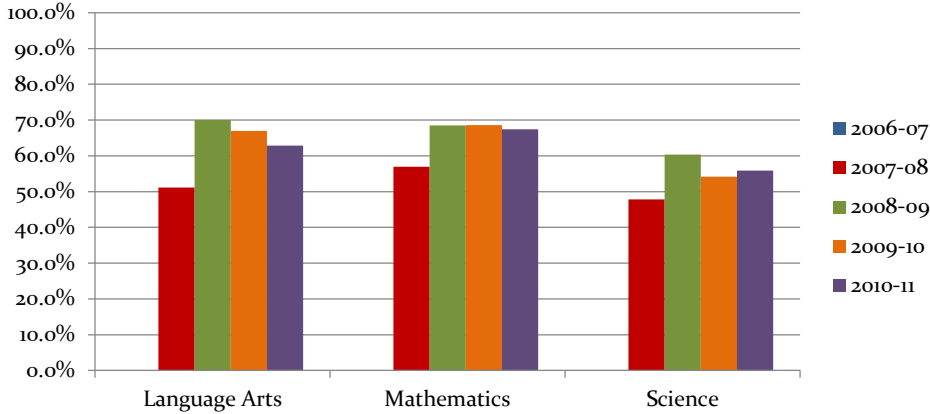


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Enrollment

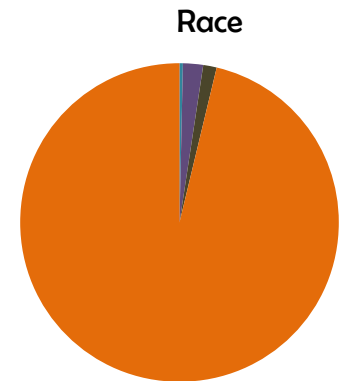
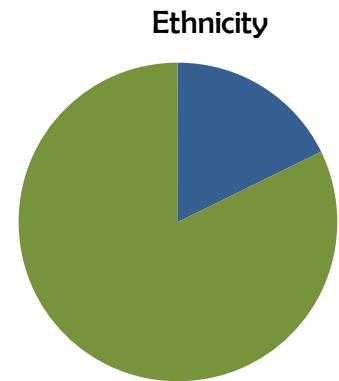
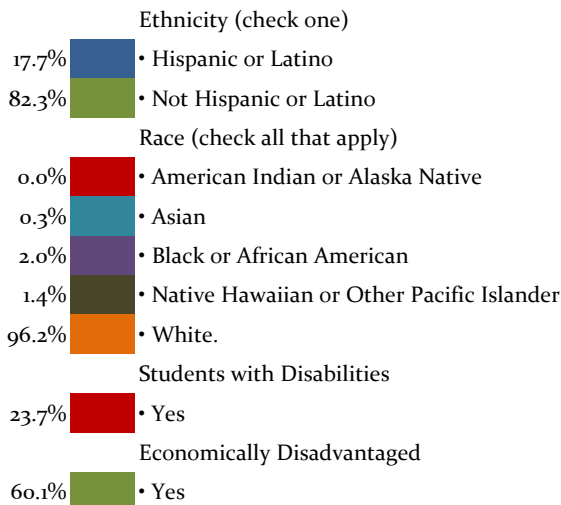


Academics

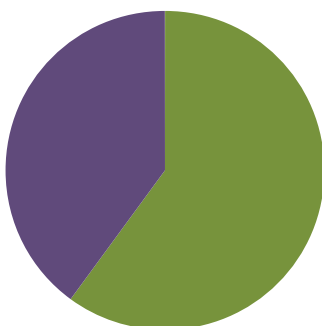


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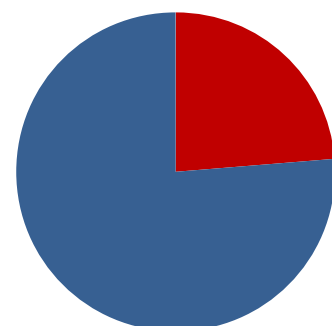


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Students with Disabilities



DaVinci Academy of Science and the Arts

2033 Grant Avenue
Ogden, UT 84401

www.davinciacademy.org
Senate District 18
House District 9
State Board of Education District 2

Governing Board

- Clain Udy, President
- Doug Clark, Vice President
- Stacy Howard, Secretary
- Steve Reaves, Treasurer
- Mark Maxson
- Jenn Thompson
- Eric Amsel
- Doug Clark
- Carl Porter
- Tori Berrett
- Martin O'Laughlin
- Michelle Vlahos

Administration

- Jessie Kidd, Director
- Fred Donaldson, Principal

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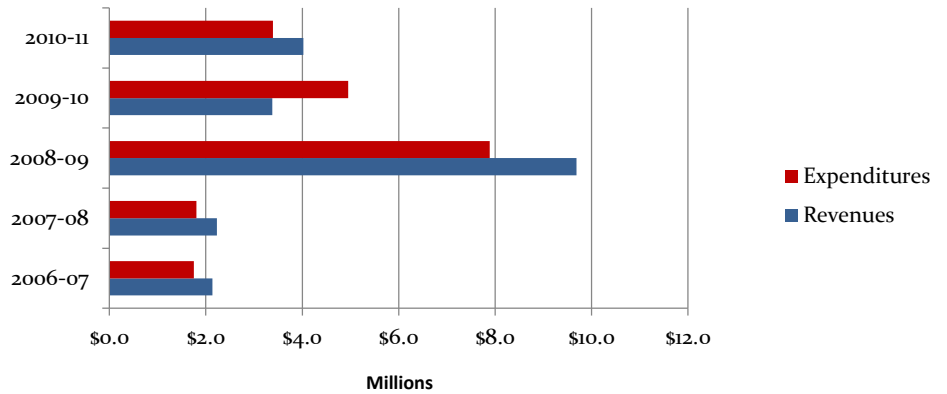
Mission Statement

Uniquely dedicated to developing innovators in the Arts and Sciences.

School Accomplishments

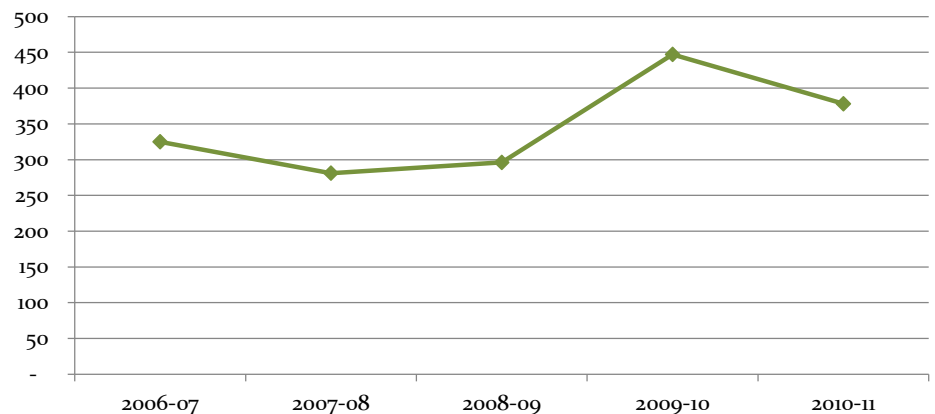
DaVinci Academy continues to provide a quality education to each of its students, while involving their families in a meaningful educational experience as it prepares them for college and career. Actively involved in the Ogden area, the school's students and faculty serve hundreds of hours in community service. Academically, DaVinci's students excel in math, English and science. The school will continue to build quality programs to adapt to the growing needs of its students. With its Board of Directors, administrative team and superb teachers, DaVinci looks forward with excitement to its future!

Finances

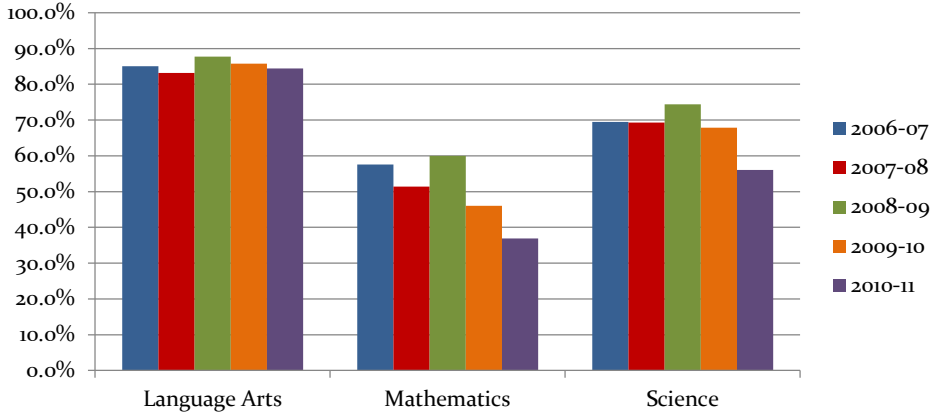


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Enrollment

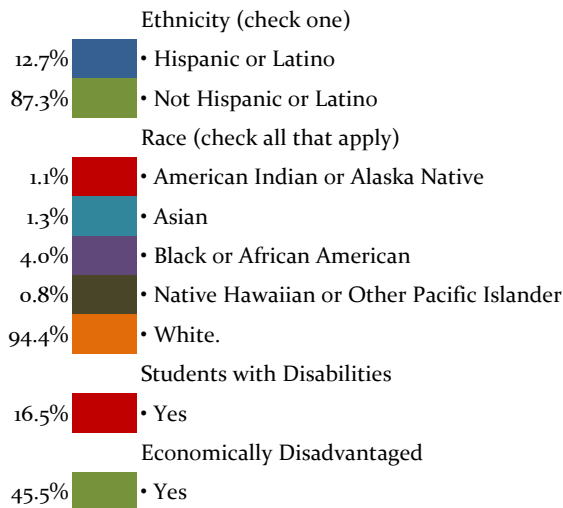


Academics

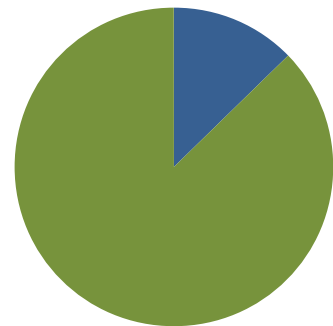


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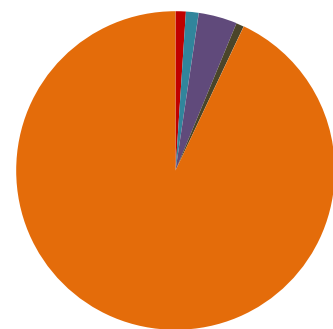
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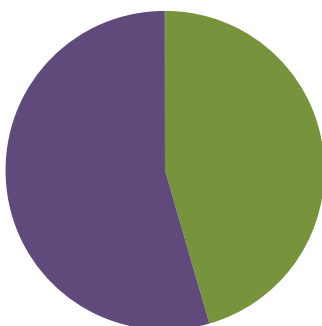
Ethnicity



Race

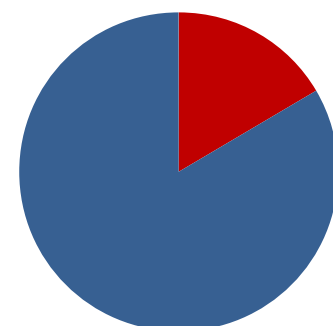


Economically Disadvantaged



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Students with Disabilities



Dual Immersion Academy

1155 South Glendale Drive
Salt Lake City, UT 84104

www.diacharter.org

Senate District 1

House District 26

State Board of Education District 7

Governing Board

Mac Newbold, President

Jesse Soriano, Vice President

Karla Arroyo, Treasurer

Sonya Martinez, Secretary

Nate Williams

Amy Jordan

Administration

Michael Westover, Executive Director

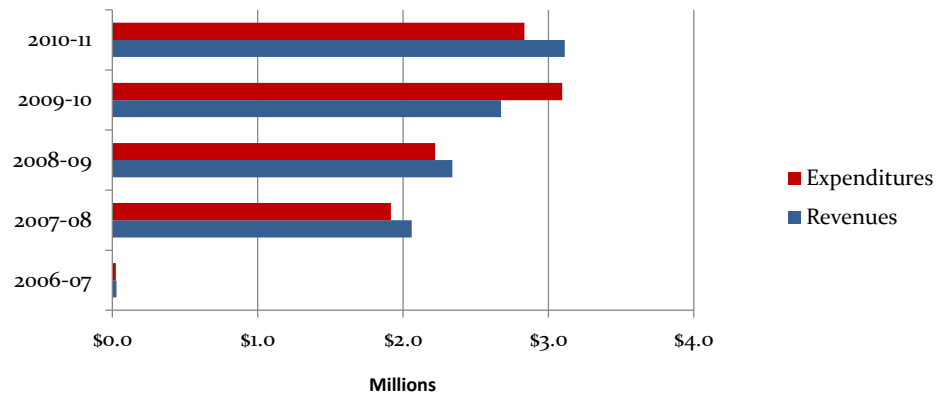
Mission Statement

Our mission is to provide a dual language immersion curriculum in Spanish and English which (1) creates students who are bilingual, biliterate, and cross-culturally aware; (2) challenges and stimulates students' academic growth; (3) fosters positive identity, social responsibility, creativity, respect, courage and integrity; (4) values diversity; (5) nurtures students within a positive learning environment encouraging self-discipline and self-esteem; (6) embraces family and community involvement; (7) prepares graduates for leadership roles in our global community.

School Accomplishments

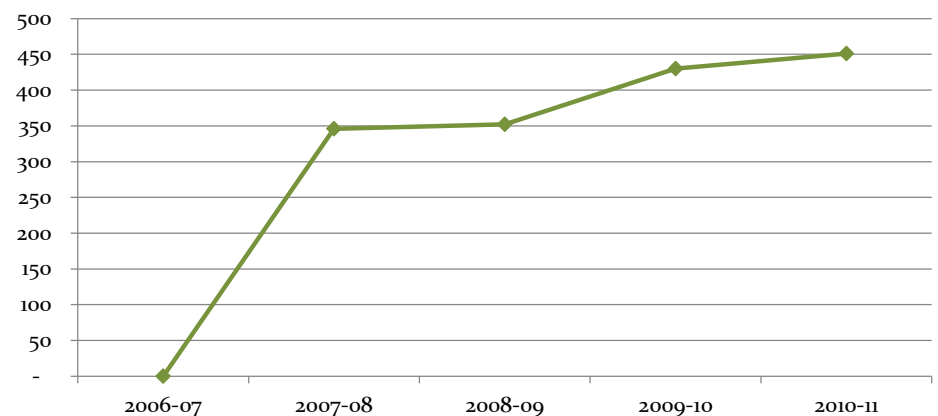
Achievements include closing the achievement gap in both language arts and math, even with 80% of students being economically disadvantaged; being Utah's only dual immersion school following the 90/10 model of instruction; having an international staff with teachers from around the world; being accredited by the Northwest Association of Schools; having successful RtI and special education programs; partnering with Dream Academy, a national nonprofit organization providing after school and summer school remediation programs for at-risk students; and having an active parent organization.

Finances



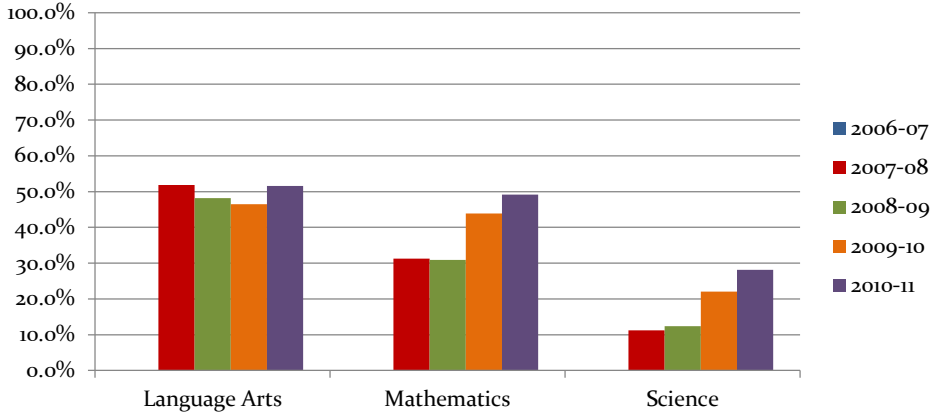
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Enrollment



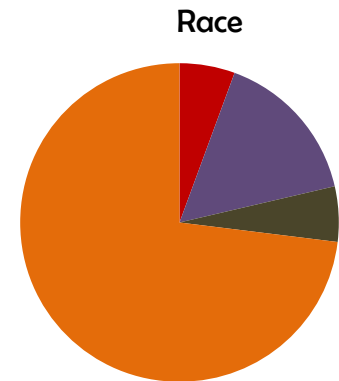
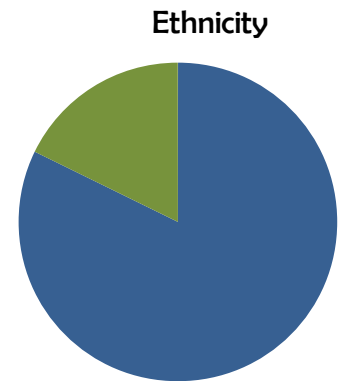
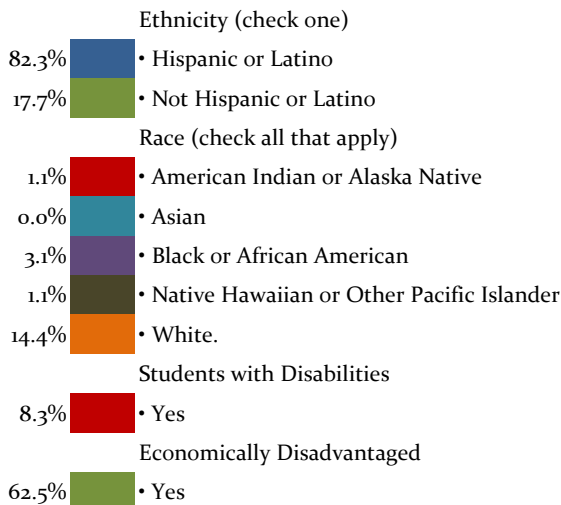
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Academics

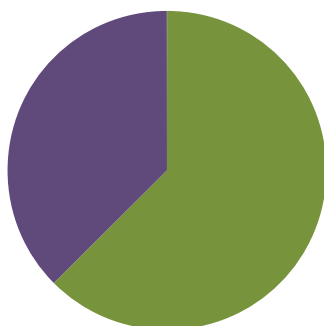


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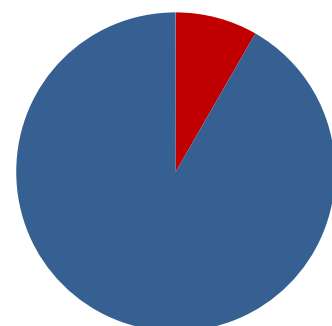


Economically Disadvantaged



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Students with Disabilities



The Early Light Academy

11709 South Vadiana Drive
South Jordan, UT 84095

www.earlylightacademy.org

Senate District 10

House District 50

State Board of Education District 11

Governing Board

Jen Jones, Chair

Mary Cannon, Vice Chair

Kevin Passey, Financial Coordinator

Dustin Tibbitts, Secretary

Trisha Haslam, PEAK President

Administration

Wade Glather, Director

Sydney Young, Vice Principal

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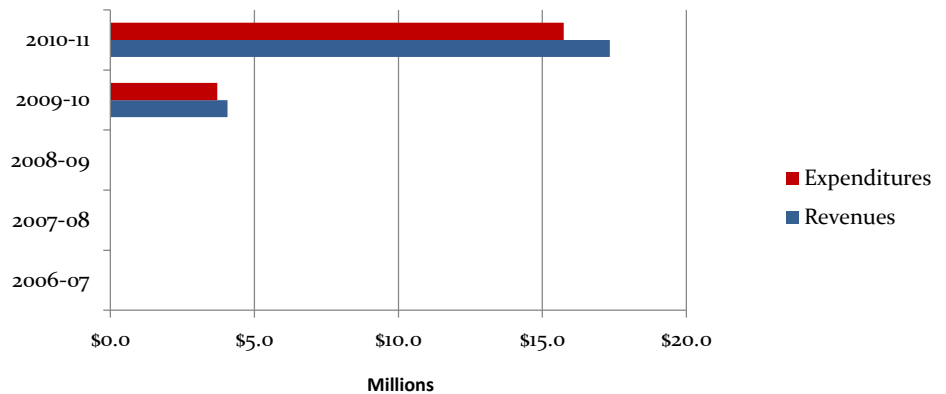
Mission Statement

The mission of the Early Light Academy is to deliver a high-quality education with a deep, rich and engaging curriculum utilizing effective instructional techniques and emphasizing history, taking our students from the Stone Age to the Space Age, the Information Age and beyond.

School Accomplishments

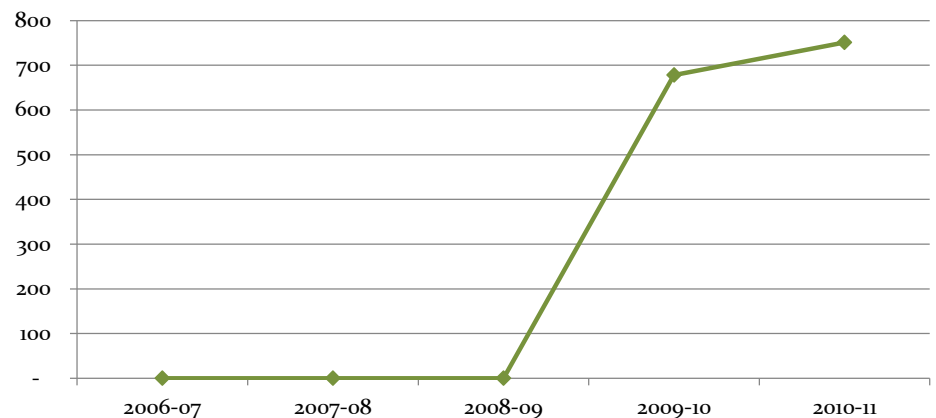
Fine arts enrichment programs at Early Light Academy include a partnership with the University of Utah's Tanner Dance and Arts Animation and a school play, Joseph and the Amazing Technicolor Dreamcoat, as well as first and fourth grade operas. Culture nights took the school community to Germany and Ireland and were hosted by the Leo on Wheels. This year the school purchased its building, received a Blue Sky solar panel grant, and was named a Daybreak Community Partner for Sustainable Energy. ELA held a "penny war" fundraiser for the Salvation Army and participated in charter league sports.

Finances

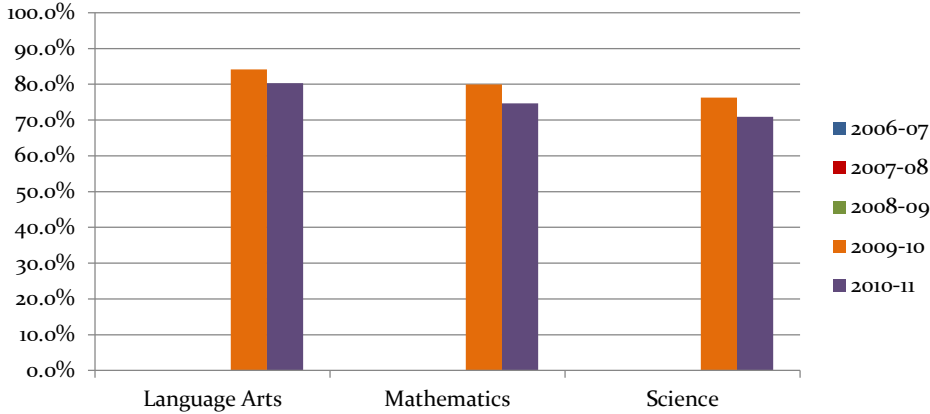


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Enrollment

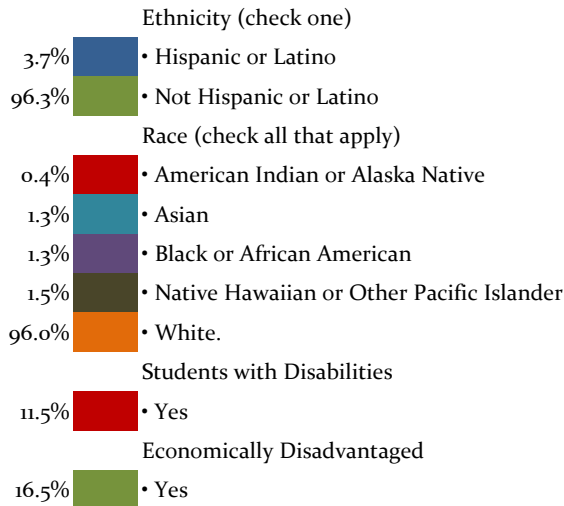


Academics

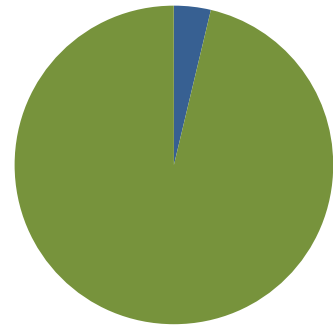


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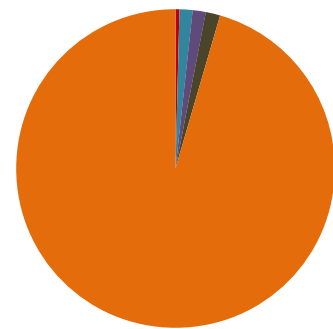
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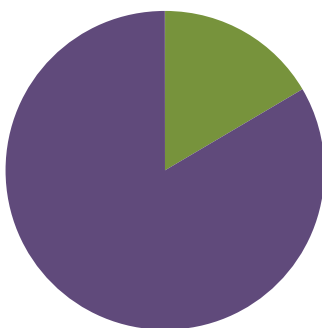
Ethnicity



Race

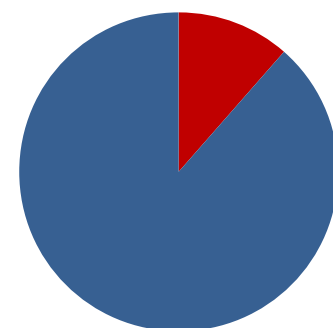


Economically Disadvantaged



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Students with Disabilities



East Hollywood High School

2185 South 3600 West
West Valley City, UT 84119

www.easthollywood.org
Senate District 1
House District 26
State Board of Education District 6

Governing Board

Paul Campbell, Chair
Steve Winitzky
Dr. Maria Oneida
Dr. Richard West

Administration

Eric Lindsey, Executive Director

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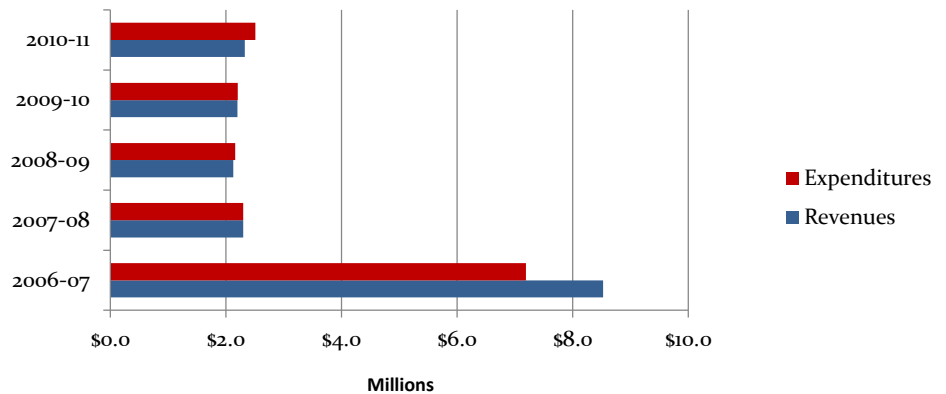
Mission Statement

The mission of East Hollywood High School (EHHS) is to (1) provide authentic film production training to students with a passion for film in preparation for a career in film production, (2) provide a solid liberal arts education to students in preparation for college entry, and (3) assist in the character education and development of each student.

School Accomplishments

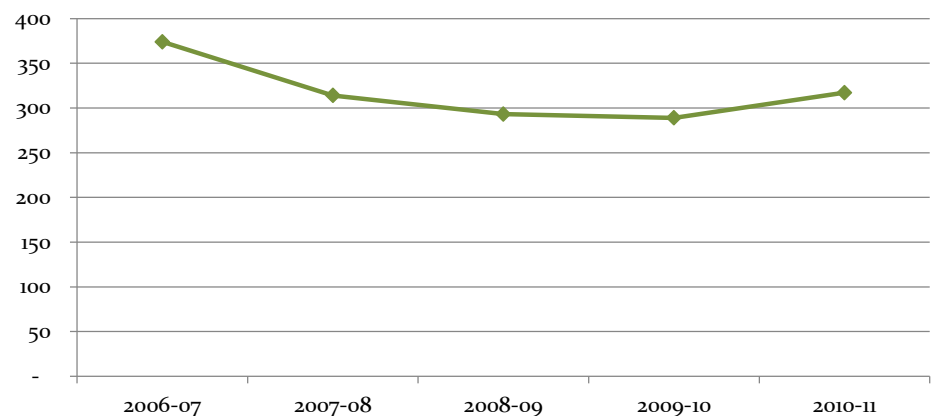
Please visit the school's website to review its accomplishments.

Finances

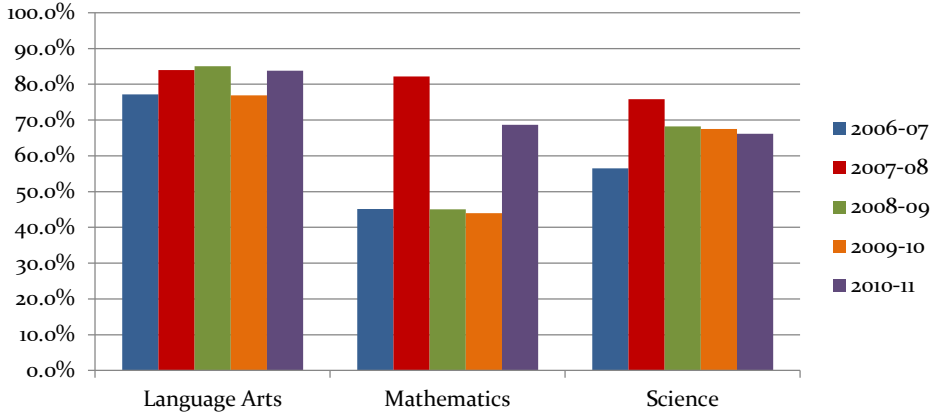


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Enrollment

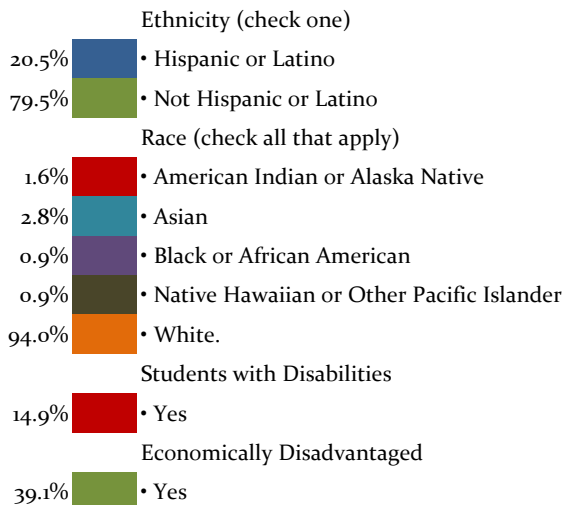


Academics

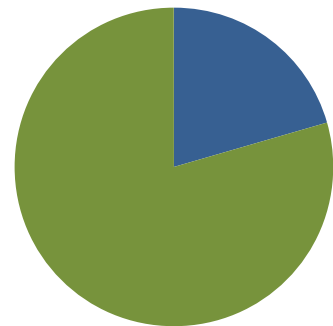


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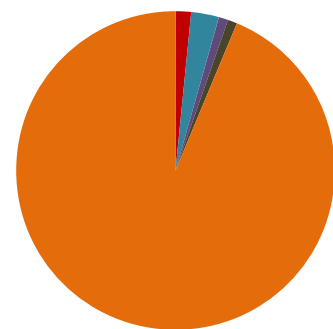
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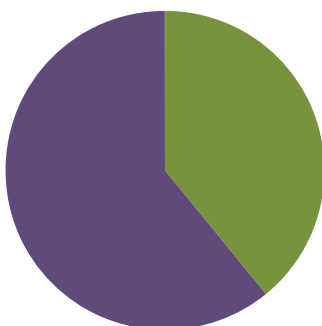
Ethnicity



Race

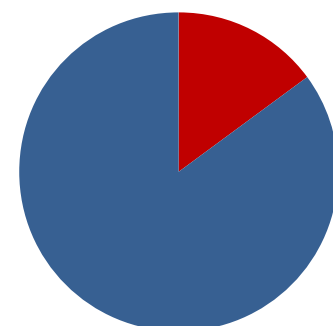


Economically Disadvantaged



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Students with Disabilities



Edith Bowen Laboratory School

6700 Old Main Hill
Logan, UT 84322

www.edithbowen.usu.edu

Senate District 25

House District 4

State Board of Education District 1

Governing Board

Martha Dever, Chair

Jim Blair

Beth Foley

Marshall Garrett

Wendy Holliday

Stephany Jenkins

Administration

Dan Johnson, Principal

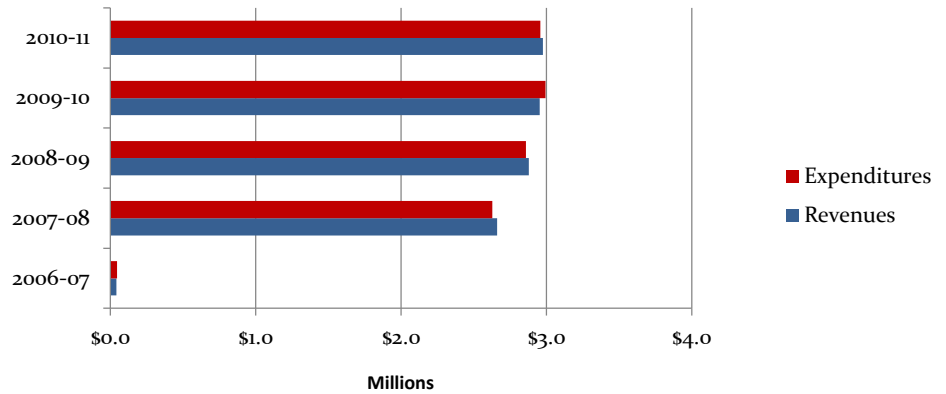
Mission Statement

Through collaborative partnerships, the Edith Bowen Laboratory School will serve the state of Utah and nation as a unique and dynamic educational institution. It will foster a diverse, interactive, and inviting school environment where the community of learners extends from kindergarten to adulthood. The school commits itself to building capable, lifelong learners through developmentally appropriate education, applied research, and innovative educational practices.

School Accomplishments

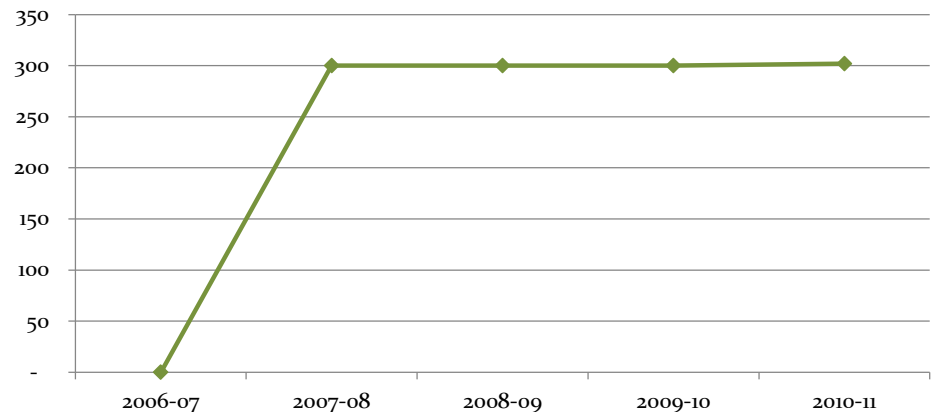
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Finances



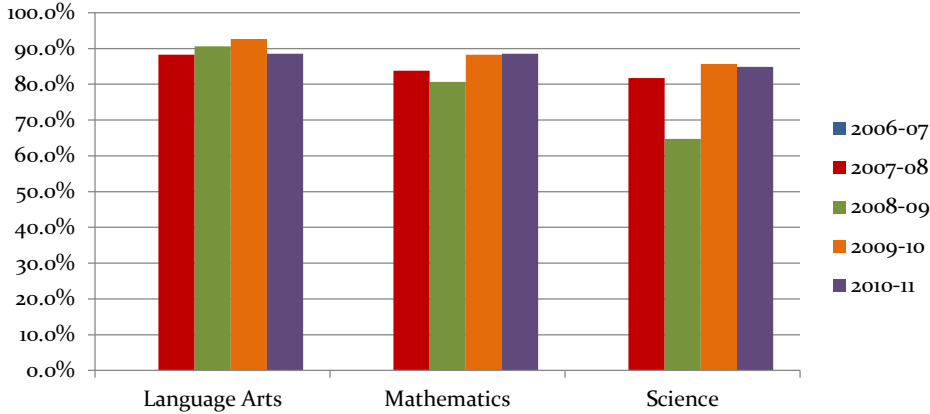
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Enrollment



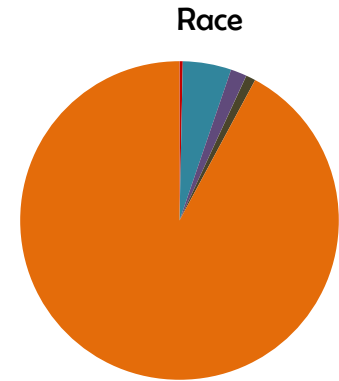
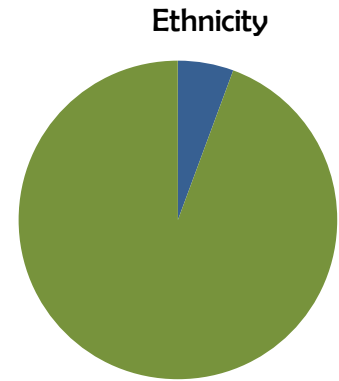
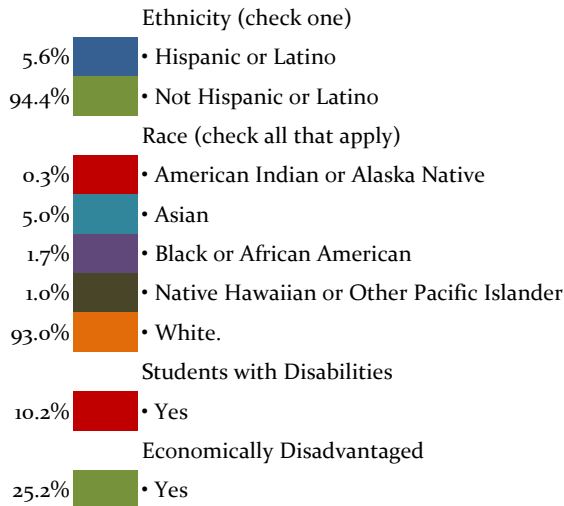
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Academics

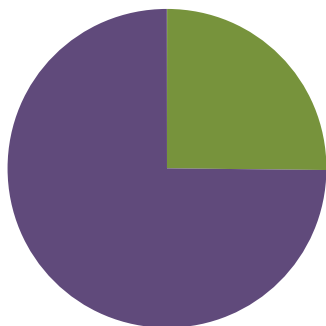


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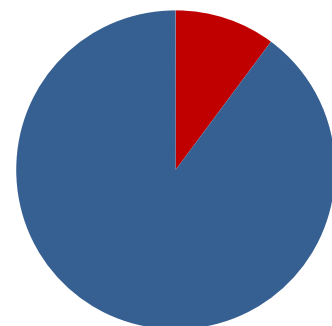


Economically Disadvantaged



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Students with Disabilities



Entheos Academy

4710 West 6200 South
Kearns, UT 84118

www.entheosacademy.org

Senate District 5

House District 38

State Board of Education District 9

Governing Board

Jaren Gibson, Chair

Stephanie Gibson

Xasmin Prows, Vice Chair

Rod Eichelberger

Kathy Larrabee

Administration

Eric Robins, Director

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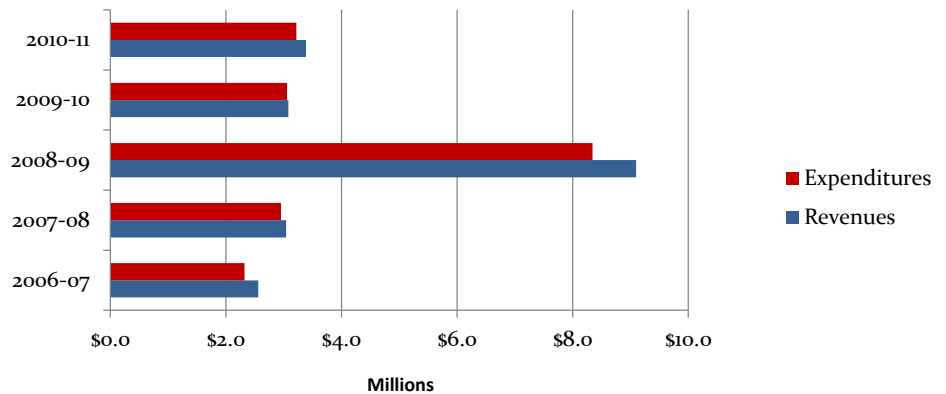
Mission Statement

The mission of Entheos is to INSPIRE the rising generation to reach the heights of their potential, IGNITE their curiosity to venture into new and challenging experiences and EMPOWER them to become leaders through service, who are committed to family and community.

School Accomplishments

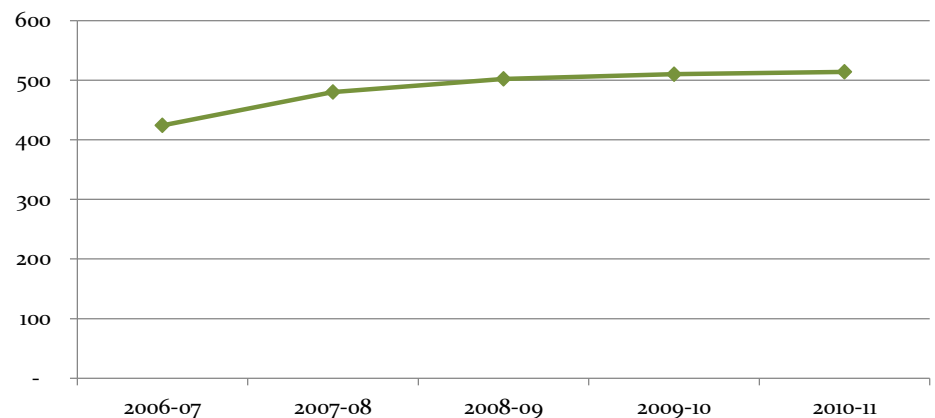
Entheos Academy is Utah's first Expeditionary Learning School. The school believes students and teachers should be challenged, and that they will naturally rise to the high standards expected of them. They also believe service is vital in development of good leaders. Entheos makes service within the classroom and the community an integral part of its curriculum. The school was the Huntsman Cancer Giving Circle Award Recipient for 2010. Entheos believes that through the teaching of sound leadership principles, students will be empowered to take the initiative in shaping their world.

Finances

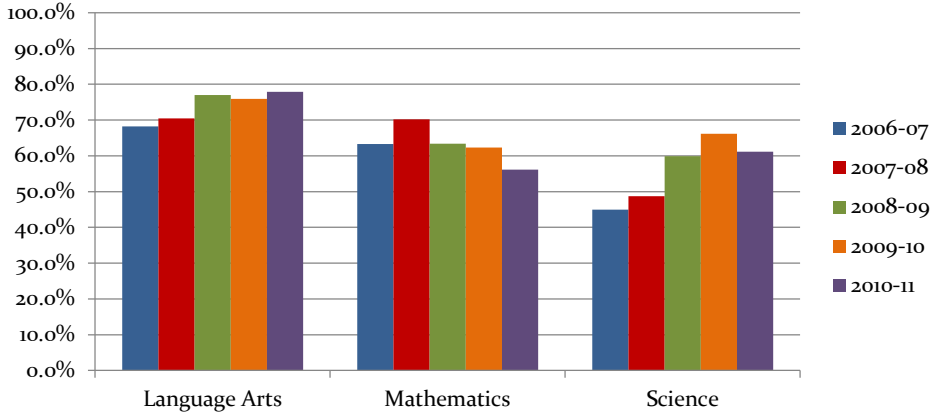


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Enrollment

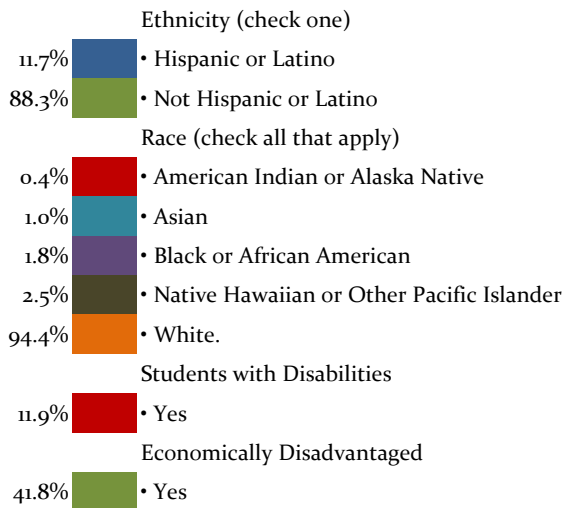


Academics

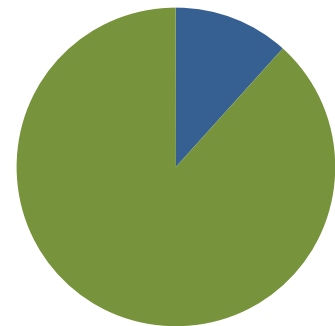


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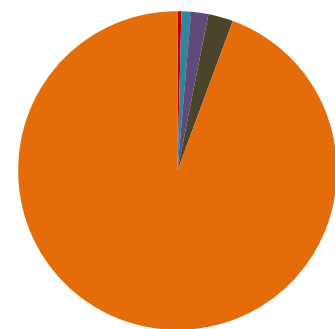
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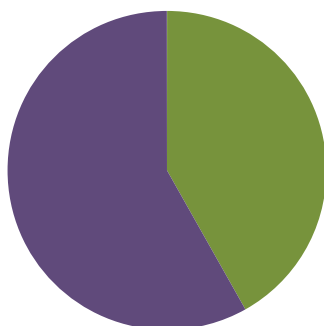
Ethnicity



Race

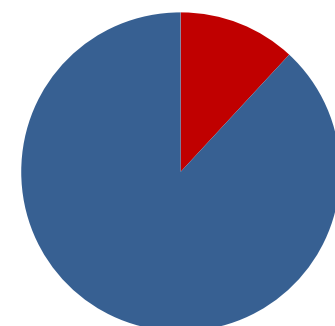


Economically Disadvantaged



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Students with Disabilities



Excelsior Academy

124 East Erda Way
Erda, UT 84074

www.excelsior-academy.org

Senate District 17

House District 21

State Board of Education District 3

Governing Board

Shelly Taylor, Chair

Mike Begay, Vice Chair

Katie Redmond, Treasurer

Ann Gubler, Secretary

Mack Stoddard

Sonia Liddiard

Susan Carlson

Administration

Audrey Bell, Administrative Director

Heather Soto, Elementary Director

Matthew Hymas, Jr. High Director

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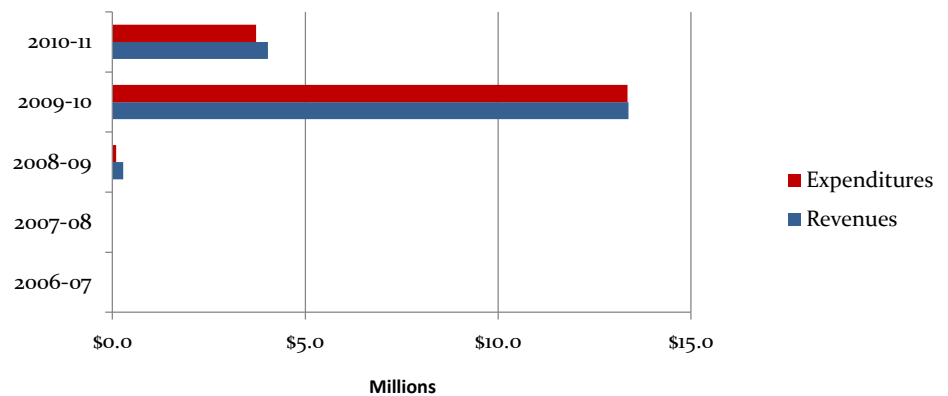
Mission Statement

The mission of Excelsior Academy is to educate scholars with a broad classical foundation of knowledge, assisting them with opportunities to learn at their challenge level, in an intentionally inviting environment to help scholars acquire a life-long love of learning.

School Accomplishments

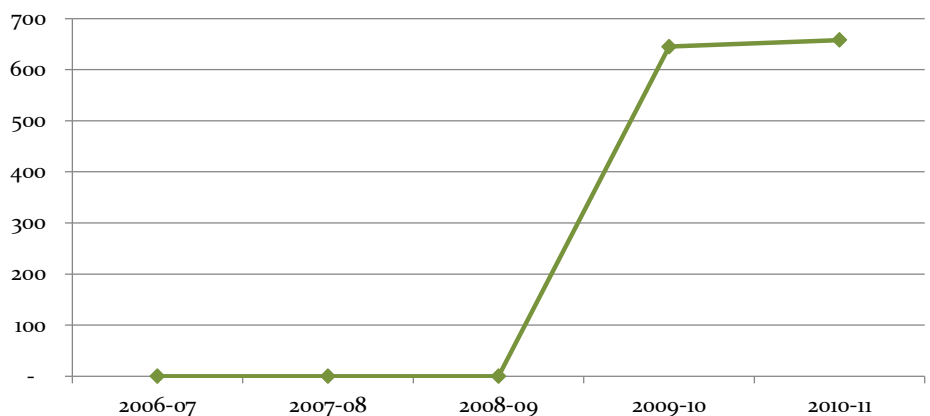
Please visit the school's website to review its accomplishments.

Finances

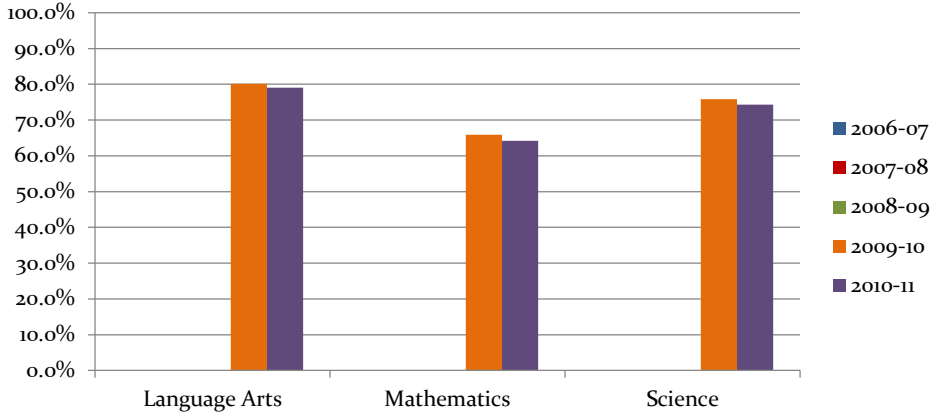


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Enrollment

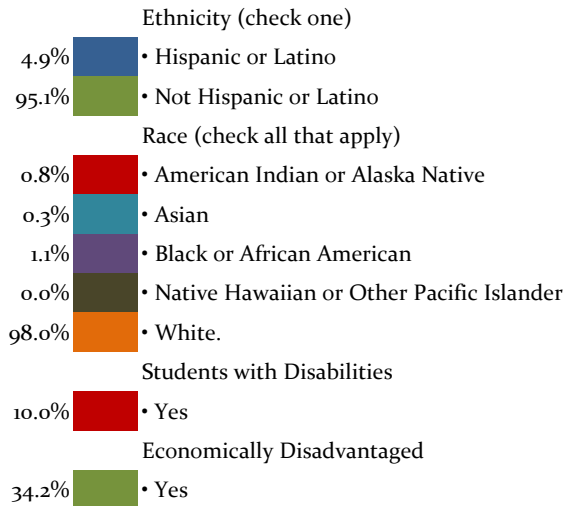


Academics

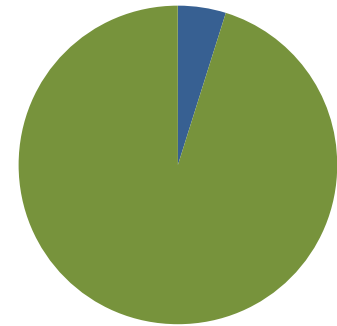


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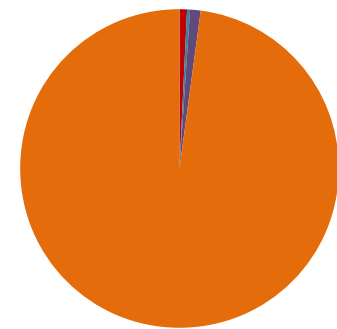
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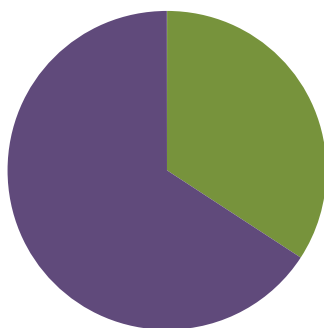
Ethnicity



Race

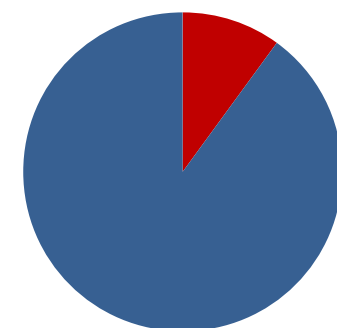


Economically Disadvantaged



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Students with Disabilities



Fast Forward Charter High School

875 West 1400 North
Logan, UT 84321

www.ffchs.org

Senate District 25

House District 3

State Board of Education District 1

Governing Board

Dr. Richard West, Chair

Stacey Harker

Lynn Hobbs

Susan Jellium

Jim Griswold

Administration

Eric Lindsey, Executive Director

Stephanie Sorenson, Principal

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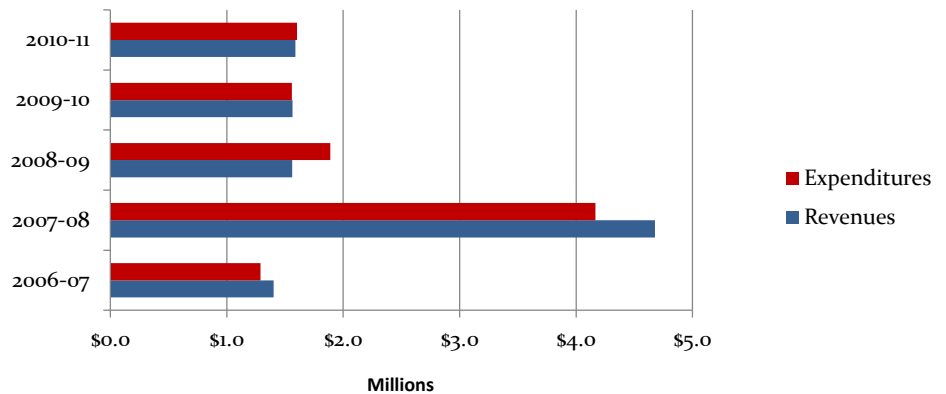
Mission Statement

The mission of Fast Forward Charter High School is to provide a safe and nurturing environment where students who may be at risk of not completing high school requirements can be challenged with curriculum presented to accommodate their unique learning styles. Our primary goals are to help students discover their academic potential and furnish them with the tools to promote lifelong learning and civic responsibility.

School Accomplishments

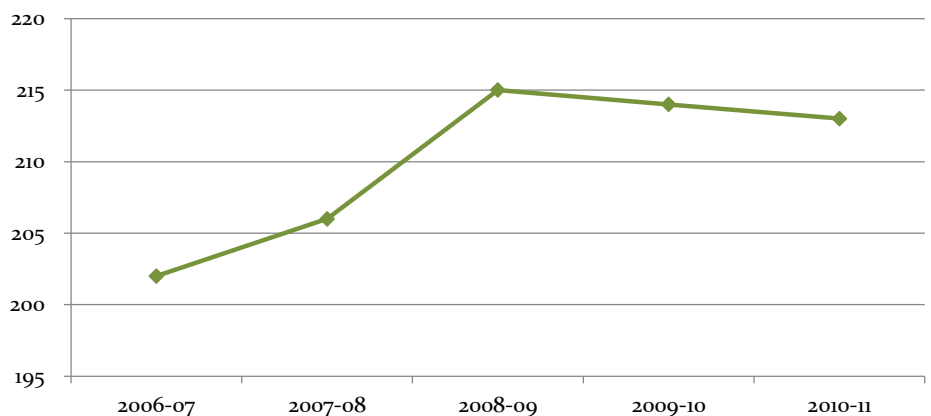
Fast Forward High uses the Differentiated Instruction model to focus on student needs to promote effective learning, and hands-on teaching methods and a variety of instructional strategies to accommodate the learning styles of all students. In combination with Differentiated Instruction, the school uses the Understanding by Design model to ensure that a quality curriculum is taught and evidence of mastery/progress is collected. The staff is trained in Teaching with Love and Logic to create a unified approach in interactions with students that better enable them to take responsibility for their own success.

Finances

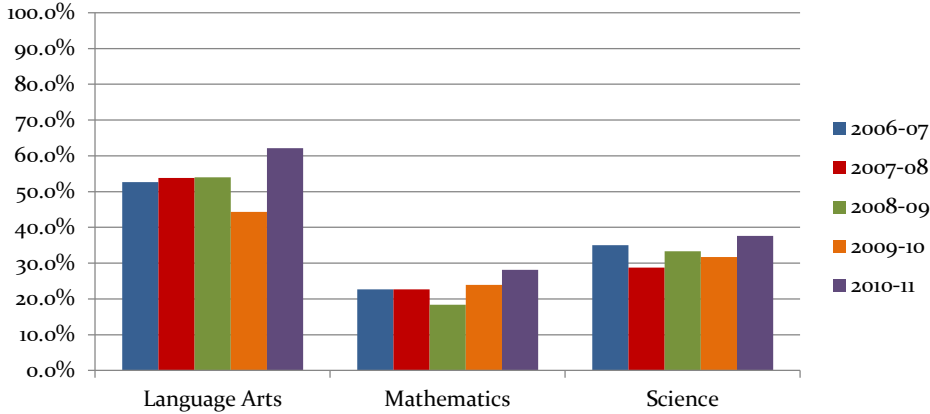


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Enrollment

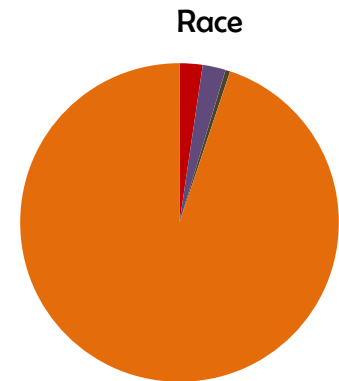
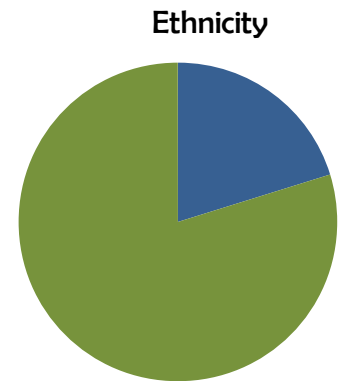
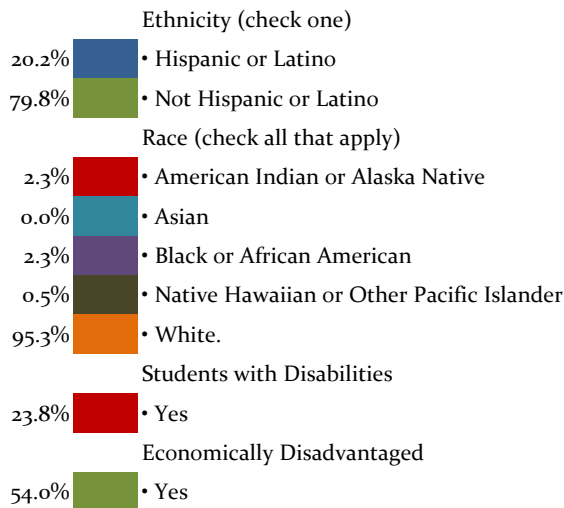


Academics

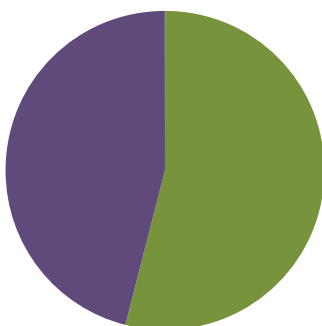


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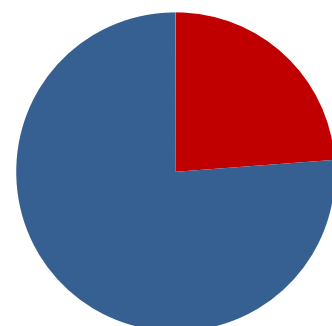


Economically Disadvantaged



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Students with Disabilities



Gateway Preparatory Academy

201 East Thoroughbred Way
Enoch, UT 84721

www.gpacharter.org

Senate District 28

House District 72

State Board of Education District 15

Governing Board

Steve Nelson, Chair

Clarke Arnold, Treasurer

Heather Carter

Alayna Fredlund

John Pulver

Ginny Walker

Dawn Little

Administration

Robyn Lee, Director

Julie Wand, Assistant Director

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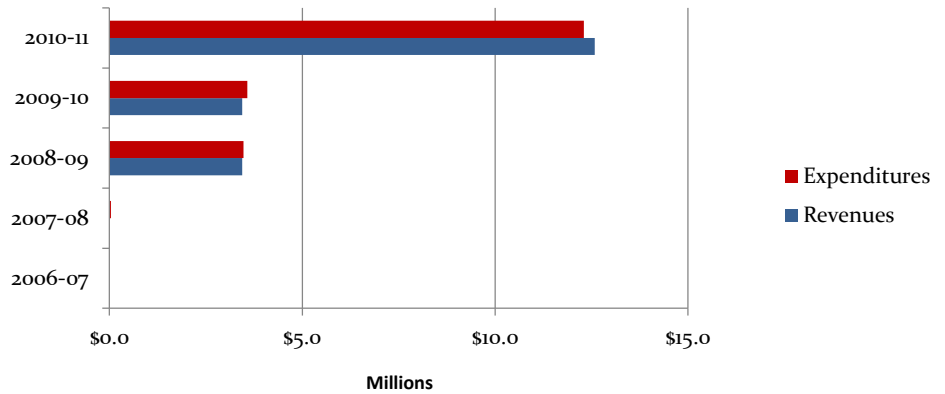
Mission Statement

Our mission is to provide children with a competency-based education founded on the principles of Maria Montessori. Also, to provide individual attention and second language acquisition in a safe, respectful, disciplined, and supportive environment.

School Accomplishments

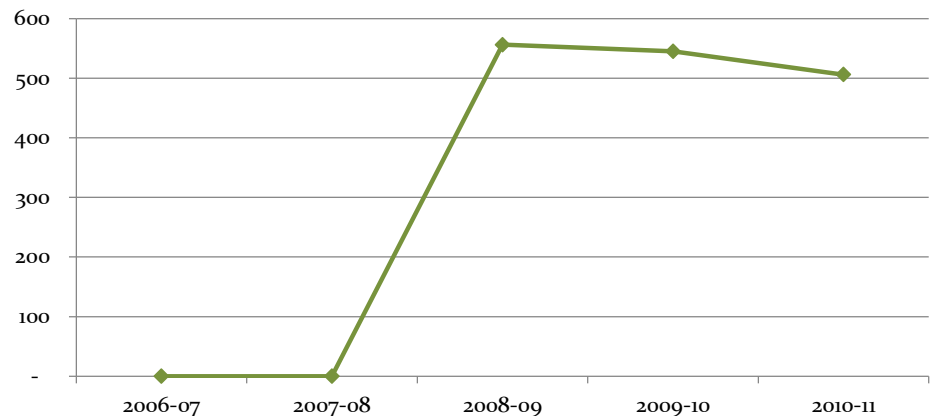
Gateway Preparatory Academy made AYP because of significant improvement in both math and reading scores. The school hopes to continue to build on that success. Gateway has added a computer adaptive testing program so that it can focus on growth and deliver targeted intervention help based on assessment data. It has also added three bus routes through out Iron County to attend the school. Gateway's parents take an active role in fundraising and instructional support for their students. The school continues to train its staff and develop a strong academic model based on the principles of Maria Montessori.

Finances

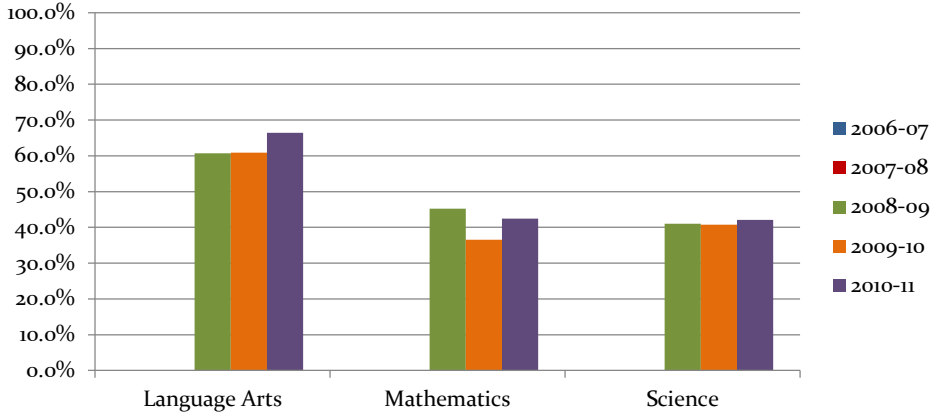


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Enrollment

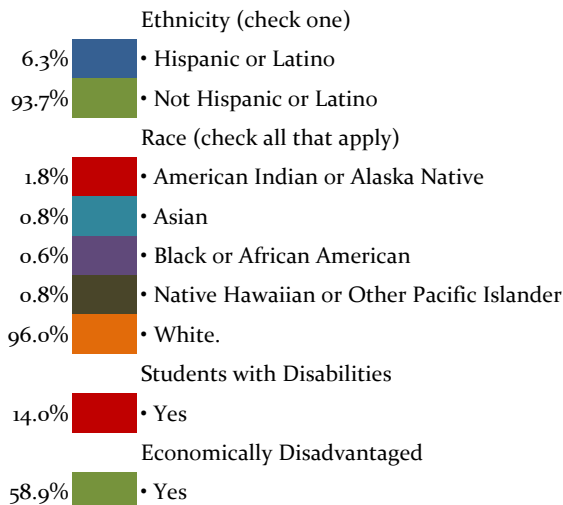


Academics

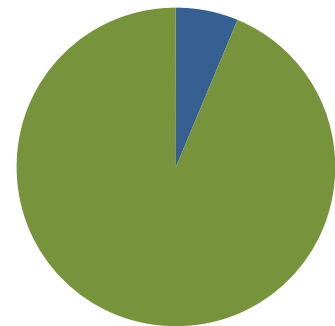


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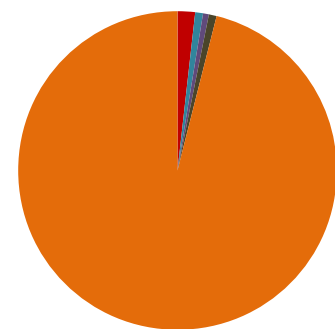
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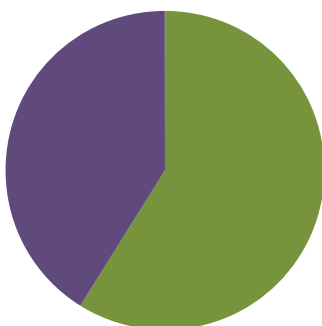
Ethnicity



Race

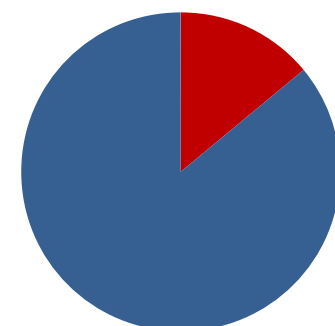


Economically Disadvantaged



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Students with Disabilities



George Washington Academy

2277 South 3000 East
St. George, UT 84790

www.gwacademy.org

Senate District 29

House District 74

State Board of Education District 15

Governing Board

Rulon Jones, Chair

Administration

Donald Fawson, Principal

Anya Yeager, Vice Principal

Kevin Abraham, Business Administrator

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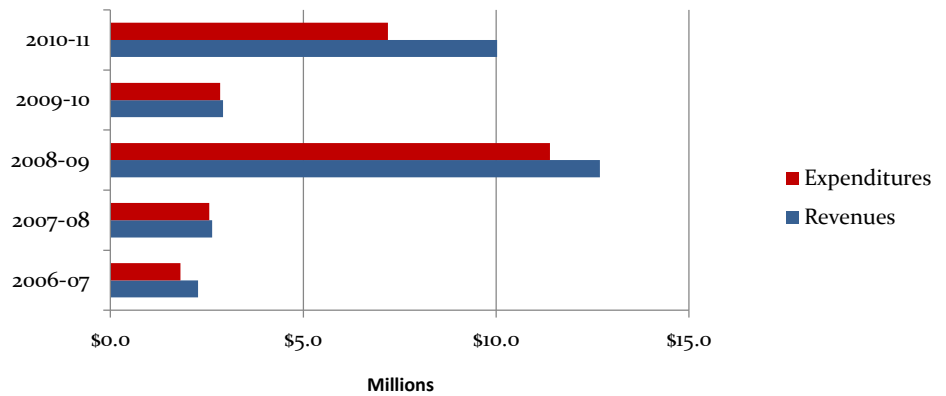
Mission Statement

The mission of George Washington Academy is to partner with parents and students in building a strong foundation for success. Our rigorous core curriculum and emphasis on character, self-discipline, and personal development prepare students for academic achievement and for life.

School Accomplishments

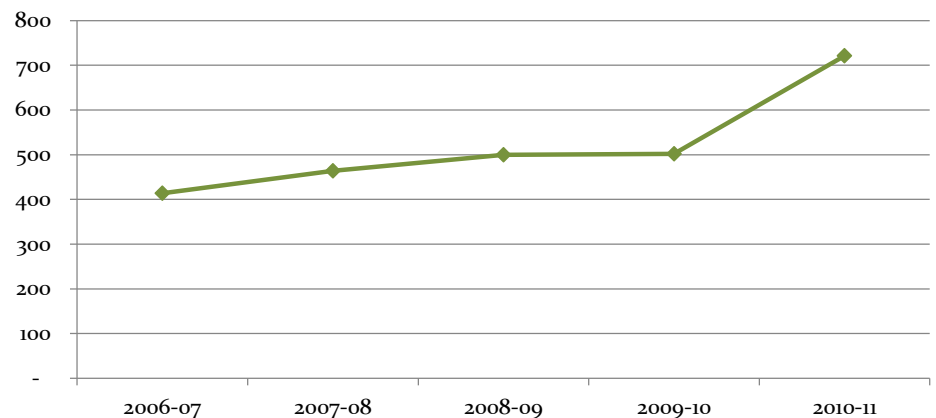
The academically rigorous curriculum of George Washington Academy (GWA) and the coordinated delivery of the curriculum by excellent teachers continue to stimulate the students to achieve high educational goals. On the Utah criterion-referenced tests, the students scored at 94% proficiency in math and 90% proficiency in language arts. To offer this excellent education to more students, GWA embarked on the first phase of its enrollment expansion by admitting an additional 200 students. GWA's goal is to accommodate a student population of 1,025.

Finances

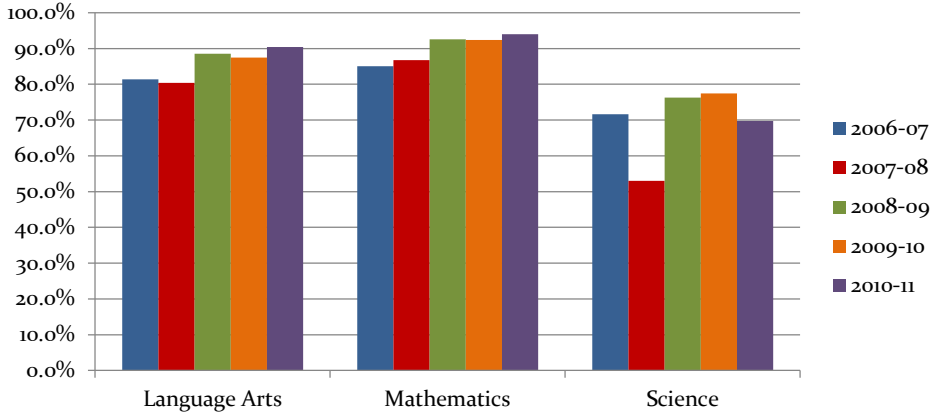


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Enrollment

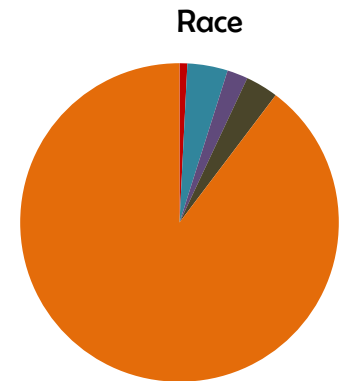
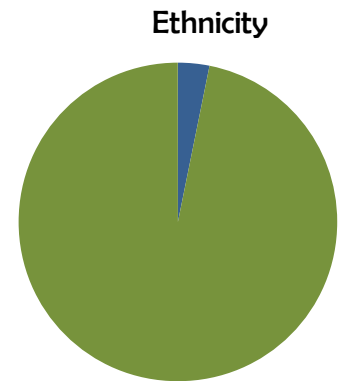
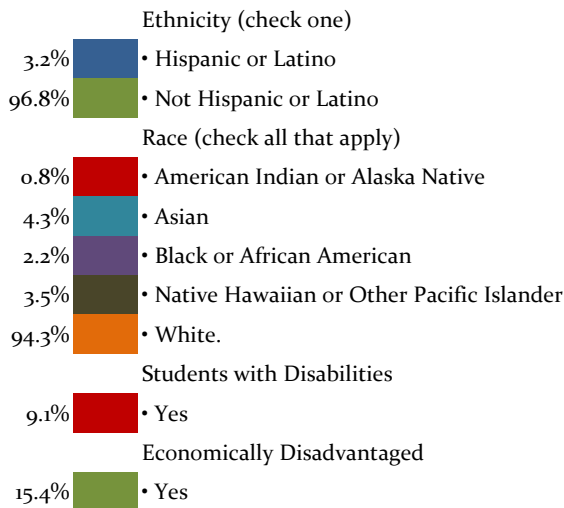


Academics

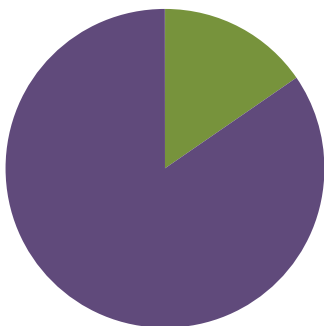


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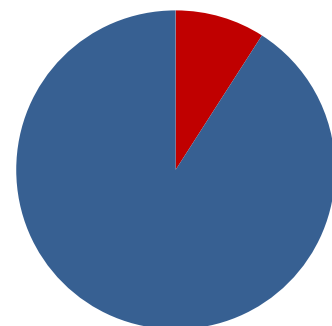


Economically Disadvantaged



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Students with Disabilities



Good Foundations Academy

5101 South 1050 West
Riverdale, UT 84405

www.gfautah.org

Senate District 20

House District 10

State Board of Education District 2

Governing Board

Tom Koehler, President
Hugh Ryan, Vice President
Mark Bennett, Treasurer
Jill Pope
Suzanne Kemp
Andrew Hedrick

Administration

Peggy Downs, Headmaster
Kari Demeter, Dean of Students
Matt Lovell, Bus. Mgr., Red Apple Financial

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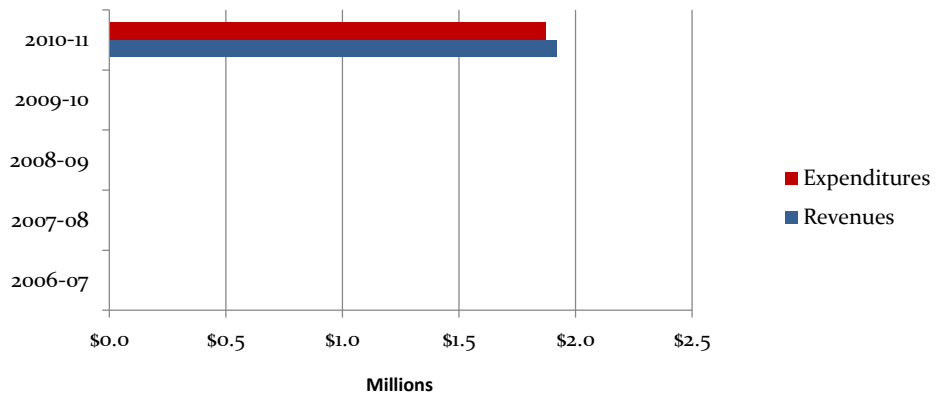
Mission Statement

The purpose of Good Foundations Academy is to provide excellence and fairness in education through a common educational foundation. Our focus is educational excellence in knowledge, skills, and character with strong parent-teacher-student partnerships. We will utilize the Core Knowledge Curriculum. Our mission is to provide excellence and fairness in education through a common foundation. This will be achieved by successfully teaching a contextual body of organized knowledge; the skills of learning, including higher order thinking; and the values of a democratic society.

School Accomplishments

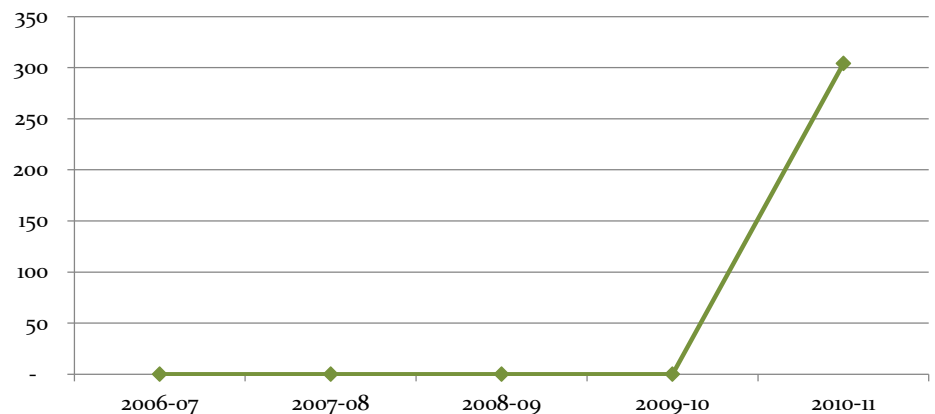
Good Foundations Academy opened its doors to over 300 students for its inaugural school year. The academic program includes Singapore Math, Riggs Phonics, and Character First! Students are recognized for academic achievement through the quarterly Honor Roll and character development through "You Rock!" cards and "Stepping Stones" awards. GFA offers a popular and free after-school program that includes physical activities, music, drama, art, and library clubs. GFA is home to the 2011 UAPCS Educator of the Year, Mrs. Sue Goers, sixth grade. Good Foundations Academy: building knowledge and character.

Finances

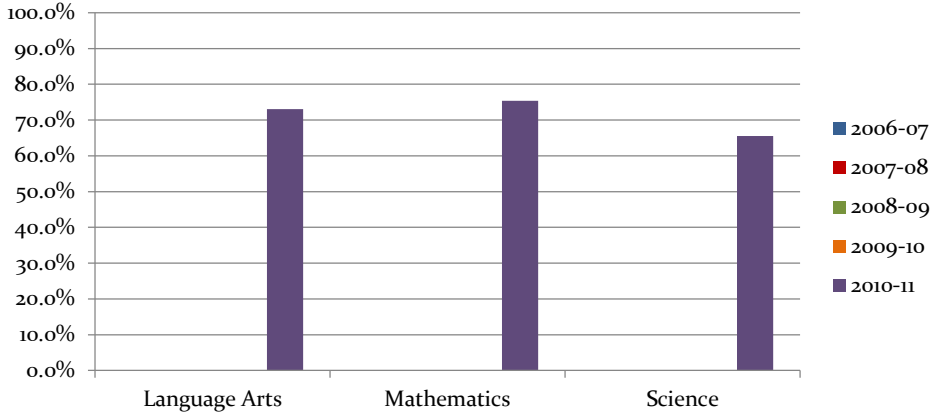


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Enrollment

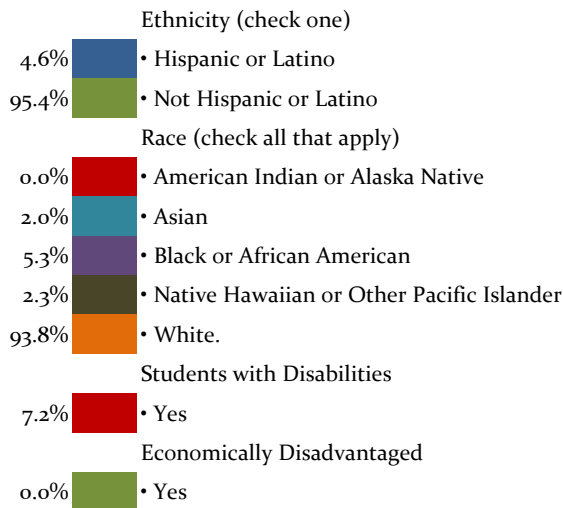


Academics

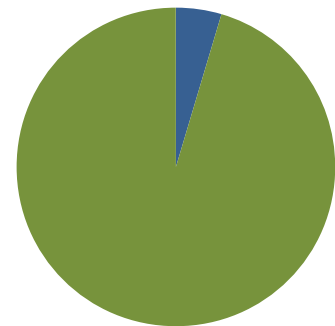


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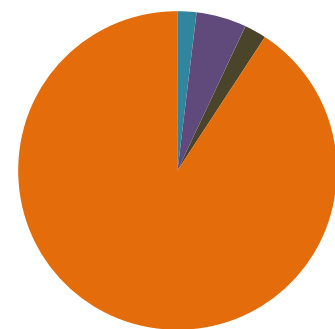
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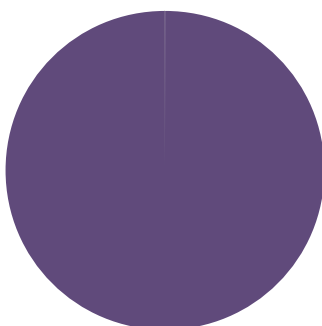
Ethnicity



Race

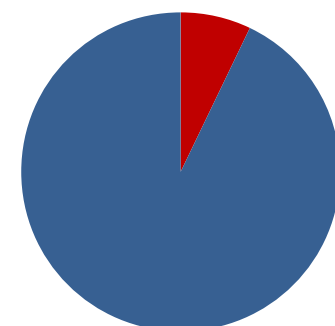


Economically Disadvantaged



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Students with Disabilities



Guadalupe School

340 South Goshen Street
Salt Lake City, UT 84104

www.guadalupeschoolslc.org

Senate District 1

House District 23

State Board of Education District 7

Governing Board

David Lamb, President

Shaun Bawden

Christina Gallop

Kelly Gutierrez

Maria Martinez

Kathie Miller

LuAnne Reese

Debbie Reed

Administration

Vicki Mori, Director

Patty Walker, Principal

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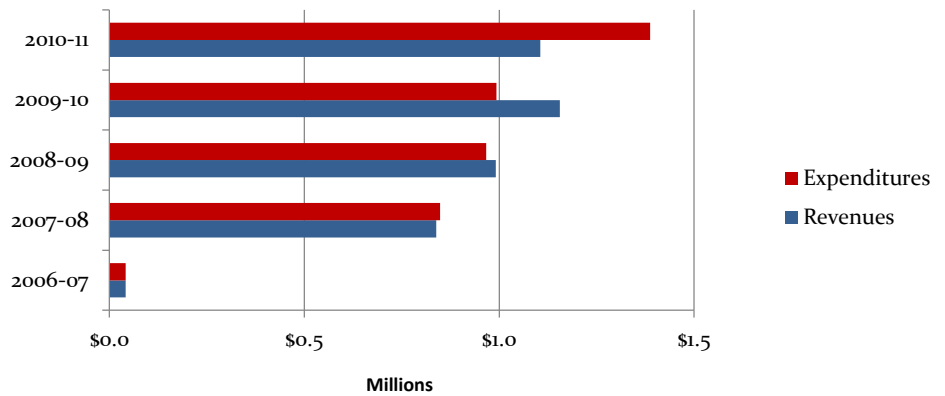
Mission Statement

Provide high quality, individualized instruction for children who are at risk of school failure.

School Accomplishments

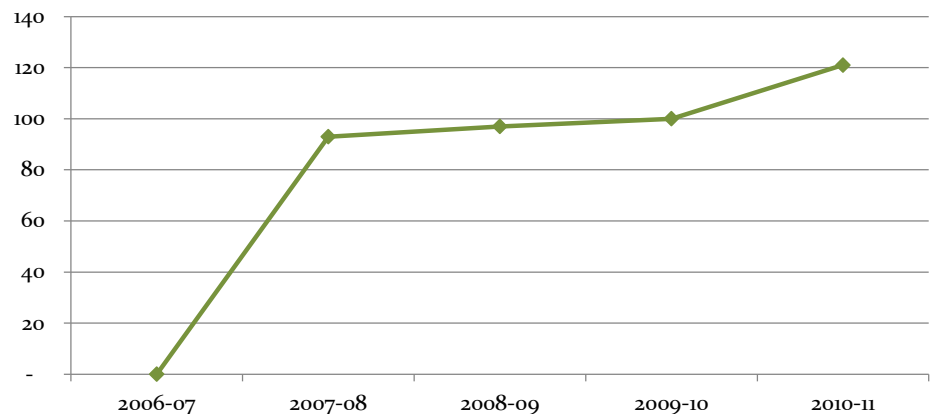
This year, Guadalupe increased its enrollment from 85 to 123, purchased land to build a larger building to better meet the needs of the community, and became a Community Learning Center through United Way of Salt Lake. Sixty-seven percent of the school's English language learners have met AYP and the school has a 96% re-enrollment rate and a 97% attendance rate. In addition to being chosen as a Beverly Taylor Sorenson Arts Learning Program School, Guadalupe has successfully blended community programs with an elementary school to meet specific needs of a high-risk community.

Finances

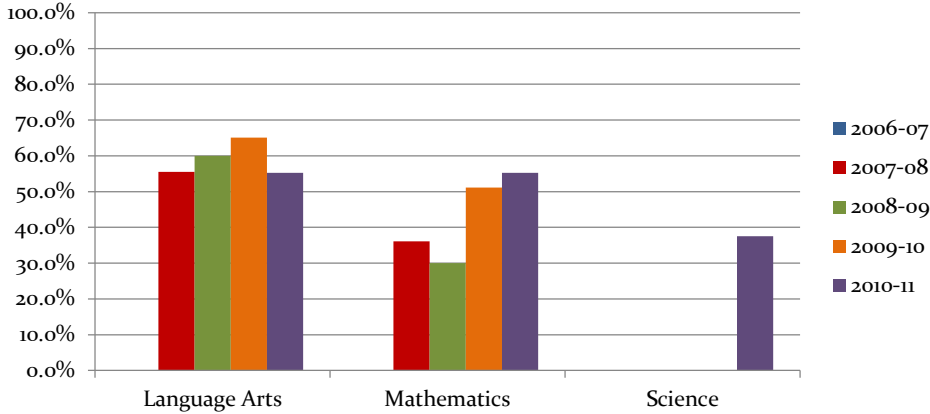


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Enrollment

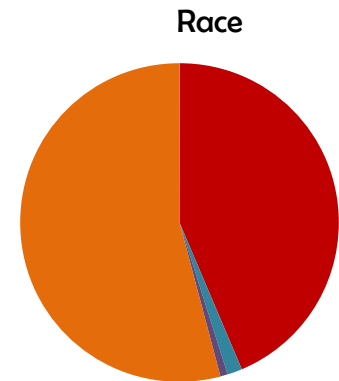
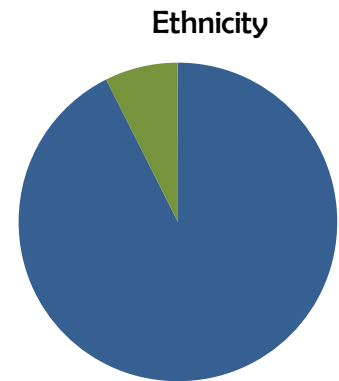
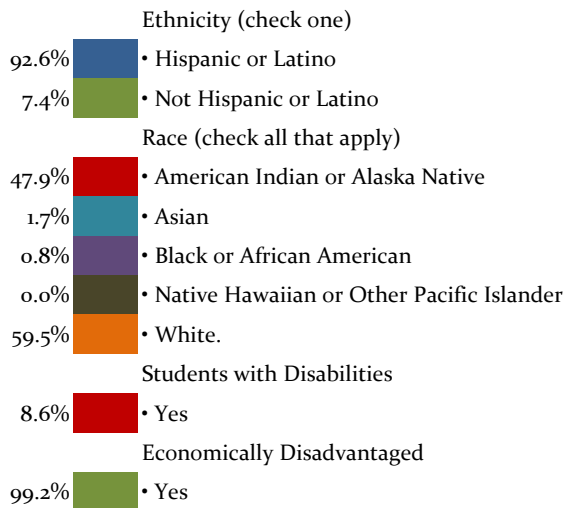


Academics

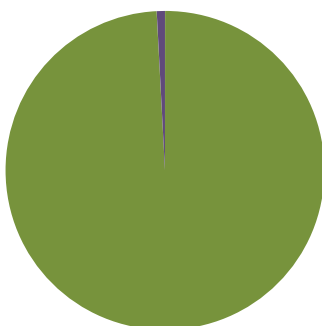


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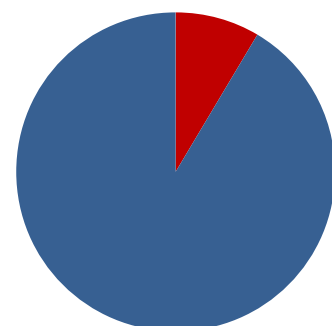


Economically Disadvantaged



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Students with Disabilities



Hawthorn Academy

9062 South 2200 West
West Jordan, UT 84088

www.hawthornacademy.org

Senate District 10

House District 47

State Board of Education District 11

Governing Board

Gretta Betts, Chair

Meggen Pettit, Vice President

Diana Jensen, Secretary

Jamie Johnson, Financial Coordinator

Heidi Scott, Vice President

Administration

Deborah Swensen, Director

Nathan Riquino, Vice Principal

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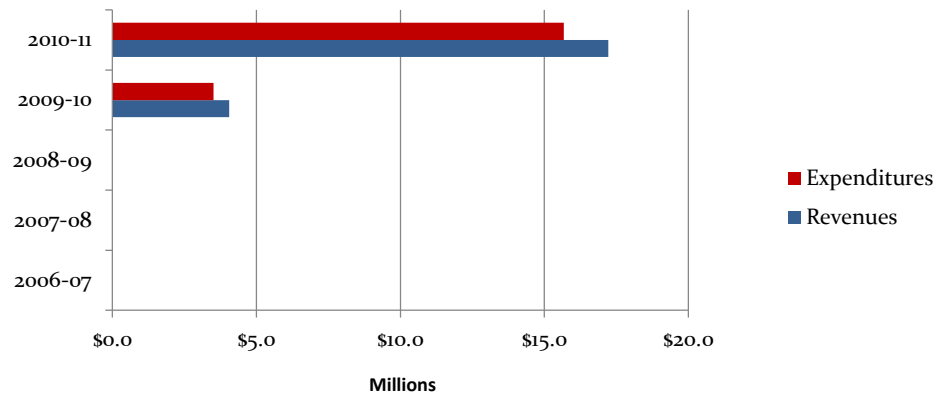
Mission Statement

Our mission is to provide an exciting and enabling learning environment where students will develop a desire to explore and understand the world around them; be inspired to set and reach personal goals; and become lifelong seekers of knowledge. We will provide challenging academics utilizing a proven methodology that will foster students who are responsible citizens, intellectually capable, and competitive in every aspect of society. Students will develop self-respect and self-discipline in a safe and supportive environment.

School Accomplishments

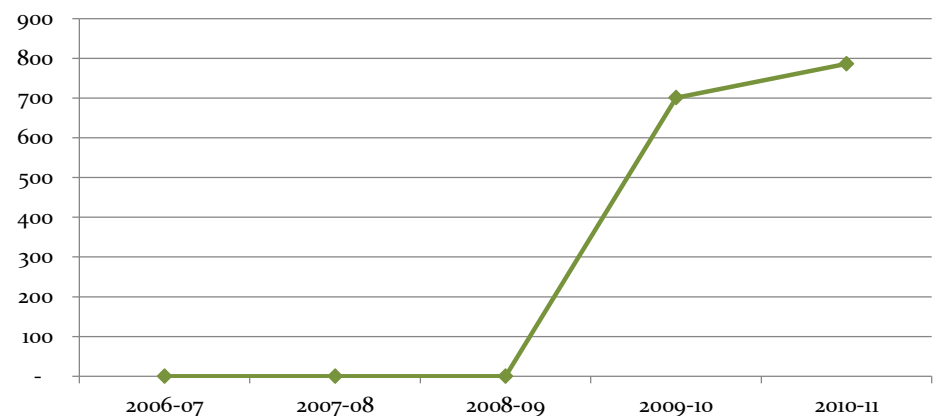
Hawthorn Academy received a Utah Title I "High Performing School". Hawthorn was also featured by Fox 13 as the "Cool School" of the week. Hawthorn offers a quality instructional program supported by extracurricular activities including volleyball, basketball, soccer, art, music, math, and dance. Hawthorn students placed in sports, math competitions, Sons of the Utah Pioneers Writing Contest, BYU Language Fair, and ballroom dance. Hawthorn received three grants: one from Target, one federal grant for its counseling program, one from and the USOE Special Education section for work in mathematics.

Finances

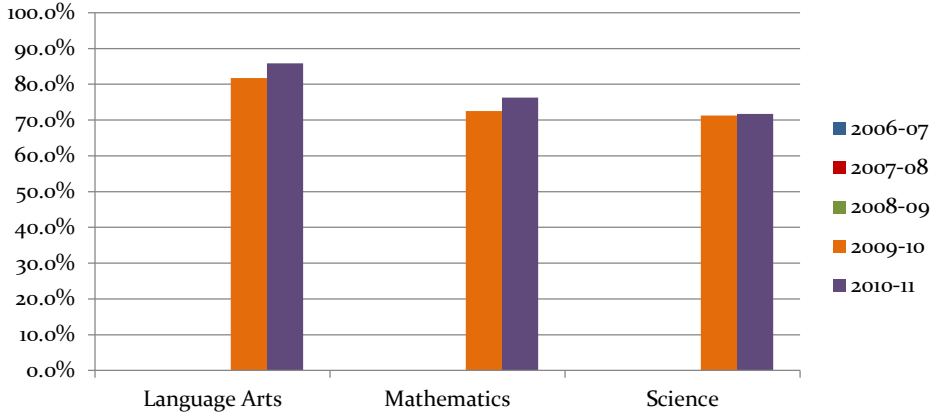


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Enrollment

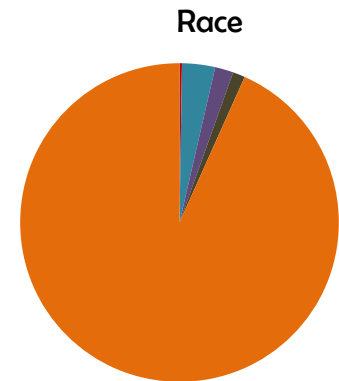
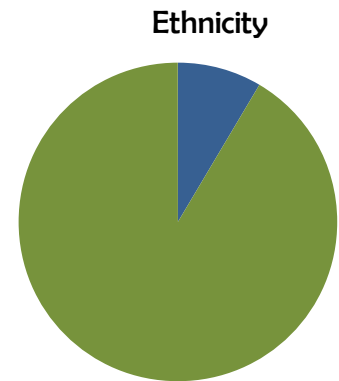
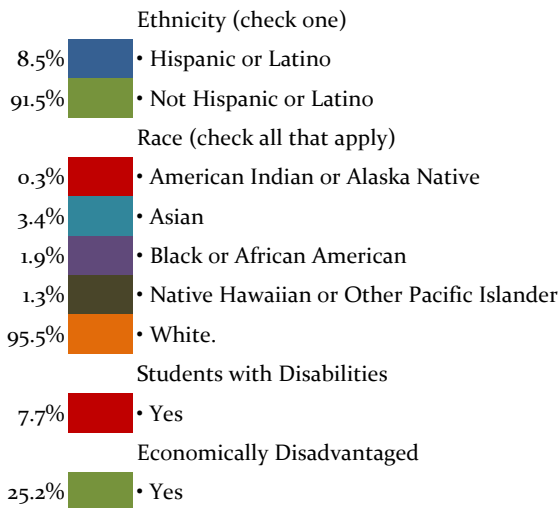


Academics

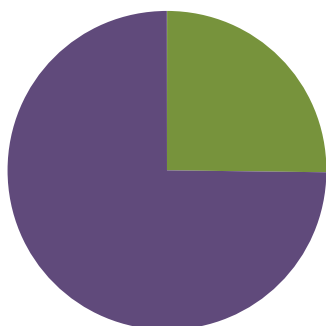


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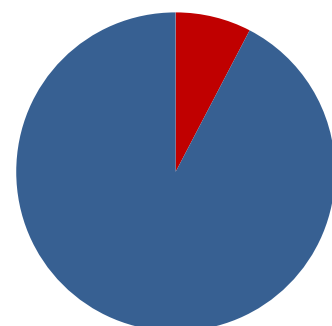


Economically Disadvantaged



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Students with Disabilities



InTech Collegiate High School

1787 North Research Pkwy
North Logan, UT 84341

www.intechchs.org

Senate District 25

House District 3

State Board of Education District 1

Governing Board

Debora Seiter, Chair

Jim Peterson, Treasurer

Dr. Mike Liechty

Mike Petersen

Dr. Cindy Dewey

Dr. Michael Freeman

Dr. Gary Stewardson

Ann Geary

Administration

Jason Stanger, Principal

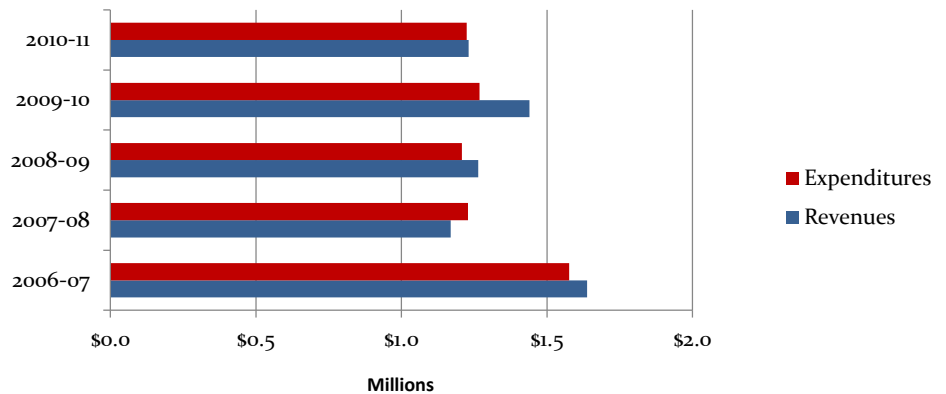
Mission Statement

InTech Collegiate High School's mission is to expand the base of talent entering college and STEM (Science, Technology, and Engineering & Mathematics) careers by providing outreach to underrepresented groups, early college programs, and STEM-focused curriculum.

School Accomplishments

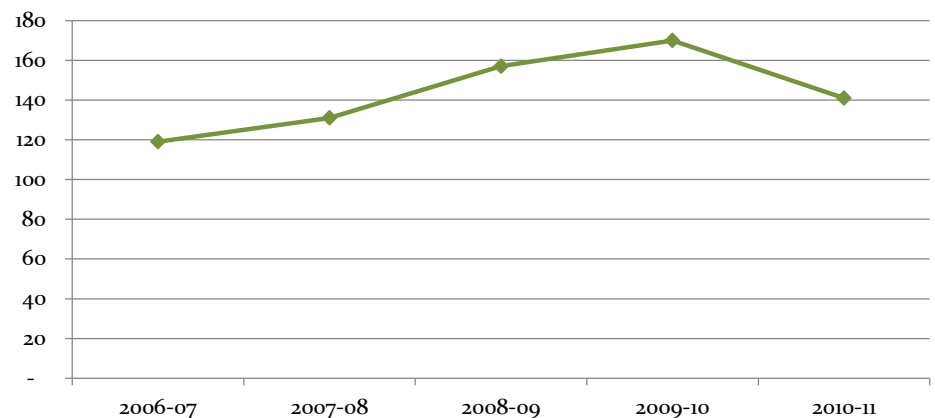
In 2010-11, ICHS was named one of America's Best High Schools by Newsweek magazine and was honored as High Performing Title I School. Other honors included the DuPont Challenge national award, two rocketry teams ranked in the top 120 nationally, and the Industrial Design and Finalist awards in regional FIRST robotics. Along with ACT scores significantly above the state average, ICHS test score rankings in Utah included the fourth highest AP pass rate, second highest math CRT pass rate, and thirteenth highest English CRT pass rate.

Finances



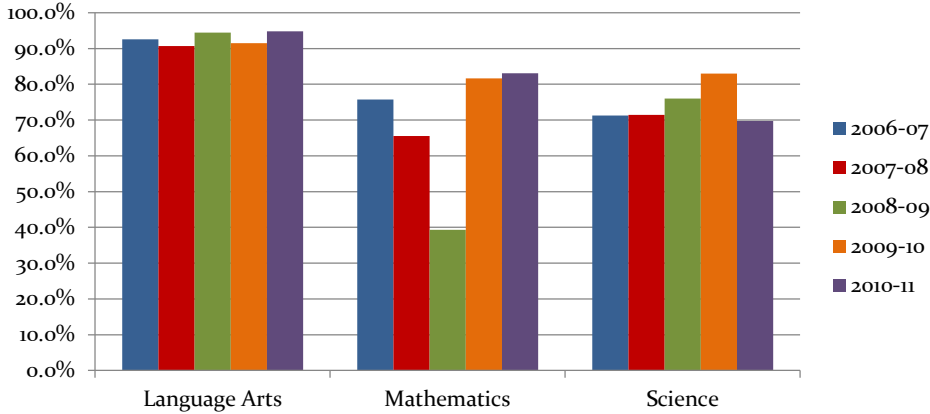
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Enrollment



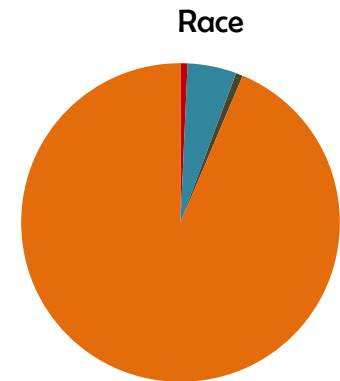
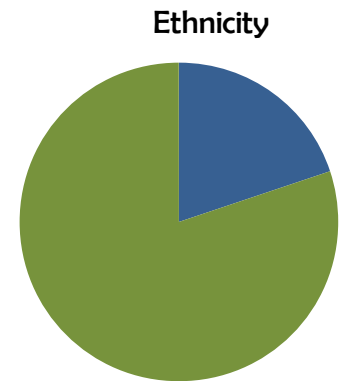
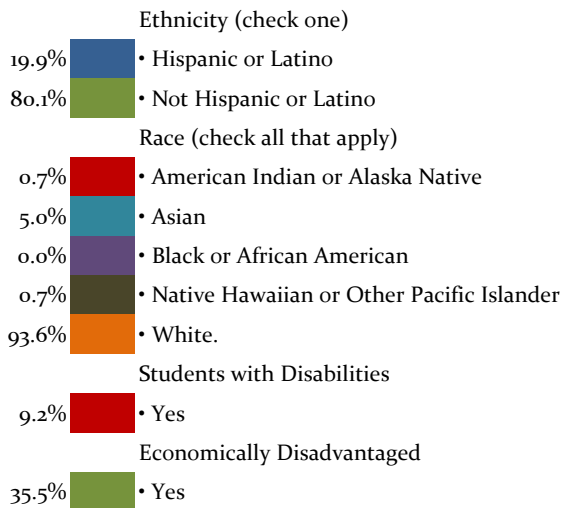
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Academics

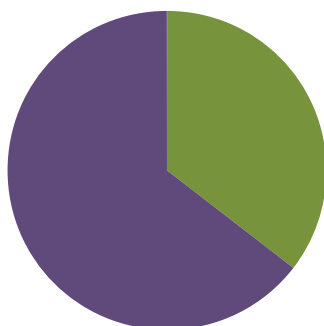


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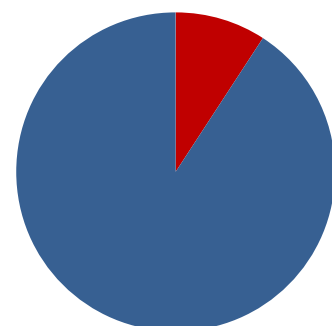


Economically Disadvantaged



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Students with Disabilities



Itineris Early College High School

9301 South Wights Ford Road
West Jordan, UT 84088

www.iechs.org

Senate District 10

House District 47

State Board of Education District 11

Governing Board

Curtis Newman, RN, JD, Chair

Dr. JoAnn Seghini, Mayor Midvale City

Roger Christensen

Richard Haskell

Dr. Clifton Sanders, Salt Lake Community College

Jonathan Lawes, MS

Matt Ekker, Med

Administration

Stephen Jolley, Principal

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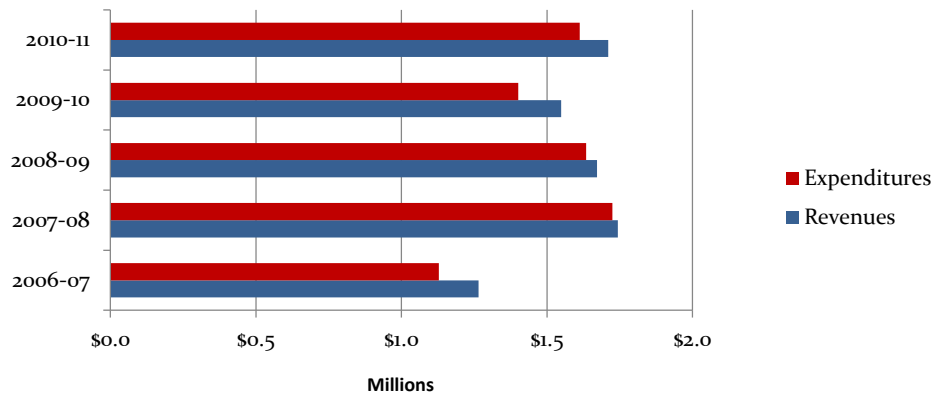
Mission Statement

The mission of Itineris Early College High School is to create a learning community that inspires high expectations, supports cognitive challenges, and encourages self-discovery and civic responsibility to maximize individual potential.

School Accomplishments

Itineris students have a composite ACT score of 24.3, have earned \$1,362,369.00 in scholarships, rank as 48% college ready on all four indicators of the ACT, and have a 98% graduation rate. Seventy-four percent of graduates have received their AS degree from SLCC; 39% AS degree recipients; Graduated with honors - 23% Dean's List 3.50 GPA, 16% President's List 3.75 GPA; 45% first generation college graduates.

Finances

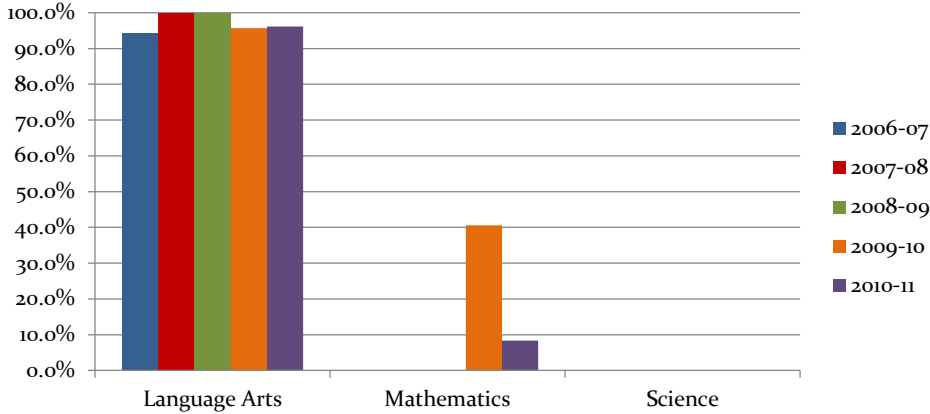


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Enrollment

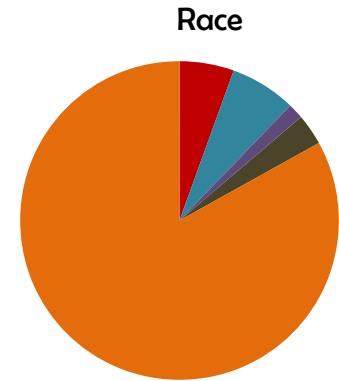
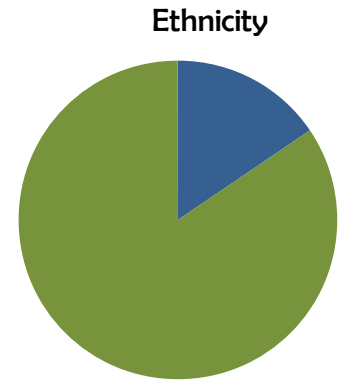
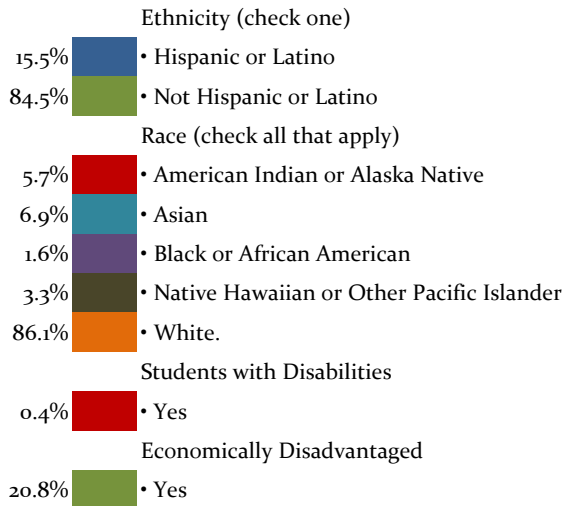


Academics

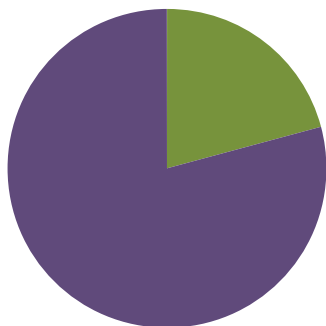


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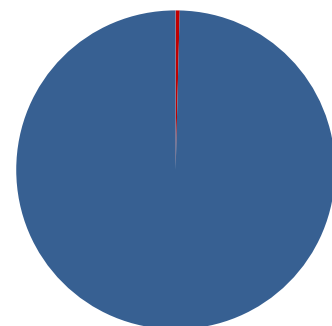


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Students with Disabilities



John Hancock Charter School

125 North 100 East
Pleasant Grove, UT 84062

www.johnhancockcs.org

Senate District 14
House District 57
State Board of Education District 12

Governing Board

Kay Balmforth, Chair
Brian Halladay, Vice Chair
Allison Clinger, Board Secretary
Anne Perkins, Parent Liaison
Joe Spencer
Kim Frank
Kyle Tippits

Administration

Julie Adamic, Director

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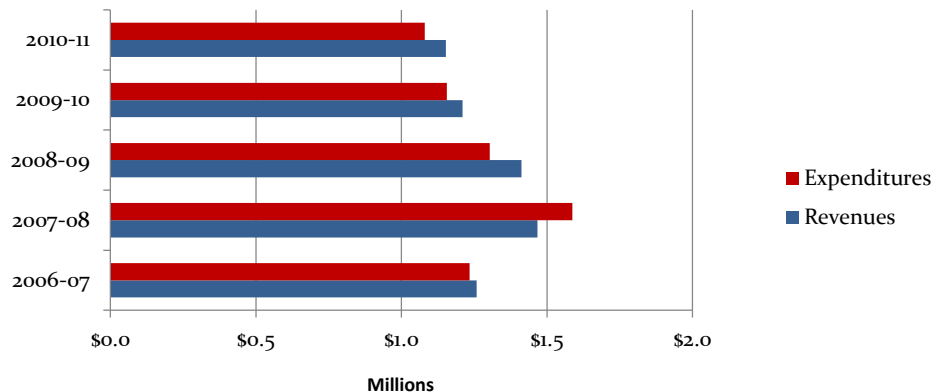
Mission Statement

In partnership with parents and the community, it is the mission of John Hancock Charter School to provide a continuously challenging curriculum in a safe and nurturing environment. Our primary goal is to help students learn how to learn, to love learning, and to become responsible citizens and productive members of society.

School Accomplishments

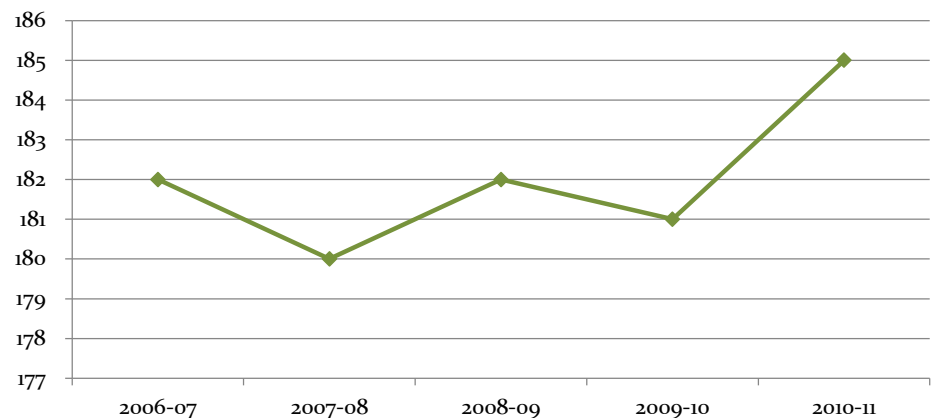
John Hancock Charter School is currently celebrating its tenth year of operation. The school's goals still focus on providing excellent educational opportunities for students, providing opportunities for parents to participate in their child's education, and providing a professional environment where teachers are valued. John Hancock's students consistently score higher than the state's average on the CRT end-of-level assessments. The school is currently ranked sixth for elementary schools in language arts proficiency by the USOE on the Public School Data Gateway, and is very proud of this accomplishment.

Finances

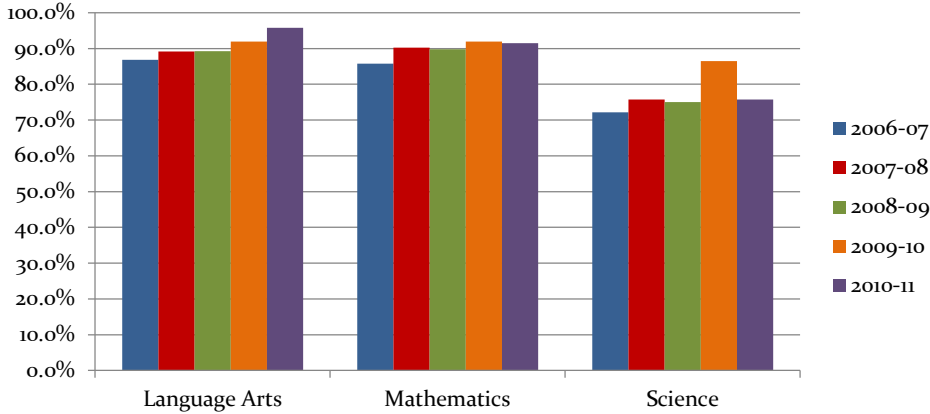


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Enrollment

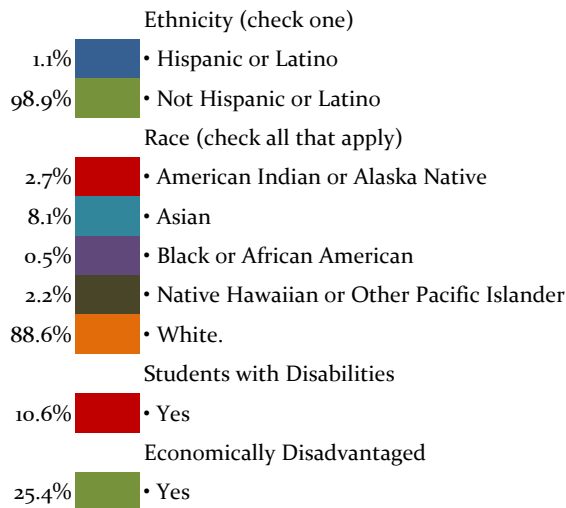


Academics

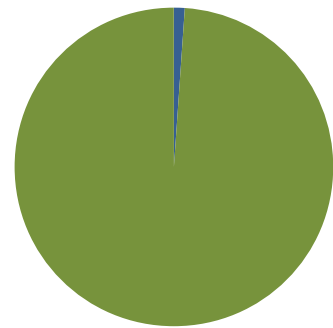


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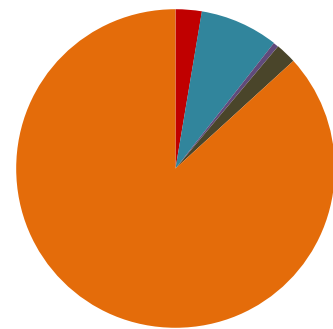
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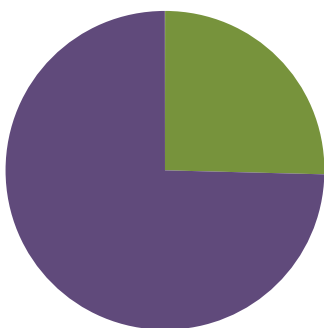
Ethnicity



Race

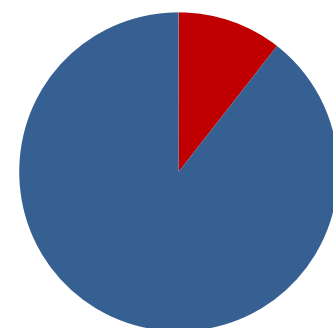


Economically Disadvantaged



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Students with Disabilities



Karl G. Maeser Preparatory Academy

320 West 600 South
Lindon, UT 84042

www.maeserprep.org

Senate District 14

House District 58

State Board of Education District 12

Governing Board

Cynthia Shumway, CAO

Steve Whitehouse, CFO

Corey Bingham, Assistant CAO

David Leavitt

Todd Moulton

Gary J. King, Jr.

Administration

Robyn Ellis, Director

Justin Kennington, Headmaster

Nathan Marshall, Asst. Headmaster and AD

Jared Norris, Asst. Headmaster

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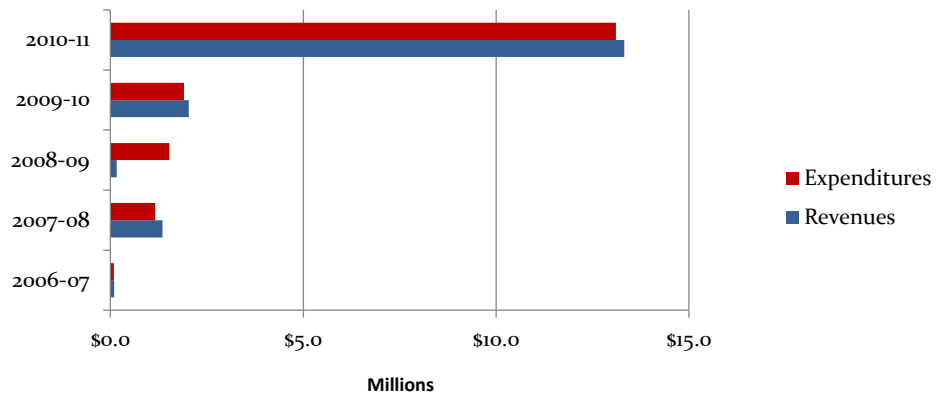
Mission Statement

KGMPA's mission is to provide a rigorous, classical, college preparatory education through the use of the Great Books curriculum and the Socratic method of instruction, and to help students in grades nine through twelve acquire and refine communication and critical skills; think clearly, carefully and logically; explore the literary, cultural, and scientific foundations of today's global civilization; and prepare for university admission.

School Accomplishments

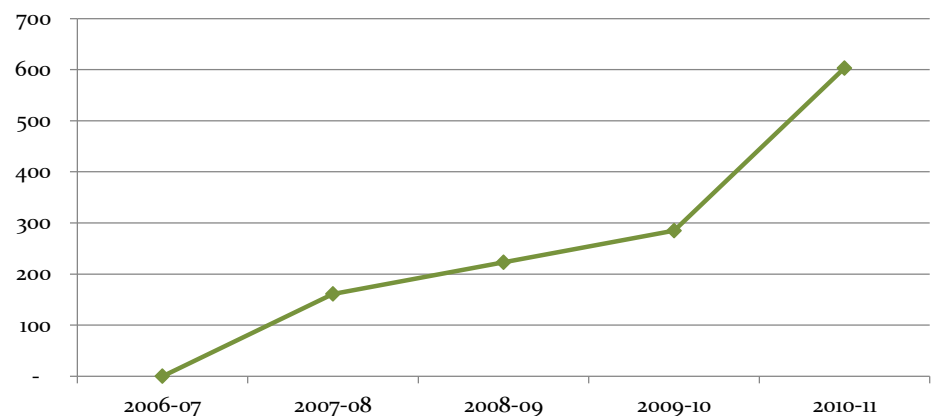
KGMPA's has been recognized by Newsweek magazine as the #1 high school in Utah in its 2010 issue on America's Best High Schools, and has produced 13 National Merit Semi-Finalists since its inception (fall 2007). Other noteworthy distinctions include an average ACT score of 25.8, offerings in 11 AP courses, an award winning debate program, placements in 2A sport competitions, 42 Scholastic Arts and Writing Awards (four National Gold Medals), and school and individual distinctions in fine arts, math, science, foreign language, and science.

Finances

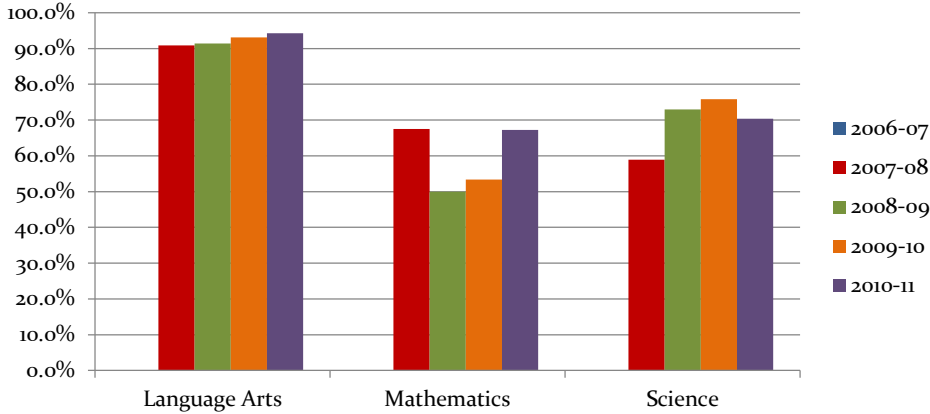


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Enrollment

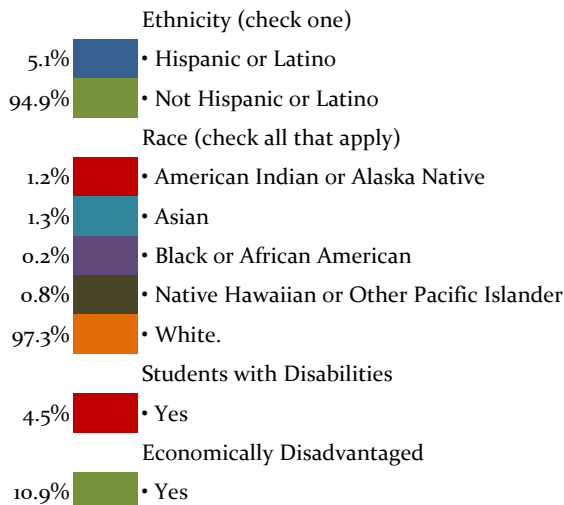


Academics

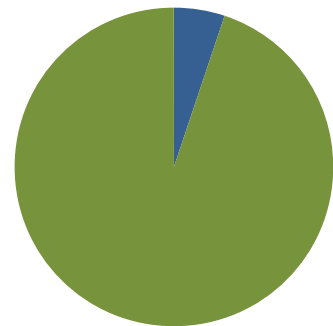


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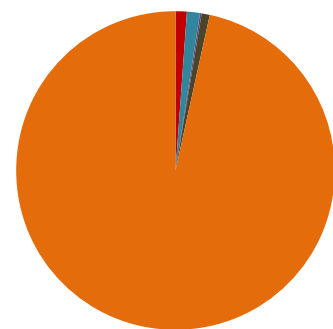
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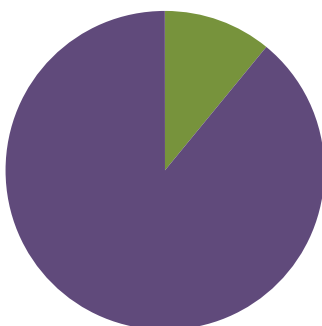
Ethnicity



Race

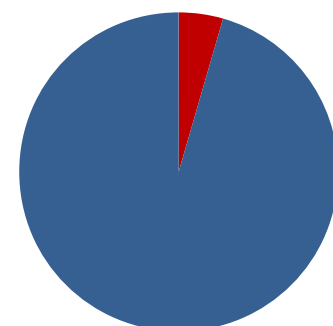


Economically Disadvantaged



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Students with Disabilities



Lakeview Academy

527 West 400 North
Saratoga Springs, UT 84045

www.lakeview-academy.com

Senate District 13

House District 56

State Board of Education District 12

Governing Board

Tina Smith, President

Julie Anderegg, Vice-Chair

Cory Thorson, Treasurer

Joylin Lincoln, Secretary

Alan Daniels

Justin Turner

Administration

Rick Veasey, Director

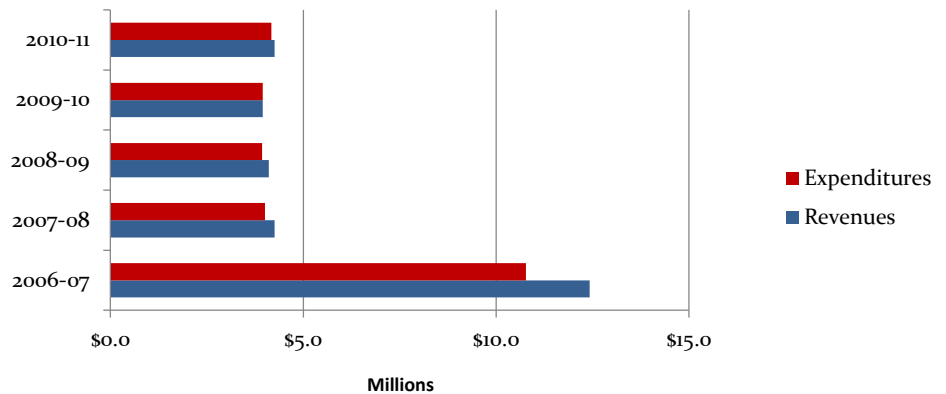
Mission Statement

Our mission is to develop confident, capable, and contributing members of society through learning experiences that foster growth, creativity and character development in a friendly environment.

School Accomplishments

Lakeview Academy had tremendous success this school year. The school's students continue to become more capable, confident, and contributing. Lakeview continues to focus on science, art and technology. The school increased CRT science proficiency by 5%, and had three students advance to the district science fair. The students demonstrated artistic talents throughout the year by participating in plays, Musical Express, concerts and art shows. The school increased the number of laptops and computers to give its students greater access to technology.

Finances



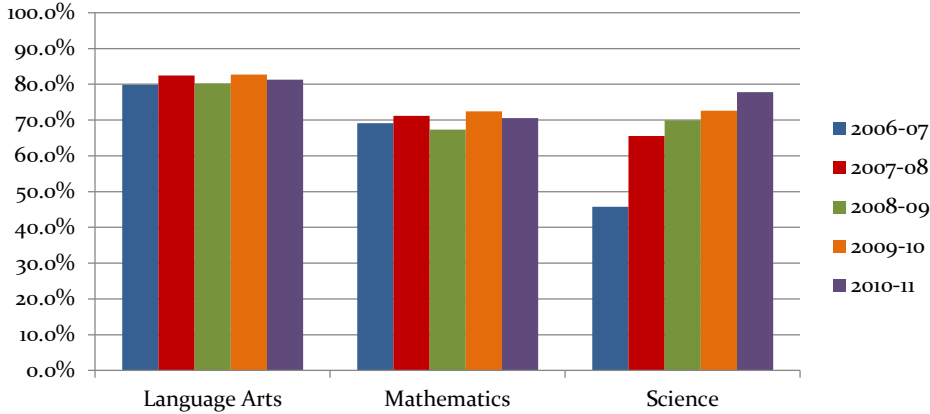
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Enrollment



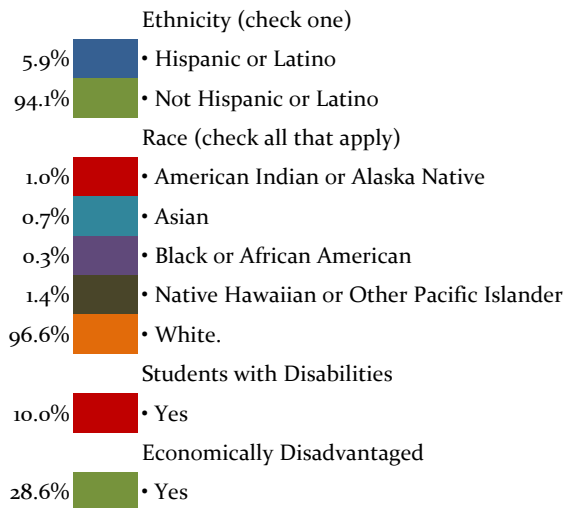
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Academics

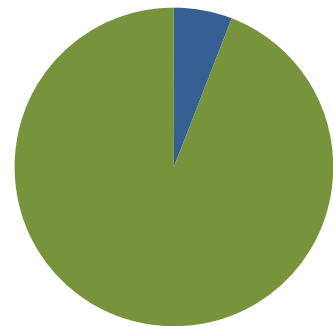


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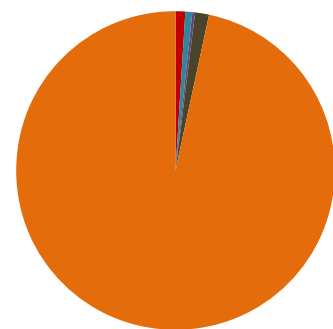
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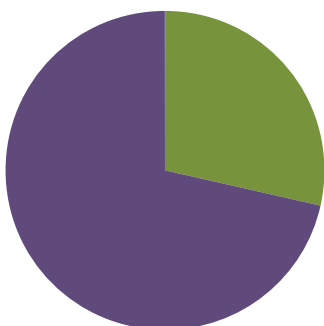
Ethnicity



Race

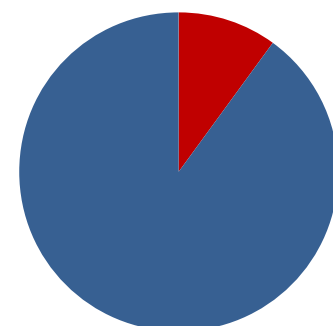


Economically Disadvantaged



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Students with Disabilities



Legacy Preparatory Academy

1375 West Center Street
North Salt Lake, UT 84054

www.legacyprep.org

Senate District 23

House District 20

State Board of Education District 4

Governing Board

Mike Hirst, President

Kristen Ricks

Marlene Hyndman

David Lindmier

Wendy Aposhian

Jennifer Ballard

Tony Hull

Administration

Elizabeth Hatch, Executive Director

Kren Holman, Elementary Director

David Stohel, Secondary Director

Rich Eccles, Business Manager

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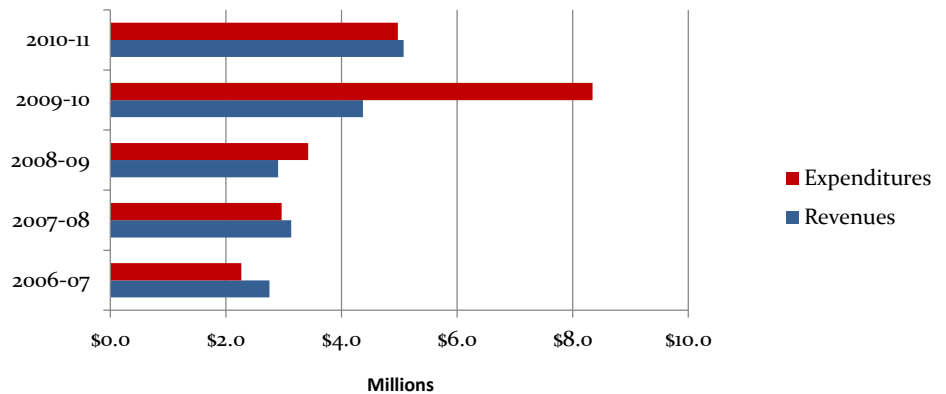
Mission Statement

Legacy Preparatory Academy builds the foundation of knowledge and critical thinking skills necessary for children to become independent learners for life. Our mission is to (1) provide a classically-based curriculum that is thorough and challenging, (2) integrate fine arts to enhance learning, (3) teach the value of public virtue to promote respect, and (4) engage parents as real partners to share in enriching student education.

School Accomplishments

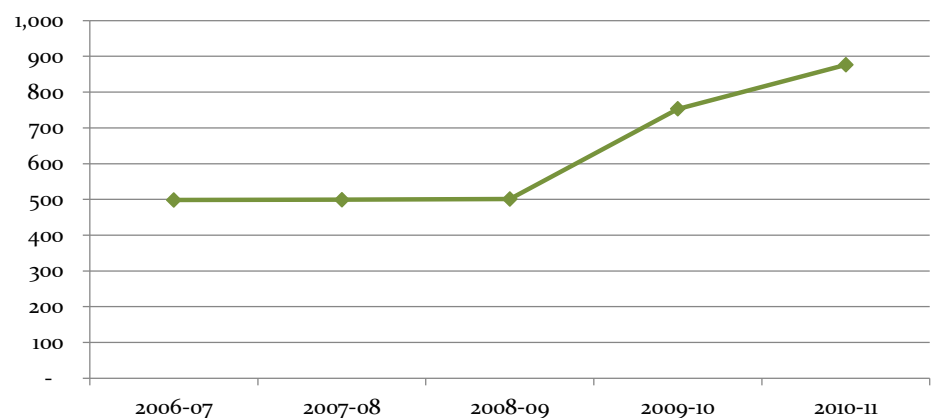
This year, Legacy Preparatory was accredited by the Northwest Accreditation Commission and achieved a number of awards, including a first place finish at the 2011 Davis County Constitution Bowl; third place in improvisation for its "Awkward Silence" Improv team at the 2011 Shakespearian Festival; a Best Actor award for student Aaron Wilcox, as well as nominations for Best Musical (Fiddler on the Roof) and Best Supporting Actor (James Wright), at the 2011 Utah High School Musical Awards.

Finances

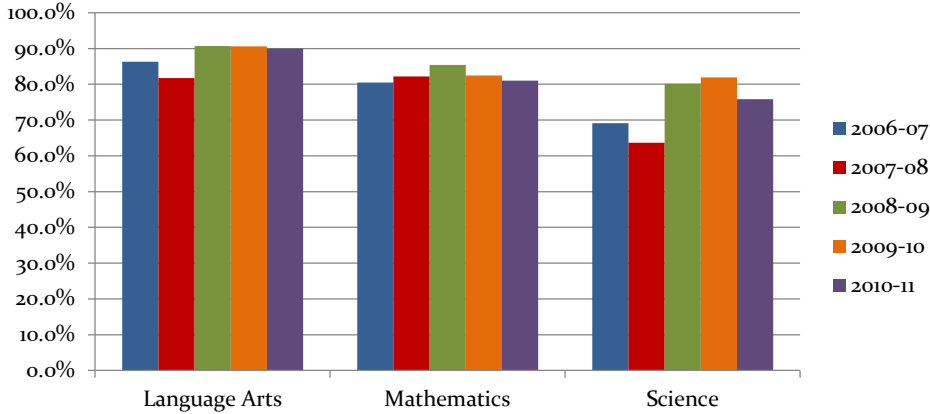


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Enrollment

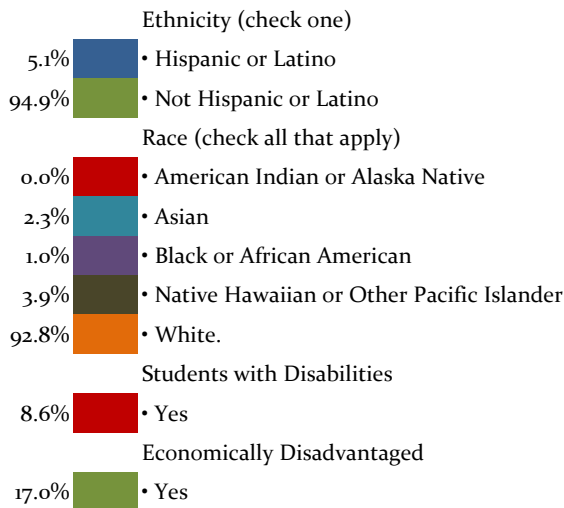


Academics

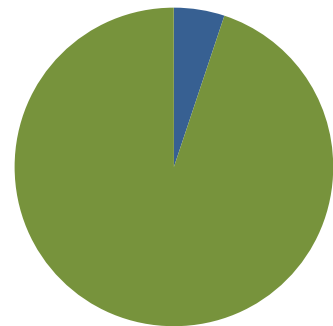


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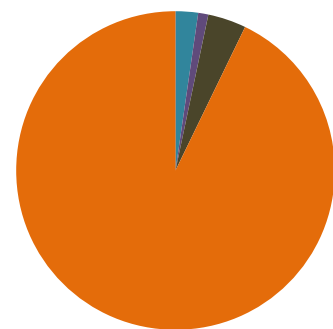
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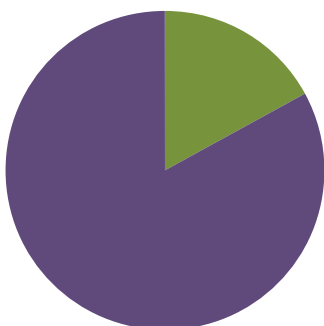
Ethnicity



Race

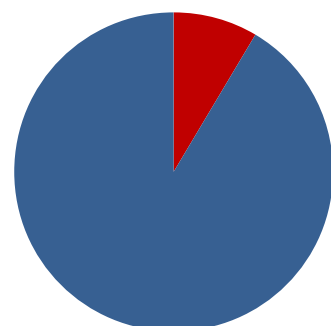


Economically Disadvantaged



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Students with Disabilities



Liberty Academy

1195 South Elk Ridge Drive
Salem, UT 84653

www.libertyacademy.org

Senate District 13

House District 66

State Board of Education District 3

Governing Board

Sgt. Dave Rumfield, President

Dee Henderson

Terry Balian

Mike Smith

Dr. Bret Chipman

Administration

Rick Clark, Director

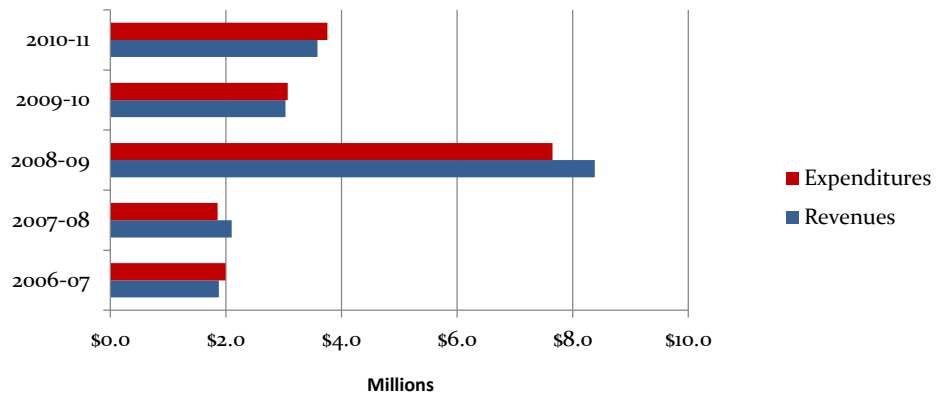
Mission Statement

The school's mission is to develop intellectual rigor through providing relevant, balanced and challenging curriculum and instruction, while cultivating honor and compassion through inquiry and reflection into the ethical and moral values; to provide an educational environment to support individualized instruction; to support parents in the education of the children, and to encourage learning within families; to be a diverse student body and welcoming students from every background ; and to provide opportunities for students with varying levels of interests and expertise.

School Accomplishments

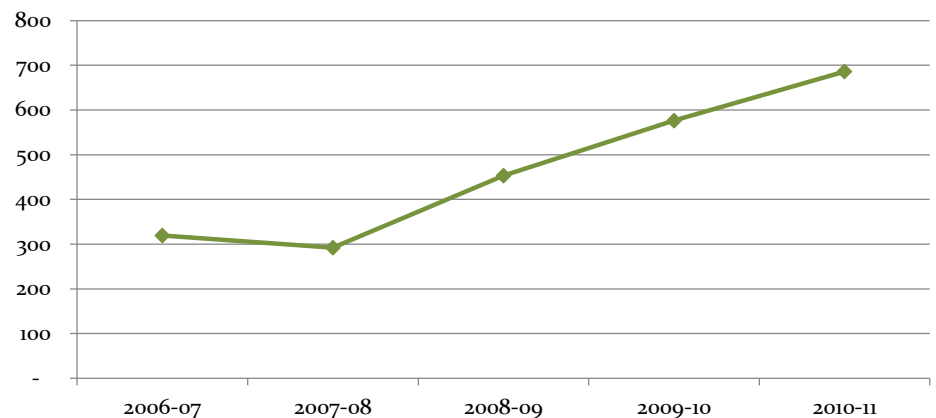
Please visit the school's website to review its accomplishments.

Finances



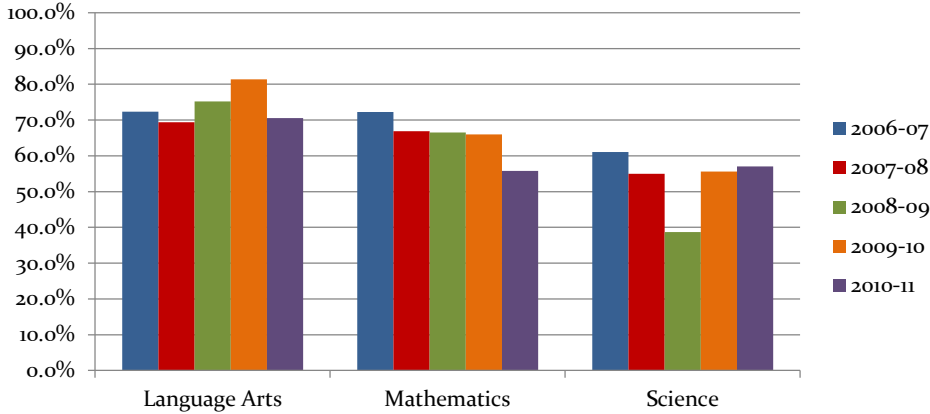
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Enrollment



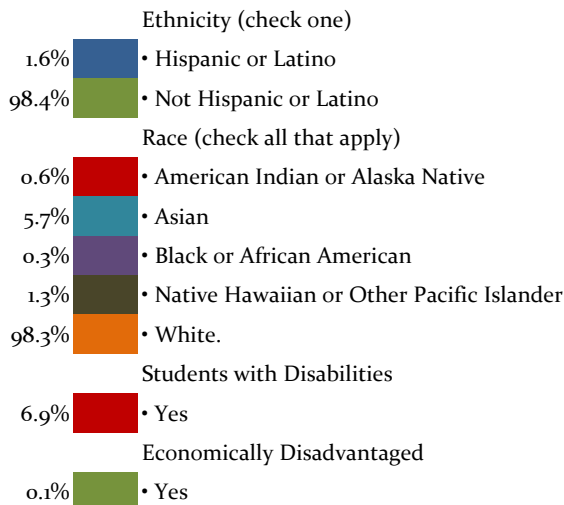
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Academics

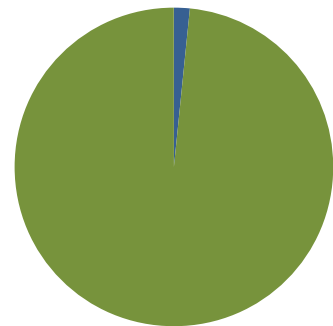


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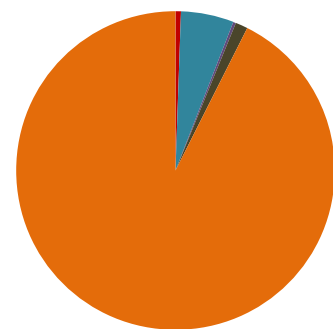
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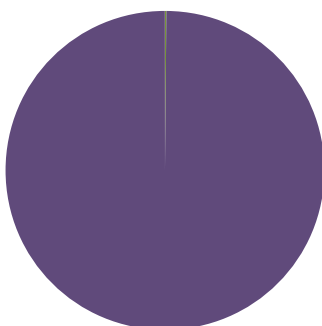
Ethnicity



Race

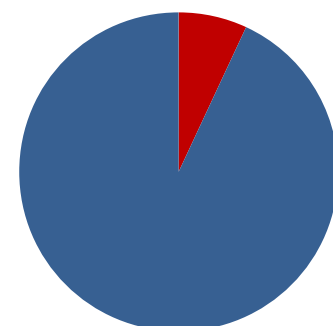


Economically Disadvantaged



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Students with Disabilities



Lincoln Academy

1582 West 3300 North
Pleasant Grove, UT 84062

www.lincoln-academy.org

Senate District 14

House District 57

State Board of Education District 12

Governing Board

Rob Murphy

Kim Cahoon

Emily Freeman

Jeremy Kirkham

Maria Johnson

Larissa Powell

Sarah Smith

Julie Walker

Administration

Jake Hunt, Principal

Robert Arteta, Assistant Principal

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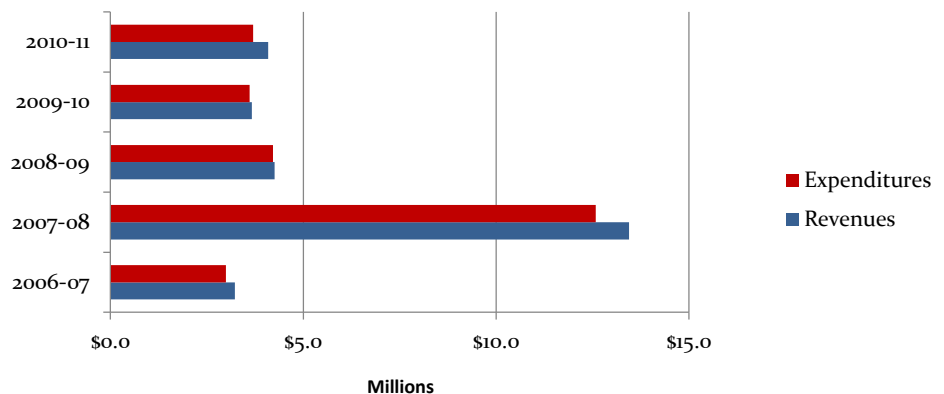
Mission Statement

To inspire children to love learning and to empower them to explore and achieve their individual potential.

School Accomplishments

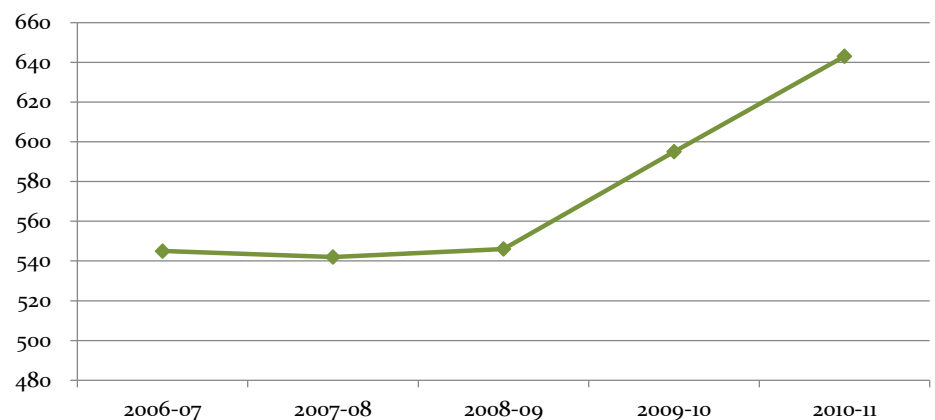
Lincoln Academy has developed a rigorous, hands-on, multi-sensory educational experience that focuses on meeting the individual needs of students and preparing them for success in high school and beyond. Student groups and individuals have won local and national scholastic competitions (Science Fair, Inspirations, Geography Bee, journalism, music) as well as athletic events (volleyball, basketball, soccer). Ninety-seven percent of parents reported that they are satisfied with Lincoln Academy, and 95% of parents feel that Lincoln meets the academic needs of their students.

Finances

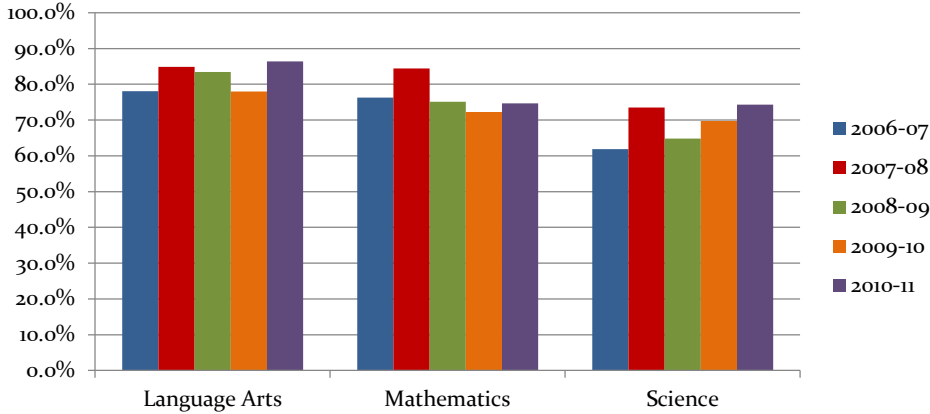


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Enrollment

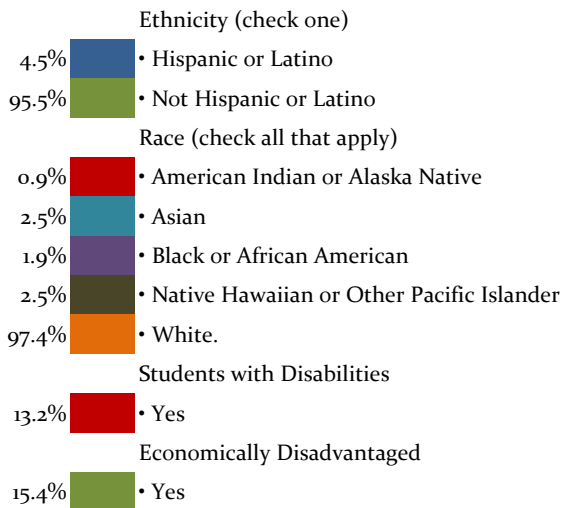


Academics

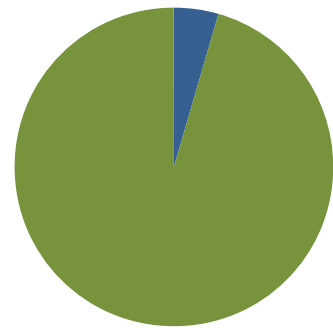


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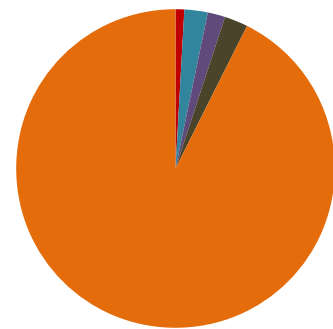
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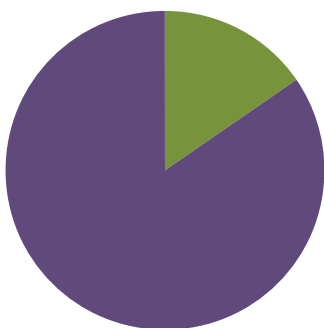
Ethnicity



Race

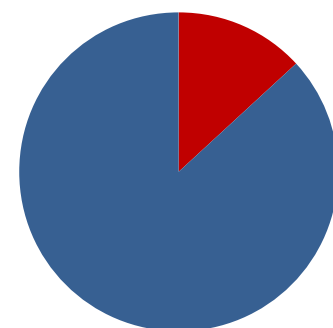


Economically Disadvantaged



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Students with Disabilities



Maria Montessori Academy

2505 North 200 East
North Ogden, UT 84414

www.mariamontessoriacademy.org

Senate District 19

House District 7

State Board of Education District 2

Governing Board

Linda Martinez, Chair

Preston Allen, Vice Chair

Joan Effiong, Secretary

Yana Sprague

Loma Prince

Administration

Nancy Lindeman, Director

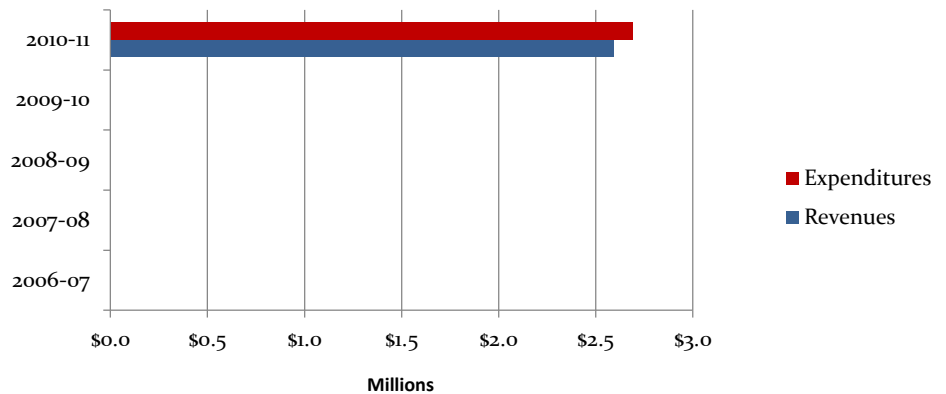
Mission Statement

The mission of Maria Montessori Academy is to provide an individualized grade K-6 education that promotes academic excellence founded on the authentic philosophy of Dr. Maria Montessori. MMA will craft each child's education in partnership with educators and parents to achieve higher levels of academic, personal and social achievement, thereby preparing students to become constructive contributors to their community.

School Accomplishments

Maria Montessori Academy is the first nationally recognized Montessori Charter School in Utah. The school's dedicated staff and support personnel take great pride in developing strong and meaningful relationships with local community leadership, school families and students. Working closely with its parent organization, the school has organized many events to strengthen the school and neighborhood community, such as the building of a playground, the Family Forest Walking Path, Lunch with Leaders, Sixth Grade Leadership Training Camp, Community Gratitude Feast, and the establishment of the school's library.

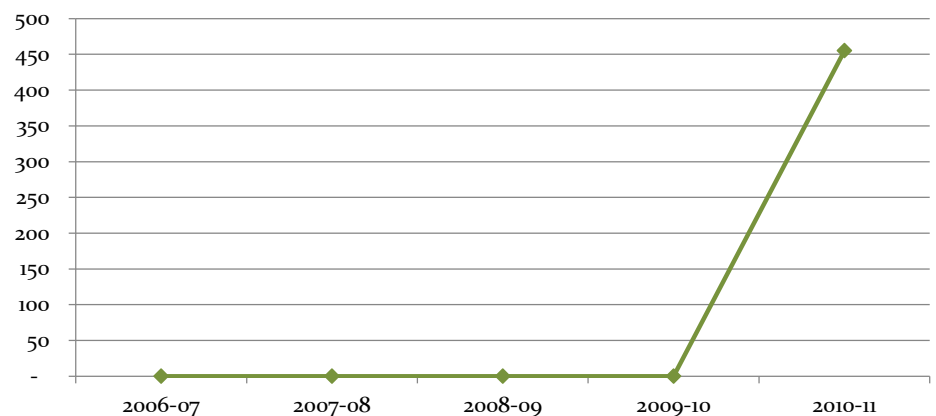
Finances



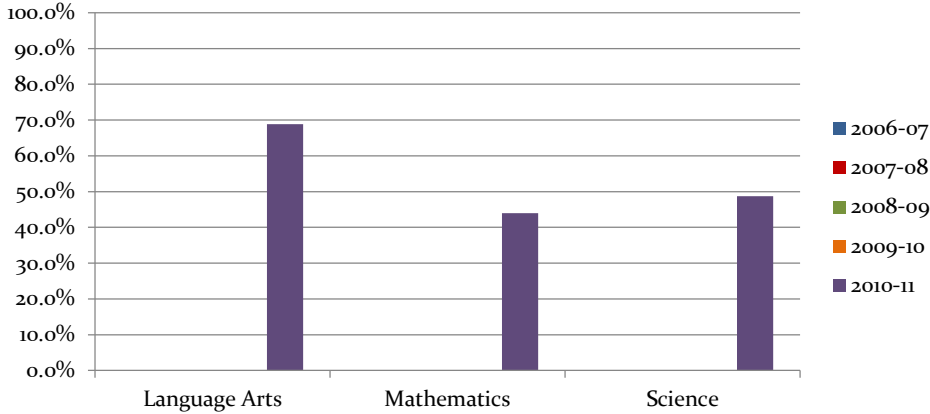
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Enrollment

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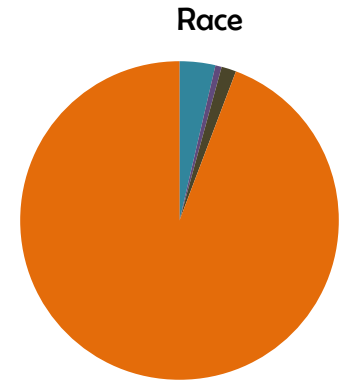
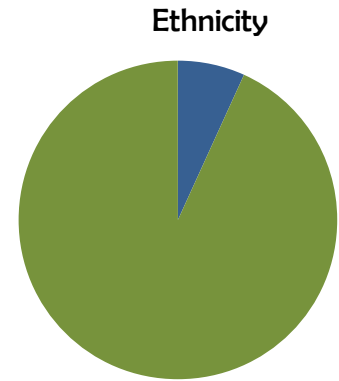
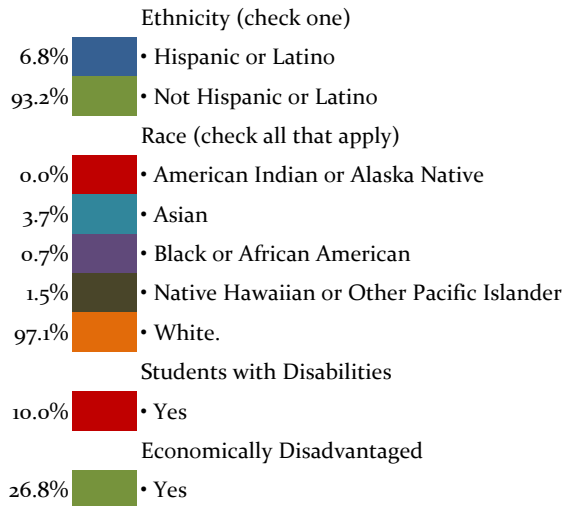


Academics

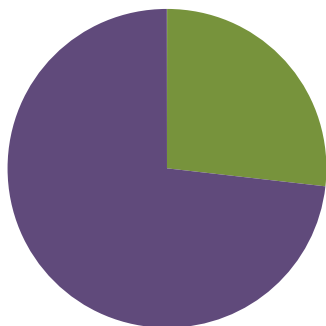


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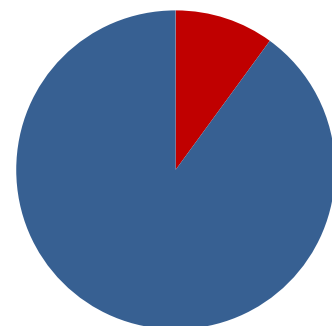


Economically Disadvantaged



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Students with Disabilities



Merit College Preparatory Academy

1440 West Center
Springville, UT 84663

www.meritacademy.org
Senate District 13
House District 64
State Board of Education District 3

Governing Board

Franz Belot, Chair
Blair Reyes, Vice President
Tina Peterson, Secretary
Kristie Rosser

Administration

Todd Powell, Director
Tom Fell, Assistant Director
Larinda O-Donnal, Business Administrator
Lisa Nielson, Counselor

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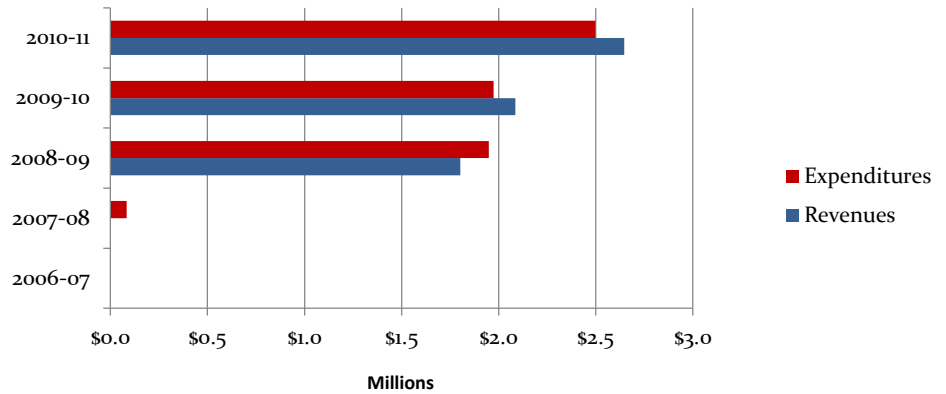
Mission Statement

Merit College Preparatory Academy will endow all students with the knowledge and skills required to excel in higher education and with the understanding essential for civic and social responsibility.

School Accomplishments

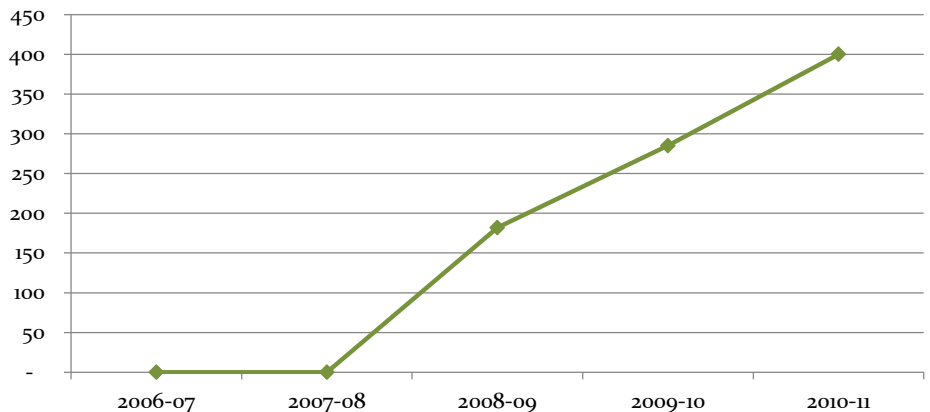
This year, Merit College Preparatory Academy's state test scores significantly increased to above state averages. Over 90% of seniors graduated, and enrollment increased from 280 to 400 students. In addition, the boys' basketball team won the Utah State Charter League championship.

Finances

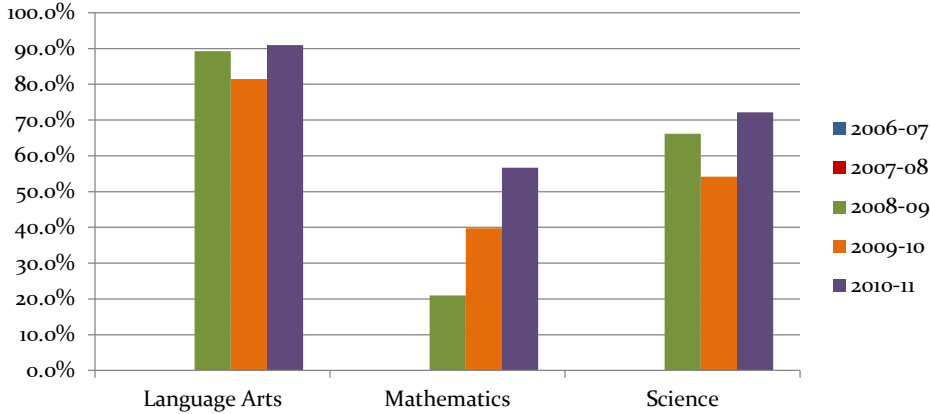


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Enrollment

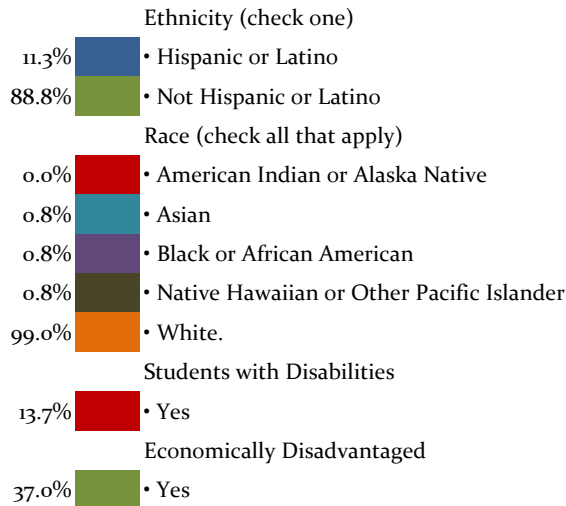


Academics

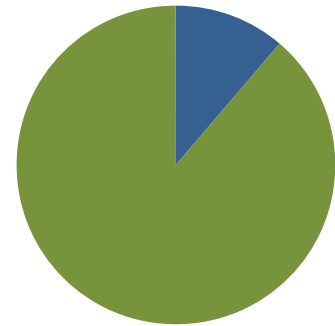


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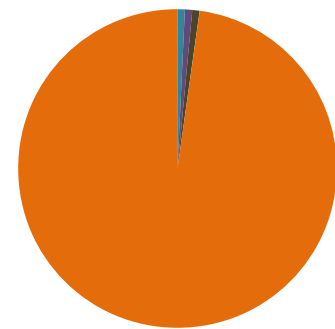
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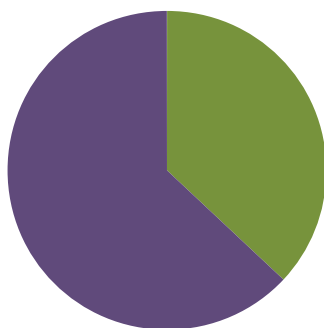
Ethnicity



Race

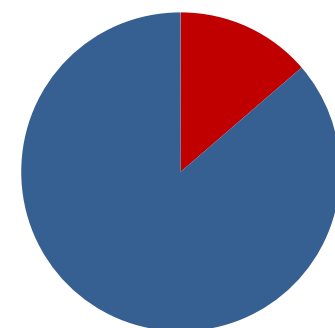


Economically Disadvantaged



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Students with Disabilities



Moab Charter School

358 East 300 South
Moab, UT 84532

www.moabcharterschool.org

Senate District 27

House District 55

State Board of Education District 14

Governing Board

Peter Lawson, Chair

Matt Mecham

Beth Logan

Alan Dennis

Jeff Eisenberg

Randy Martin

Scott Groene

Administration

Dr. Joe Heywood, Director

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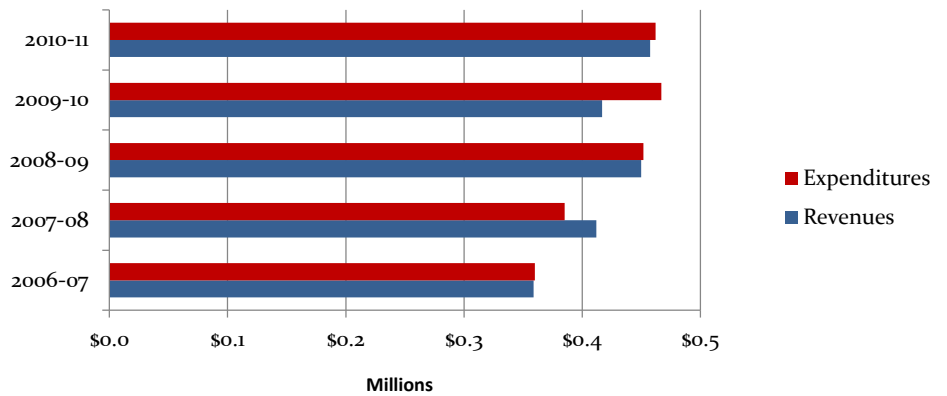
Mission Statement

The Mission of Moab Charter School is to support and challenge each child to develop critical thinking, self-direction, and their full academic and creative potential.

School Accomplishments

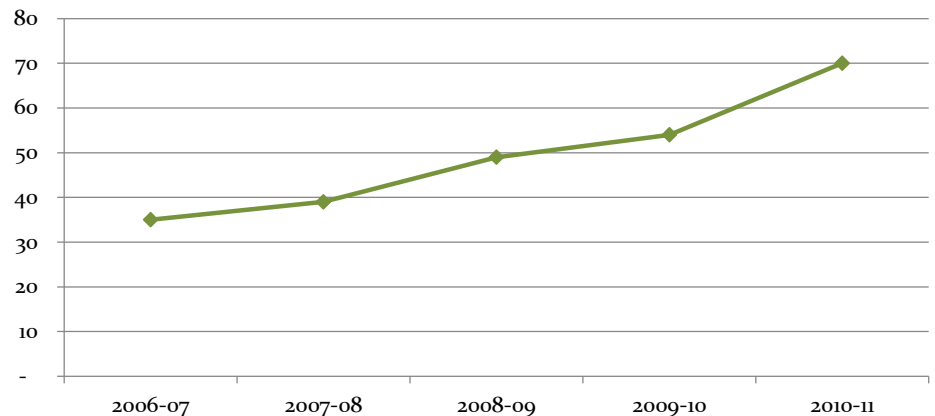
Moab Charter School's enrollment increased from 54 to 70 students in the 2010-2011 school year. The school continued developing its strong arts program by renewing and expanding two art grants, bringing local artists in on a weekly basis to work with students. In addition, the school has started the process of establishing a permanent campus in Moab. With test scores on the rise, growing volunteering efforts, a strong arts program, and new partnerships in the works to develop an environmental science/outdoor education component to the school, Moab Charter School is excited about its future.

Finances

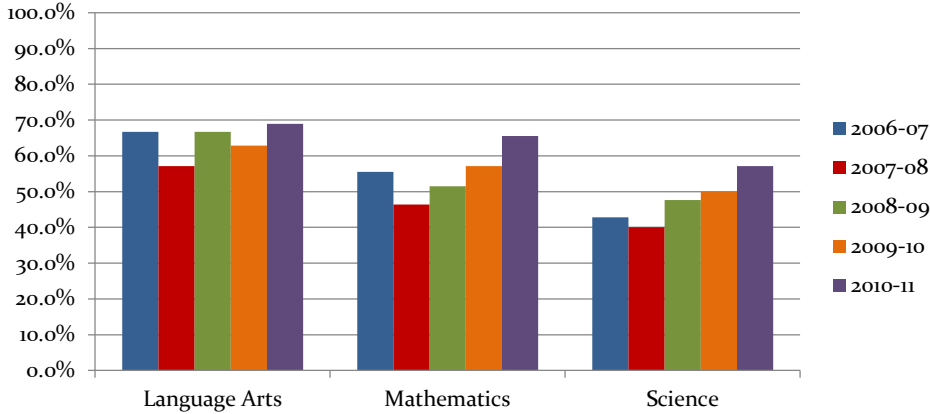


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Enrollment

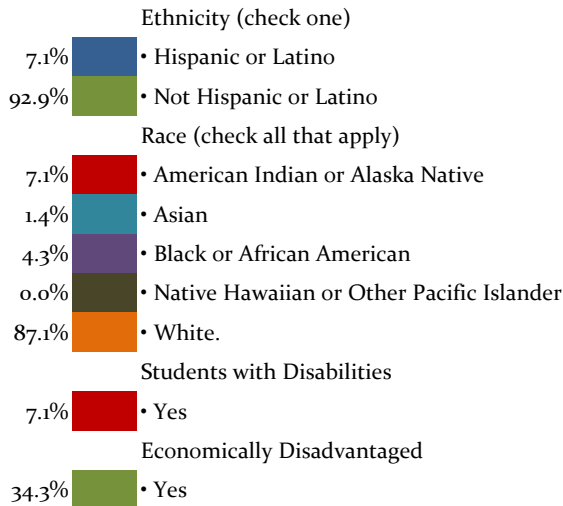


Academics

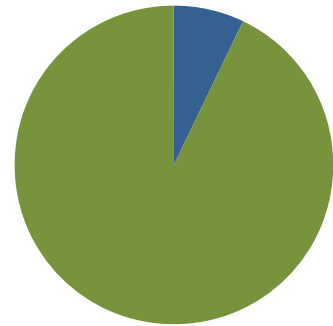


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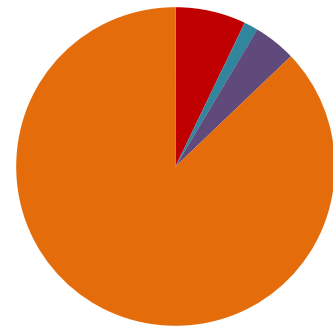
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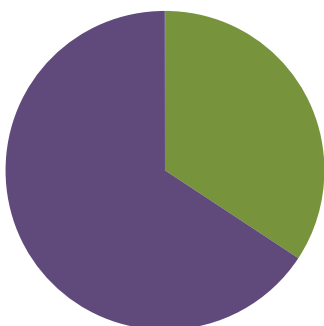
Ethnicity



Race

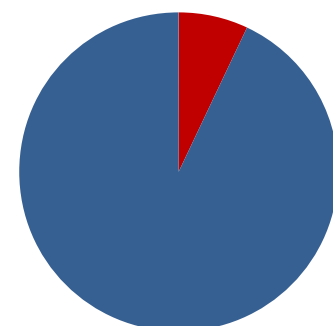


Economically Disadvantaged



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Students with Disabilities



Monticello Academy

2782 South Corporate Park Drive
West Valley City, UT 84120

www.monticelloacademy.net

Senate District 1

House District 29

State Board of Education District 6

Governing Board

Michael Smith, Chair

Joel Coleman, Treasurer & Secretary

Martell Winters

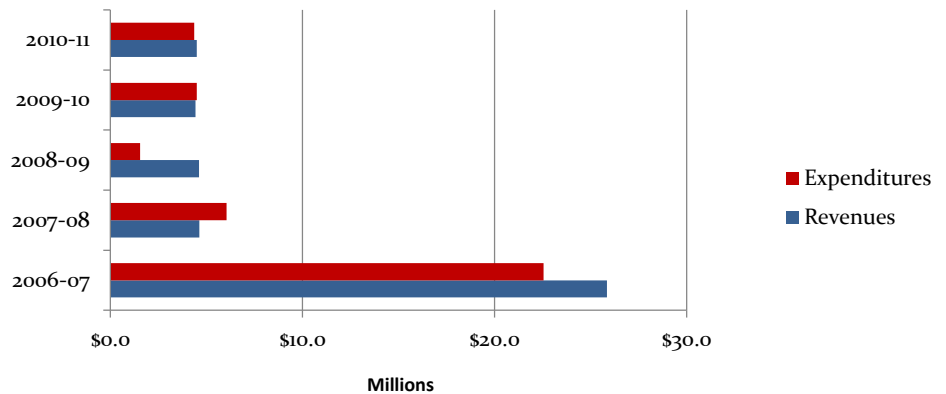
Mission Statement

Our mission is to provide a superior education for K-8 students by placing a high priority on academic achievement and college preparation; fostering traditional American values of hard work and strong moral character; encouraging parents to resume their rights and responsibilities to influence the education of their children; restoring strong art, music, and physical education components to the school curriculum; utilizing start-of-the-art technology to enhance instruction, learning and communication; assisting students to gain knowledge, motivation, confidence, skills, and a lifelong love of learning.

School Accomplishments

Monticello Academy is fully accreditation through the Northwest Accreditation Commission, become an Official Core Knowledge School, and become the first in Utah to implement Singapore Math. The school also closed the minority achievement gap in its second year of operation. It has state-of-the-art technology and is chartered with the National Jr. Honor Society. Monticello has an active Tri-M Int'l Music Honor Society and strong band, choir, and orchestra programs, and teaches Chinese and Spanish to students starting in kindergarten.

Finances

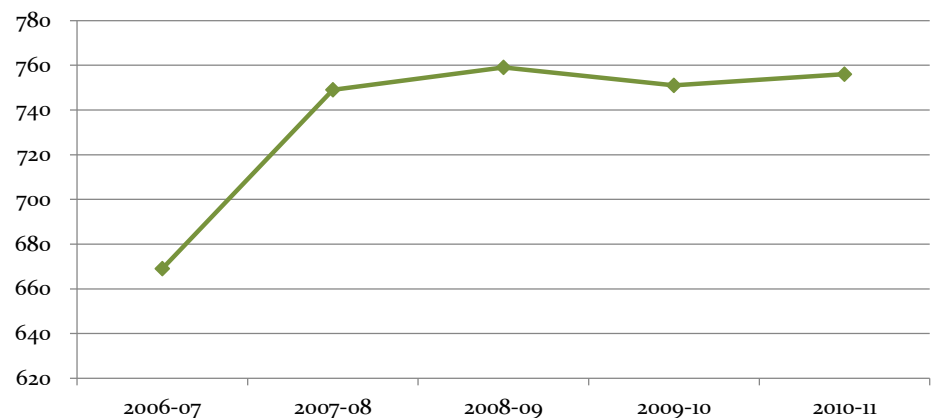


Administration

Michael Westover, Executive Director

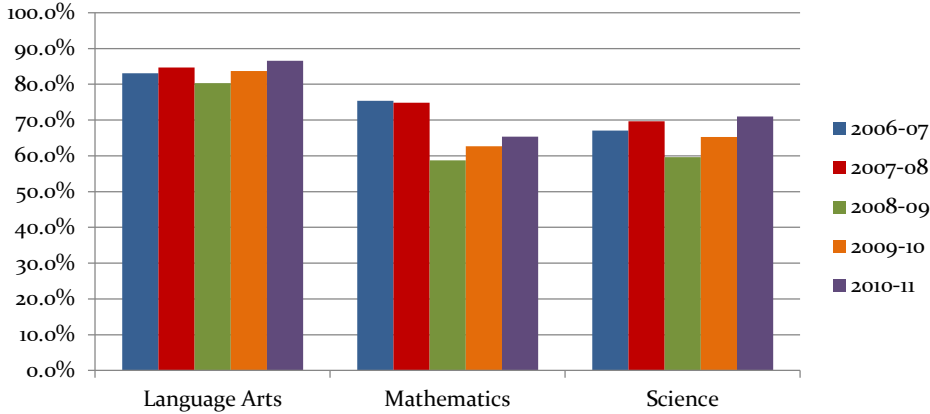
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Enrollment



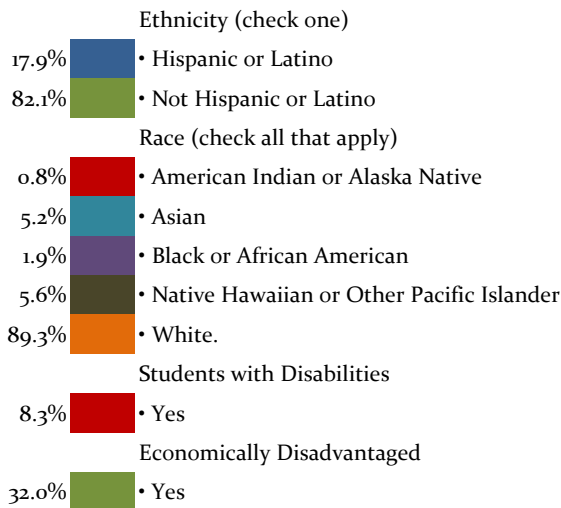
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Academics

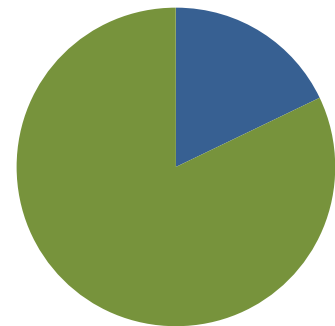


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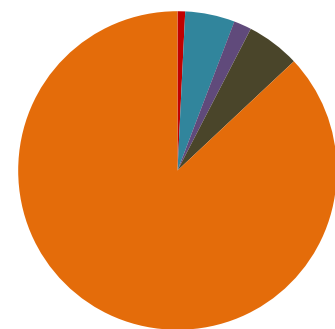
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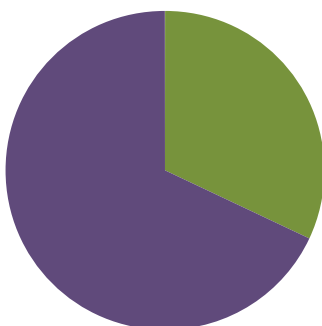
Ethnicity



Race

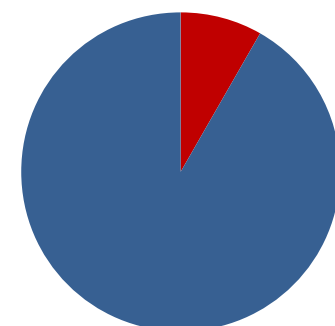


Economically Disadvantaged



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Students with Disabilities



Mountainville Academy

195 South Main Street
Alpine, UT 84004

www.mountainvilleacademy.org
Senate District 11
House District 27
State Board of Education District 12

Governing Board

Jennifer Moulder, Chair
Jack Garzella, Vice Chair
Tom Whitchurch, Secretary
Volkmar Nitz, Treasurer
Mary Given
Mac Sims
Carolyn Rossi
Debbie Llewelyn

Administration

Emma Bullock, Director
Christine Hadlock, Assistant Director (Elementary)
Janese Vance, Assistant Director (Jr. High)

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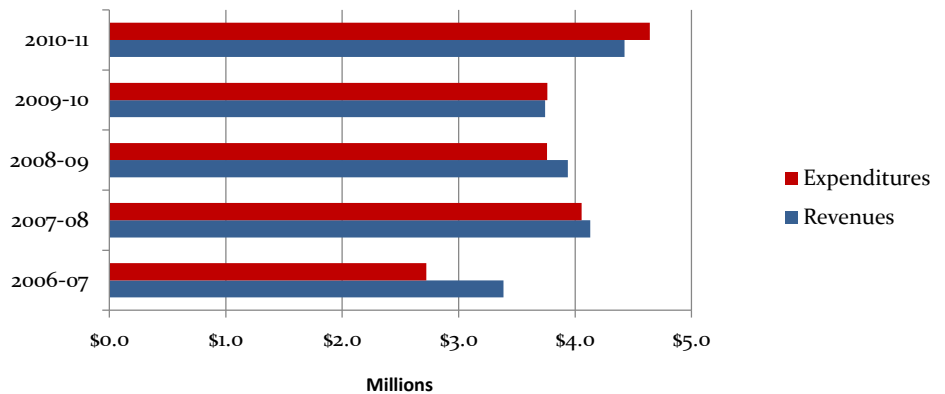
Mission Statement

In partnership with parents, Mountainville Academy's mission is to employ an educational environment that promotes both academic and personal excellence, appreciation of heritage and cultures, and a love of learning to assist students in acquiring the confidence, knowledge, skills and character to facilitate life-long pursuits and achievements.

School Accomplishments

Mountainville Academy has been designated a Lighthouse School, an honor given to schools that have implemented the Leader in Me program, achieved specific goals, and are models of excellence for other schools. Mountainville is not only the first Lighthouse School in Utah, but the only K-9 Lighthouse School in the world. Mountainville has also been honored with the Utah State School of Character award and is now among those being considered for the National School of Character award.

Finances

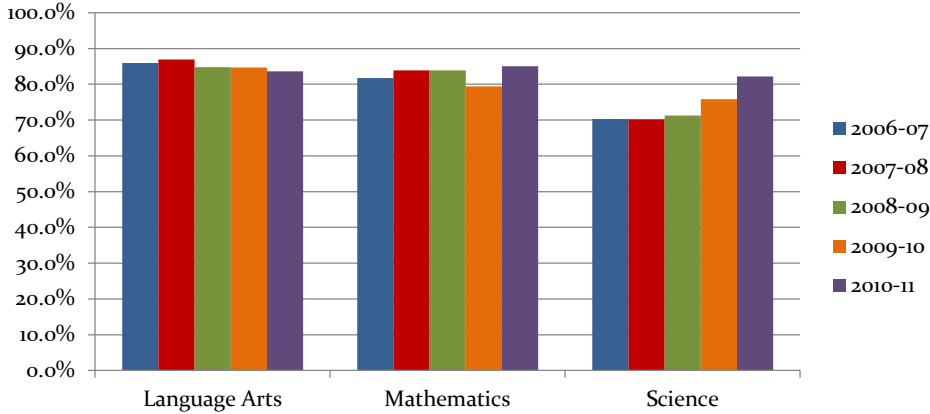


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Enrollment

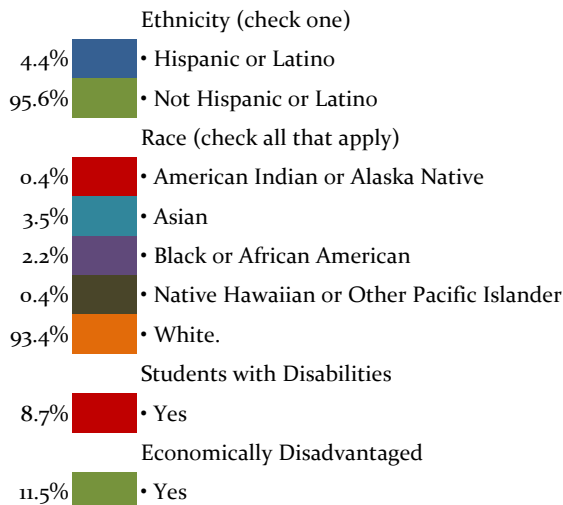


Academics

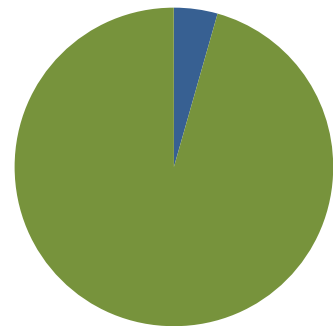


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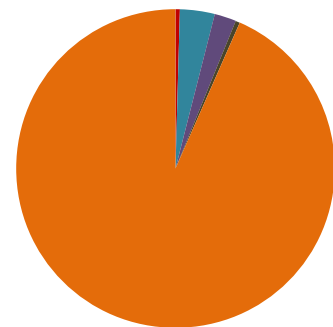
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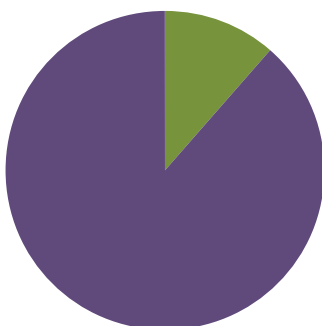
Ethnicity



Race

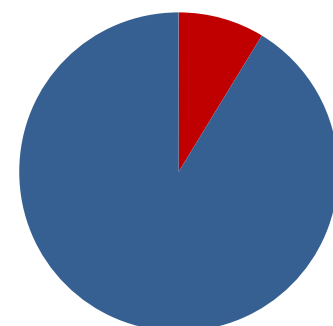


Economically Disadvantaged



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Students with Disabilities



Navigator Pointe Academy

6844 South Navigator Pointe
West Jordan, UT 84084

www.npacademy.org

Senate District 6

House District 38

State Board of Education District 9

Governing Board

Bryan Christiansen, Chair

Scott Brown

Kristi Anderson

Milton Witt

Administration

Judy Farris, Director

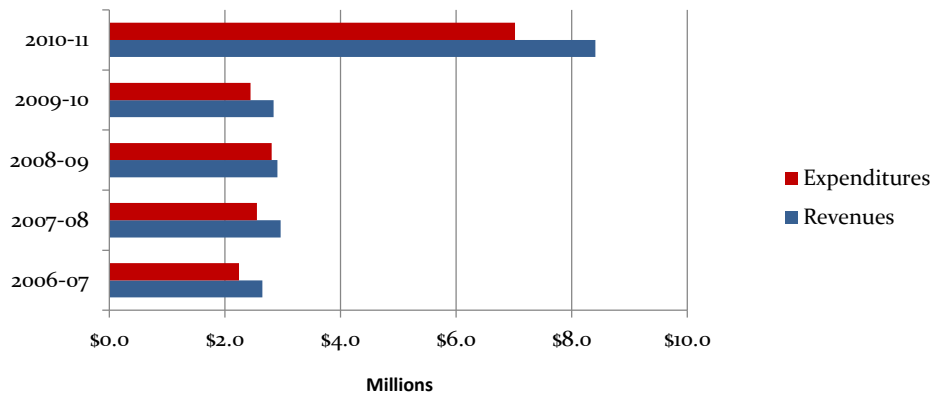
Mission Statement

Using a classical education model, our mission is to improve the academic achievement of each student, to instill in each individual the ideals and habits of virtuous living and to inspire them to use their minds well.

School Accomplishments

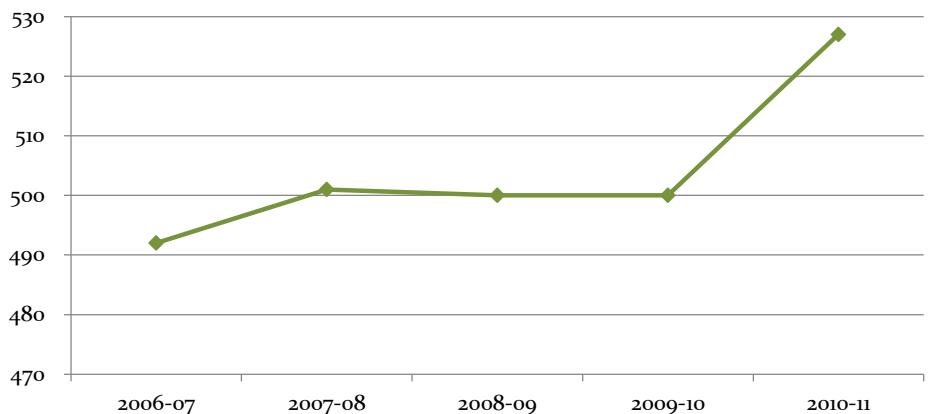
Navigator Pointe's greatest accomplishment is the academic and personal growth of each student. Assessment results consistently indicate improved student academic achievement. Contributing to the school's continuous school-wide success is the implementation of a classical education model, including a research-based and field tested curriculum; achievement grouping; teaching and assessing to mastery; a positive, school-wide discipline plan; data-driven decision making; an excellent instructional staff; and strong parental support. In the words of a third grader, "Everyone is a winner at NPA."

Finances



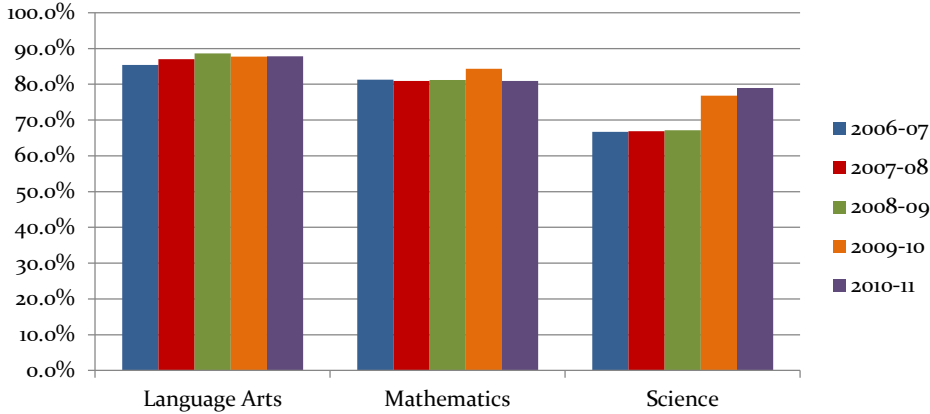
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Enrollment



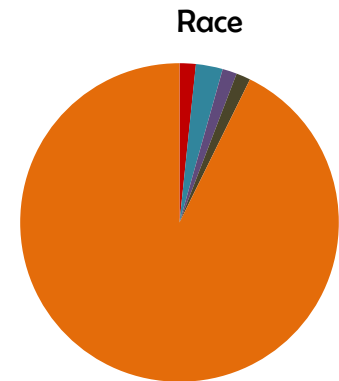
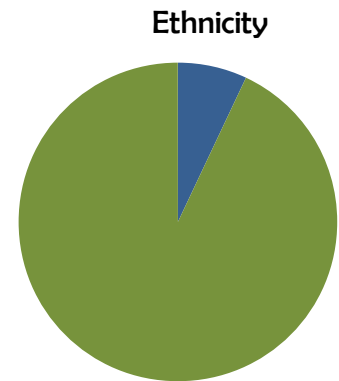
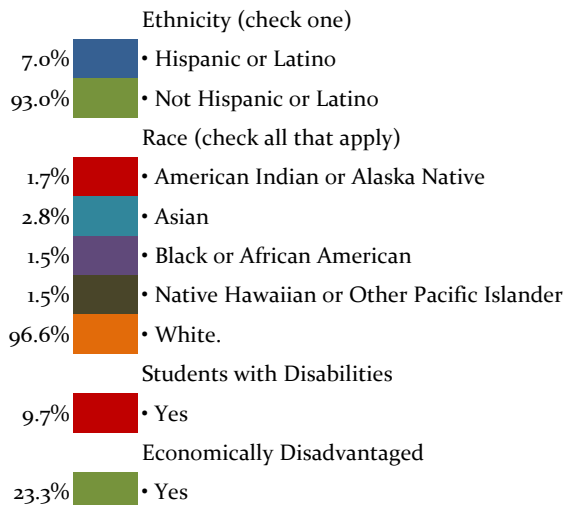
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Academics

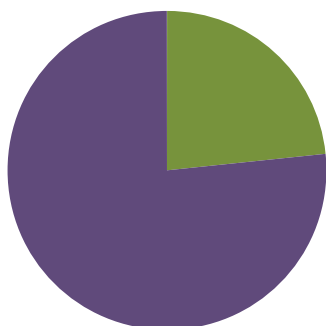


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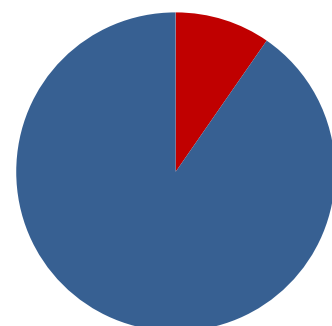


Economically Disadvantaged



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Students with Disabilities



Noah Webster Academy

205 East 400 South
Orem, UT 84058

www.noahwebsteracademy.org

Senate District 15

House District 60

State Board of Education District 13

Governing Board

Megan Gygi, President

Mathew Draper, Treasurer

Lisa Winegar, Secretary

Linda Christensen

Brad Daw

Tara George

Dan Bull

Tamie Heaton

Karen Reno

Administration

Rick Kempton, Director

Angie Rasmussen, Instructional Development

Vicki Zollinger, Operations/HR

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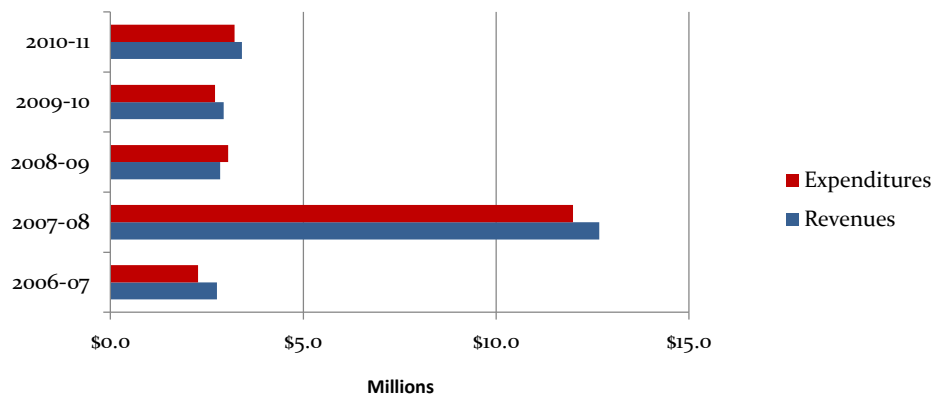
Mission Statement

Noah Webster Academy assists parents in their stewardship of developing the hearts and minds of children by creating a safe and nurturing environment of classical education that fosters patriotism, cultural literacy, moral virtue, conscience, individuality, self-government, and excellence, thereby inspiring a lifelong love of learning, leadership, and service.

School Accomplishments

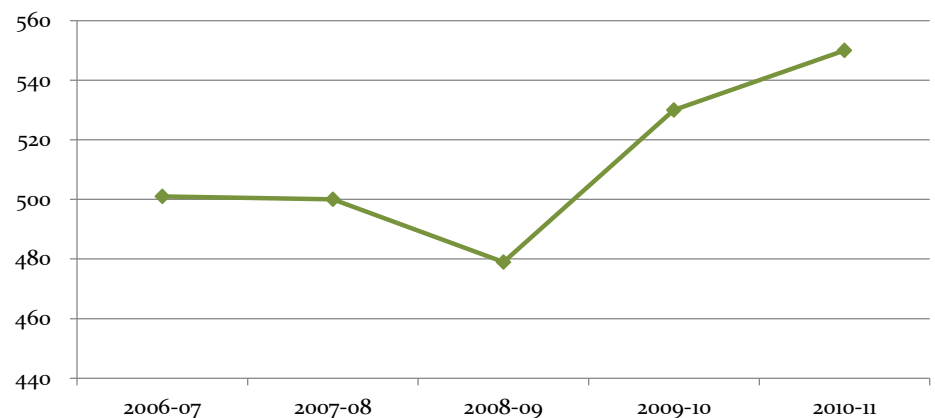
Noah Webster Academy recognizes children are the leaders of tomorrow. The school promotes scholar development, accountability and leadership through the integration of The Leader in Me™ program with its curriculum. A variety of clubs are offered for scholars interested in athletics, academics, foreign languages, music, service, and the performing arts. Twice a year scholars showcase their talents in a "Night of the Arts" performance for parents. Noah Webster has a technology lab with thirty computers, classrooms equipped with SMART boards and audio amplification technology, and a full-service kitchen.

Finances

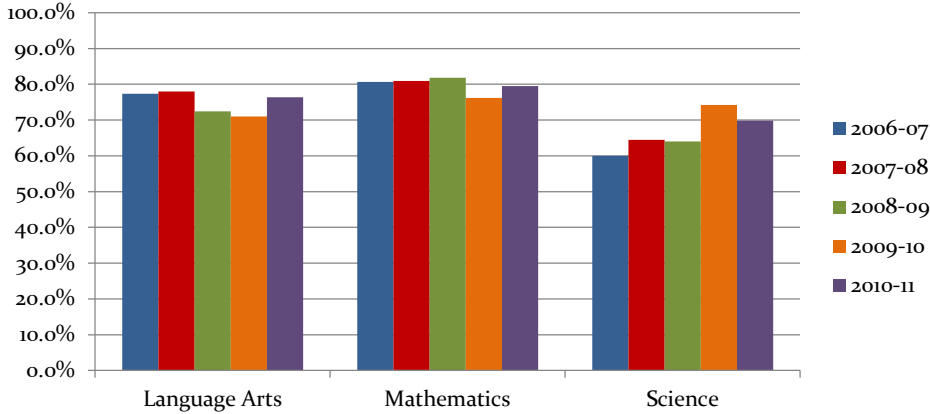


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Enrollment

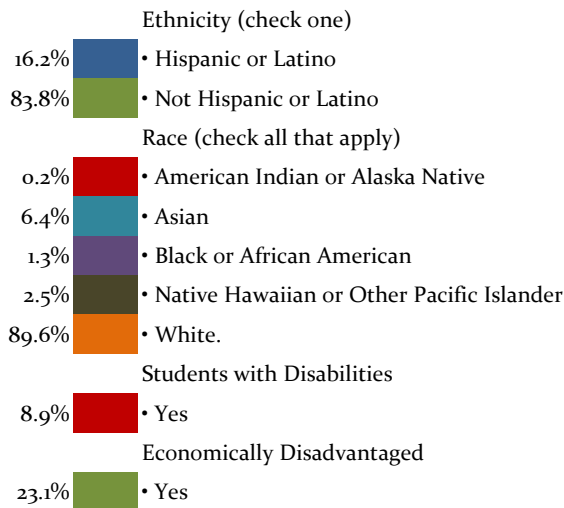


Academics

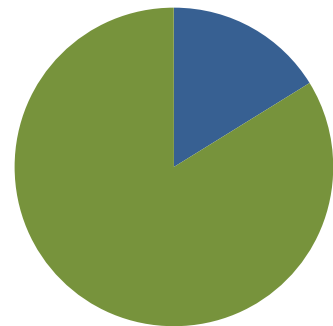


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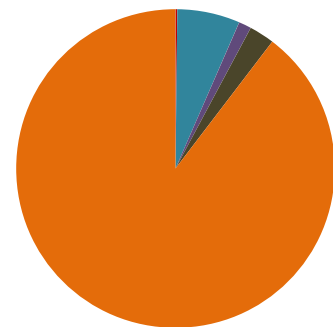
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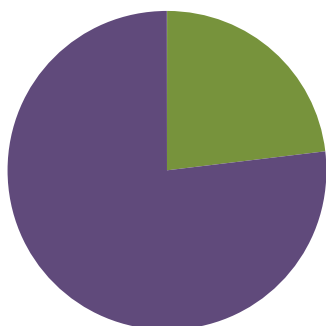
Ethnicity



Race

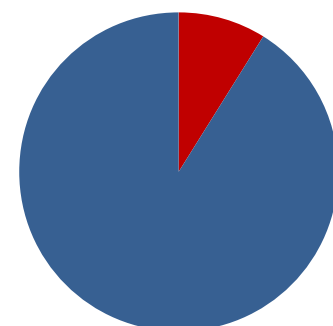


Economically Disadvantaged



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Students with Disabilities



North Davis Preparatory Academy

1765 West Hill Field Road
Layton, UT 84041

www.northdavisprep.org

Senate District 21

House District 15

State Board of Education District 4

Governing Board

Kristin Elinkowski, President
Linda Larsen, Vice President
Kathy Thornburg, Secretary
Jennifer Bazzano, Financial Coordinator
Kim Valeika, POET representative

Administration

Deborrah Gomberg, Principal
Kim Lovell, Assistant Principal

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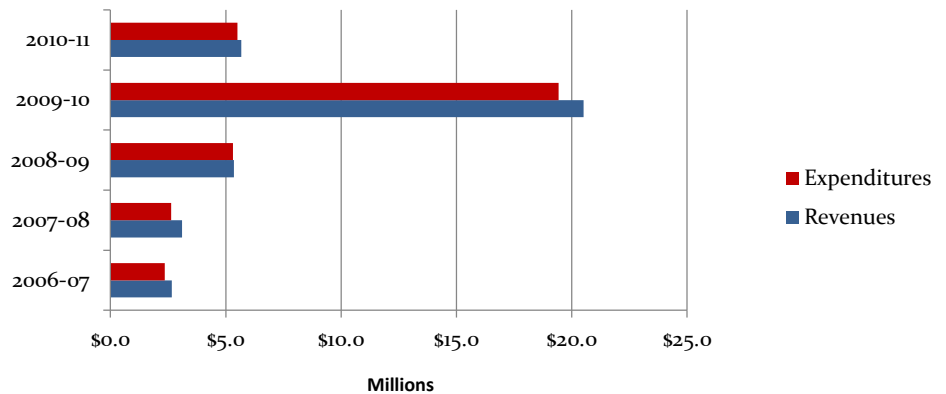
Mission Statement

North Davis Preparatory students develop a love of learning, experience high academic achievement, and enjoy high bi-literate proficiency.

School Accomplishments

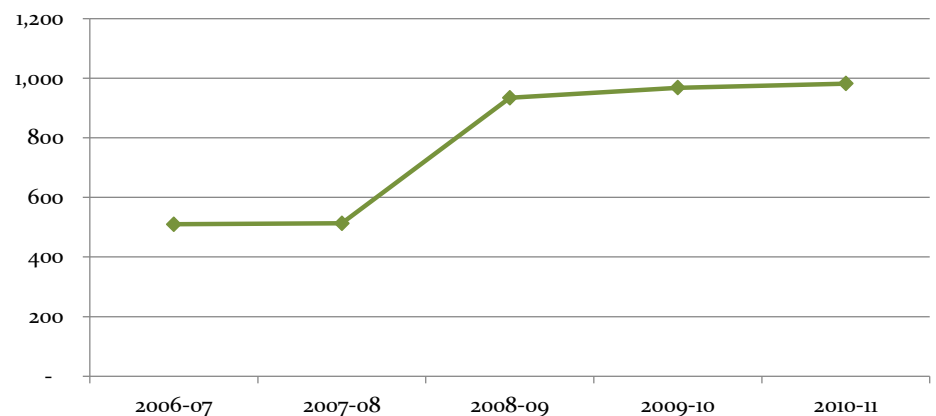
North Davis Preparatory Academy celebrates its second year as an International Spanish Academy, a designation from the Ministry of Education of Spain. All students learn Spanish, with half of students in an immersion program. The immersion students learn math in the Spanish language from one of our 15 teachers from Spain.

Finances

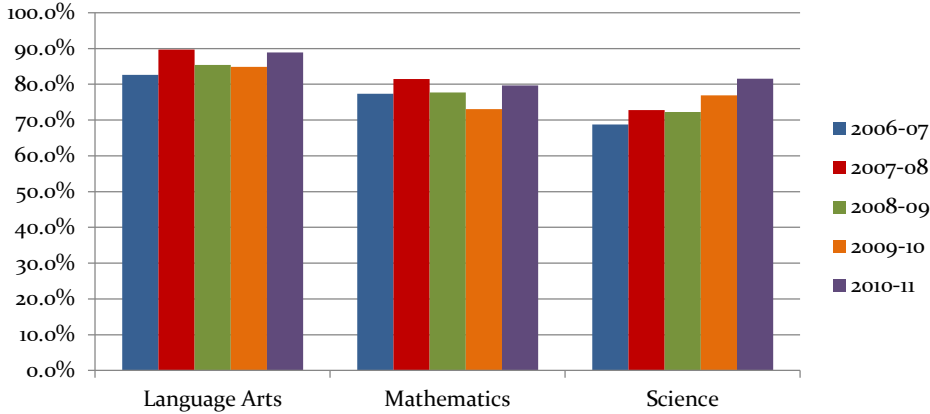


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Enrollment

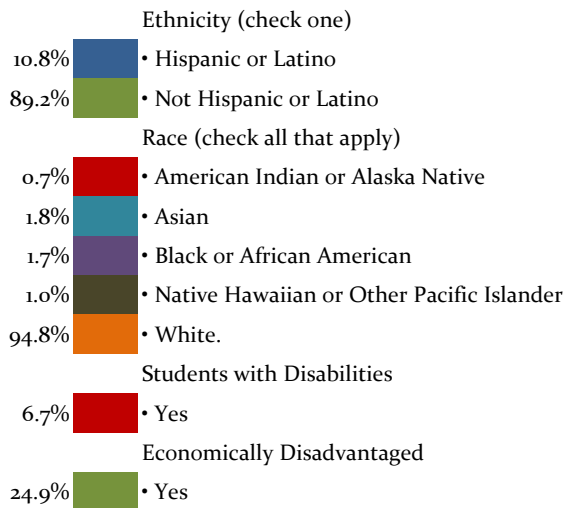


Academics

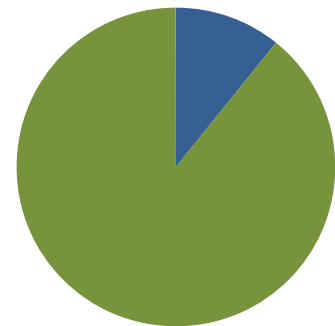


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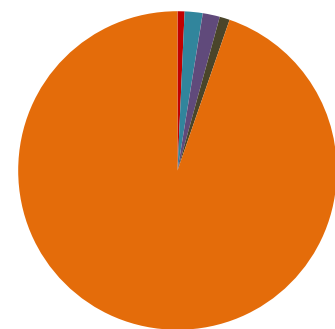
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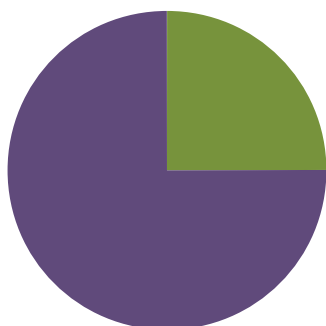
Ethnicity



Race

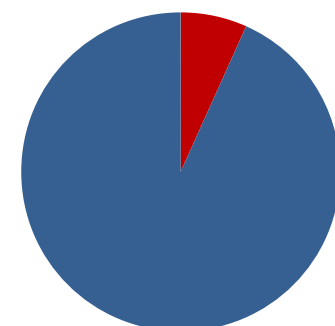


Economically Disadvantaged



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Students with Disabilities



North Star Academy

2920 West 14010 South
Bluffdale, UT 84065

www.north-staracademy.com

Senate District 11

House District 41

State Board of Education District 11

Governing Board

Trudy Sorenson, President

Pam Van Wagoner, Vice President

Jody Rowser, Secretary

Natalie Hall

Jen McClees

Administration

Charne Adams, Principal

Troy Fernley, Assistant Principal

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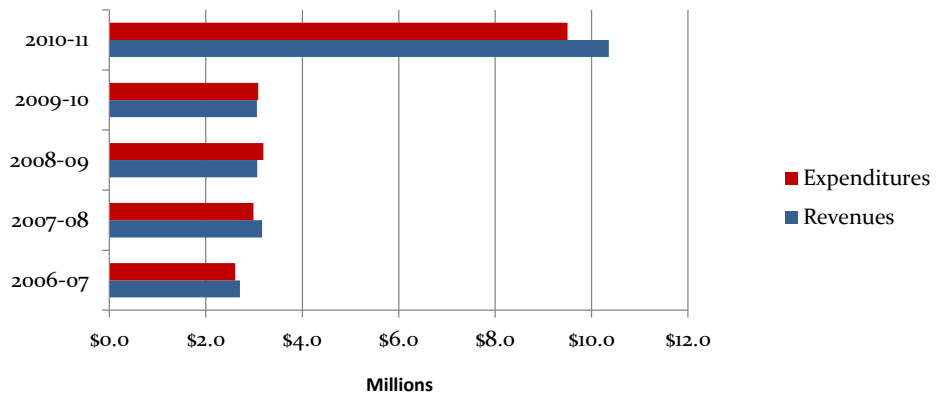
Mission Statement

North Star Academy exists to engage and inspire students through a safe, challenging, and individualized learning environment.

School Accomplishments

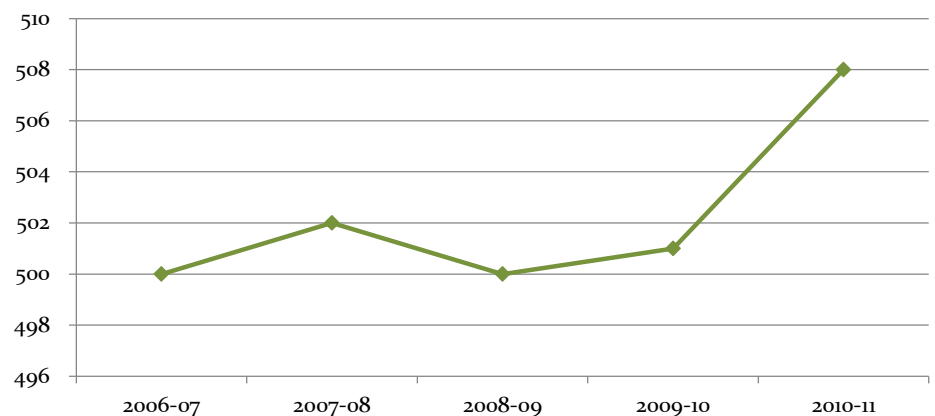
North Star Academy placed first in KSL's "CRT test score" ranking for charter schools, and eighth in the state for public schools. The school successfully implemented the Schoolwide Enrichment Model, where all students are taught using gifted and talented pedagogy and differentiation. The varsity, JV, and girls' varsity basketball teams won state in the charter school league. North Star was featured on Fox 13's "Cool School" broadcast, and participated in the regional Scripps Spelling Bee. Forty-seven entries went to the regional Inspirations competition and 19 placed first or second in their age group and category.

Finances

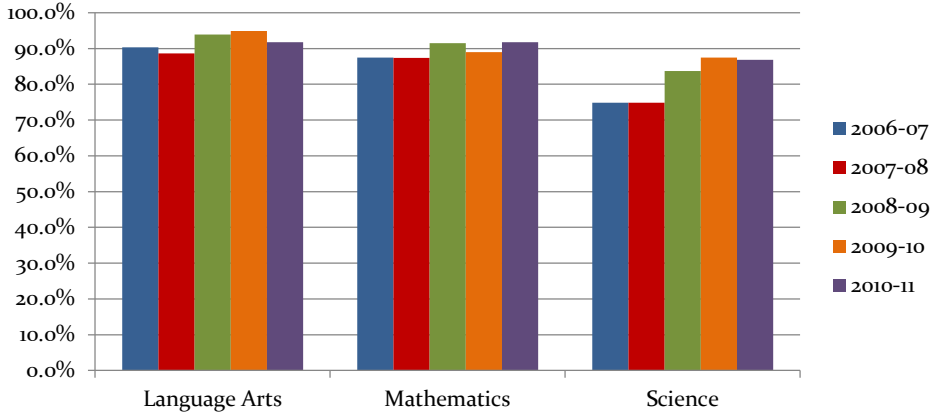


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Enrollment

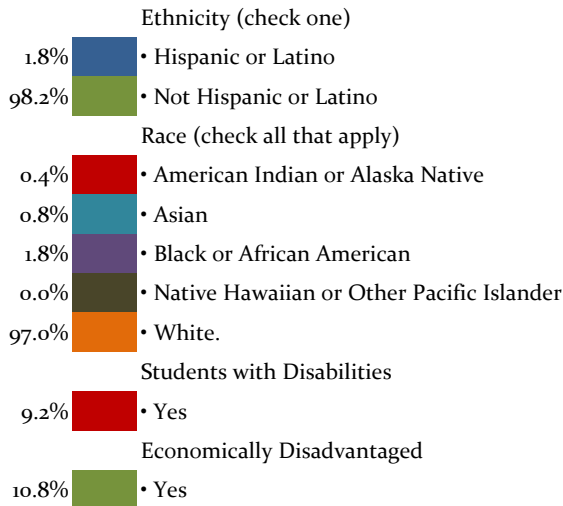


Academics

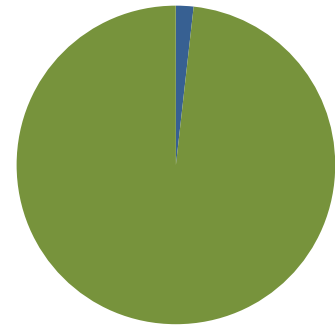


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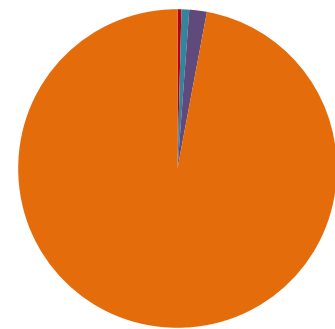
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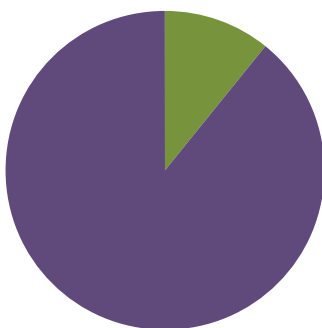
Ethnicity



Race

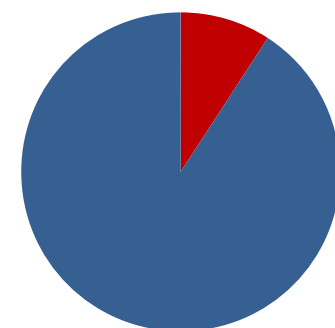


Economically Disadvantaged



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Students with Disabilities



Northern Utah Academy for Math Engineering and Science (NUAMES)

2750 North University Park Blvd
Layton, UT 84041

www.nuames.org

Senate District 21

House District 14

State Board of Education District 2

Governing Board

Sue Johnson, Chair

Bruce Davis, Weber State University

Linda Carver, Weber School District

Lynnette Gilbert

Thomas Koehler

Fran Bradshaw, Hill Air Force Base

Elizabeth Veillon, Hill Air Force Base

Tami Goetz, Utah State Science Advisor

Dale Olpin, Parent representative

Administration

Alan Stokes, Principal

David Dau, Assistant Principal

Deb Hefner, Business Manager

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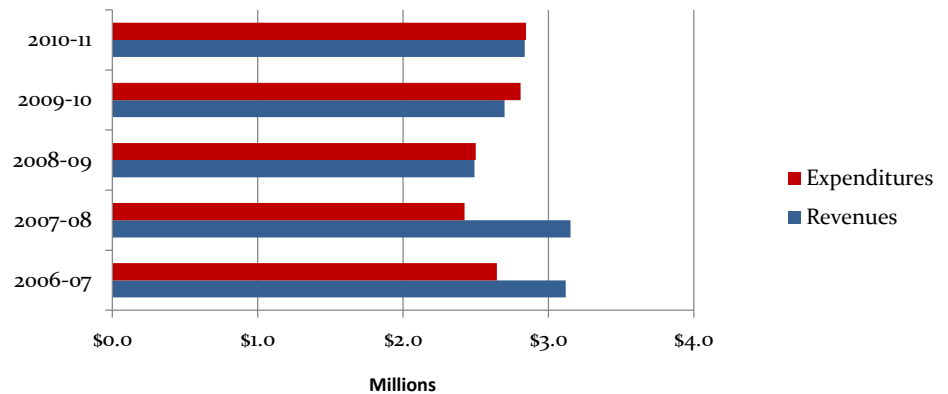
Mission Statement

Our mission is to be the school of choice for those seeking a rigorous and supporting early college educational experience on a university campus.

School Accomplishments

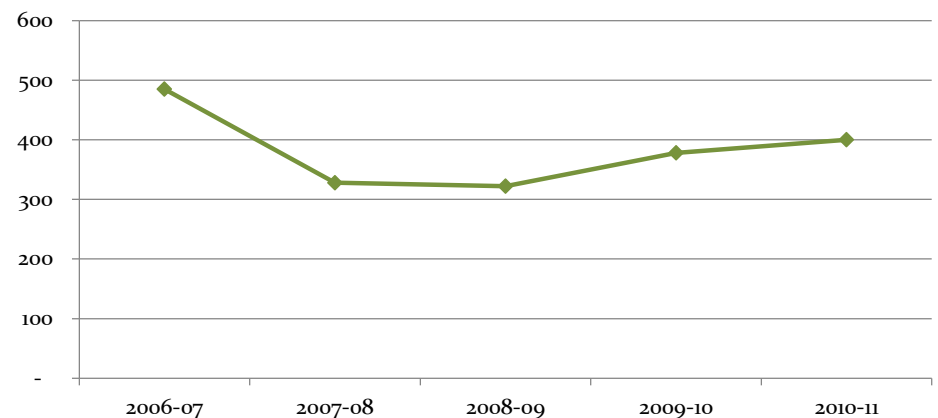
Located on Weber State University's Davis Campus, NUAMES received the USOE's "Utah High Performing School Award" for 2011, and the "Closing the Achievement Gap Award" for 2009 and 2010. NUAMES has the largest high school PLTW engineering program in the state, with 300 active students and 97% proficiency on all engineering examinations. The school was listed as one of top high schools in US News & World Report in 2009. Out of 172 high schools, on the Utah State end-of-level assessments, NUAMES ranked third in English with a 99% proficiency rate, and third in science with a 90% proficiency rate.

Finances

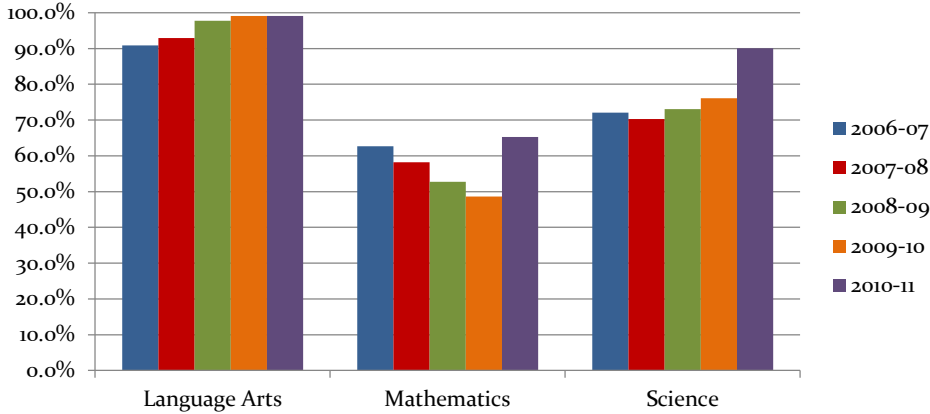


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Enrollment

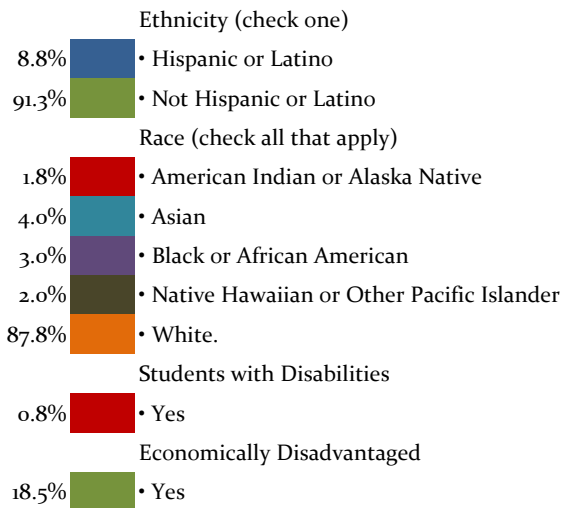


Academics

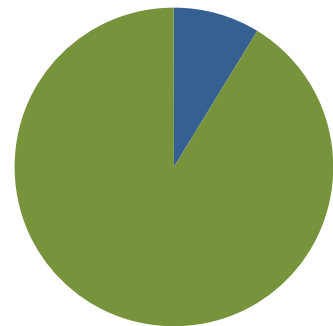


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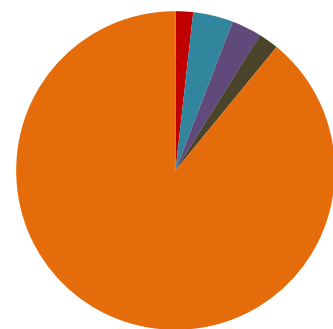
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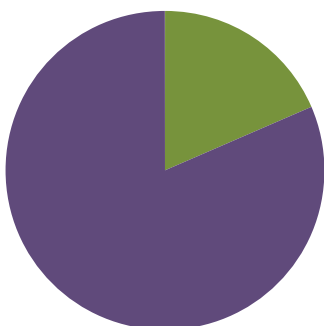
Ethnicity



Race

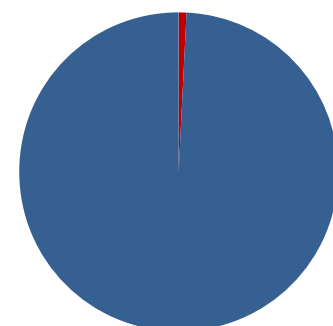


Economically Disadvantaged



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Students with Disabilities



Odyssey Charter School

738 East Quality Drive
American Fork, UT 84003

www.odysseycharter.net

Senate District 14
House District 57
State Board of Education District 12

Governing Board

Scott Wiersdorf, Chair
Sarah Hunter, Secretary
Rachel Bradshaw
Jeff Rose
Bennett Greene
Barb Lamb
John Howard

Administration

Russell Schellhous, Director
Brooke Garrett, Assistant Director

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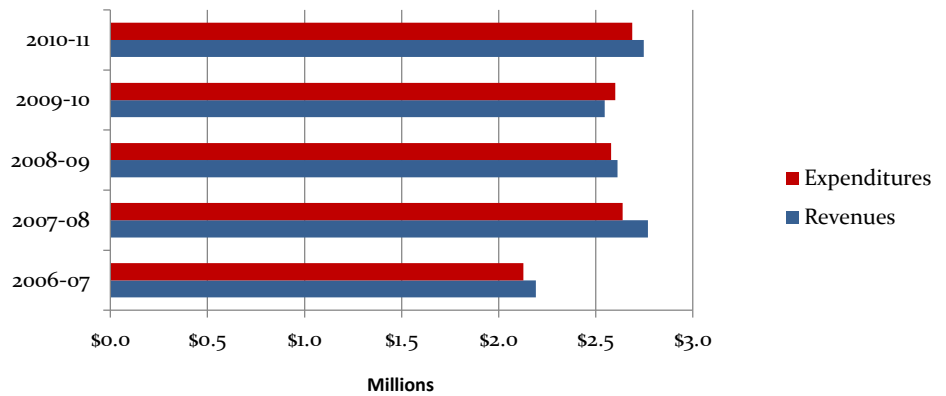
Mission Statement

Odyssey Charter School teaches students how to learn using a classically based curriculum that is thorough, challenging and systematic. Taught to appreciate public virtue, supplied with knowledge and enabled to discover the patterns and relationships therein, each student is prepared to embark on their individual odyssey with the foundation of knowledge and critical thinking skills necessary to enjoy being independent learners for life.

School Accomplishments

Odyssey Charter School continues to maintain its status as a Core Knowledge Visitation Site. Parental involvement is a big part of the success of Odyssey, and parent volunteers provided over 11,000 hours of service to the school and the community in 2010-2011. Students are placed according to their achievement level, and every student is able to be challenged while progressing at his or her own pace.

Finances

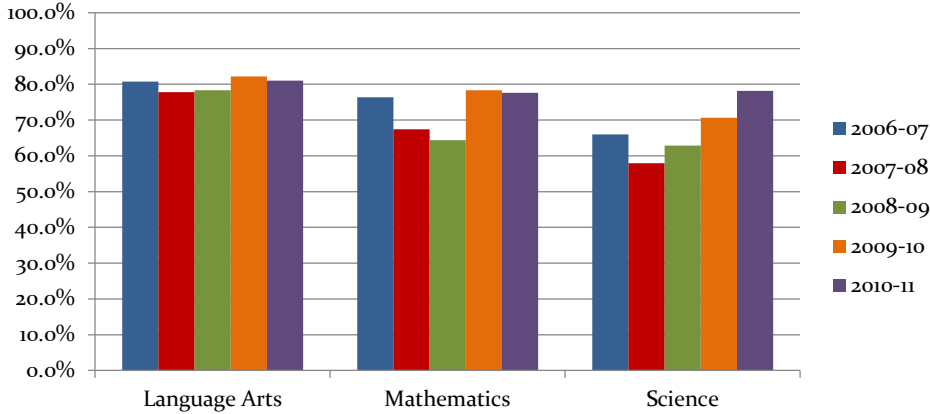


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Enrollment

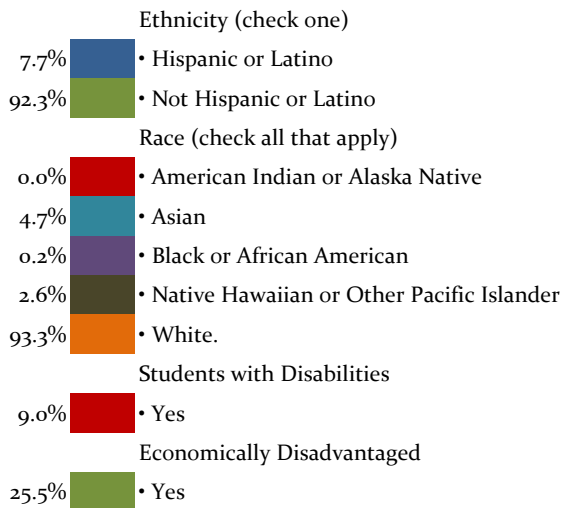


Academics

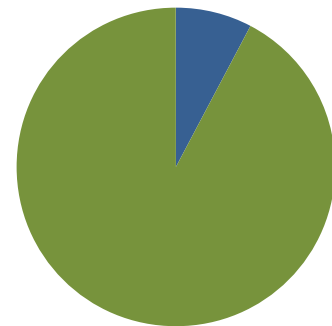


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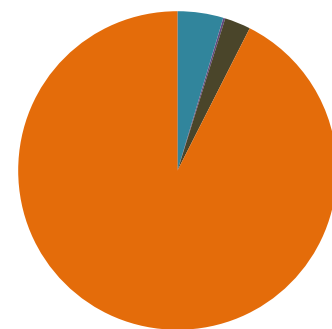
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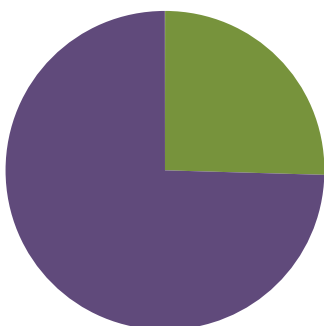
Ethnicity



Race

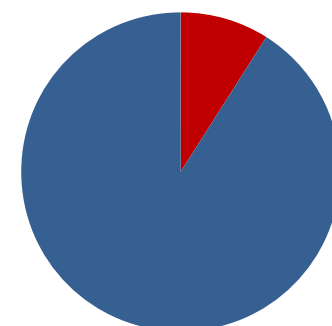


Economically Disadvantaged



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Students with Disabilities



Ogden Preparatory Academy

2221 Grant Avenue
Ogden, UT 84401

www.ogdenprep.org

Senate District 18

House District 9

State Board of Education District 2

Governing Board

Laura D'Hulst, Chair

Catina Martinez, Vice-Chair

Monica Godfrey, Financial Coordinator

Nancy Allen, Secretary

Hilary Wahlen

Samantha Shupe

Administration

Kathy Thornburg, Principal

Robert Mitchell, Assistant Principal

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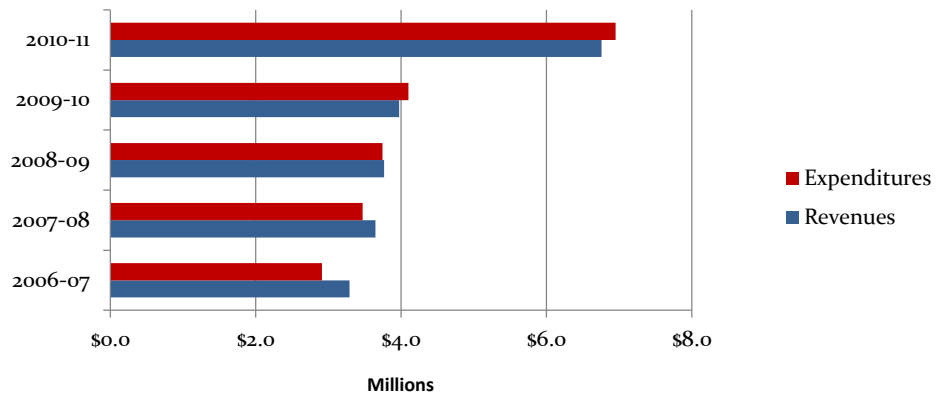
Mission Statement

The mission of Ogden Preparatory Academy, through a bilingual education, is to create an environment where our students will gain: a passion for lifelong learning; respect for themselves and others; confidence in their own abilities; and competence to thrive as productive and responsible citizens in the global community.

School Accomplishments

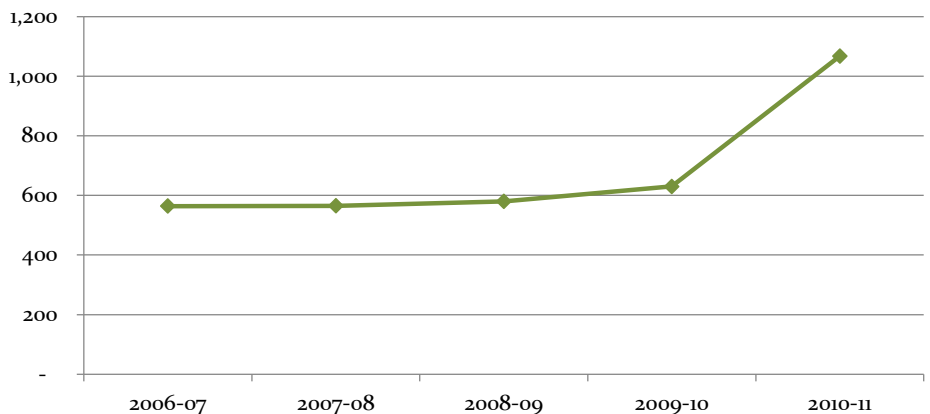
Twenty-three students in grades 7-9 participated in National Jr. Honor Society, and three students were scholarship recipients at the Weber State University's Science Fair. The school placed third in state in the Charter School Soccer Tournament, raised \$1,000 to purchase animals for the Heifer International Project, and made beanies and blankets to give to Primary Children's Hospital. The school started a recycling program, and had an Angel Tree that provided 89 needy students with clothing and toys for Christmas.

Finances

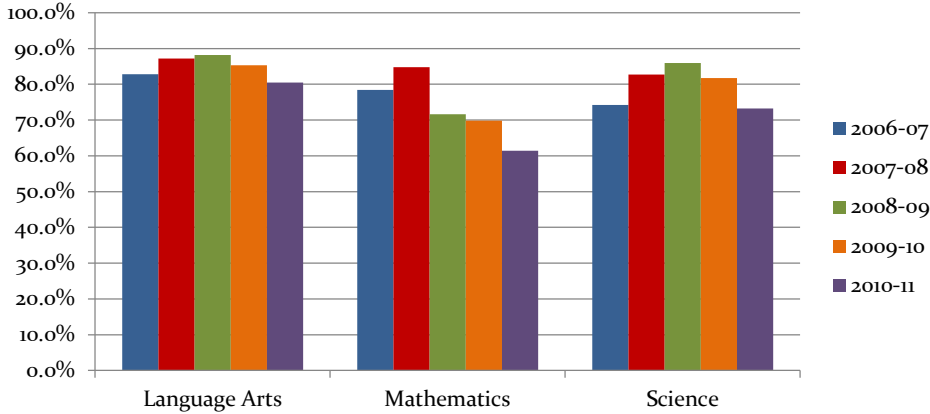


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Enrollment

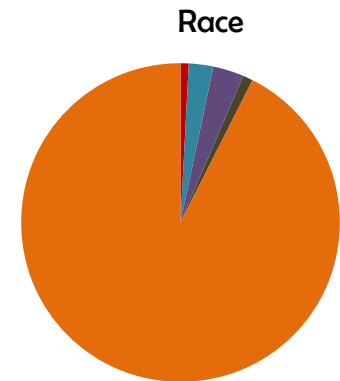
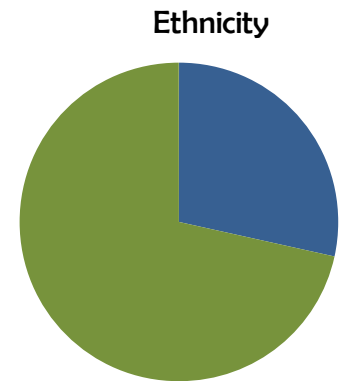
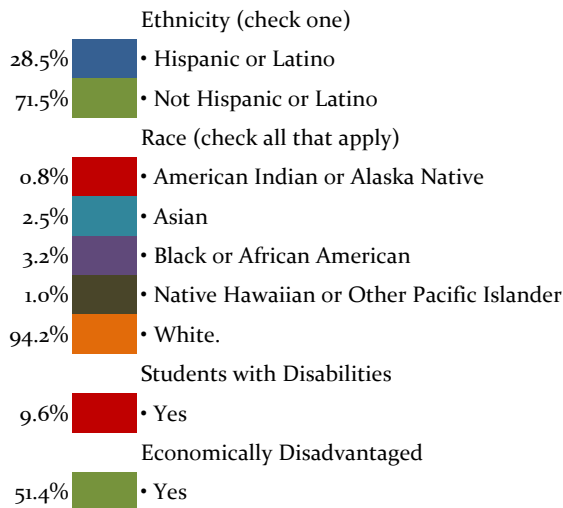


Academics

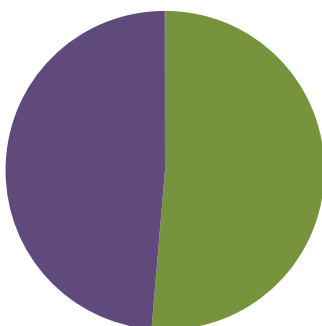


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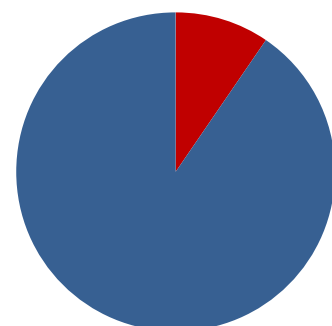


Economically Disadvantaged



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Students with Disabilities



Open Classroom

134 D Street
Salt Lake City, UT 84103

www.ocslc.org
Senate District 2
House District 24
State Board of Education District 7

Governing Board

Tim Phillips, Co-Chair
Laura Lockhart, Co-Chair

Mission Statement

We are an innovative parent cooperative school that invites children, teachers, and parents to collaborate as a community to inspire and celebrate the adventure of learning. The Open Classroom community, in a cooperative learning environment, will empower children to become lifelong learners.

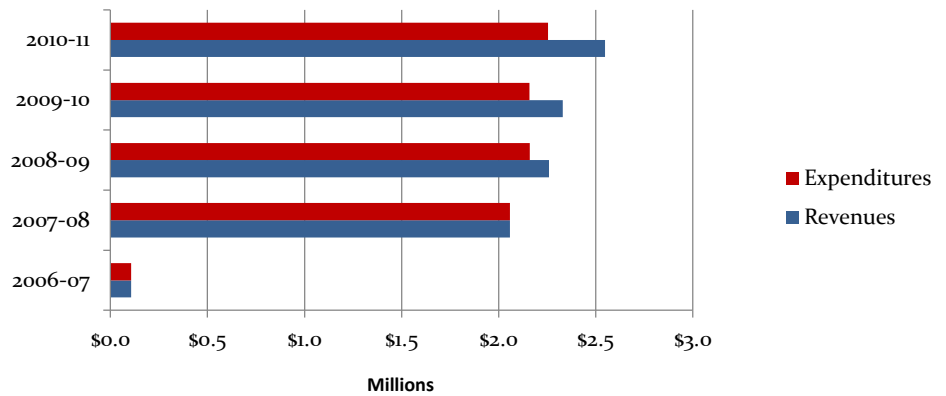
School Accomplishments

Please visit the school's website to review its accomplishments.

Administration

Chris Gesteland, Principal

Finances



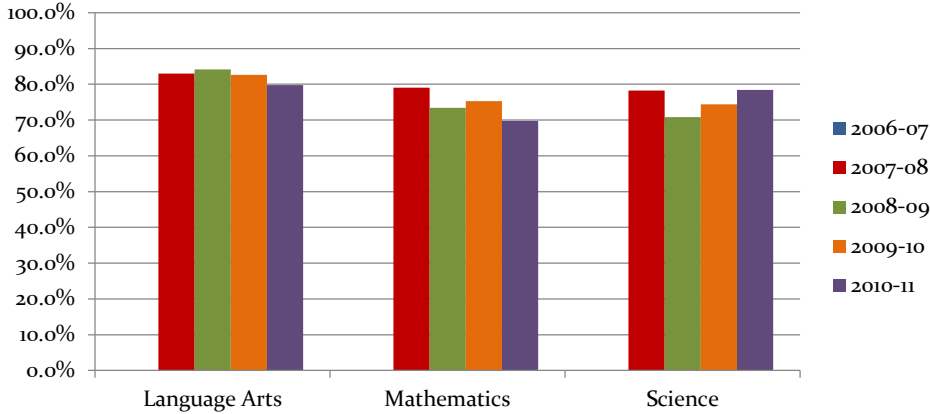
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Enrollment

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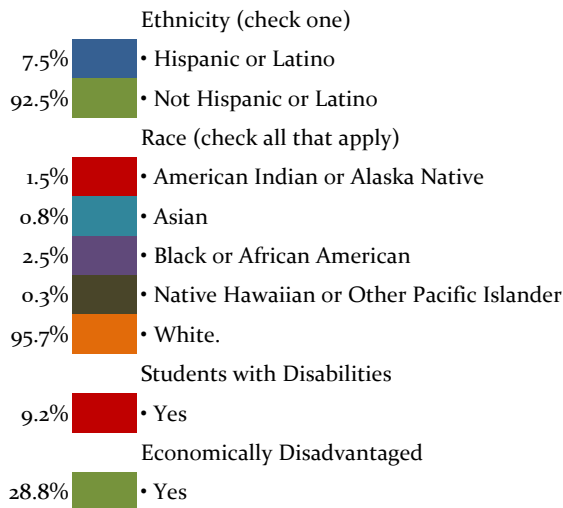


Academics

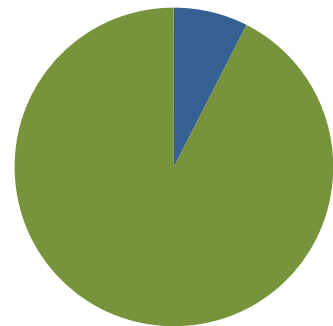


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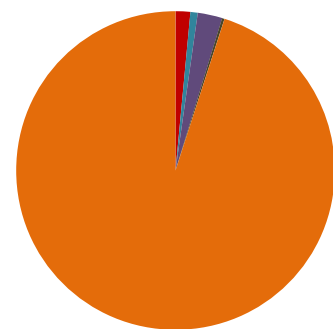
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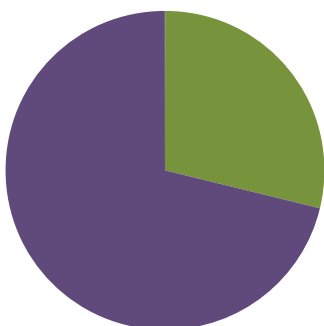
Ethnicity



Race

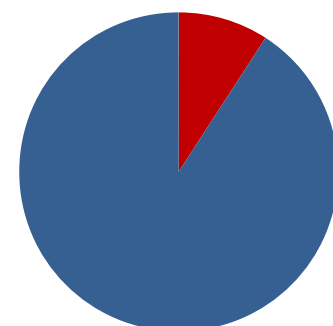


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Students with Disabilities



Open High School of Utah

352 Denver Street #350
Salt Lake City, UT 84110

www.openhighschool.org

Statewide

Statewide

Statewide

Governing Board

Robyn Bagley, Chair

Bart Barker, Treasurer

Jen Christensen, Secretary

Kelley Broadbent

John Dougall

Dennis Wood

Administration

DeLaina Tonks, Director

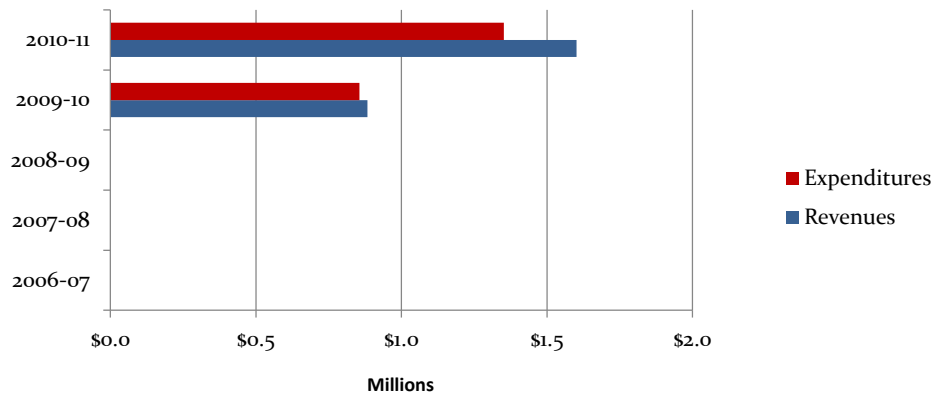
Mission Statement

The Open High School of Utah is putting the focus where it should be – on the student. Our mission is to facilitate lifelong success by meeting the needs of the 21st century learner through individualized, student-centered instruction, innovative technology, service learning, and personal responsibility.

School Accomplishments

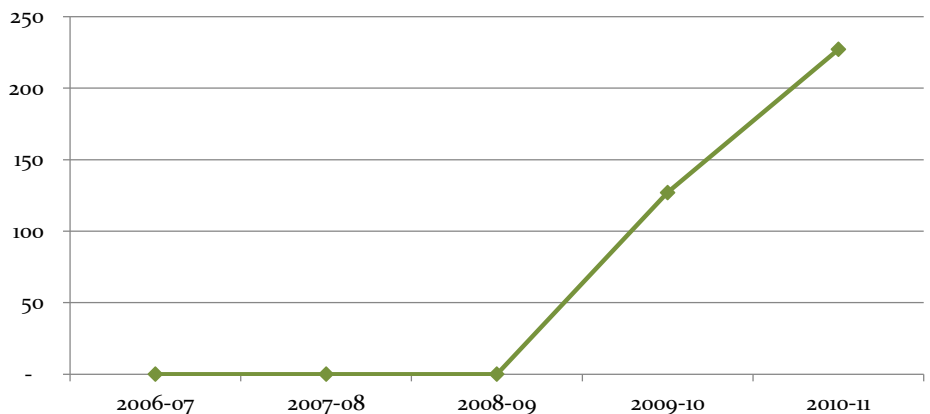
The Open High School of Utah is an award-winning online charter school serving students all over the great state of Utah. Its team includes the 2010 Charter Educator of the Year, and a 2010 Presidential STEM Award Winner who is also touted as one of the Top Five Online Teachers in the nation. Its curriculum is built from open educational resources, which are the foundation for our content and are aligned with Utah state standards to ensure the highest quality educational experience. This process netted the 2011 Best of State Award for Curriculum Development.

Finances



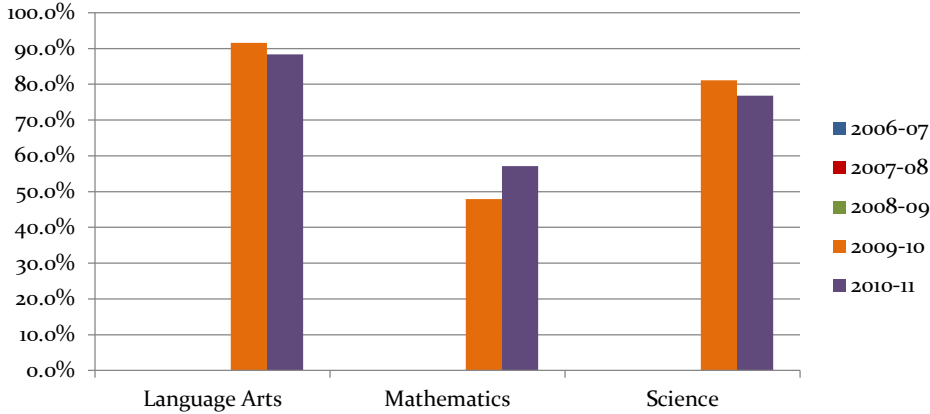
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Enrollment



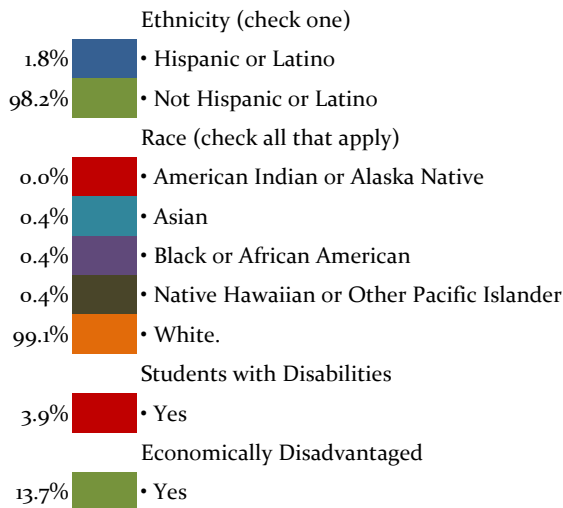
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Academics

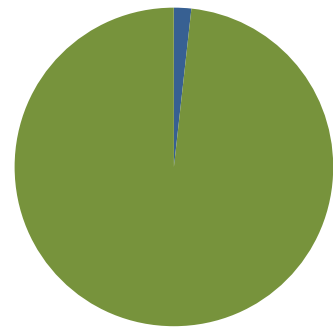


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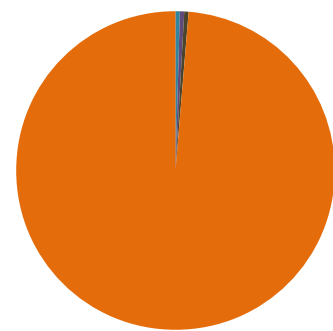
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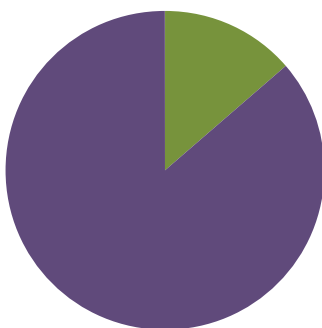
Ethnicity



Race

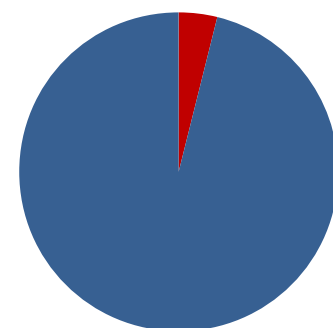


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Students with Disabilities



Oquirrh Mountain Charter School

1425 South Angel Street
Kaysville, UT 84037

www.omcharterschool.org

Senate District 21

House District 15

State Board of Education District 5

Governing Board

Keith Facer, Chair

Shelley Young, Secretary

Joshua Spilker, Financial Coordinator

Kristi Carlston

Kristine Beelek

Administration

Greg Cox, Administrator

Jason Finch, Assistant Administrator

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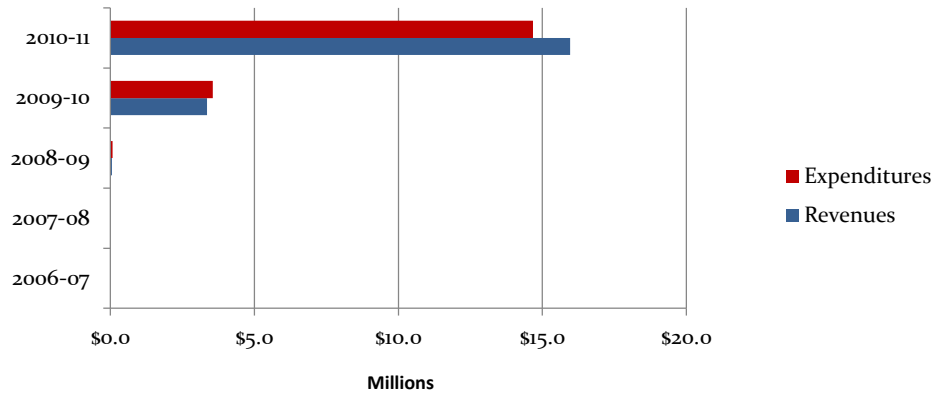
Mission Statement

Oquirrh Mountain Charter School will offer an academically challenging and content-rich history-centered curriculum that incorporates the study of American citizenship and is based on the Core Knowledge Sequence. It is the desire and mission of this school to have every child be challenged, experience success; master basic skills; grow in academic ability and content knowledge; and develop an understanding and appreciation for our nation's heritage and founding principles.

School Accomplishments

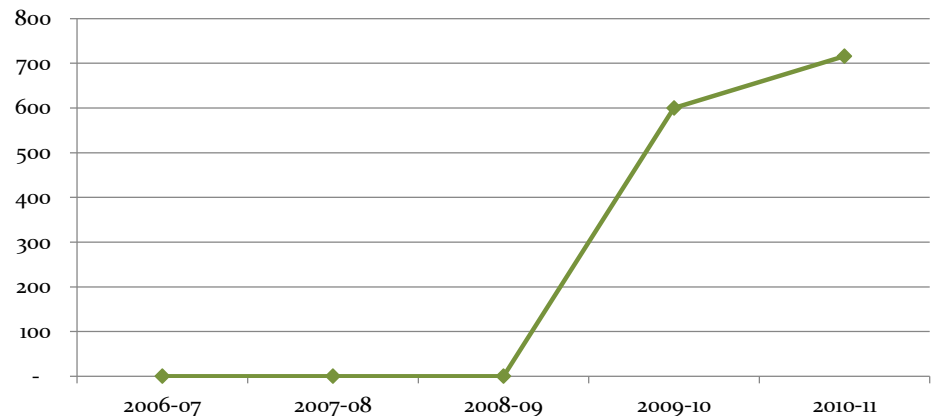
This year, OMCS added Latin for junior high, orchestra before school, and a 4-H after-school program. OMCS cheerleaders took first place in the 2011 Utah Spirit Championship. Through the amazing talents and abilities of parents, students had extraordinary learning opportunities to wander through living displays representing the Colonial Period, Pioneer Days, and a Mountain Man Rendezvous, as well as Greek, Roman and Chinese civilizations. The school has a great Veteran's Day celebration, studies Shakespeare, and performs several of his plays. This past year the school acquired its building.

Finances

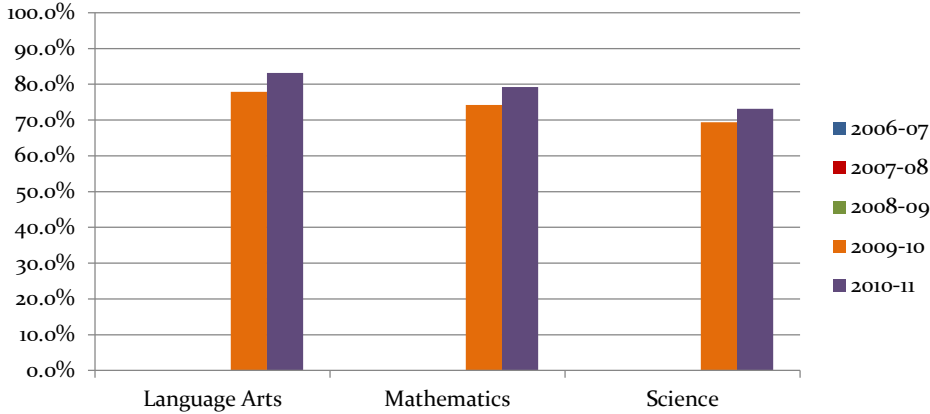


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Enrollment

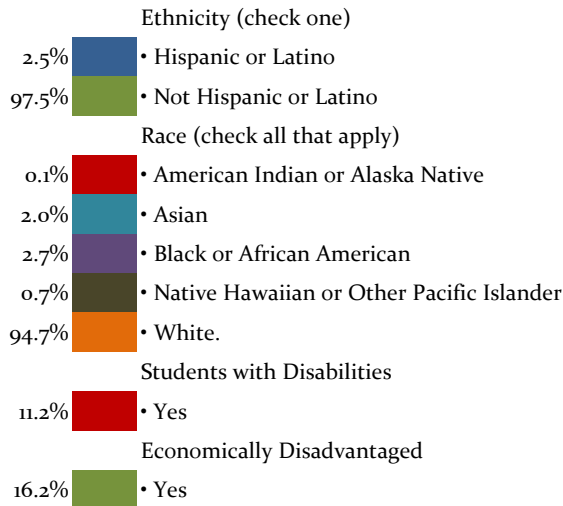


Academics

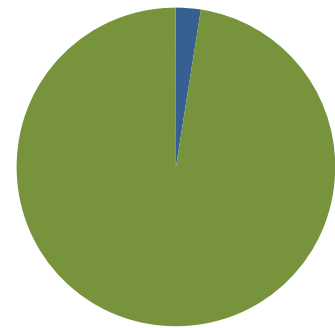


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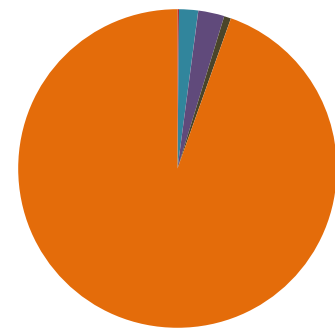
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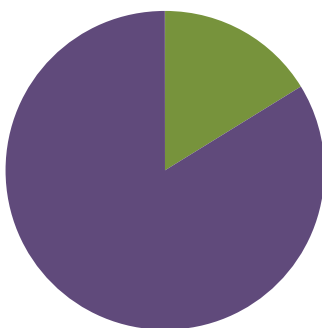
Ethnicity



Race

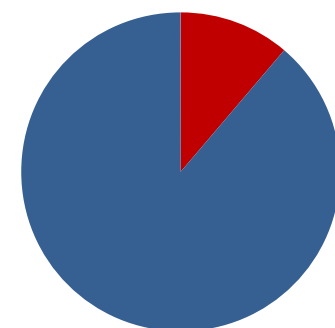


Economically Disadvantaged



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Students with Disabilities



Paradigm High School

11577 South 3600 West
South Jordan, UT 84085

www.paradigmhigh.org
Senate District 10
House District 50
State Board of Education District 10

Governing Board

David Crowley, Chair
Noreen Gibbons, Vice President
Terri Summers, Secretary
Tony Tippetts, Treasurer
Linda Bjork

Administration

Scott Jones, Principal

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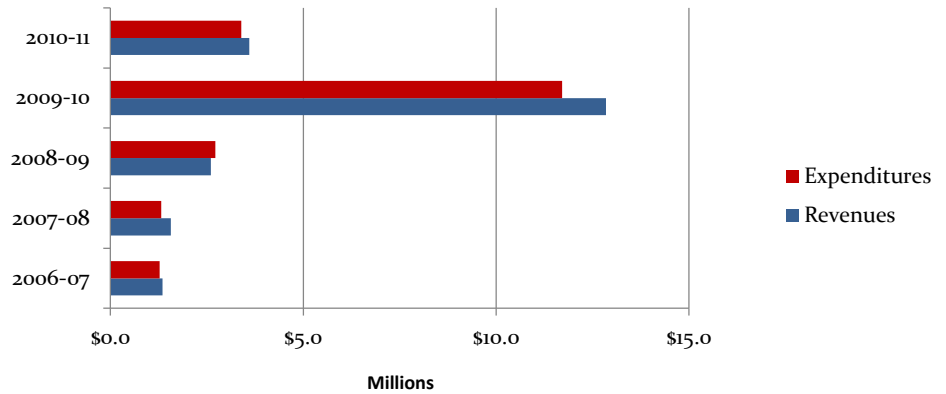
Mission Statement

Paradigm High School creates a wellspring of Servant-Leaders who can read and think deeply, write profoundly, speak concisely, and lead with integrity in every path they pursue.

School Accomplishments

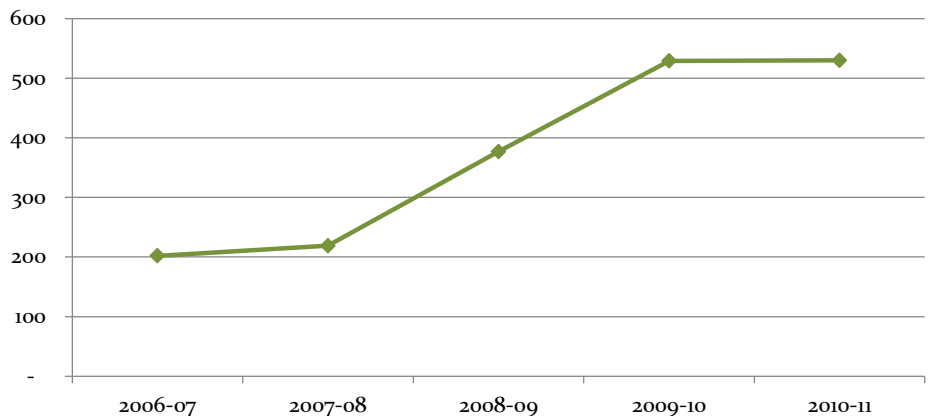
This year, Paradigm High School received full accreditation from Northwest; completed bond financing to purchase its facility; participated in a USOE pilot program to provide ACT testing services for all students in grades 9-11; added two concurrent enrollment math courses (SLCC), as well as one science and two computer labs; started an intramural sports program; and placed first in the Super Quiz category (Academic Decathlon) and took third (Chess) at state. Finally, the school's Student Congress completed thousands of hours of community service and wrote a new Student Constitution.

Finances

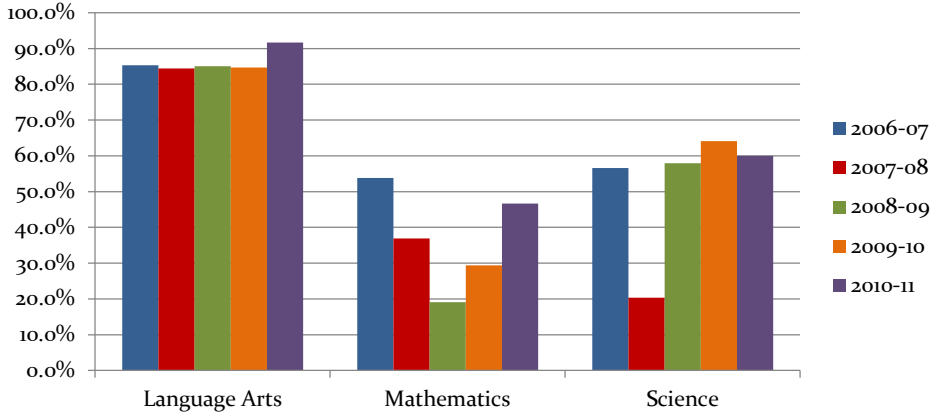


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Enrollment

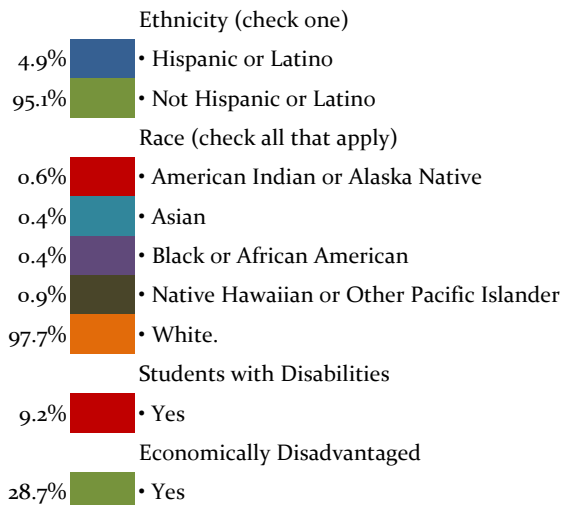


Academics

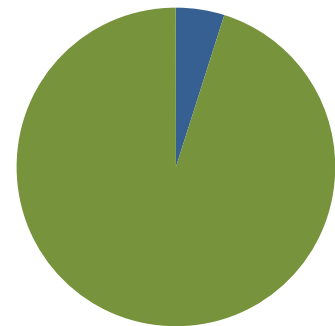


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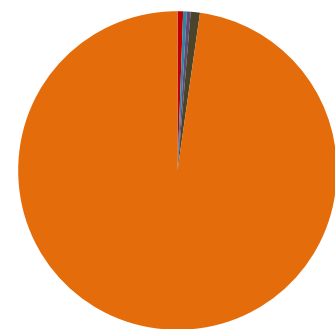
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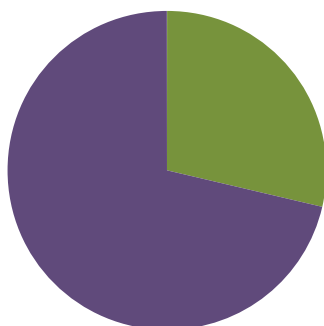
Ethnicity



Race

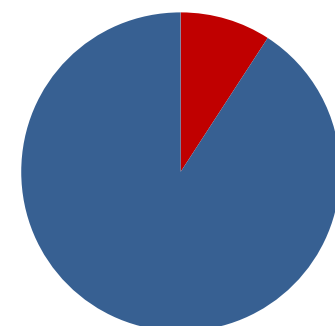


Economically Disadvantaged



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Students with Disabilities



Pinnacle Canyon Academy

210 North 600 East
Price, UT 84501

www.pcaschool.com

Senate District 27

House District 69

State Board of Education District 14

Governing Board

Suzanne Nichols, President

Kelly Wilkinson

Tosha Hansen

Cindy Smith

Administration

Roberta Hardy, CAO / High School Principal

Mark Stuckenschneider, Elementary Principal

Zena Robinson, Vice Principal

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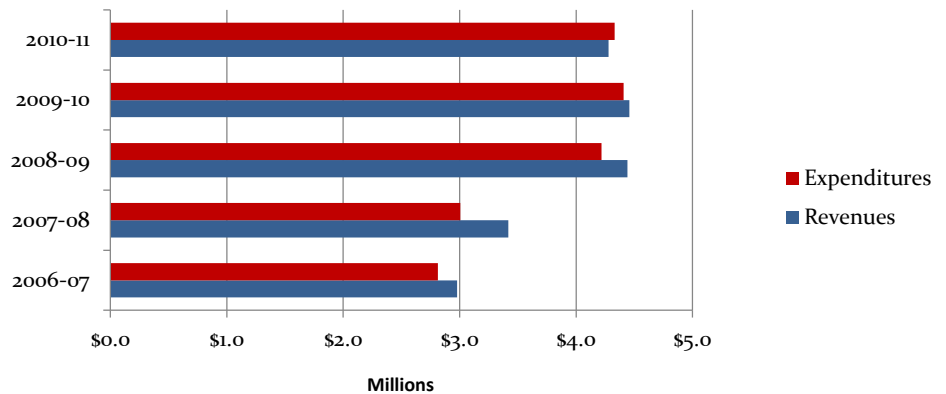
Mission Statement

Pinnacle Canyon Academy, a public charter school, provides technology-integrated academics that exceed the State Core Curriculum by helping students reach their full potential. PCA uses a variety of ongoing assessments, interventions, and current research practices in an effort to maximize the academic experience of each student. PCA collaborates with parents, students, teachers, and the community to emphasize our academic standards while simultaneously promoting the character development of our students for a lifelong journey into learning.

School Accomplishments

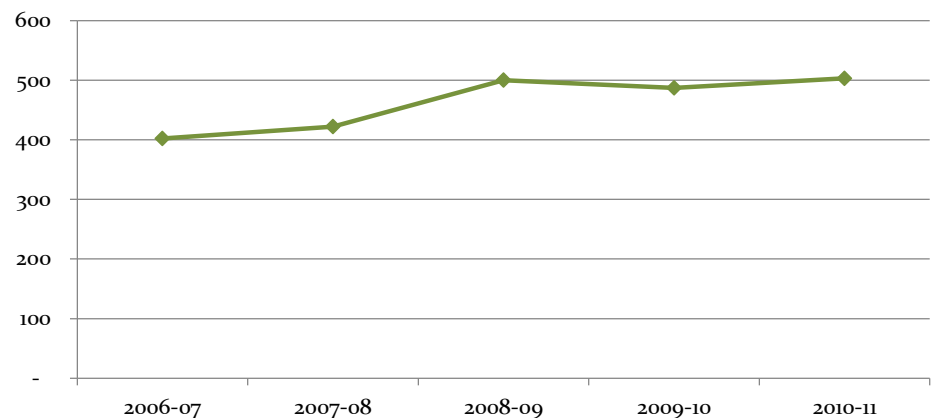
Pinnacle Canyon Academy, the second oldest charter school in Utah, continues to offer high quality instruction to over 520 students. With a 100% graduation rate and continued academic progress, PCA students consistently improve their ability to compete in the global economy. PCA offers enrichment programs for elementary students, including swimming, basketball, and art. High school students are involved in FFA, sports, and concurrent enrollment.

Finances

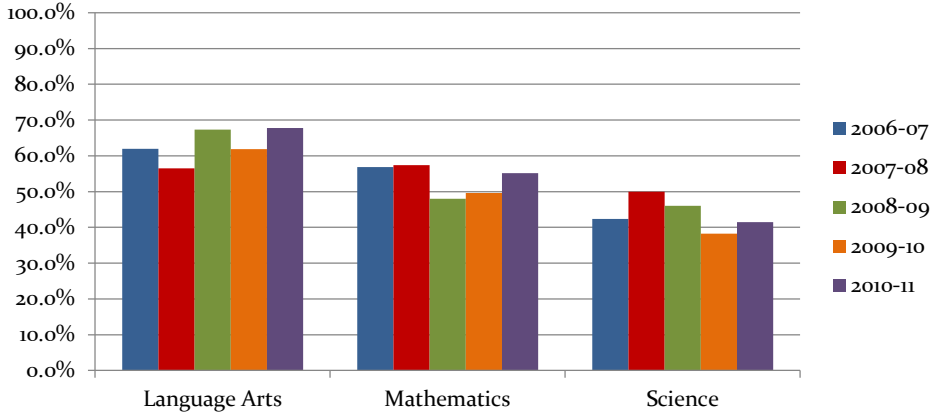


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Enrollment

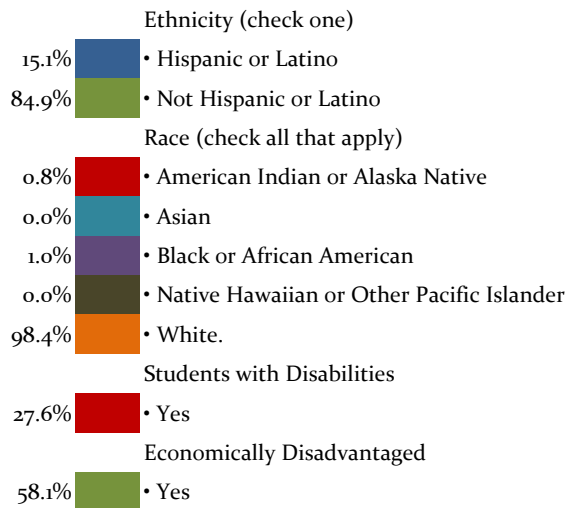


Academics

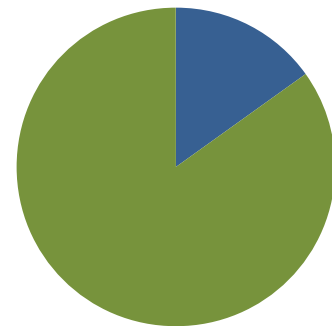


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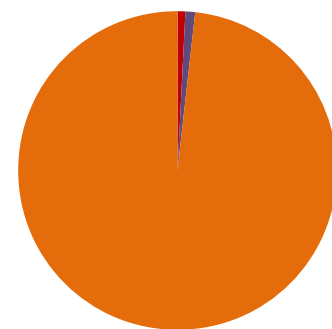
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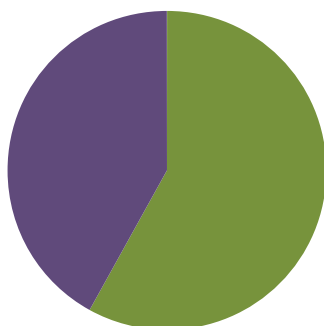
Ethnicity



Race

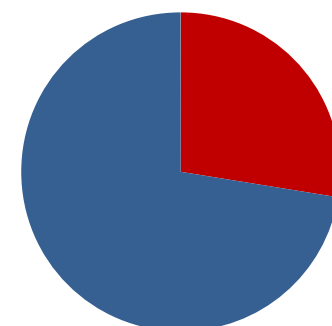


Economically Disadvantaged



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Students with Disabilities



Providence Hall

4795 West Mt. Ogden Peak Drive
Herriman, UT 84096

www.providencehall.com

Senate District 10
House District 50

State Board of Education District 11

Governing Board

Robb Enger, President

Laurie Compton, Vice President

Alicia Hansen, Health and Safety

Sonya Peterson, Community Relations

Joylene Jimenez, PTO representative

James Barker, Special Education representative

Administration

Erin Preston, Superintendent

Jim Freeland, Jr. High Principal

Kathy Watson, Elementary Principal

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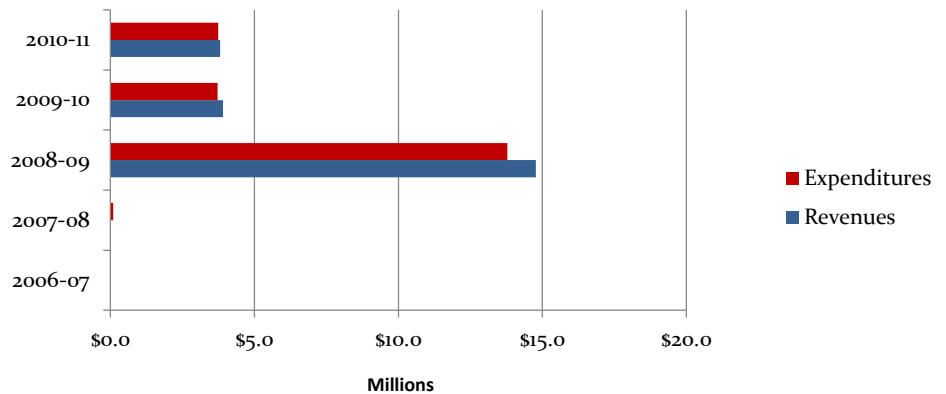
Mission Statement

Providence Hall will be a place of learning, exploration, inquiry, discovery and growth; a place where tradition and ethics are valued, while creativity and critical thinking are fostered. We will seek daily to engage each young mind as we teach, and to encourage the individual learner. We will work together as a school to create an atmosphere of respect and responsibility in an ever changing global community. We will provide each student with the resources and opportunities which will prepare them to navigate their future and make a positive impact here at home, and in the world.

School Accomplishments

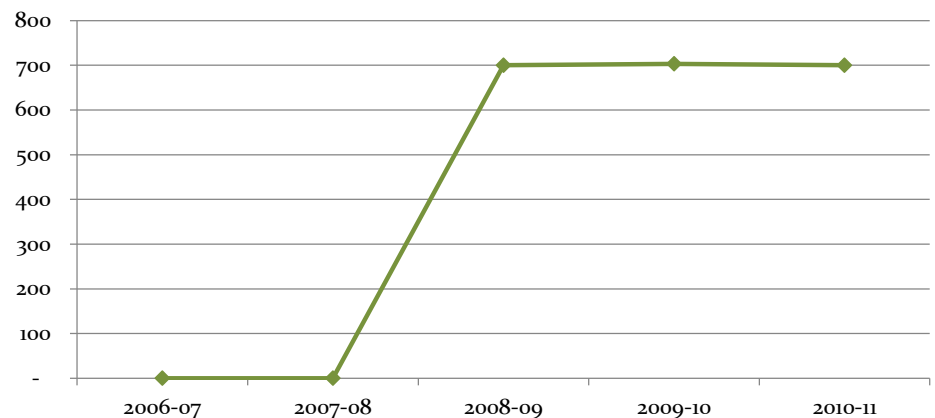
Providence Hall earned the highest level of accreditation in 2011 from Northwest. The school was also named a 2011 Title I High Performing School and an International Baccalaureate Candidate School – one of only two charter schools in the state to offer these internationally recognized college prep programs to students. Providence Hall was also a recipient of the School Finance Award, and has received student awards and school recognition at state science and math competitions. The school's motto is, "Think clearly, communicate effectively and act responsibly in an ever changing global community."

Finances

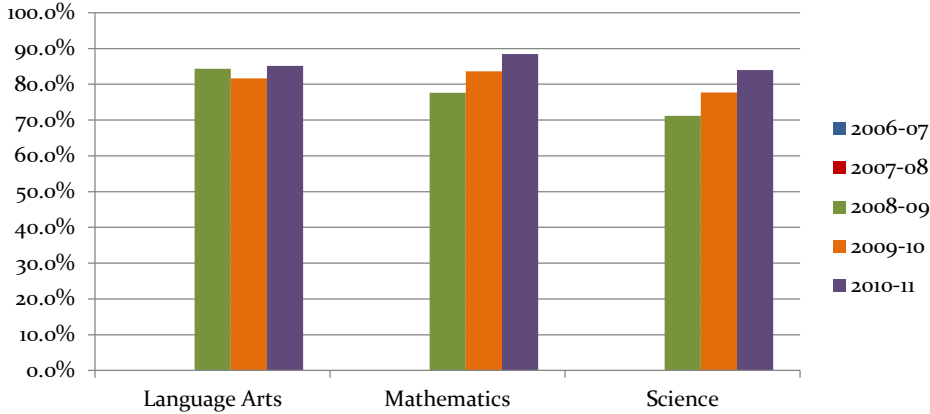


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Enrollment

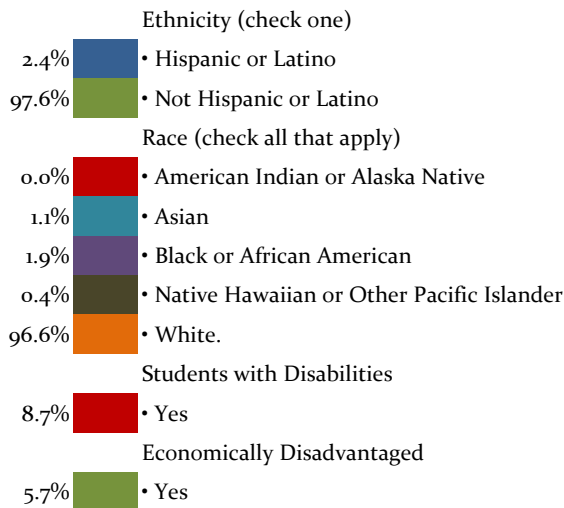


Academics

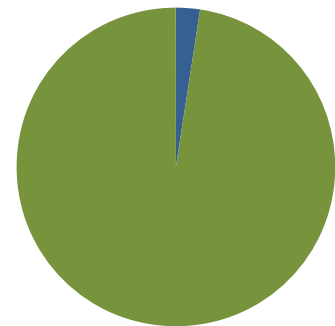


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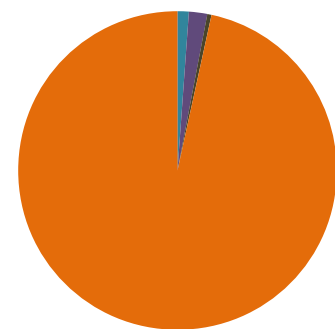
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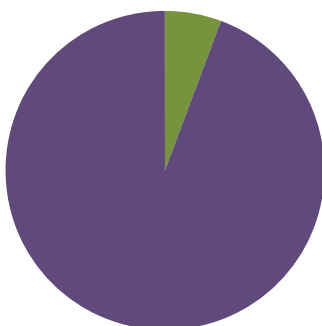
Ethnicity



Race

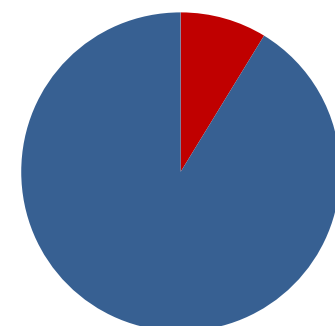


Economically Disadvantaged



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Students with Disabilities



Provo Freedom Academy

1190 West 900 North
Provo, UT 84604

www.pfa.cc

Senate District 15

House District 61

State Board of Education District 13

Governing Board

Ken Parkinson, Chair

Carey McConnell

Daniel Stovall

Daniela Alvarez

Jennifer Young

Trent Schoonmaker

Robert Merrill

Administration

Lynne Herring, Director

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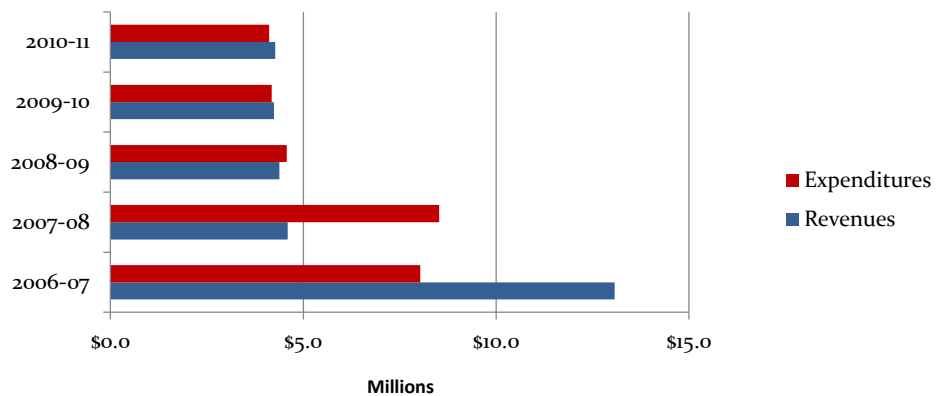
Mission Statement

The mission of Freedom Academy is to provide an education that supplies the essential knowledge and skills for students to succeed in life's pursuits and to become self-motivated, life-long learners and contributors. Freedom Academy will have a positive impact in the local community and beyond by providing an education of the highest quality to students who will go on to become leaders in their communities, business, and society.

School Accomplishments

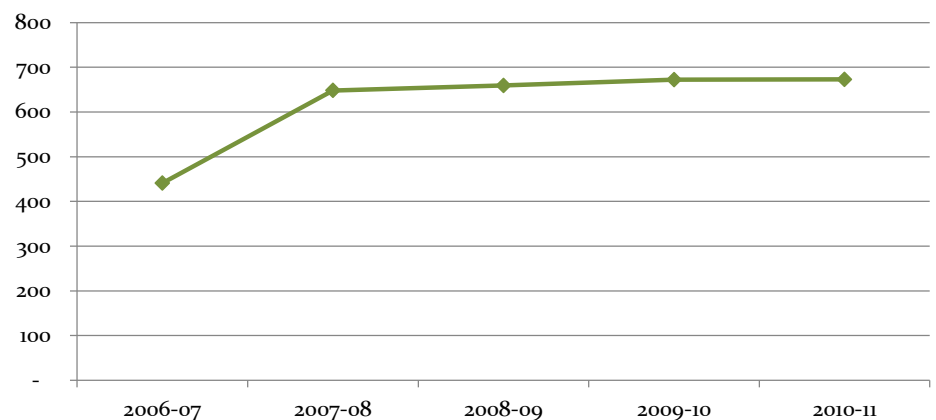
Freedom Academy received high recognition in the USDA "HealthierUS School Challenge." Freedom Academy's director and nutritionist represented the school at a White House reception. The school's students won the Provo City Library Summer Reading program and earned the Utah Title I "Closing the Achievement Gap" and "High Performing School" awards. One student was also the state winner of the Spirit of Community award. Students traveled to France and competed in regional science and spelling competitions. The school also received the UAPCS 2010 Director of Year award.

Finances

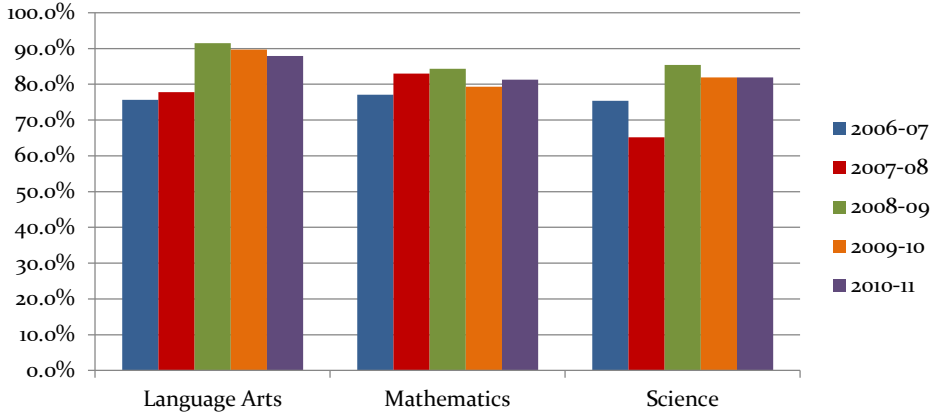


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Enrollment

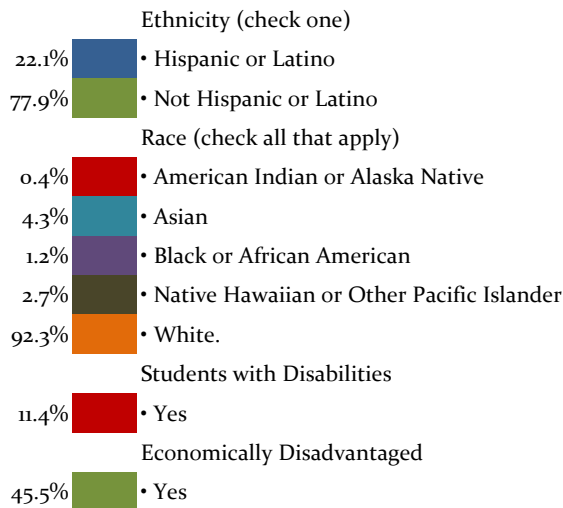


Academics

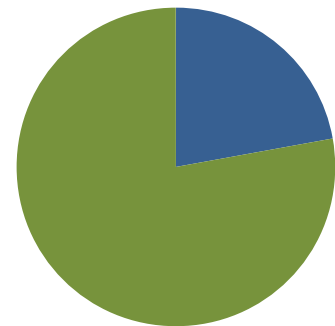


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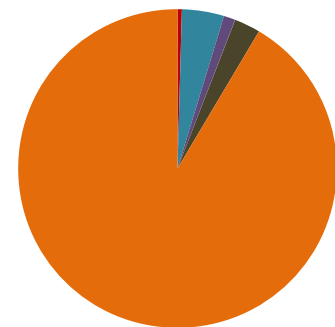
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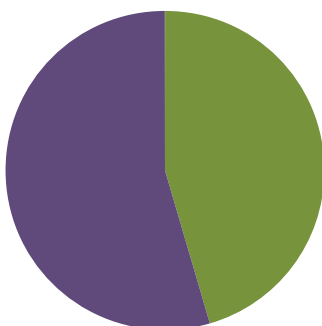
Ethnicity



Race

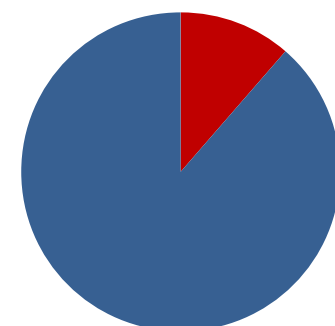


Economically Disadvantaged



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Students with Disabilities



Quail Run Primary School

588 West 3300 North
Pleasant Grove, UT 84062

www.qrps.org

Senate District 14

House District 57

State Board of Education District 12

Governing Board

Barbara Alldredge, Chair

Gary Fullmer, Treasurer

Tawna Brown, Secretary

Don Fultz

Jeremy Rowley

Administration

Mike Moffett, Principal

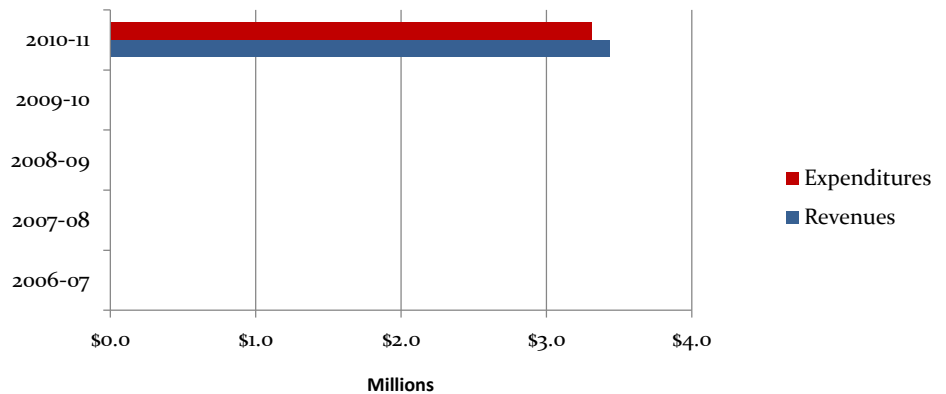
Mission Statement

Quail Run Primary School is an environmentally responsible and multi-sensory learning center that empowers students to be accountable for their educational journey.

School Accomplishments

Quail Run is pleased to have made AYP its inaugural year. Struggling students attend after-school math and reading tutoring, and students take enrichment classes such as baton twirling and Japanese calligraphy. Quail Run's in-house kitchen serves healthy breakfasts, lunches and after-school snacks. The school's four school buses transport students to and from school. Students take monthly field trips and teachers plan hands-on activities in the dance studio, science lab and music hall. Quail Run's sixth and seventh graders use laptops and eighth graders have their own iPads.

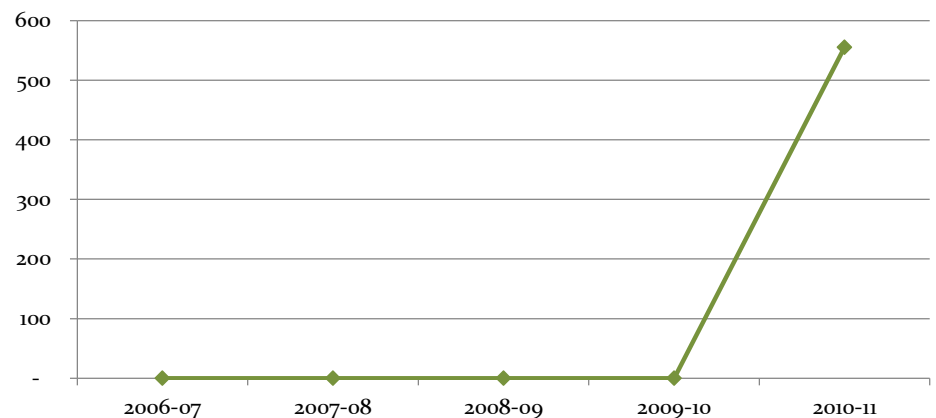
Finances



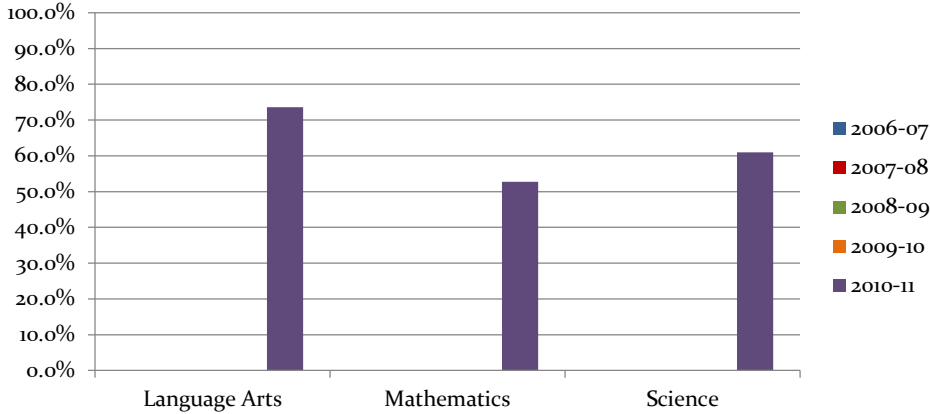
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Enrollment

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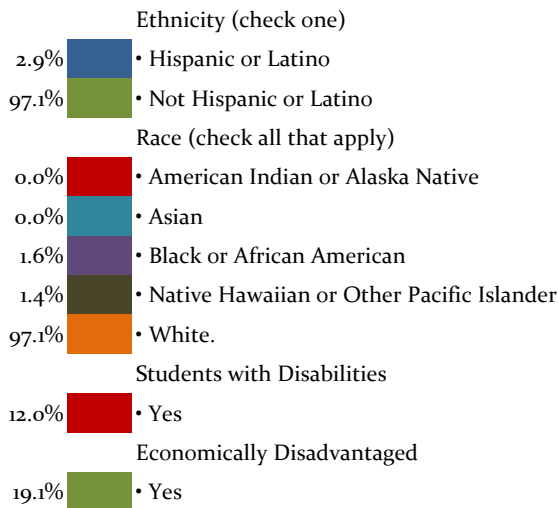


Academics

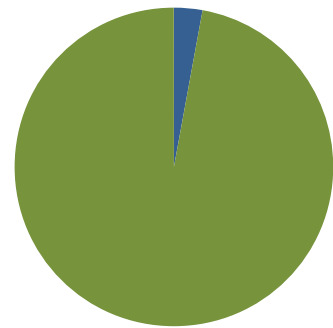


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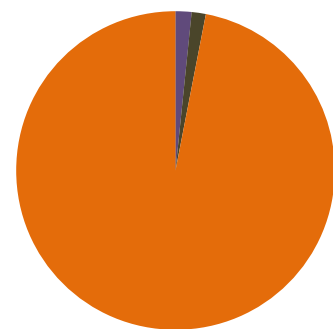
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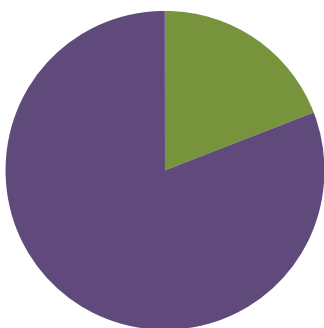
Ethnicity



Race

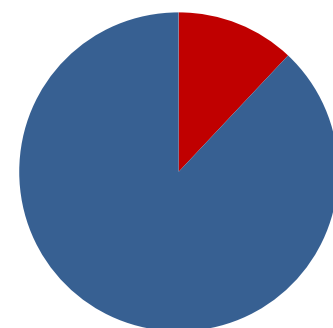


Economically Disadvantaged



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Students with Disabilities



Quest Academy

4862 West 4000 South
West Haven UT 84401

www.questacademycharter.org

Senate District 20

House District 6

State Board of Education District 2

Governing Board

Brandy Beckman, President

Penn Bradshaw, Vice President

Heidi Jex, Secretary

Brice Mindrum, Financial Coordinator

Michele Kersey

Robert Blakely

Toni Christensen

Administration

Lani Rounds, Principal

Vicki Barlow, Assistant Principal

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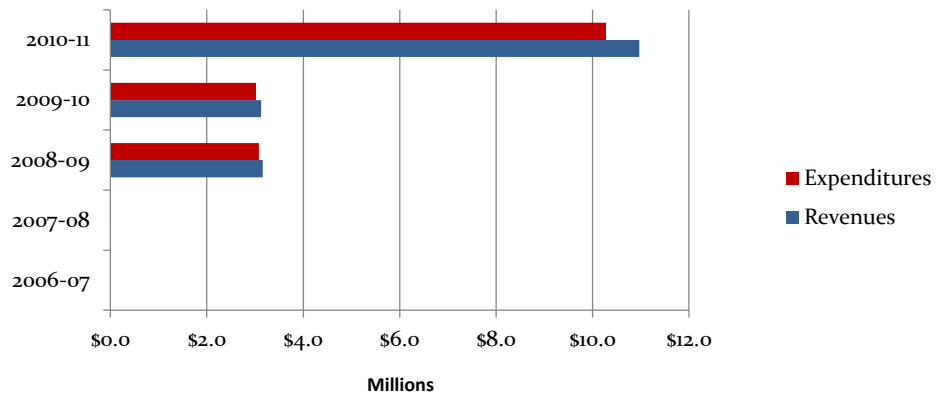
Mission Statement

The mission of Quest Academy is to provide students a challenging, technology rich environment, enabling young citizens to become leaders prepared for the challenges of an evolving global community.

School Accomplishments

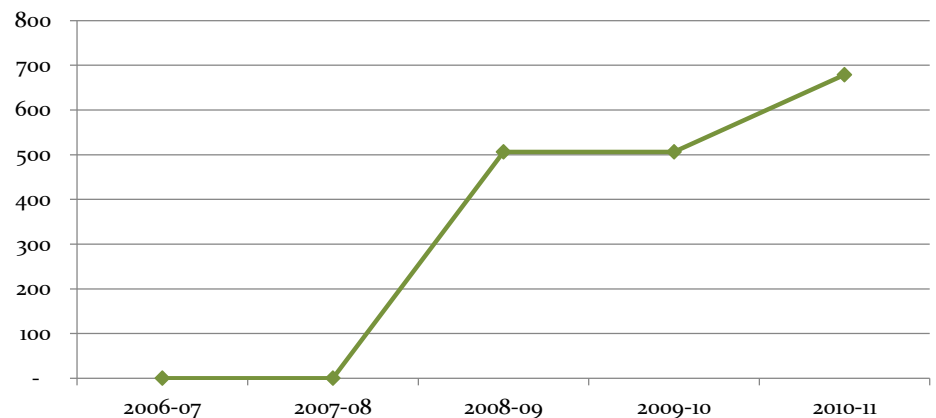
The increased interest in Quest Academy and its technology-infused curriculum has allowed Quest to grow from a K-6 school to a K-9 school beginning with the 2012-2013 school year. The expansion brings with it a brand new school slated to open fall of 2012. Quest has most recently been selected as a Blue Sky award recipient. This designation will allow Quest to implement a site-based renewable energy system. The interactive nature of the renewable energy system will provide Quest's students with yet another way to have technology integrated into their daily curriculum.

Finances

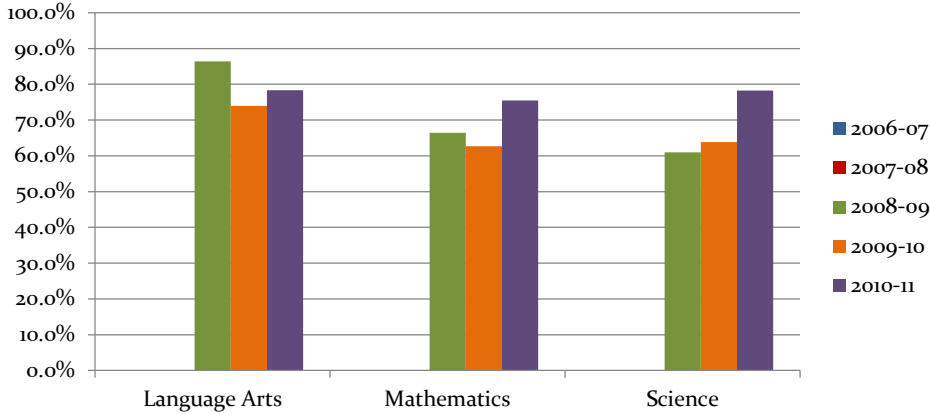


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Enrollment

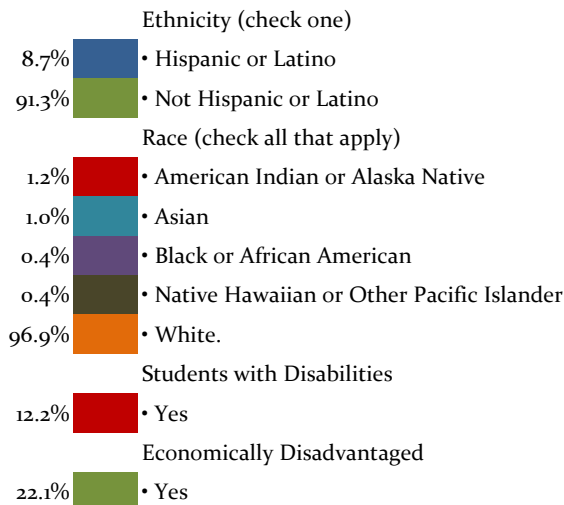


Academics

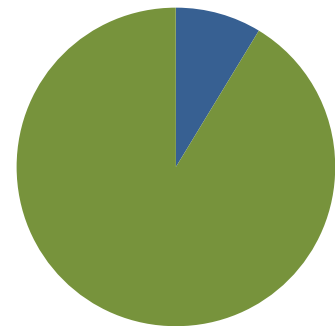


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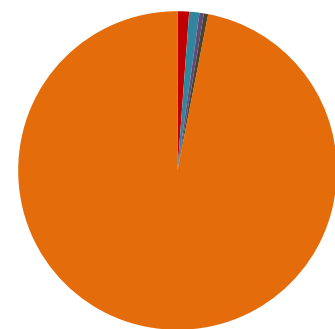
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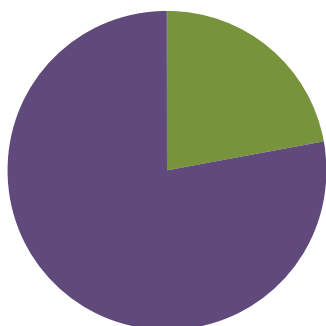
Ethnicity



Race

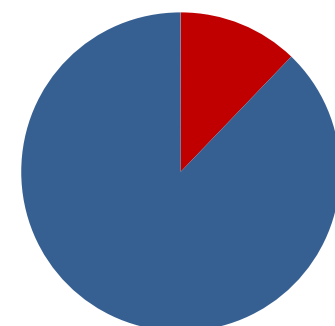


Economically Disadvantaged



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Students with Disabilities



The Ranches Academy

7789 Tawny Owl Circle
Eagle Mountain, UT 84005

www.theranchesacademy.com

Senate District 13

House District 56

State Board of Education District 12

Governing Board

Stephanie Colson, Chair

Katie Allen, Secretary

Dave Hadlock

Jennifer Maroney

Valerie Mattson

Linda Tuttle

Amber Baker

Jennifer Rawlings

Joe Peck

Administration

Susie Scherer, Principal

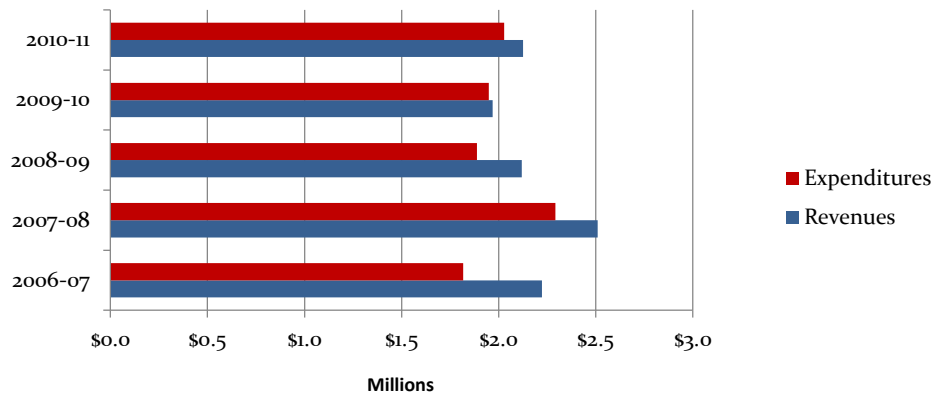
Mission Statement

The Ranches Academy Charter School was founded to join parents, teachers, students, and community together to create an environment where students have the opportunity to reach their highest potential and are challenged academically, primarily in the areas of reading, writing and arithmetic. This will be accomplished through an academically rigorous, content-rich educational program, in an environment of discipline, respect and parental involvement.

School Accomplishments

The Ranches Academy has a teaching assistant per classroom, which ensures students get an individualized education with a low teacher/student ratio. The school's teacher retention rate is 100%. Ranches is pleased that 100% of its teachers and 94% of its support staff is Highly Qualified. When the school held its yearly lottery, it had over 394 students hoping for a seat. One parent shared favorite aspects of the school: "The organization, small town feel, the open door policy, and the academic focus." Students' test scores increase yearly as a result of differentiation, family involvement, and a dedicated staff.

Finances



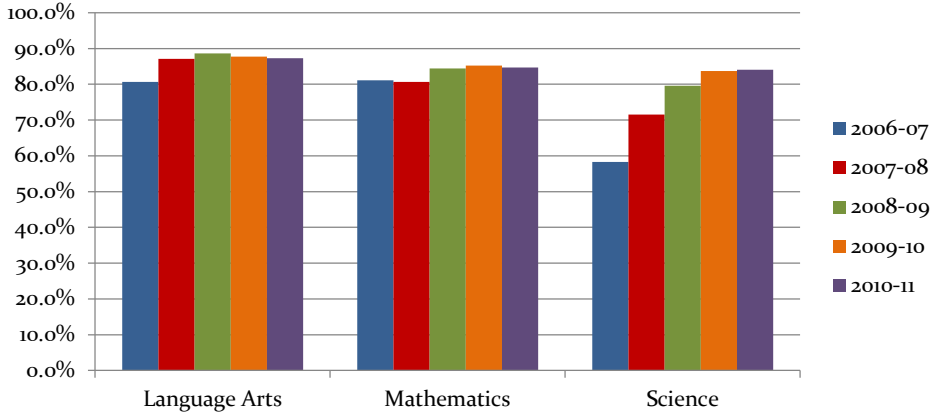
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Enrollment



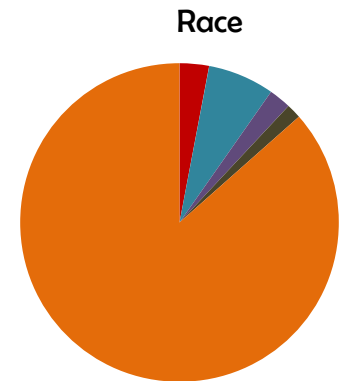
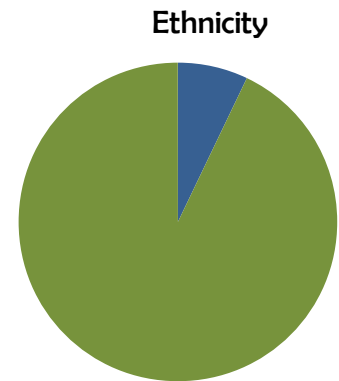
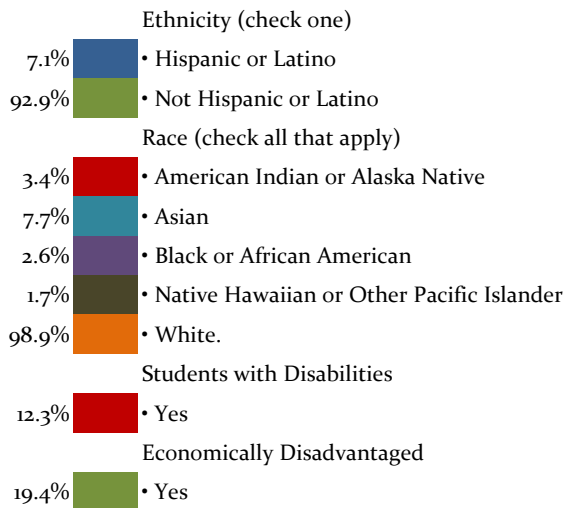
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Academics

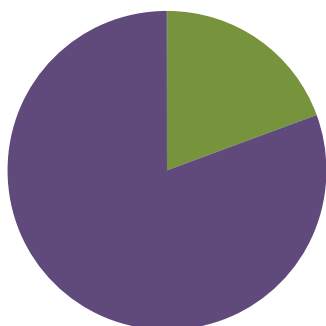


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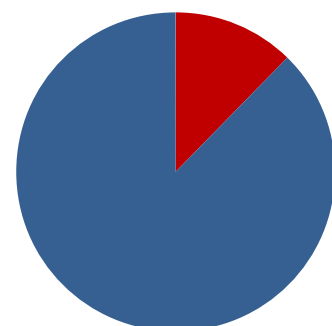


Economically Disadvantaged



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Students with Disabilities



Renaissance Academy

3435 North 1120 East
Lehi, UT 84043

www.renacademy.org

Senate District 11

House District 56

State Board of Education District 12

Governing Board

Carolyn Bayly, Chair

Chris Wareham, Vice Chair

Ryan Hunter, Treasurer

Heather Miller, Secretary

Mariah Fralick

Branton Richter

Administration

Mark Ursic, Executive Director

Brenda Hedden, Principal

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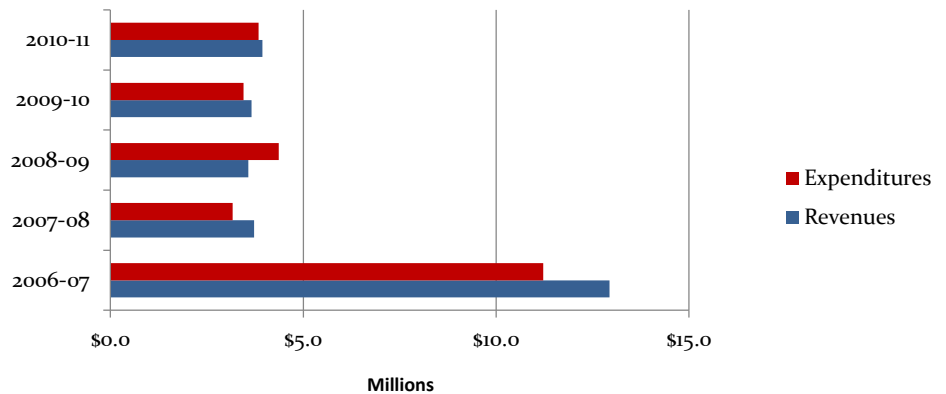
Mission Statement

Renaissance Academy seeks to be an academically rigorous center of World Language, Arts, Math and Sciences. We will use a "beyond our borders" perspective designed to create global citizens. Renaissance Academy will utilize both traditional and innovative experiential learning methods in achieving a life-long love of learning.

School Accomplishments

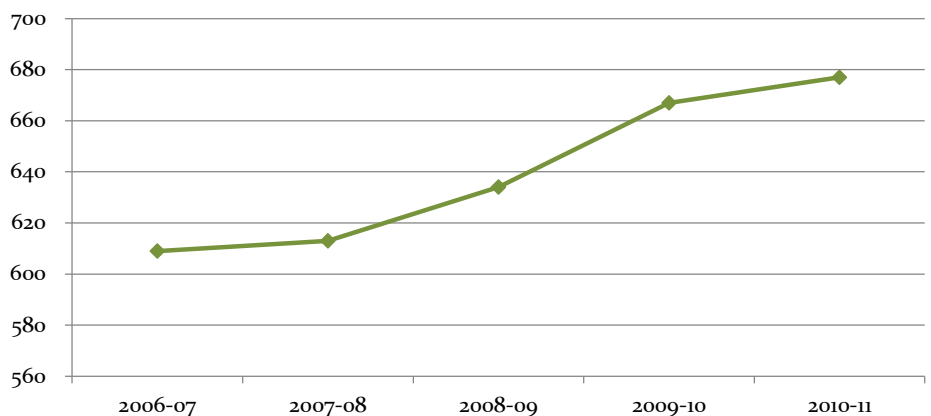
All Renaissance Academy students study Chinese, Arabic or Spanish as part of their academic experience. Beyond language and cultural studies, the school's World Language Program brings a global perspective to the classroom through various grant opportunities and partnerships. Most recently, Renaissance was awarded a grant to develop a sister relationship with a school in China, and is currently hosting a guest Arabic teacher from Egypt through the American Councils for International Education.

Finances

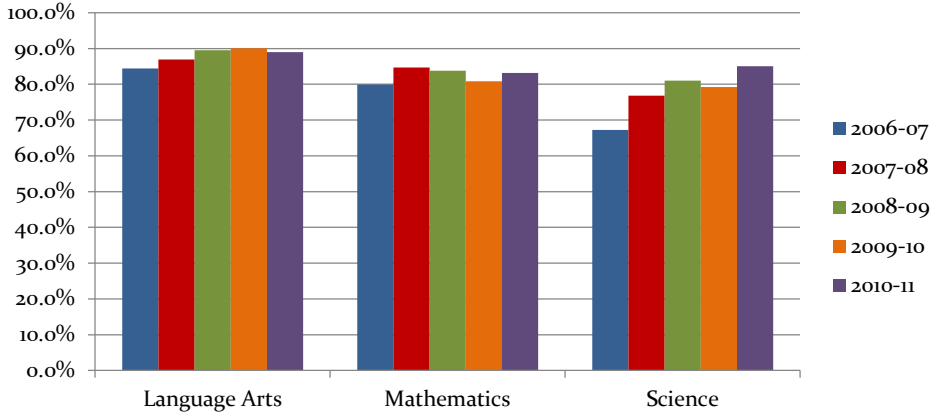


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Enrollment

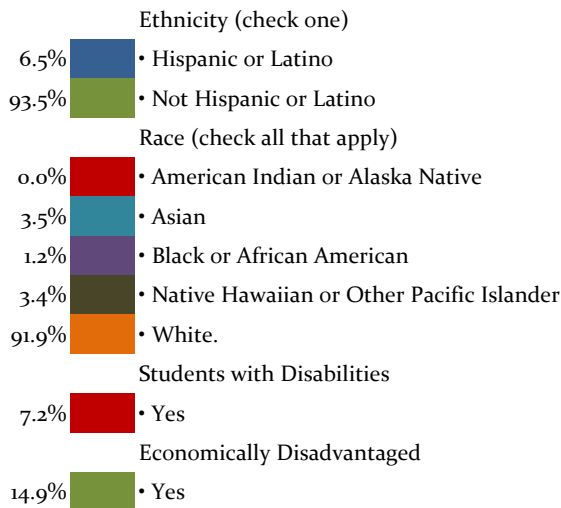


Academics

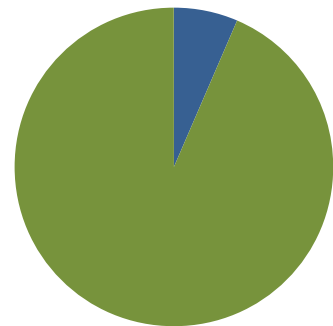


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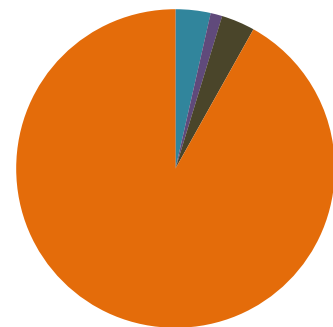
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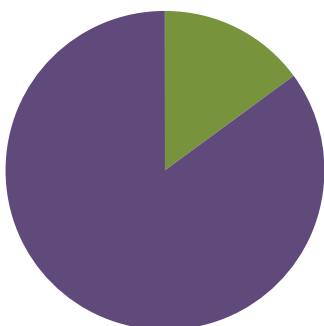
Ethnicity



Race

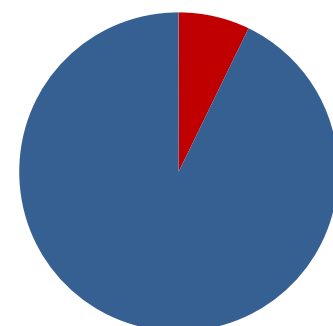


Economically Disadvantaged



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Students with Disabilities



Rockwell Charter High School

3435 East Stonebridge Lane
Eagle Mountain, UT 84005

www.rockwellhigh.net

Senate District 13

House District 56

State Board of Education District 12

Governing Board

Brad Landey, Chair

Kim Feller

Chris Rasmussen

Andrew Tuttle

Mark Madsen

Administration

Kevin Sullenberger, Director

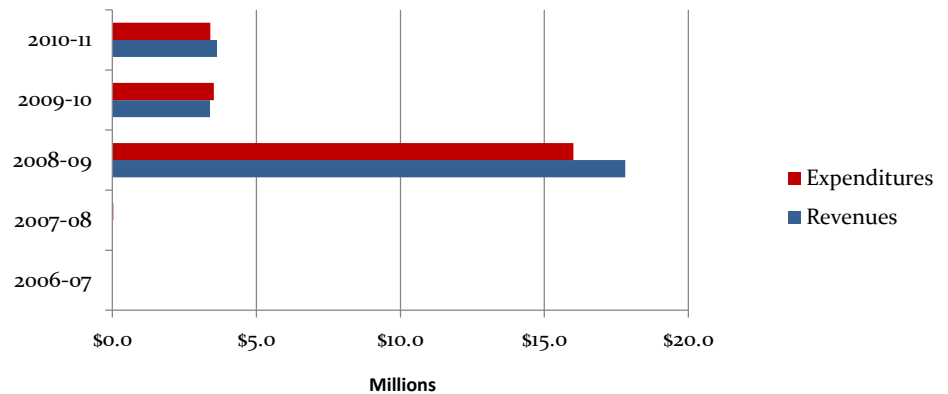
Mission Statement

The mission of Rockwell Charter High School is to prepare students for success in their post-secondary educational endeavors. A graduate of Rockwell Charter High School will be (1) a life-long learner committed to future academic endeavors; (2) aware of their rights and responsibilities as citizens; (3) cognizant of a strong sense of self and of their place in the world.

School Accomplishments

Rockwell has strengthened its culture by reflecting upon why the stakeholders do what they do what we do at this charter school. Rockwell spent several months focusing on giving students the individual attention they need while holding them accountable for their actions and having them be involved to promote school spirit and personal growth. The administration supports the school's teachers in their classrooms and teaching, and takes the time to let them know how important they are to the success of our school. Most importantly, Rockwell instills in its students and faculty that this is their school and they make it what it is.

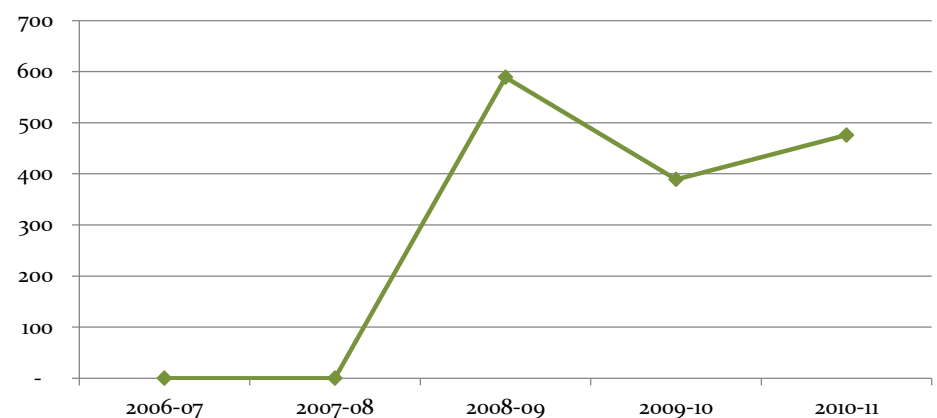
Finances



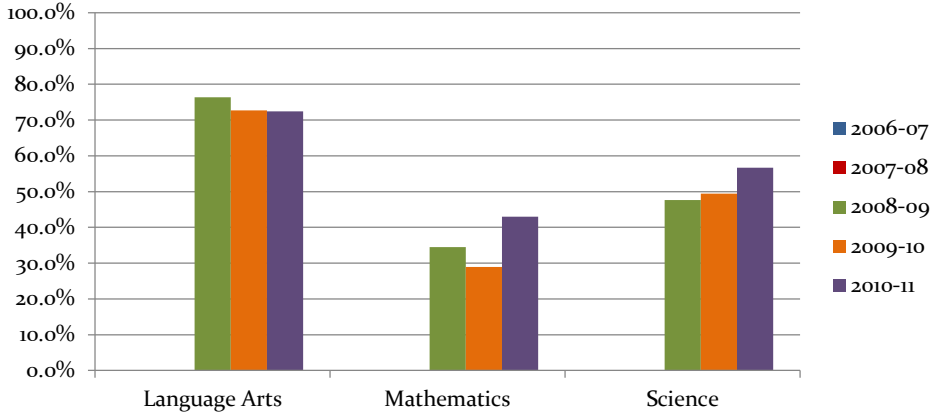
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Enrollment

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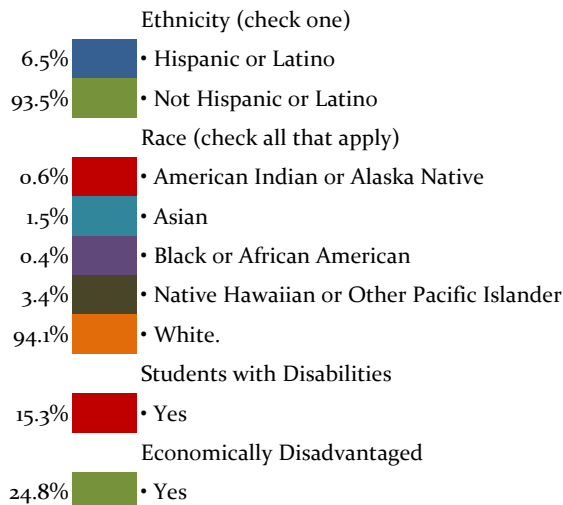


Academics

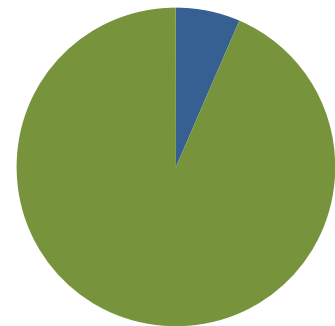


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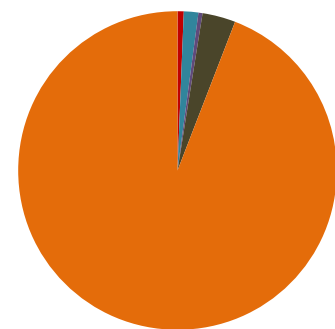
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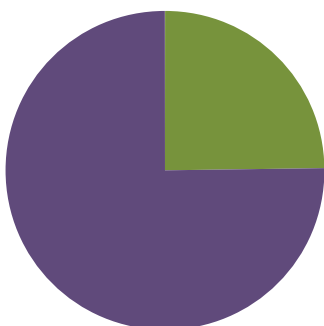
Ethnicity



Race

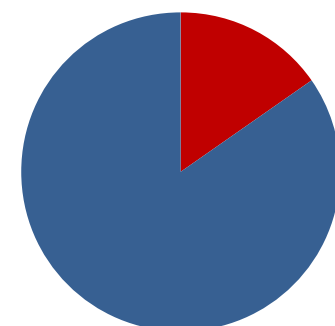


Economically Disadvantaged



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Students with Disabilities



Ronald Wilson Reagan Academy

1143 West Center
Springville, UT 84663

www.reaganacademy.org

Senate District 13
House District 64
State Board of Education District 3

Governing Board

Lorie Wilkins, President
Ben Larson, Treasurer
Tonya Fischio, Secretary
Bryan Thayn
Jason Douglas

Administration

Brian Myrup, Director
Justin Riggs, Assistant Director

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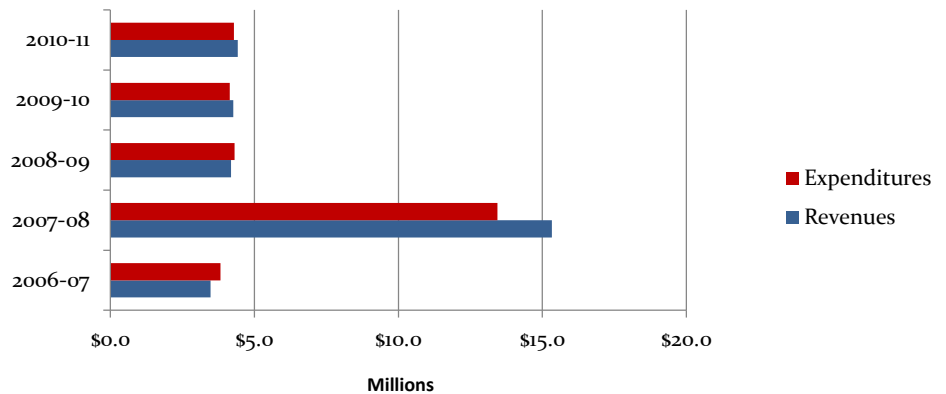
Mission Statement

The three pillars of Reagan Academy's mission are to (1) build an excellent academic foundation for all students; (2) ensure that each child is challenged and progressing; (3) inspire integrity and a spirit of citizenship.

School Accomplishments

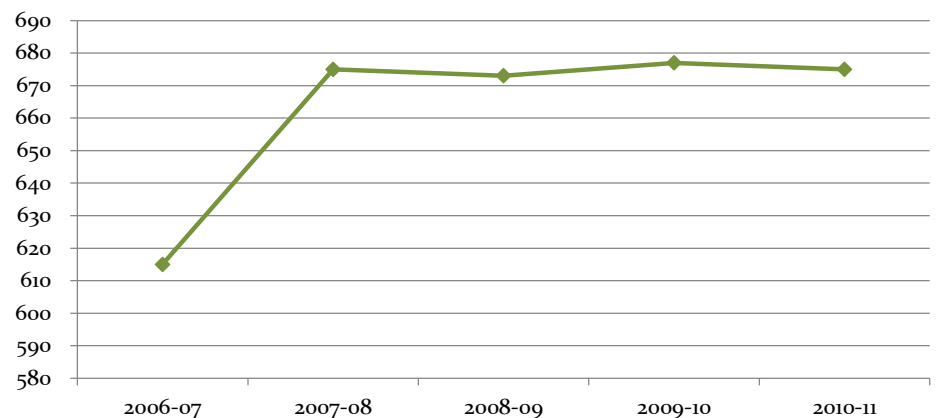
This year Reagan Academy continued its focus on teacher effectiveness and student growth, resulting in enormous gains in proficiency. These marks included an amazing 84% of students with disabilities achieving proficiency in language arts, 3% higher than the state average for non-disabled students. Reagan Academy middle school students achieved 99% proficiency in language arts and 95% in math, including 100% for students who took the Algebra I test. The school received high honors from the community as well, being selected as the #1 charter school in Utah County in the Provo Daily Herald's "Best of" Issue.

Finances

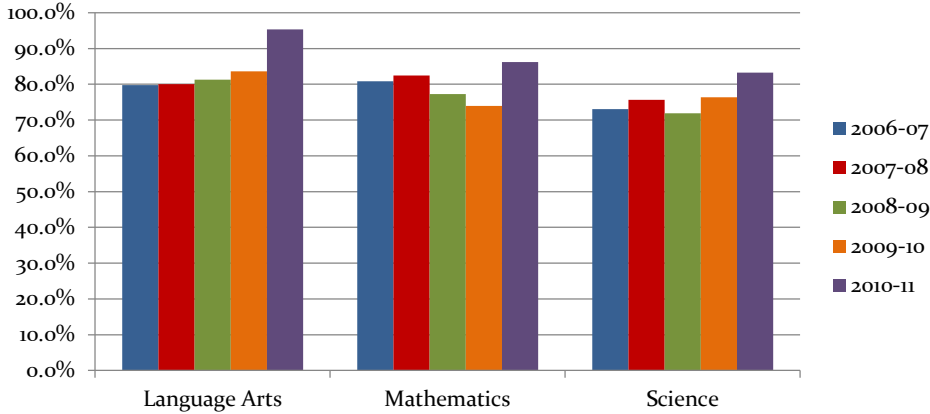


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Enrollment

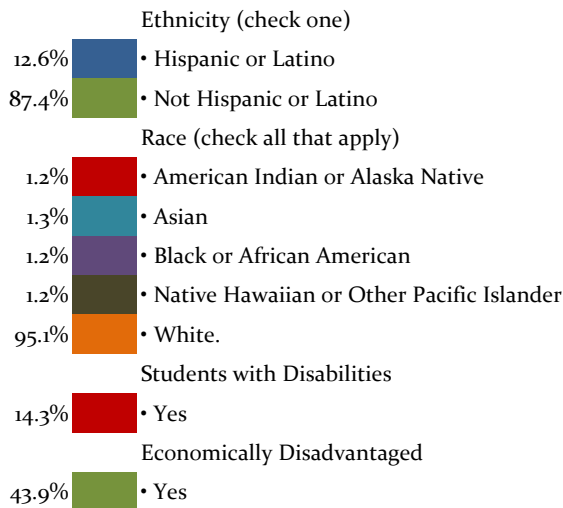


Academics

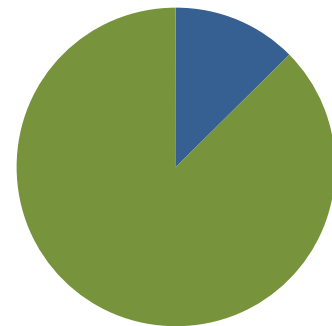


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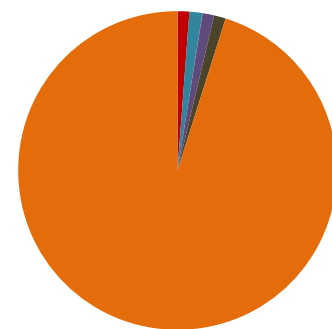
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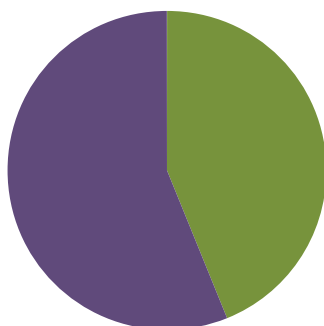
Ethnicity



Race

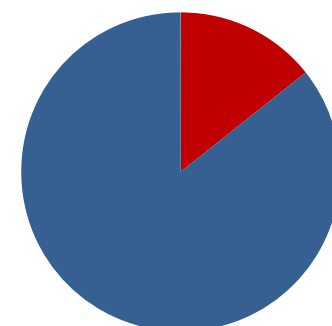


Economically Disadvantaged



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Students with Disabilities



Salt Lake Arts Academy

844 South 200 East
Salt Lake City, UT 84111

www.saltlakeartsacademy.org

Senate District 2

House District 26

State Board of Education District 7

Governing Board

Tiffini Adams, President

Jim Harris

Peter Christie

Robert Dick

Deborah Feder

Lisa Jensen

Marriott Bartholomew

Mary Tull

Vicki Thomsen

Tamara Prince

Jason Mathis

Shauna Van Buren

Administration

Amy Wadsworth, Principal

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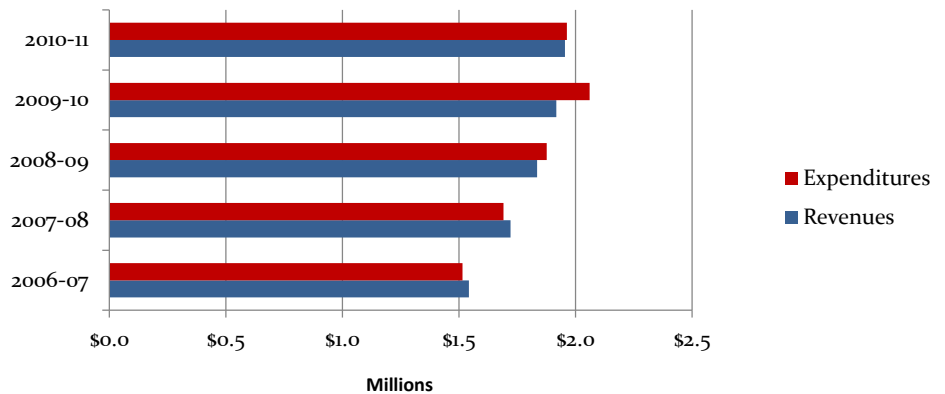
Mission Statement

The mission of the Salt Lake Arts Academy is to prepare students to become confident and creative builders of their future, equipped through the arts and academics to take responsibility for shaping their communities.

School Accomplishments

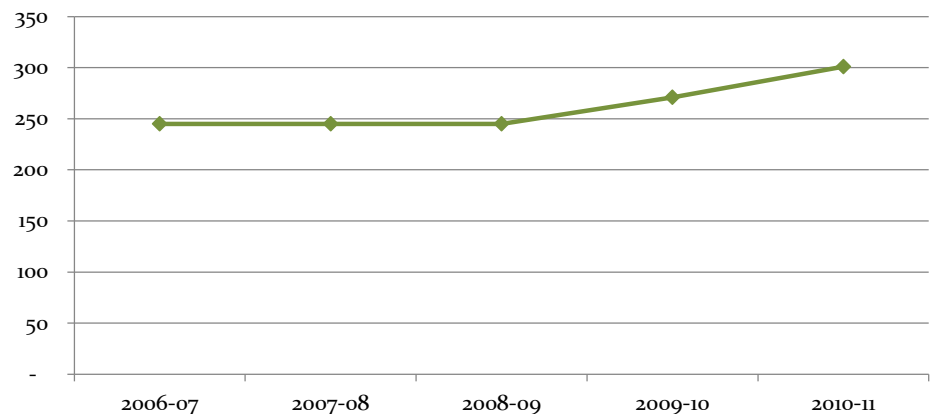
Salt Lake Arts Academy students continued to excel in academics as well as the arts. For the eighth straight year, the school met AYP and exceeded state testing averages in math, language arts, and science. All 300 students participated in an original theatrical performance at the Rose Wagner Theatre. The year was filled with many performance and visual arts events. The school's students took sweepstakes first place in their division at the High School Shakespeare Competition in Cedar City for receiving the most total points in all categories.

Finances

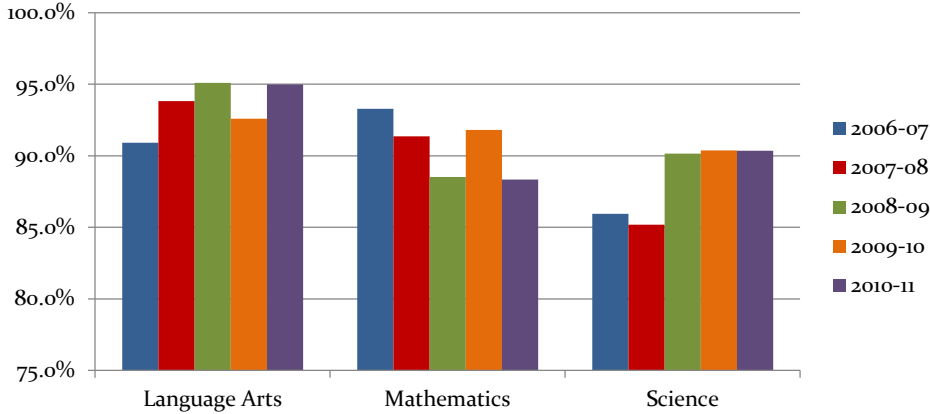


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Enrollment

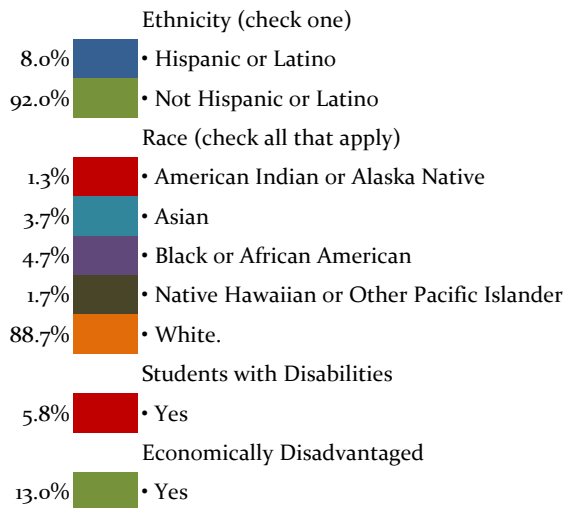


Academics

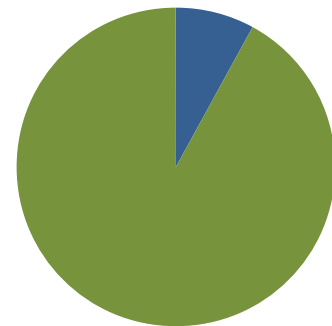


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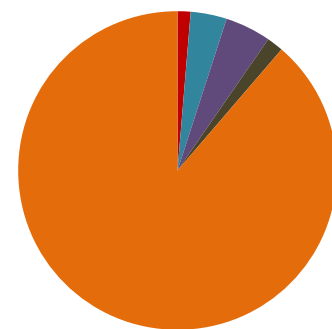
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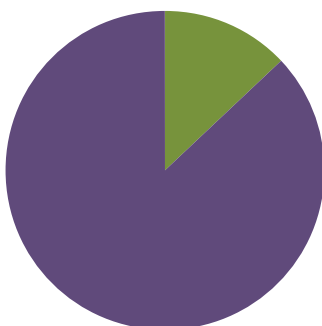
Ethnicity



Race

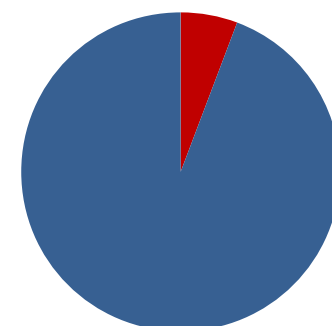


Economically Disadvantaged



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Students with Disabilities



Salt Lake Center for Science Education

1400 West Goodwin Ave
Salt Lake City, UT 84116

slcse.slcschools.org

Senate District 1

House District 23

State Board of Education District 7

Governing Board

Dr. Bonnie Baxter, Westminster College

Mary Burbank, University of Utah

Heather Bennett, Salt Lake School District

Teresa Benedict, Parent representative

Brenda Ahleman, Parent representative

Diane Crim, Teacher

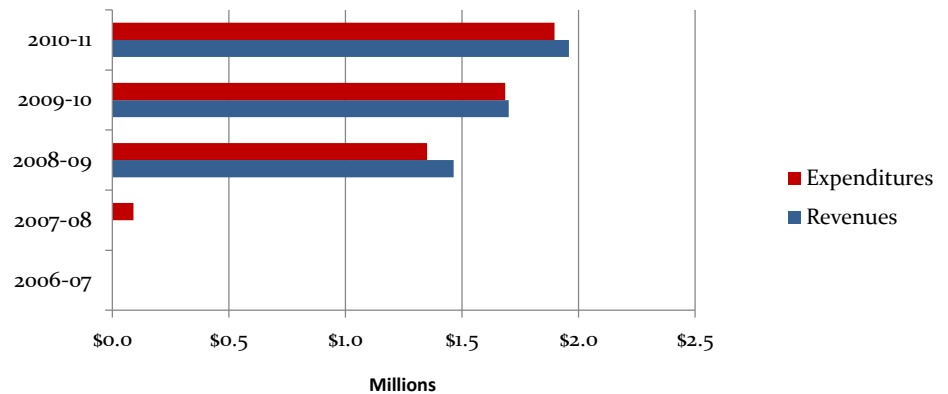
Mission Statement

Salt Lake Center for Science Education is devoted to creating an environment where students of diverse abilities and backgrounds engage in reflective experiences through real-life application of science skills and knowledge. The focal point of this vision is the formation of collegial relationships through mentoring of students by professional scientists, educators, and other community experts.

School Accomplishments

SLCSE received a USOE Title I Programs High Performing School Award. Based on UPASS data, students at SLCSE exceeded state proficiency averages in all of the tested areas of mathematics, science and language arts. Current SLCSE math teacher Vivian Shell is a state finalist for the Presidential Award for Excellence in Mathematics and Science teaching. SLCSE chemistry teacher Shea Wickleson was named Outstanding Chemistry Teacher of Year by the local chapter of the American Chemical Society.

Finances



Administration

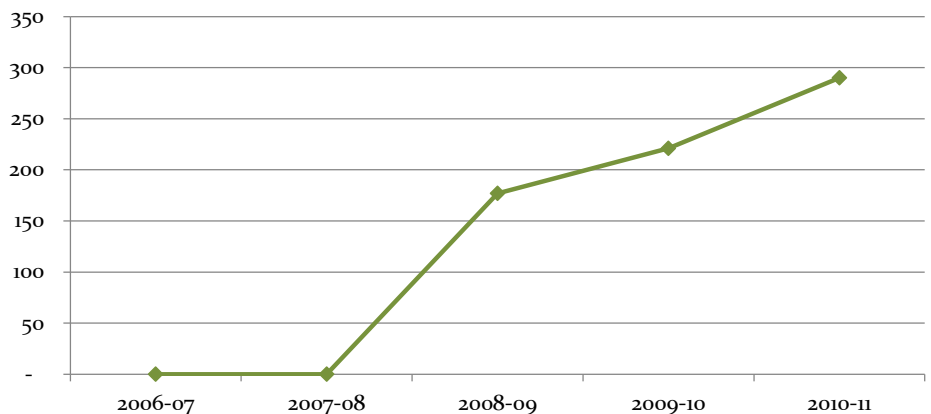
Larry Madden, Director

Ken O'Brien, Curriculum & Professional Development

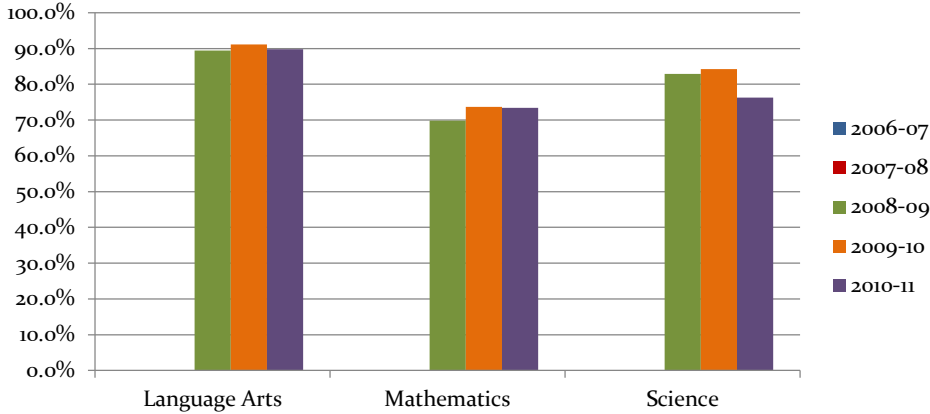
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Enrollment

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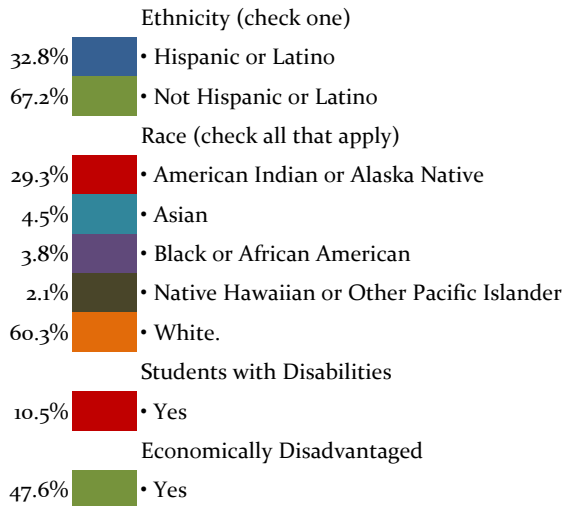


Academics

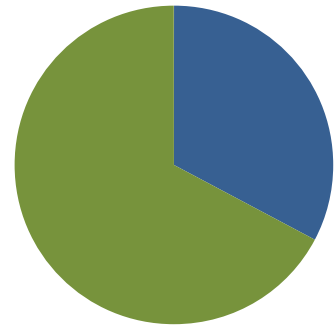


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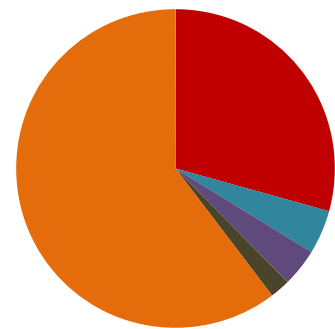
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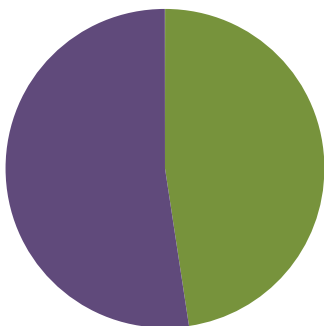
Ethnicity



Race

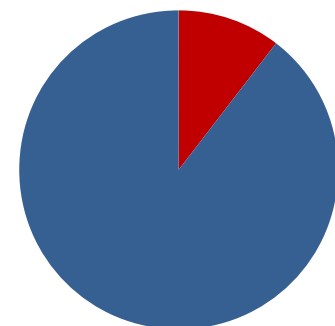


Economically Disadvantaged



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Students with Disabilities



Salt Lake School for the Performing Arts

2291 South 200 East
Salt Lake City, UT 84106

www.saltlakespa.org
Senate District 7
House District 28
State Board of Education District 7

Governing Board

Jim Lipscomb, Chair
Kristi Swett
Charles Brainerd
Charles Nelson
Shawn Turner
Robyn Campbell
Mary Lee Anderton
Robin Hough
Erin Cooper

Administration

Sheldon Worthington, Principal

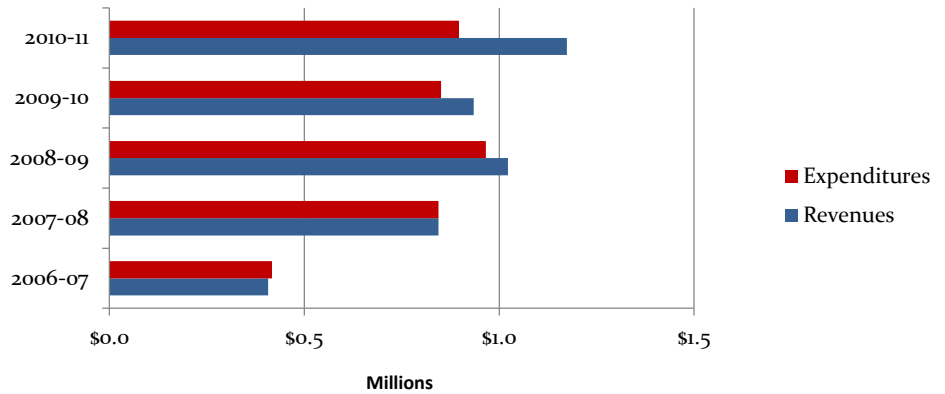
Mission Statement

The Salt Lake School for the Performing Arts exists to enhance and develop technique, creativity, critical thinking and discipline in each of its students. The school promotes excellence in artistic expression, performing arts and academics to increase each student's ability to compete professionally and to be successful in their future pursuits in institutions of higher learning.

School Accomplishments

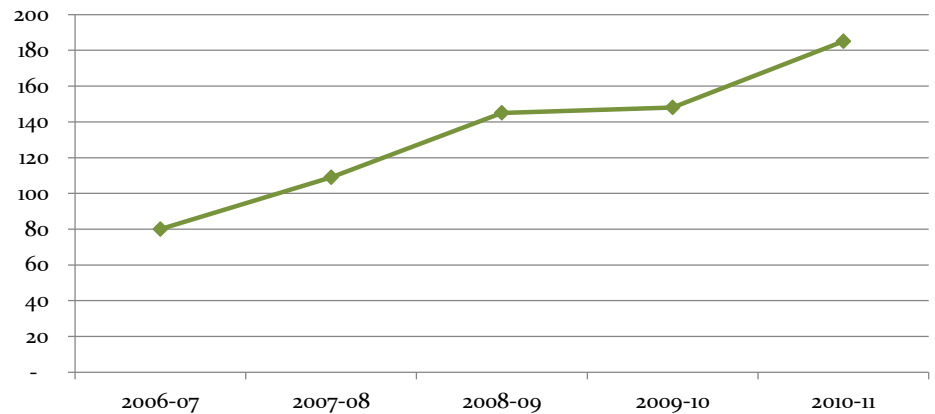
Please visit the school's website to review its accomplishments.

Finances



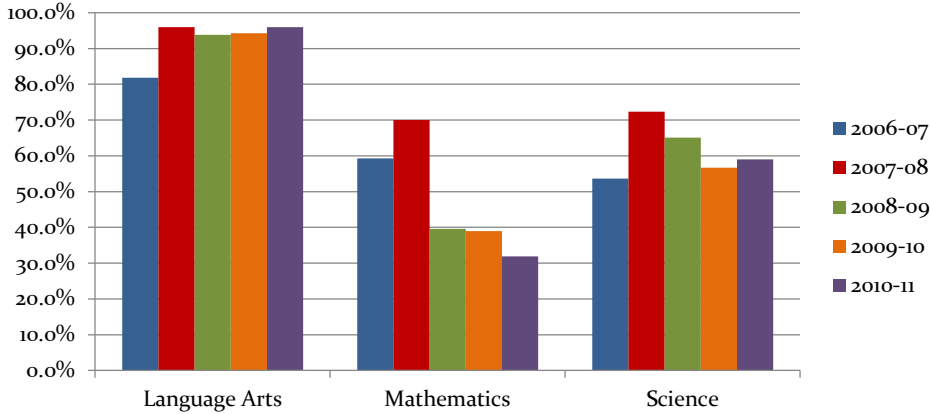
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Enrollment



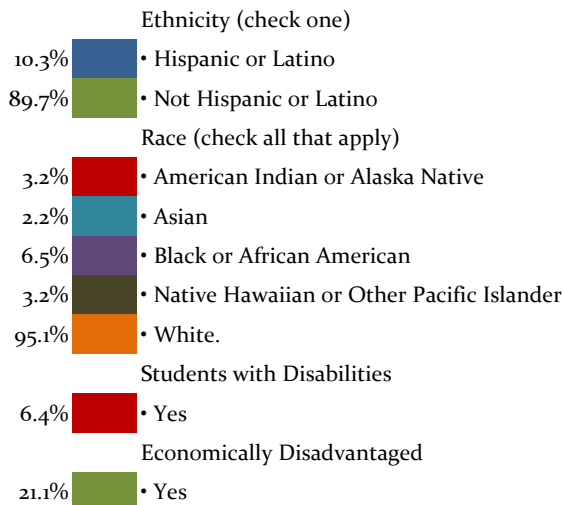
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Academics

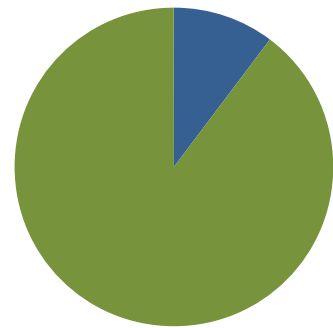


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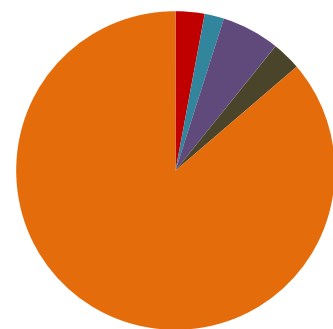
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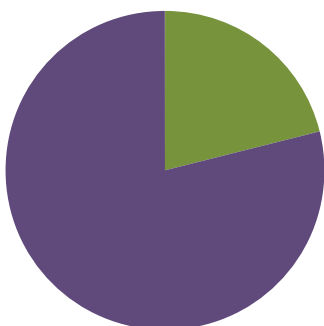
Ethnicity



Race

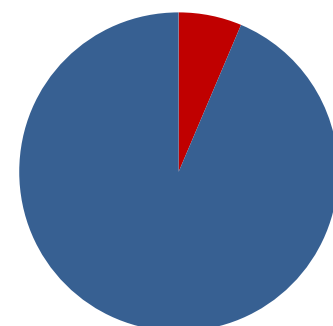


Economically Disadvantaged



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Students with Disabilities



Soldier Hollow Charter School

2002 South Olympic Drive
Midway, UT 84049

www.myshcs.org

Senate District 26

House District 54

State Board of Education District 12

Governing Board

Lonny Reed, Chair

Claudia Heusch, Secretary

David Sullivan, Treasurer

Chris Highes

Jamie Morgan

Shawn Oram

Administration

Chuck Weber, Principal

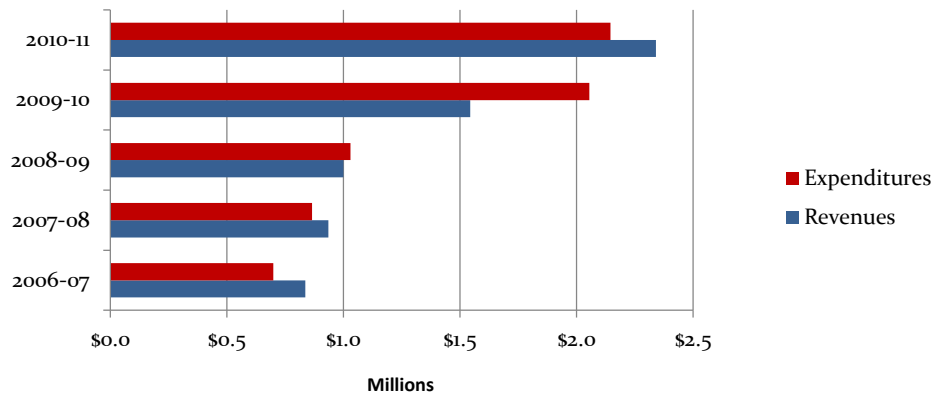
Mission Statement

Our mission is to create a school that utilizes place-based education to foster autonomous, lifelong learning through knowledge of and responsibility for the environment. We desire to create an innovative educational model that utilizes the natural outdoors as a classroom.

School Accomplishments

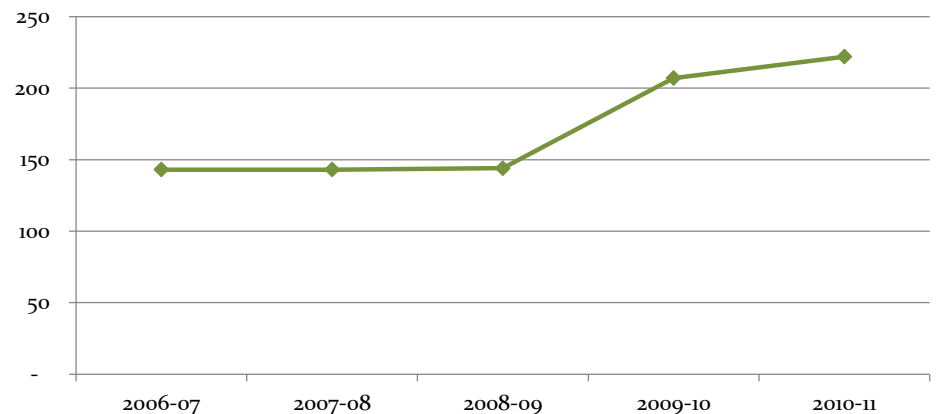
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Finances



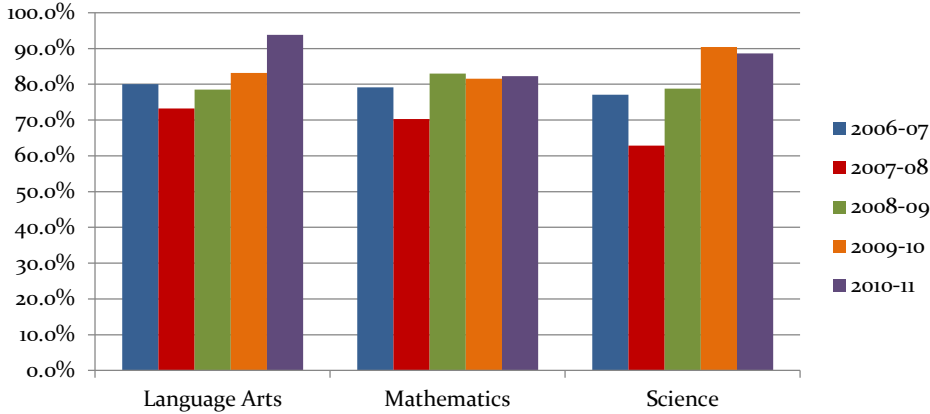
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Enrollment



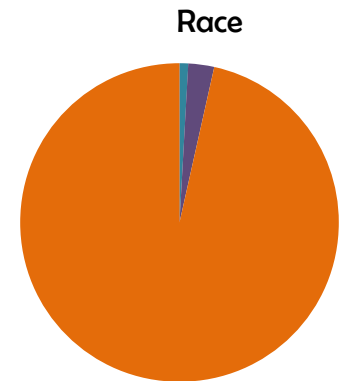
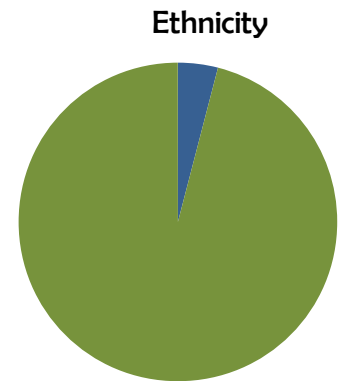
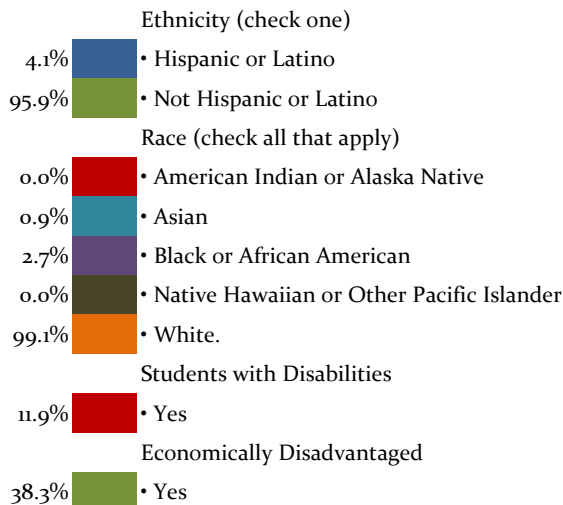
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Academics

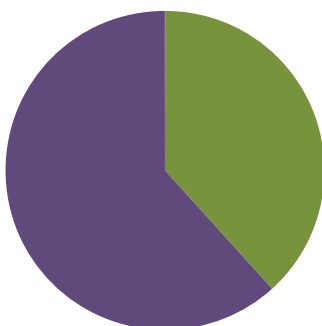


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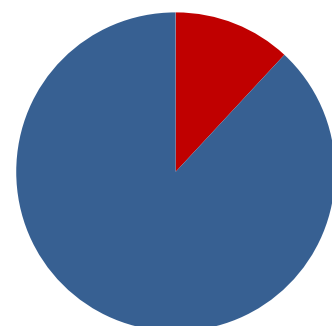


Economically Disadvantaged



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Students with Disabilities



Southern Utah Center for Computer, Engineering and Science Students (SUCCESS) Academy

351 West University Blvd, MC205
Cedar City, UT 84720

www.successacademy.org

Senate District 28

House District 72

State Board of Education District 15

Governing Board

Chuck Taylor, President

Dave Thayer

Dr. Robert Eves

Dr. Stephen Allen

Marshall Topham

Dr. Donna Dillingham-Evans

Ron Reber

Joy Sterrantino

Dr. Brian Geddes

Administration

John Tripp, Principal

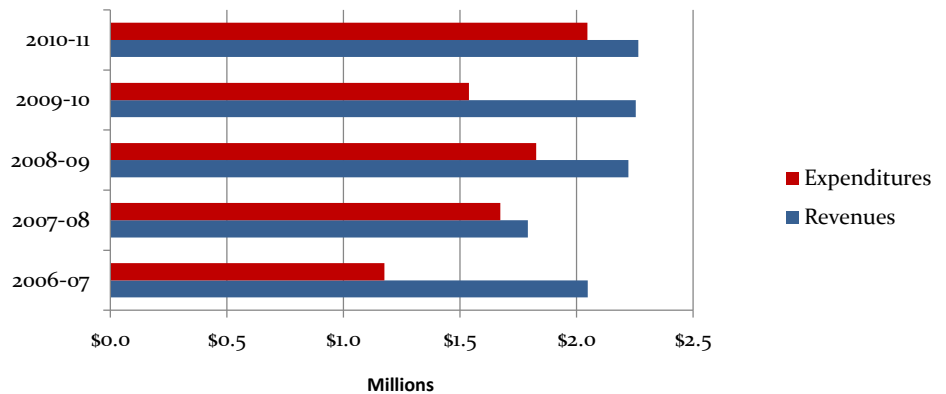
Mission Statement

The mission of SUCCESS Academy is to provide Southern Utah students with the academic expertise and skills to be successful in a rigorous early college high school program and provide them with the lifelong learning skills necessary to actively contribute to our technical, scientific workplace.

School Accomplishments

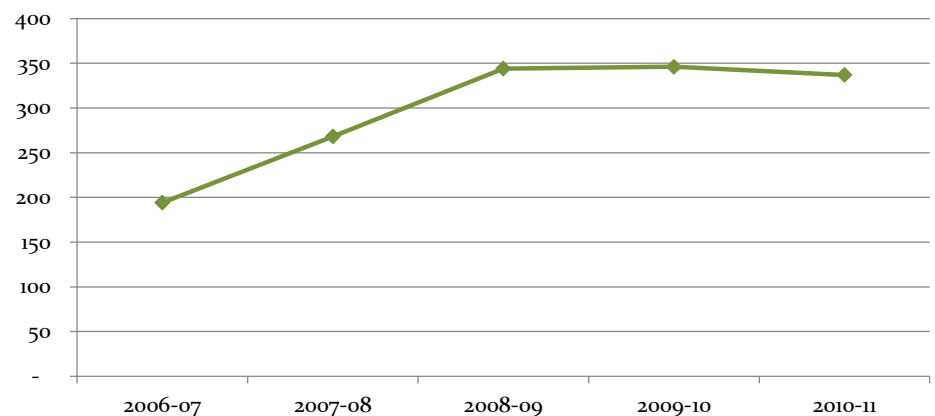
The Southern Utah Center for Computer, Engineering and Science Students (SUCCESS) Academy excels in early college participation and STEM. On average, 85% of participating students earn their AS degree with their high school diploma. Over 80% of graduates earn four or more credits in math and science. SUCCESS Academy students live by the motto: "Diligence in the Pursuit of Excellence." Student excellence is demonstrated by distinction and recognition in the International Intel Science Fair competition, National Merit Scholar recognition, and outstanding New Century scholarship completion.

Finances



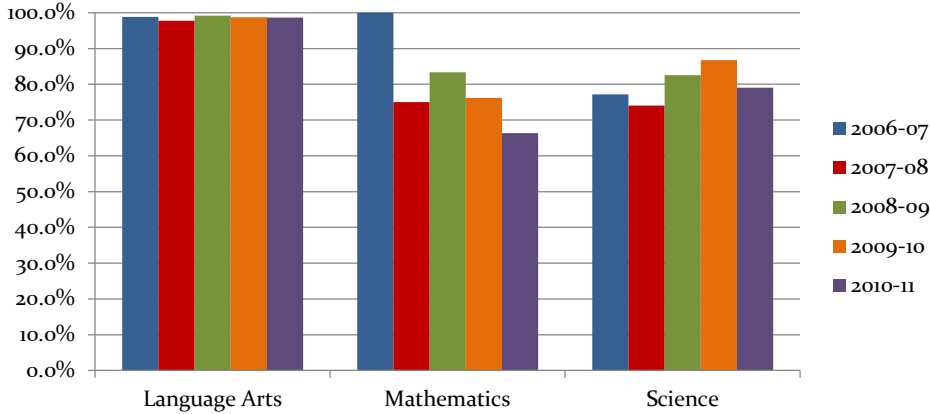
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Enrollment



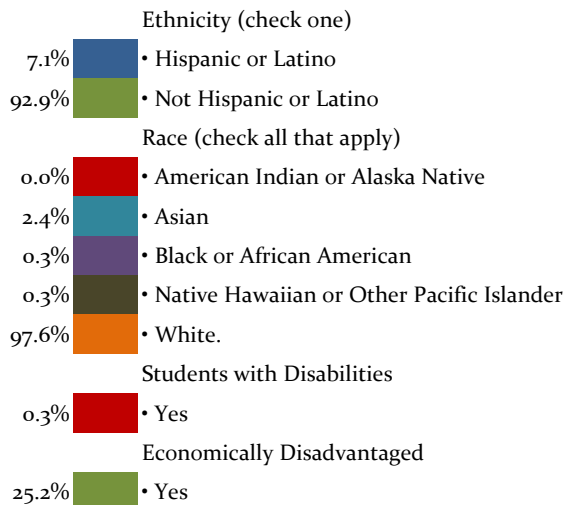
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Academics

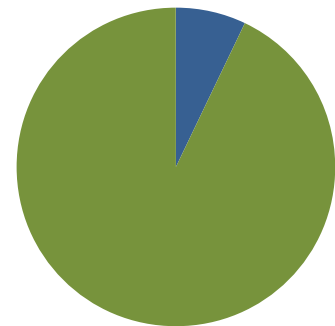


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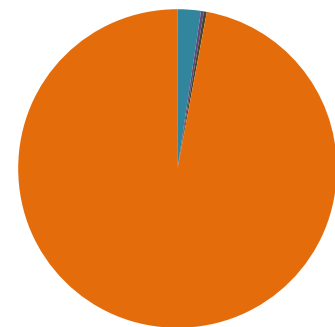
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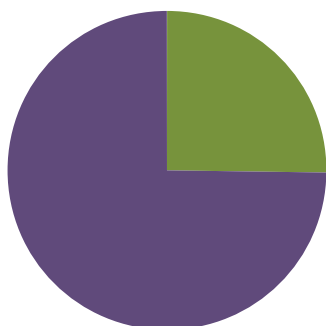
Ethnicity



Race

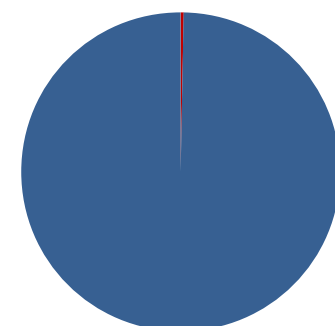


Economically Disadvantaged



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Students with Disabilities



Spectrum Academy

575 Cutler Drive
North Salt Lake, UT 84054

www.spectrumcharter.org
Senate District 23
House District 20
State Board of Education District 5

Governing Board

Marney Devroom, President
Brandon Savage, Vice President
Kyle Anderson
Marcy Johnson
Veronica Hobby
Andrew Marsh
Dennis Bullard

Administration

Brad Nelson, Program Director
Annette Davis, High School Principal
Rebecca Peterson, Elementary Principal

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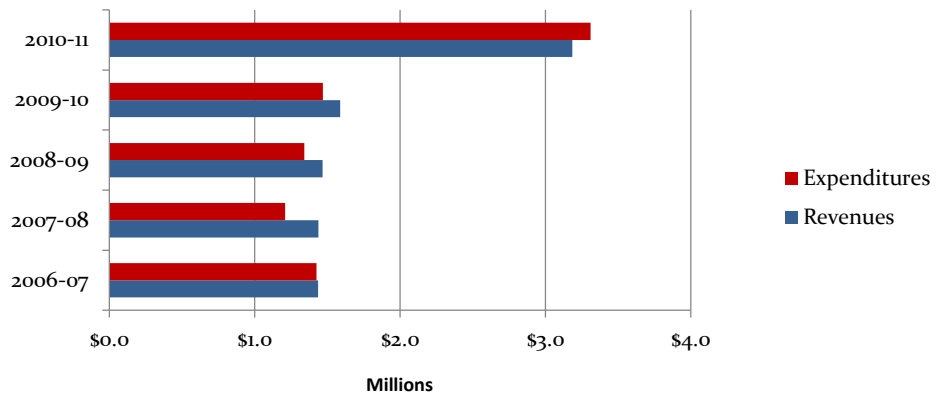
Mission Statement

Spectrum Academy is the premier charter school in Utah for students with high-functioning Autism, Asperger's and others who would benefit from our unique learning environment. We provide small class sizes, with individualized instruction and innovative social skills curriculum. We help students reach their fullest potential academically, socially and emotionally, leading to a productive and successful future.

School Accomplishments

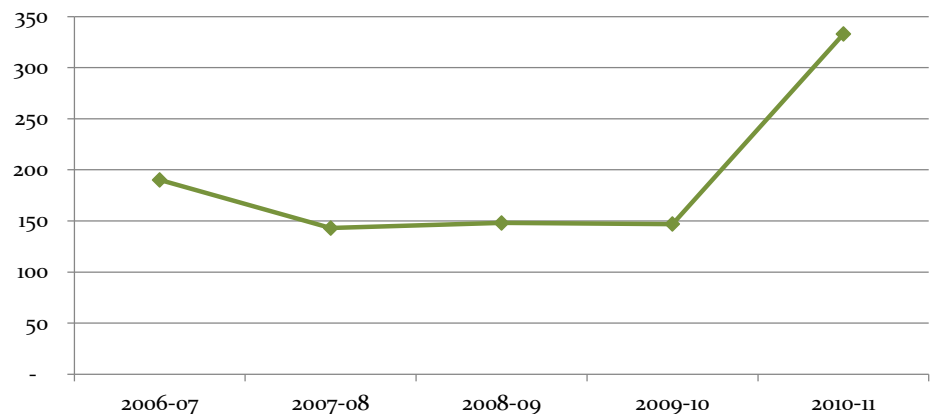
This school year was momentous for Spectrum Academy! The school completed and occupied its new secondary school building and enrolled 340 students in grades K-10. With the addition of many new students, it was a year of change, growth, and new accomplishments. The school's staff has also grown, with new teachers and para-professionals, plus Occupational Therapy, Speech Therapy, Library, Resource and Testing, and Special Education Services departments. Spectrum had a great year serving students and helping them make progress in accomplishing their individual goals.

Finances

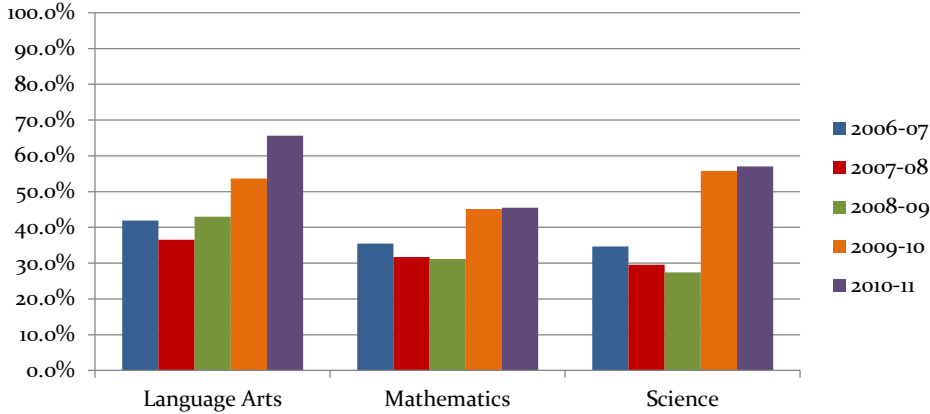


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Enrollment

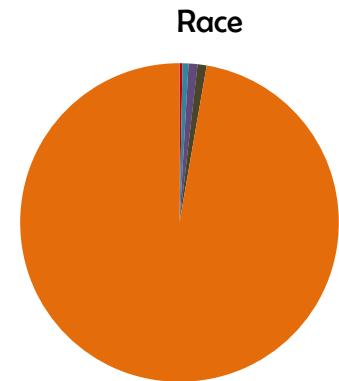
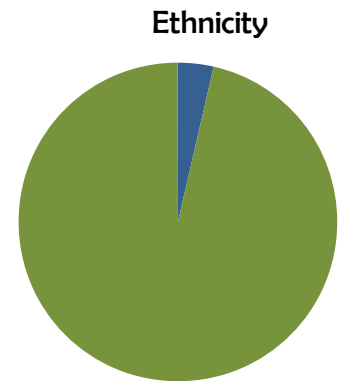
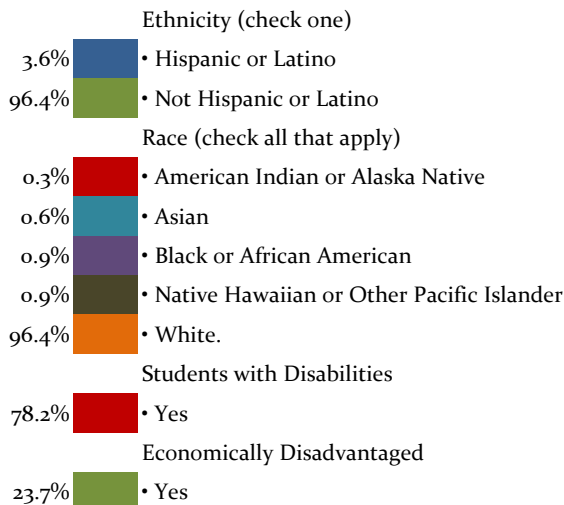


Academics

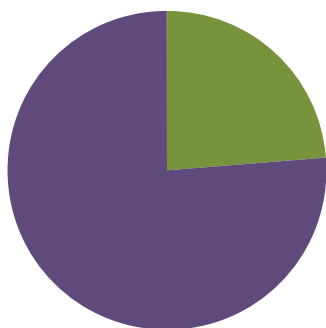


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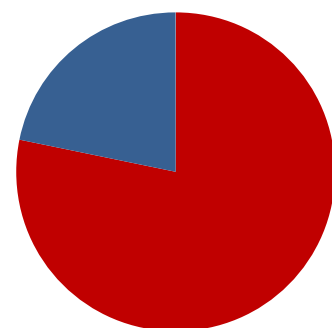


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Students with Disabilities



Summit Academy

1285 East 13200 South
Draper, UT 84020

www.2summit.org

Senate District 11

House District 51

State Board of Education District 11

Governing Board

Dave Crandall, Chair

Holly Brown

Greg Hughes

Steve Fairbanks

Whitney Pogue

Troy Walker

Administration

Steve Crandall, Executive Director

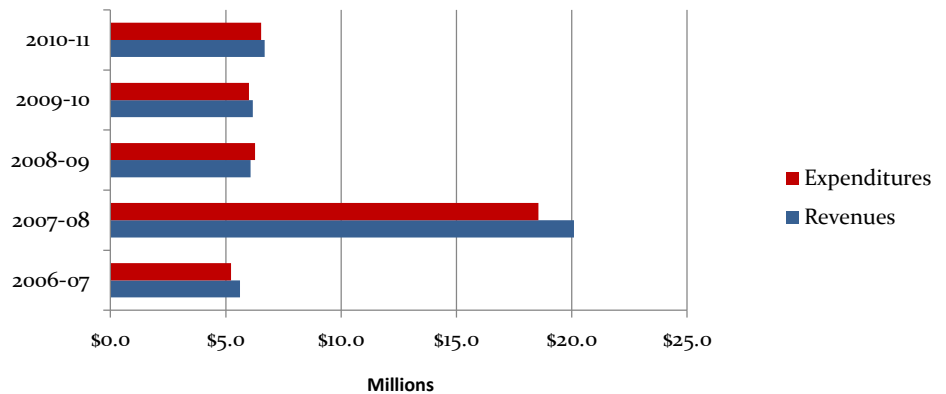
Mission Statement

Summit Academy's mission is to provide a rigorous educational environment based on the principles of high academic achievement and specialized instruction for the benefit of all students.

School Accomplishments

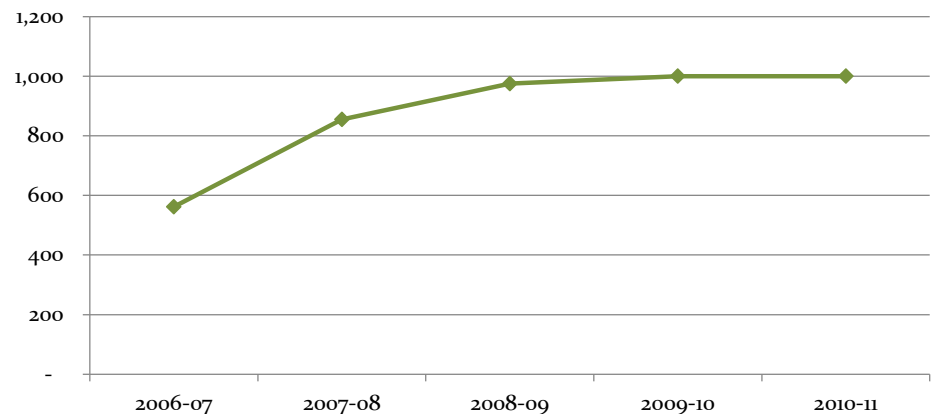
Summit Academy utilizes the computer-adaptive (MAP) assessment to provide detailed feedback regarding each student's academic level, enabling the teacher to more effectively meet the student's individual needs. The school also participates in the Utah Behavior Initiative program, which emphasizes positive multi-level interventions to create an encouraging school climate. In our parent survey, Summit Academy earned a 96% overall satisfaction rating from its parents, reflecting unparalleled parent support. The school is proud to hold the highest student retention rate of any school in the state, at over 94%.

Finances



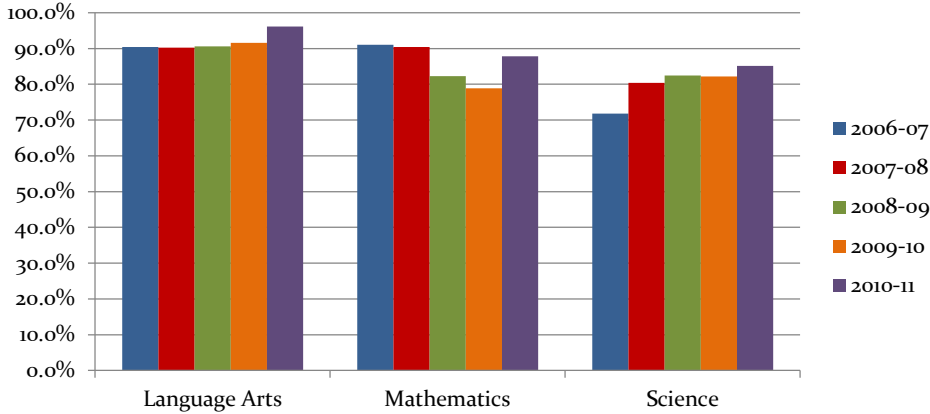
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Enrollment



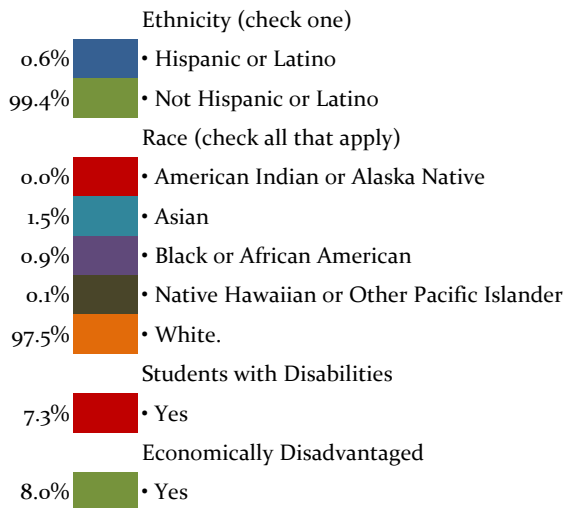
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Academics

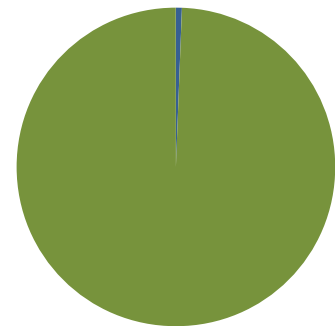


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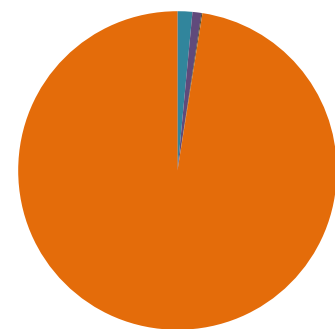
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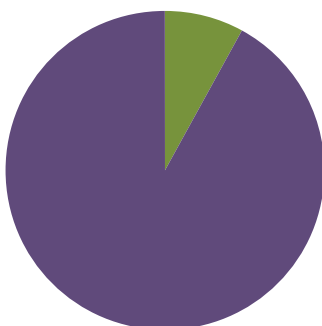
Ethnicity



Race

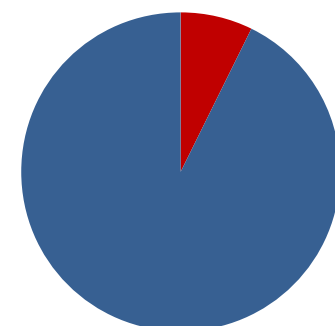


Economically Disadvantaged



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Students with Disabilities



Summit Academy High School

14942 South 560 West
Bluffdale, UT 84065

www.sahs1.org

Senate District 11

House District 51

State Board of Education District 11

Governing Board

Dave Crandall, Chair

Holly Brown

Greg Hughes

Steve Fairbanks

Holly Sonntag

Troy Walker

Administration

Steve Crandall, Executive Director

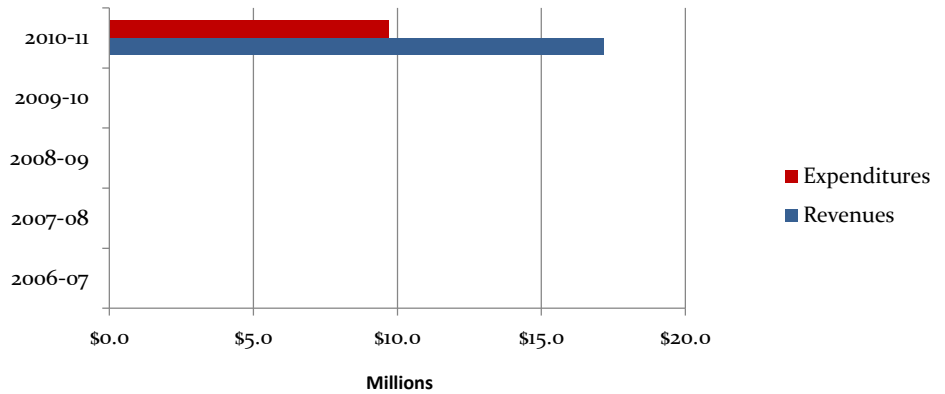
Mission Statement

SAHS provides a rigorous academic experience designed to prepare students to excel in a competitive collegiate environment or for any career students pursue. The school is committed to: (1) providing a rigorous college preparatory education; (2) maintaining a student-directed college roadmap with individual mentoring; (3) maintaining programs that provide a wide range of opportunities for every student; (4) encouraging parents to take an active role in setting educational goals and maintaining high expectations for their children; (5) immersing students in technology and 21st century career exploration.

School Accomplishments

Please visit the school's website to review its accomplishments.

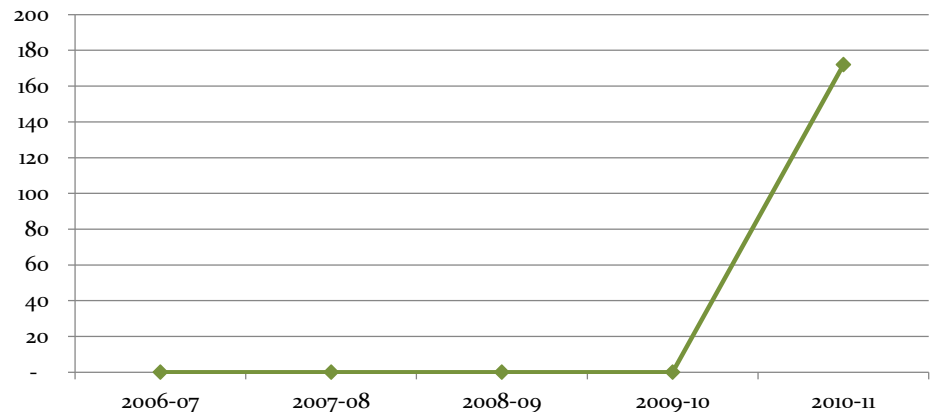
Finances



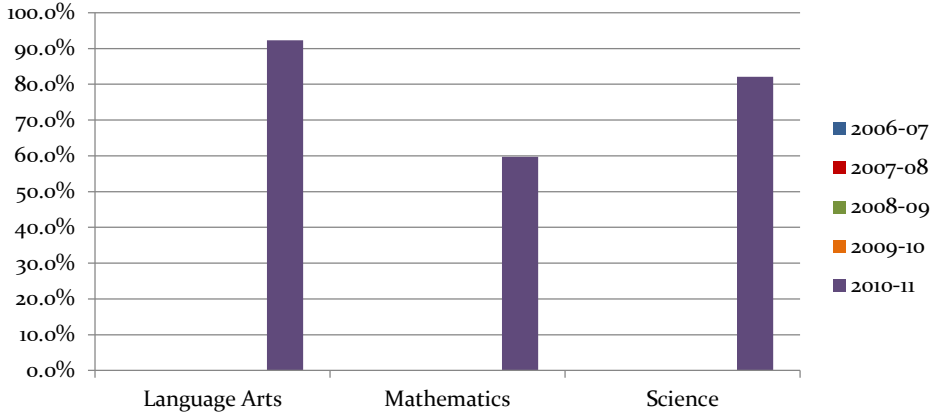
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Enrollment

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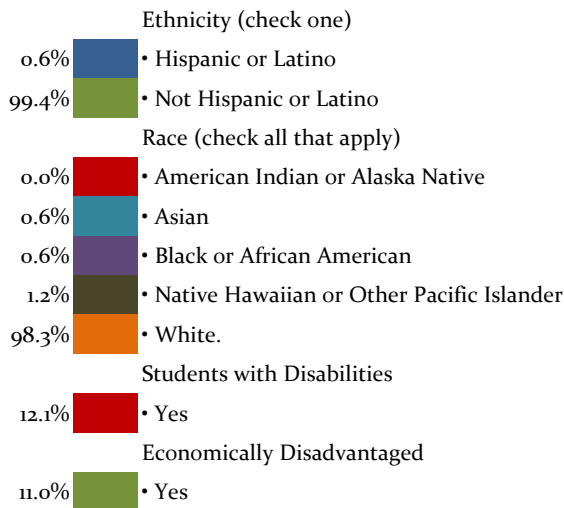


Academics

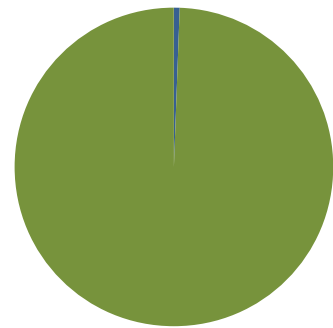


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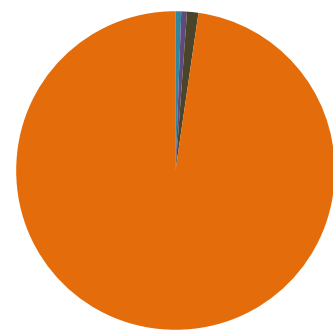
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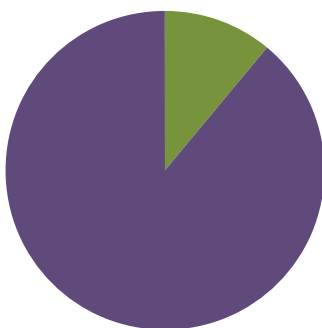
Ethnicity



Race

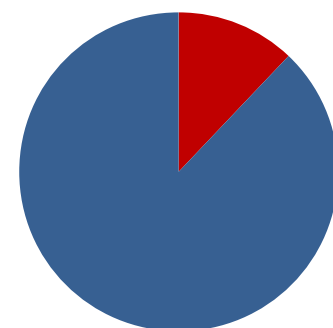


Economically Disadvantaged



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Students with Disabilities



Syracuse Arts Academy

2893 West 1700 South
Syracuse, UT 84075

www.syracuseartsacademy.org

Senate District 21

House District 13

State Board of Education District 4

Governing Board

Cameron Almond, Chair

Bryan DeGrange, Vice Chair

Teresa Peacock, Financial Coordinator

Jerrad Pullum

Nathan Schow

Administration

Judy Nixon, K-4 Principal

Jan Whimpey, 5 - 9 Principal

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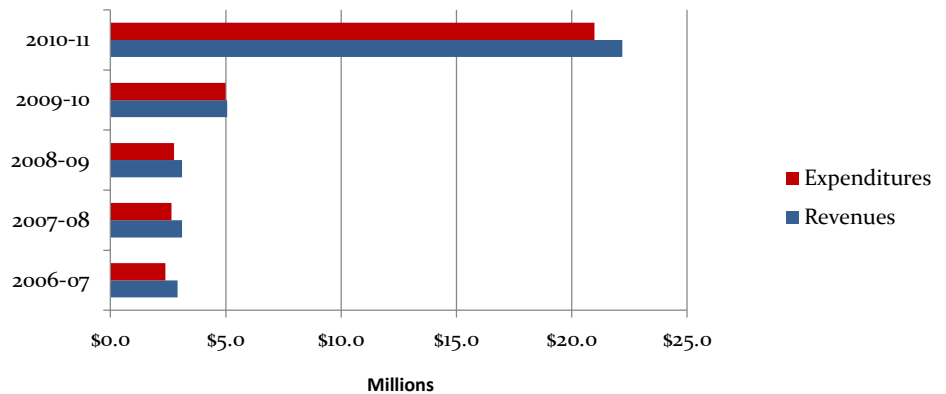
Mission Statement

Syracuse Arts Academy develops respectful, confident citizens in a solid educational environment enriched by artistic expression.

School Accomplishments

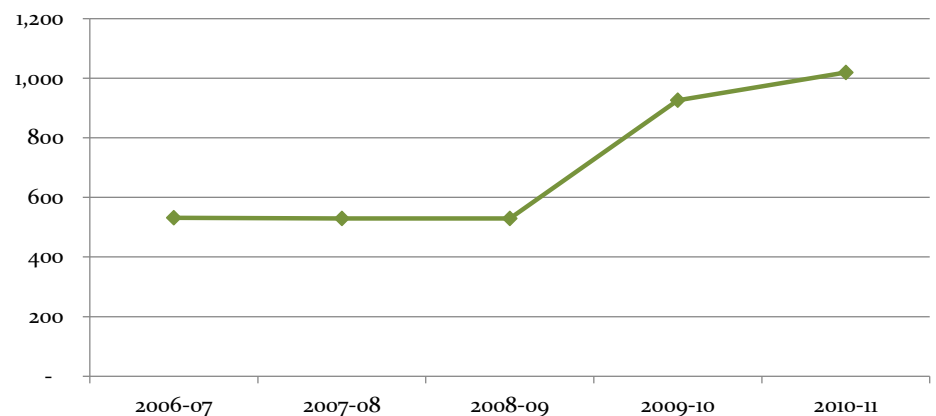
To increase the importance of reading, students participated in the Utah Jazz "Be a Team Player - Read" contest and won! Students had the opportunity to visit with Kyrylo Fesenko. Students performed in productions of Willy Wonka and The Music Man. Individual classes also presented plays where students designed props, costumes, and backdrops, and even wrote scripts. Grade Level "informances" were developed and performed helping to show how teachers integrate the arts into the curriculum. "Giving Back Day" involving a half-day activity where students cleaned up the community walking trail around Syracuse.

Finances

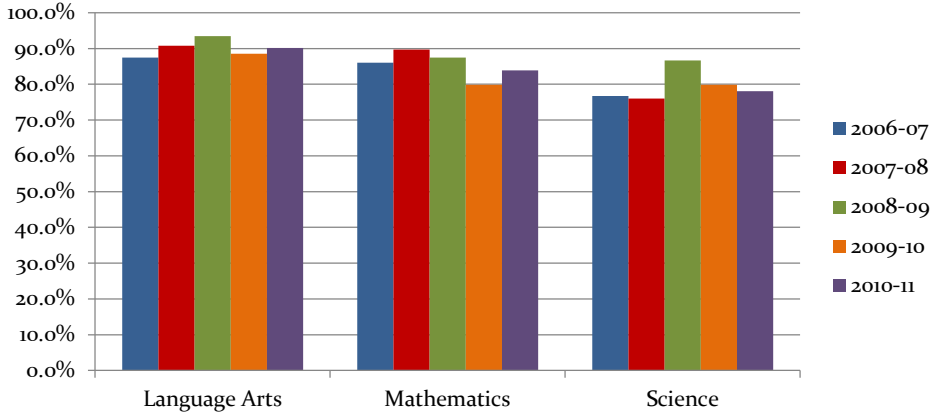


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Enrollment

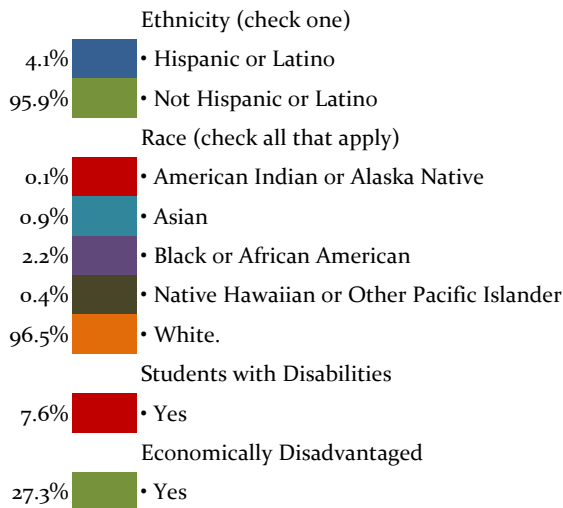


Academics

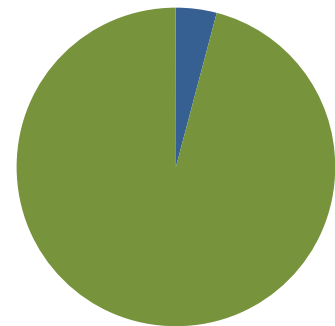


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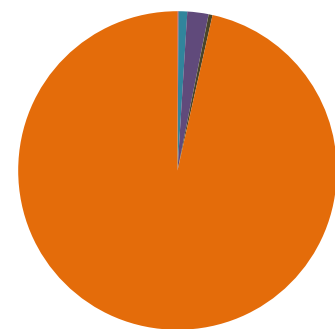
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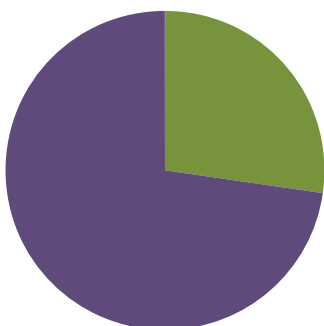
Ethnicity



Race

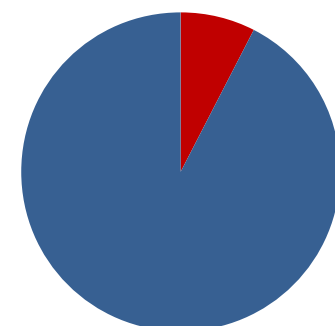


Economically Disadvantaged



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Students with Disabilities



Thomas Edison Charter Schools

180 East 2600 North
North Logan, UT 84341

www.thomased.org

Senate District 25

House District 3

State Board of Education District 1

Governing Board

Kory Jenkins, President

Wendy Finley, Vice President

Susie Ashliman

Duane Miles

Terryl Warner

Tirzah Anderson

Administration

Scott Jackson, North Campus Principal

Eldon Budge, South Campus Principal

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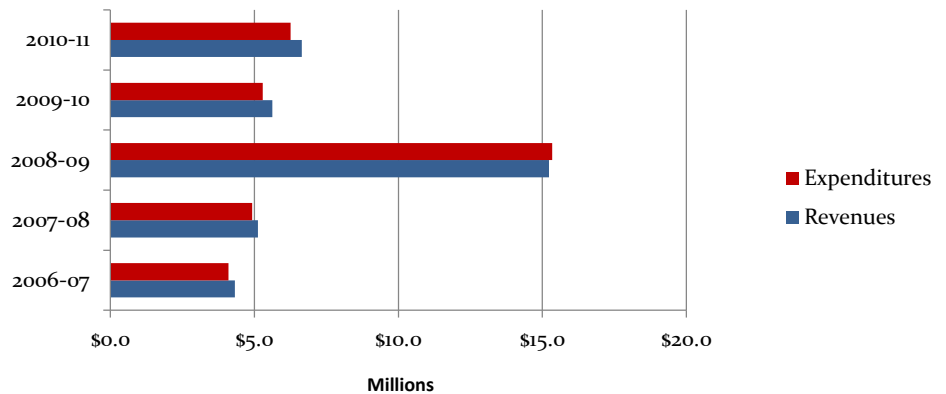
Mission Statement

The mission of the Thomas Edison Charter Schools is to provide all students the fundamental knowledge, tools, and discipline to become successful, reputable citizens in our country and to become high achievers in our ever evolving, demanding, and complex society. The mission will be carried out through a stimulating academic curriculum, focused on elemental skills development, in a structured classroom environment, with strong parental involvement.

School Accomplishments

Thomas Edison's continued focus on accomplishing the core philosophies laid forth by the mission and charter has wrought significant success. The school's structured, accelerated approach continues to positively impact the lives of its students. A recent stakeholder survey provided the following feedback: 95% of families agree that the curriculum encourages students to develop inquiry, problem solving, and higher-order thinking skills; 96% agree that teachers set high expectations of success for every student; 95% agree that the school has created a positive, safe learning environment.

Finances

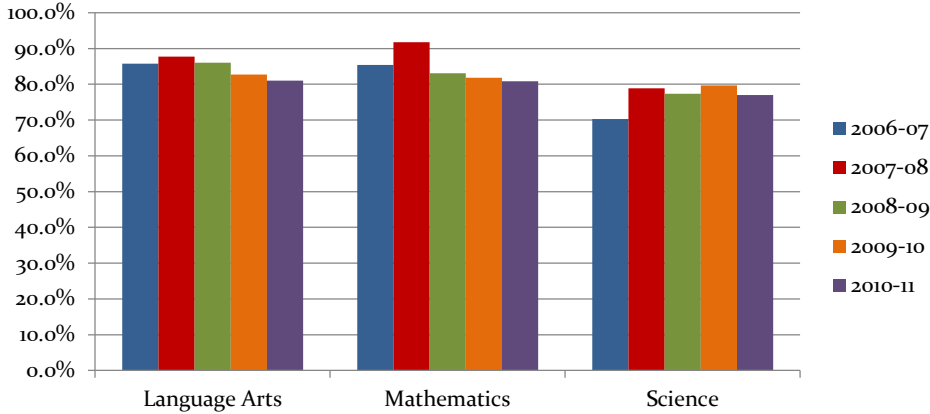


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Enrollment

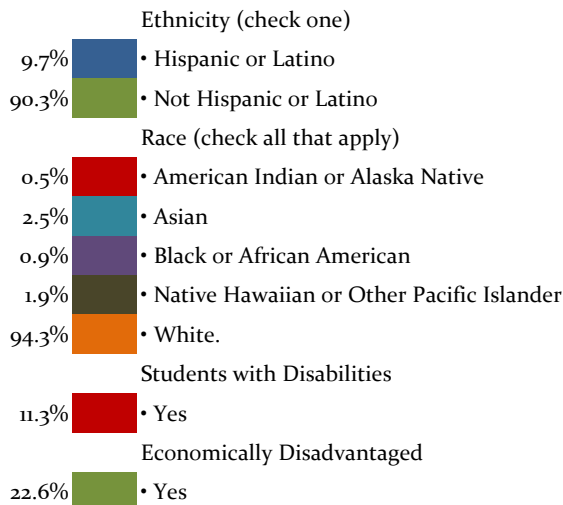


Academics

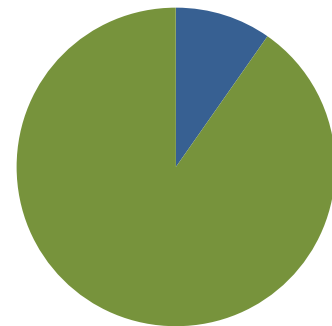


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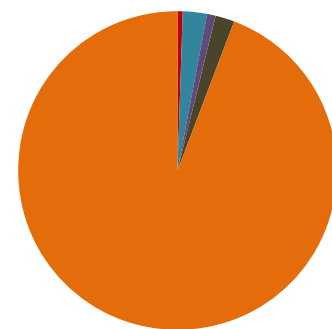
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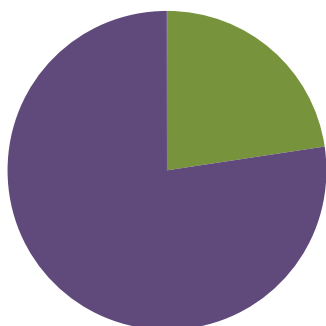
Ethnicity



Race

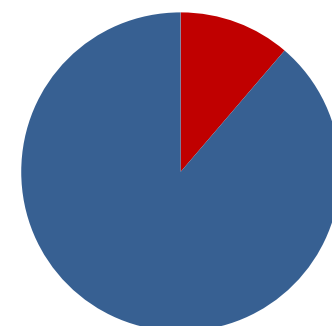


Economically Disadvantaged



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Students with Disabilities



Timpanogos Academy

70 South 100 East
Lindon, UT 84042

www.timpacademy.org

Senate District 14
House District 58

State Board of Education District 12

Governing Board

Sheron Drake, Chair
Eric Smith, CFO
John Osmum
Matthew Hailstone
Douglas Cannon
Todd Stevenson
Rachel Thacker

Administration

Errol Porter, Principal

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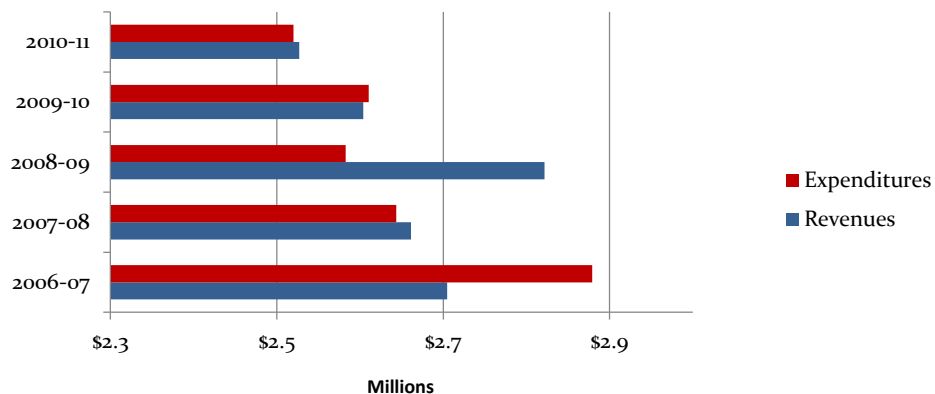
Mission Statement

The Timpanogos Academy Vision: To be a model of excellence in education. Academics: Students master our academically rigorous, back-to-basics curriculum, acquire excellent writing skills, and master math skills through traditional math instruction. Character: Students develop and demonstrate integrity, responsibility, respect, self-discipline, accountability, and other characteristics of good citizenship. Culture: Students learn in a stable environment created by outstanding faculty and staff, distinctive school uniforms, parent volunteerism, homework, and limited class-sizes.

School Accomplishments

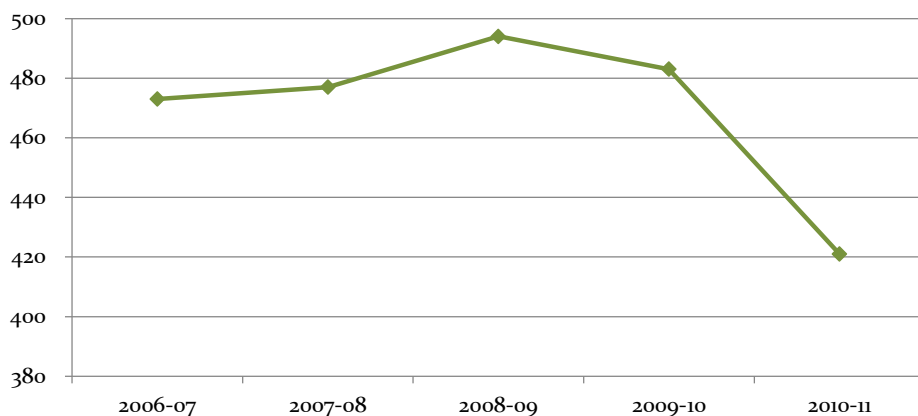
The school year was a great success. Timpanogos Academy's waiting list is long, with approximately 550 people wanting to attend the school. It is now a certified Spalding Language Arts School, a Core Knowledge Visitation School, and a Northwest Accredited School. The school's faculty and staff work hard to be sure the very best educational experience is available to the students who attend. Timpanogos is well prepared for the implementation of the common core, and looks forward to the positive changes it will bring to the education of students across the nation. The future looks bright.

Finances

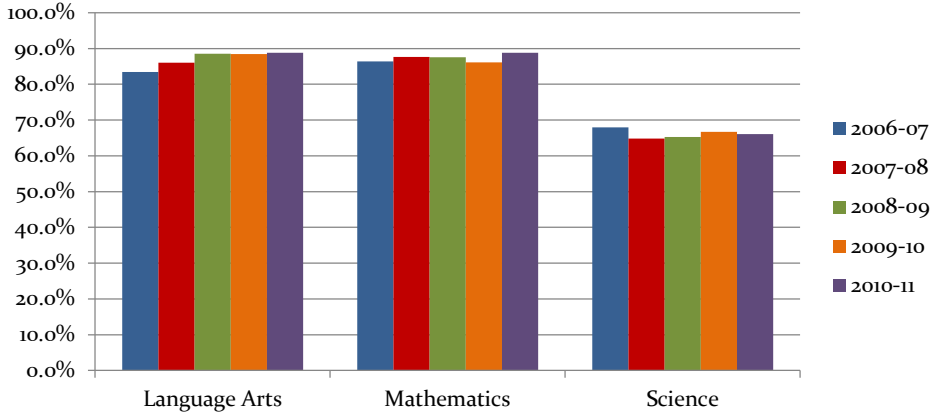


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Enrollment

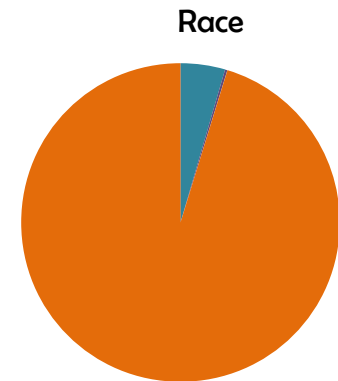
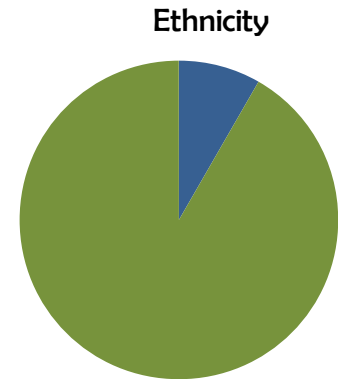
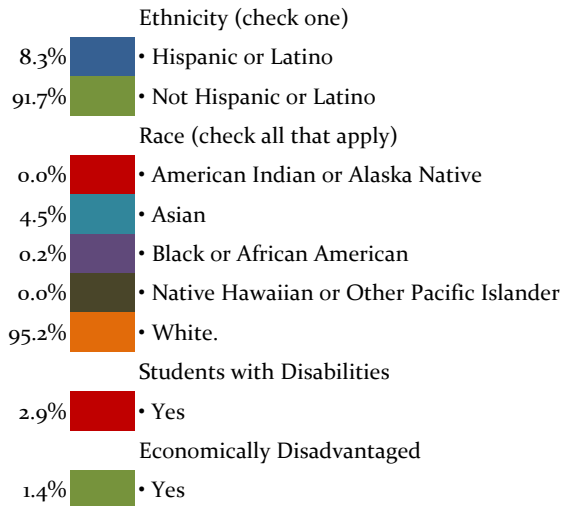


Academics

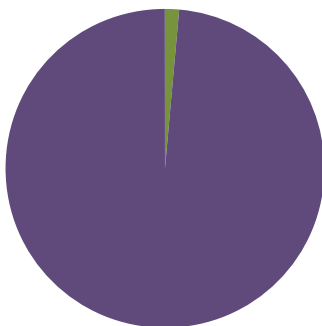


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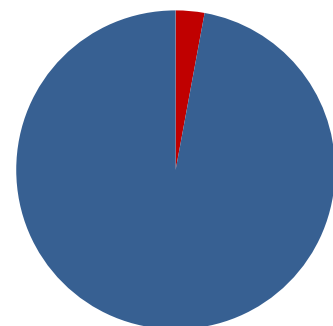


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Students with Disabilities



Tuacahn High School for Performing Arts

1100 Tuacahn Drive
Ivins, UT 84738

www.tuacahnhs.org

Senate District 29

House District 74

State Board of Education District 15

Governing Board

Jon Hafen, Chair

Hyrum Smith, Vice Chair

Sue Cox

Nelson Hafen

Tom Deardon

Andrew Cox

Elisabeth Bingham

Marion Bentley

Carol Hansen

Dave Pugsley

Jack Wixom

Jennifer Spangler

Ron Larsen

Administration

Bill Fowler, Principal

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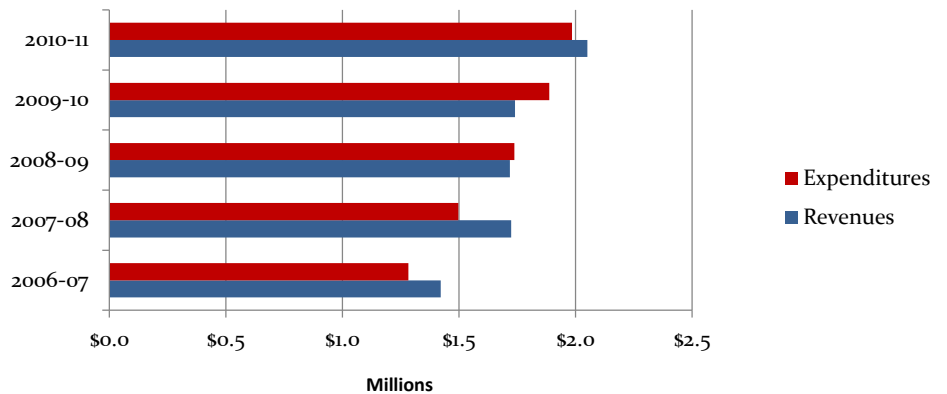
Mission Statement

The mission of Tuacahn High School for the Performing Arts is to create an unparalleled environment where students can maximize their potential academically and artistically. Tuacahn High School is committed to partnering with faculty, home and community to make our school a world-class educational experience for all students who attend.

School Accomplishments

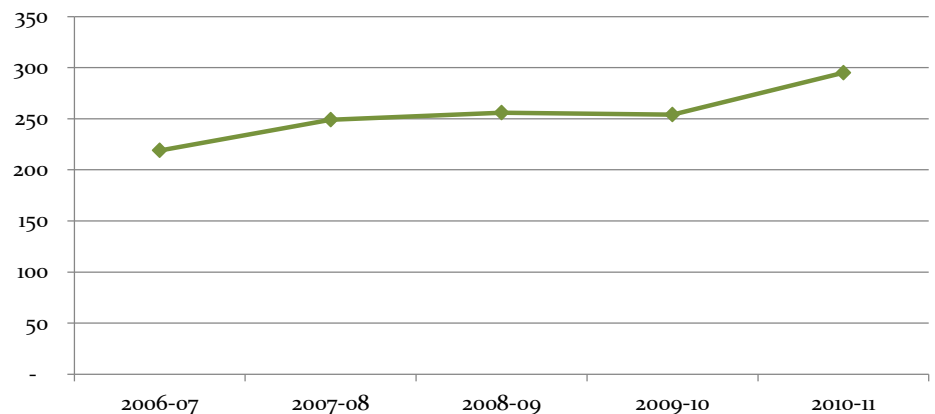
Tuacahn won the Shakespeare Sweepstakes Trophy at SUU for the seventh year in a row, as well as UAPCS Charter High School of the Year 2010. The school has the highest CRT Scores (overall) in Washington County for 2009-10, a graduation rate of 95%, a college placement rate of 81% (with over half of graduates receiving scholarships), and an attendance rate of more than 90%. Tuacahn was the first charter high school opened in Utah.

Finances

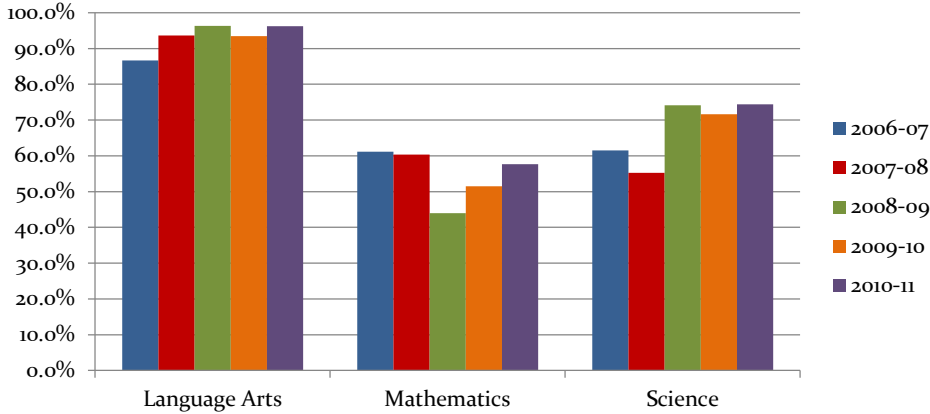


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Enrollment

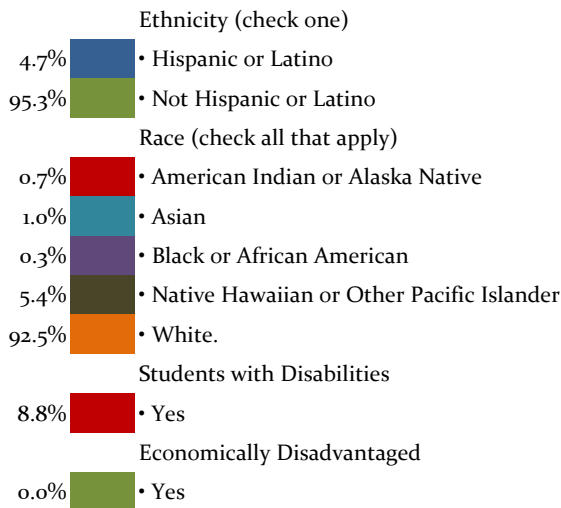


Academics

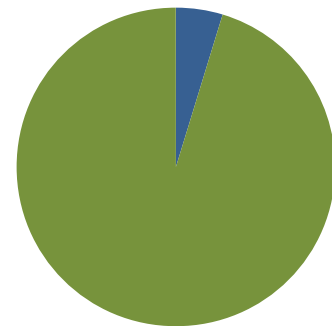


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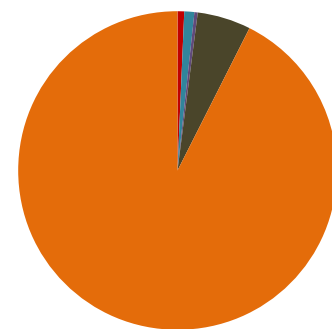
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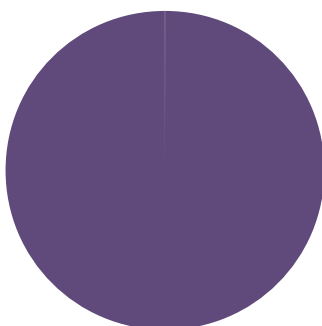
Ethnicity



Race

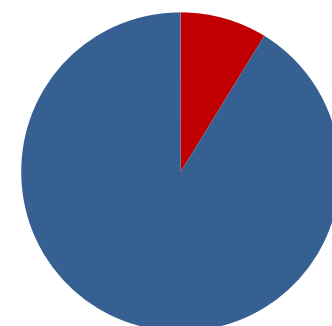


Economically Disadvantaged



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Students with Disabilities



Uintah River High School

988 East 7500 South
Ft. Duchesne, UT 84026

www.uintahriver.org
Senate District 26
House District 55
State Board of Education District 14

Governing Board
Celina Copperfield, Chair

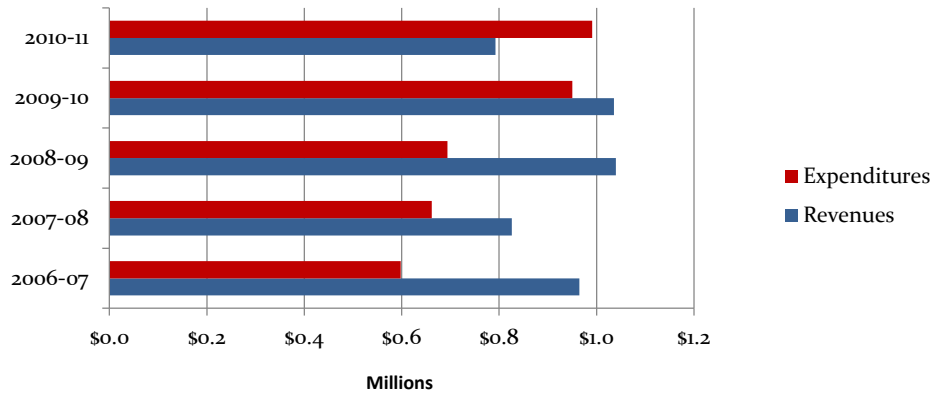
Mission Statement

Uintah River High School seeks to ensure that all students receive a unique, quality education. URHS promotes a culturally relevant education environment through creative and diverse teaching strategies that will ensure student success and graduation.

School Accomplishments

Please visit the school's website to review its accomplishments.

Finances



Administration

Bryon Richardson, Principal
Antonio Arce, Ute Indian Tribe Education Director

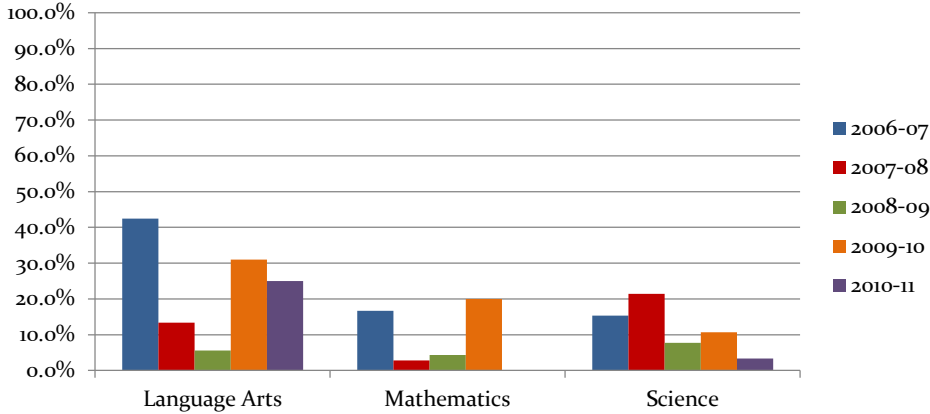
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Enrollment

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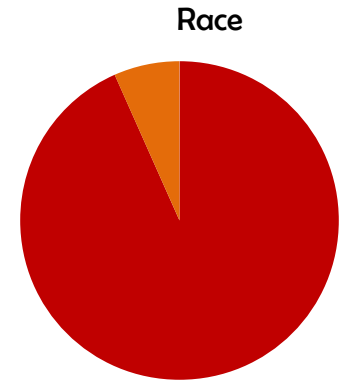
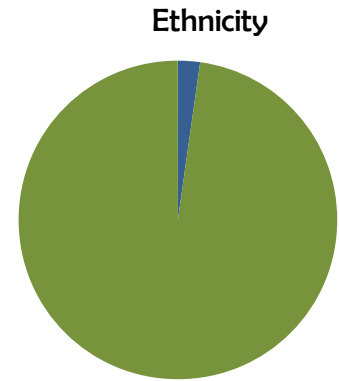
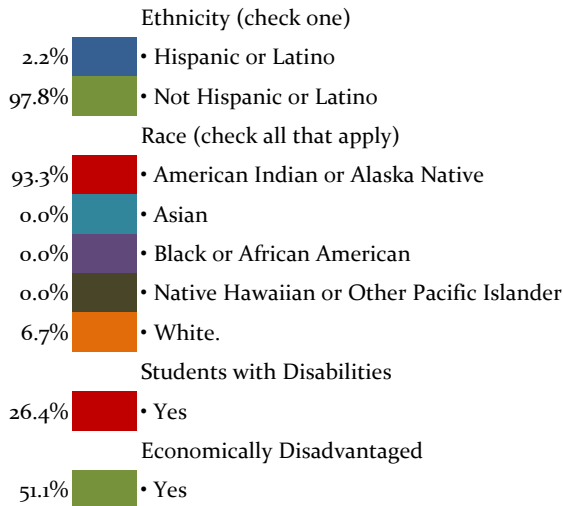


Academics

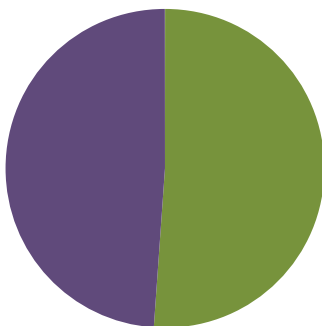


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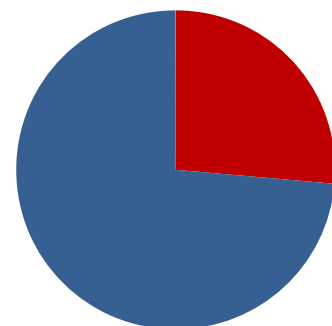


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Students with Disabilities



Utah County Academy of Sciences (UCAS)

940 West 800 South
Orem, UT 84058

www.ucas.k12.ut.us

Senate District 15
House District 60
State Board of Education District 13

Governing Board

- Jared Ferguson, President
- Ernest Carey, Vice President
- Sam Jarman
- Scott Wilson
- David Palica
- Mindy Gilbert
- Stan Harward
- Gina Olsen
- Gary Smith

Administration

- Clark Baron, Principal
- Dr. Anna Trevino, Counselor
- Carl Nielson, Counselor
- Bob Howard, Counselor

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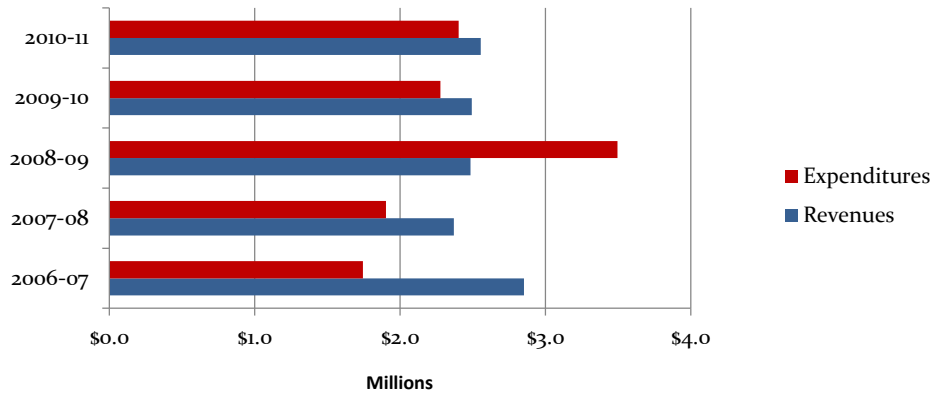
Mission Statement

Our mission is to provide a quality public education to a diverse student population emphasizing science and technology in a safe, supportive environment, allowing students to earn two years of college credit and their high school diploma in a dual campus setting.

School Accomplishments

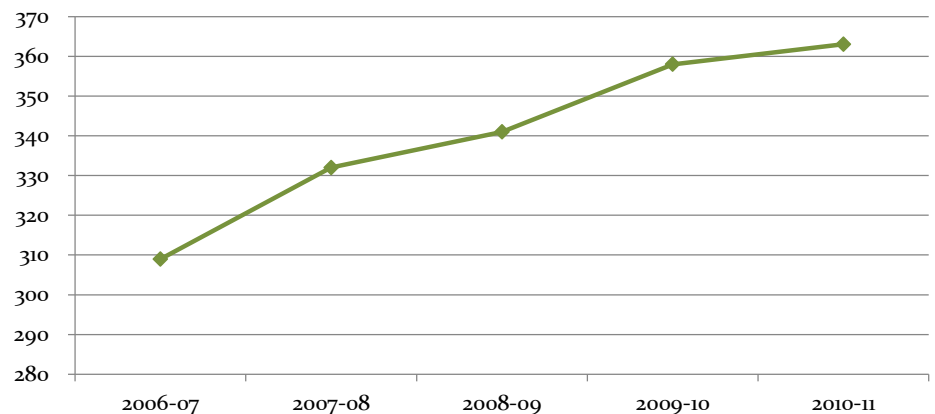
The Utah County Academy of Sciences (UCAS) has the highest high school literacy and science scores in the state of Utah for 2010-11. UCAS was recognized by U.S. News and World Report as one of America's Best High Schools in 2009. One-hundred percent of UCAS students take the ACT exam, and scores are four points higher than the state average. Ninety percent of the 105 UCAS Seniors for 2011 also earned their associate's degree from UVU before their high school graduation. UCAS was selected as the "Utah Charter School of the Year" in 2009. UCAS has a great faculty and staff to serve students.

Finances

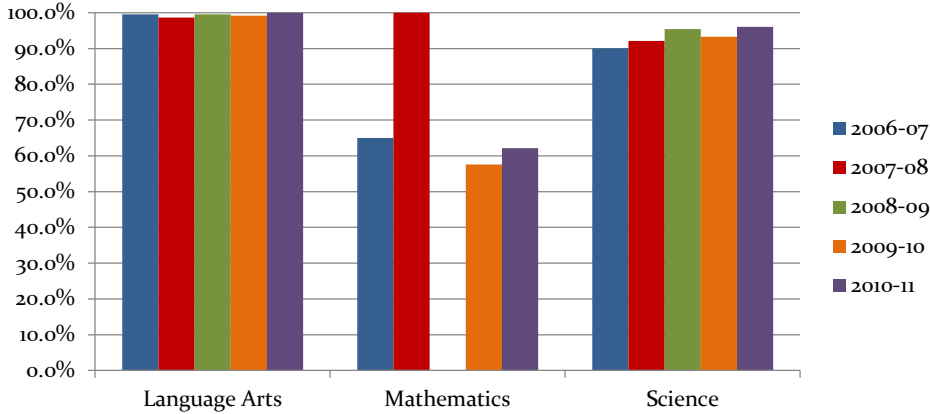


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Enrollment

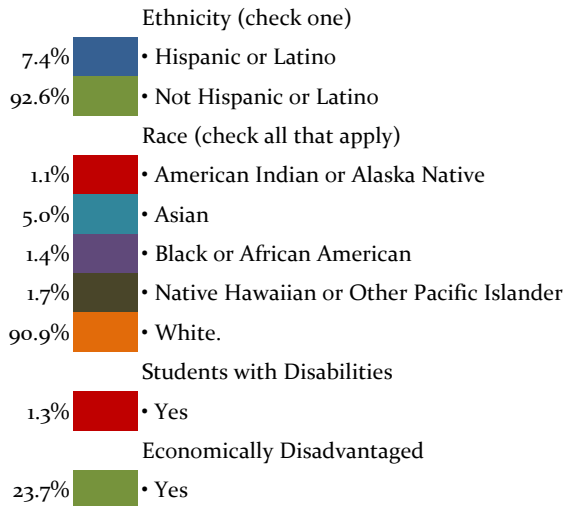


Academics

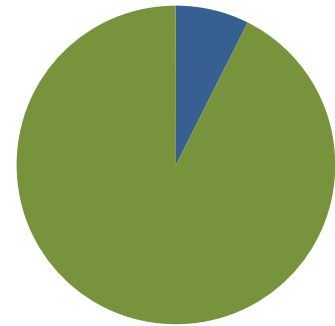


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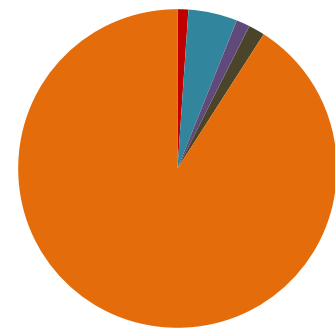
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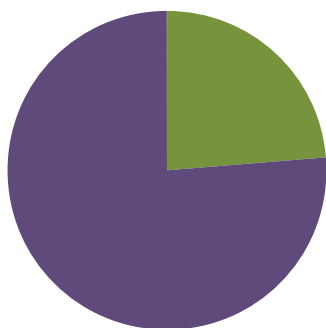
Ethnicity



Race

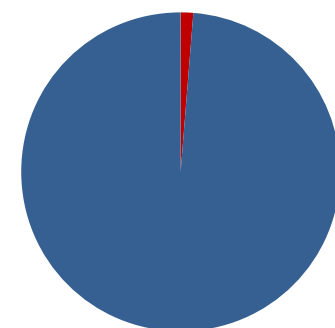


Economically Disadvantaged



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Students with Disabilities



Utah Virtual Academy

310 East 4500 South #290
Murray, UT 84107

www.k12.com/utva

Statewide

Statewide

Statewide

Governing Board

Karen Rackliffe, Chair

Douglas Shaw

Michele Smith

Brian Maxwell

Allison Holmes

Administration

Stacey Hutchings, Head of School

Kayleen Marble, K8 Principal

Amy Vance, High School Principal

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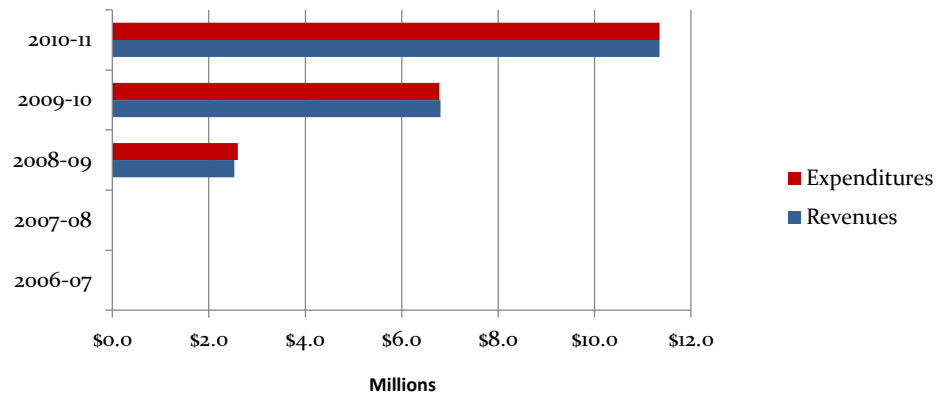
Mission Statement

Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

School Accomplishments

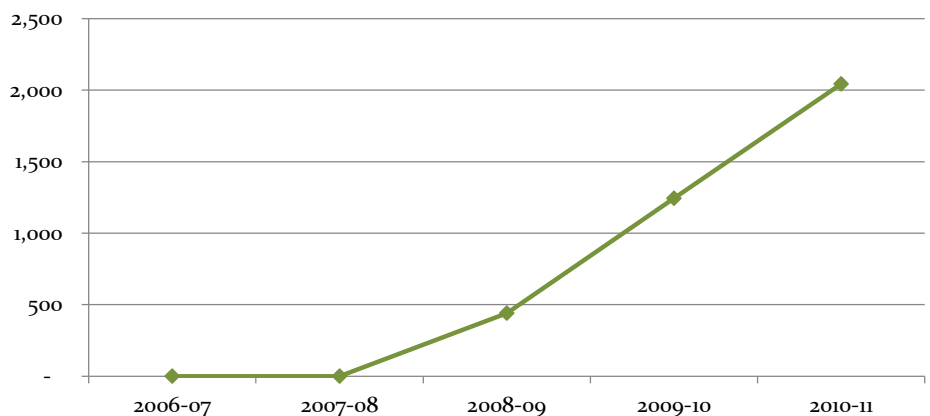
UTVA is the first online charter school and the largest charter school in Utah. UTVA passed both AYP and U-PASS in all student categories in each year of operation. The school's year-end Scantron national rankings show that school-wide, its students improved an average of 1.5 academic years. Nearly 100% of graduating seniors have been admitted to college.

Finances

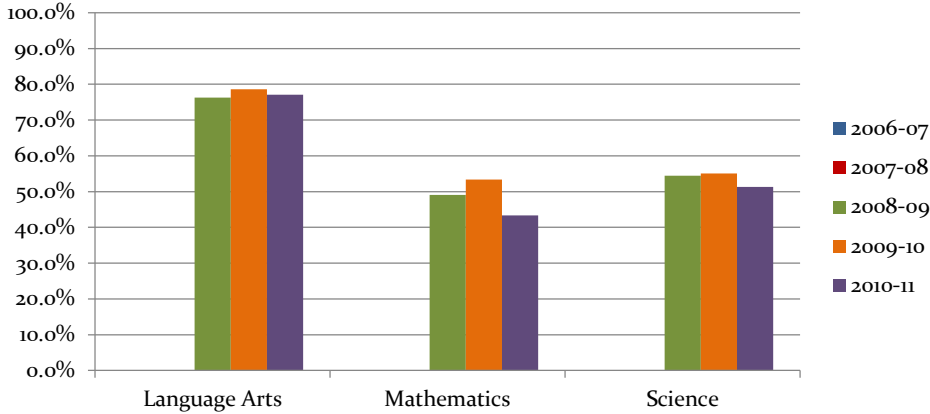


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Enrollment

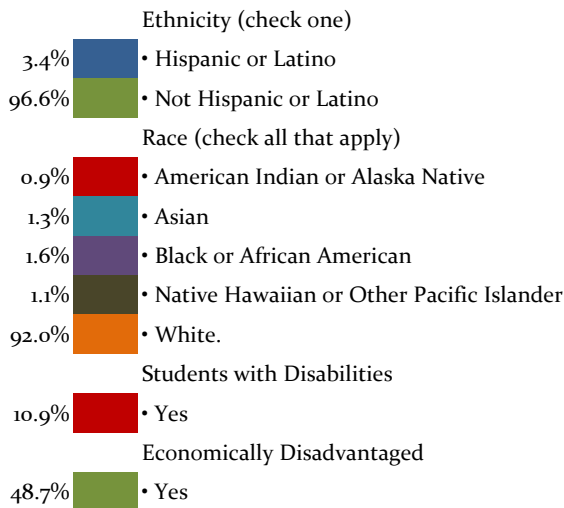


Academics

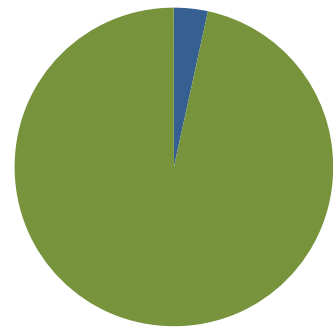


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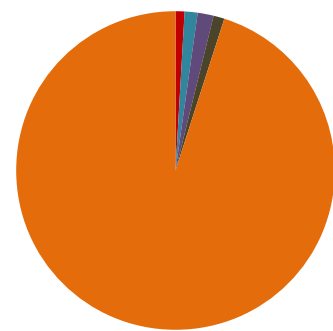
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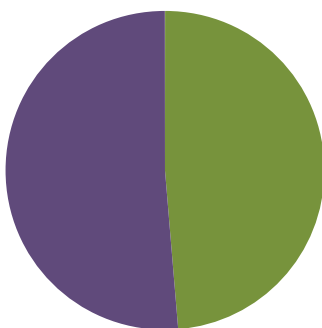
Ethnicity



Race

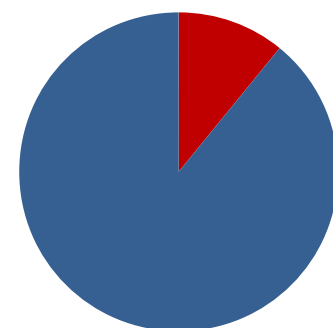


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Students with Disabilities



Venture Academy

495 North 1500 West
Marriott-Slaterville City, UT 84404

www.venturelearning.org

Senate District 20

House District 6

State Board of Education District 2

Governing Board

Kathryn Clark, Chair

Tracey Nelsen, Vice Chair

Monty Hardy, Treasurer

Justin Fawson

Susan Hardy

Tara Weaver

Administration

Mark Child, Director

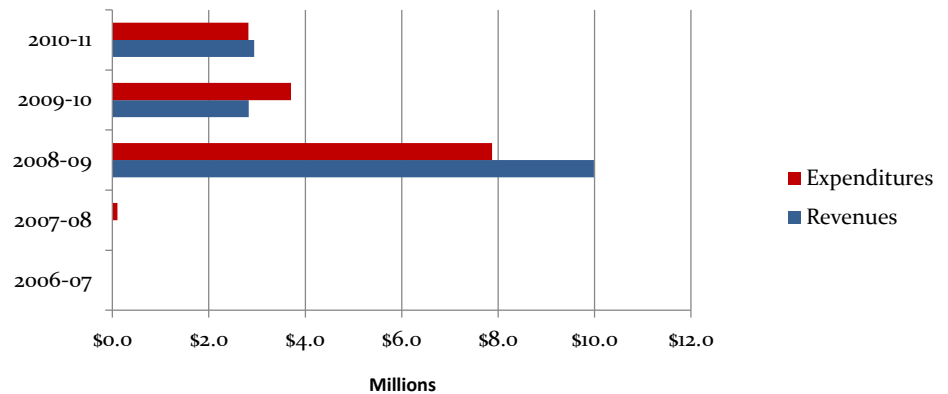
Mission Statement

The mission of Venture is to inspire the rising generation to reach the heights of their potential, ignite their curiosity to venture into challenging new learning experiences, and through service empower them to be leaders who are committed to family and community...then they can achieve their dreams and shape their world.

School Accomplishments

This year, Venture students completed semester-long, in-depth studies of the Ogden River watershed, human body systems, arthropods, the historical production of textiles in relation to economics and politics, water as a scarce resource, and city planning for citizens of a free society. These studies included service to the community. For example, students produced a book about the Ogden River that they sold to the public, with proceeds going to the Ogden River restoration project. A tectonic plates fair educated participants about earthquakes and tsunamis while gathering donations for the Japanese tsunami relief effort.

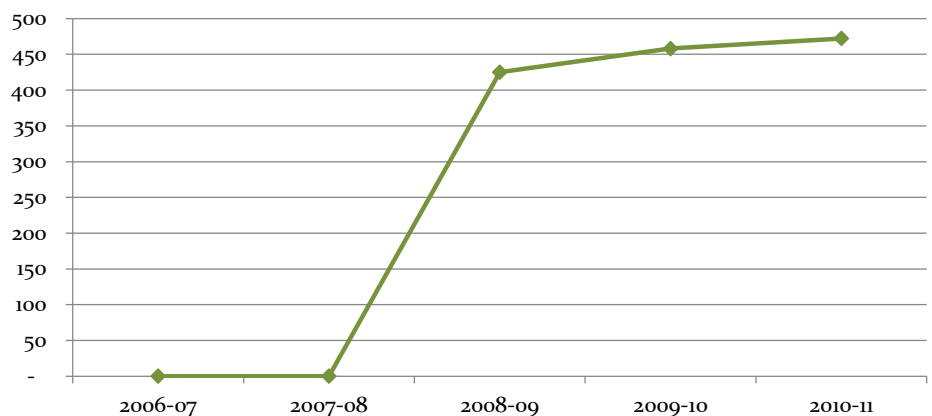
Finances



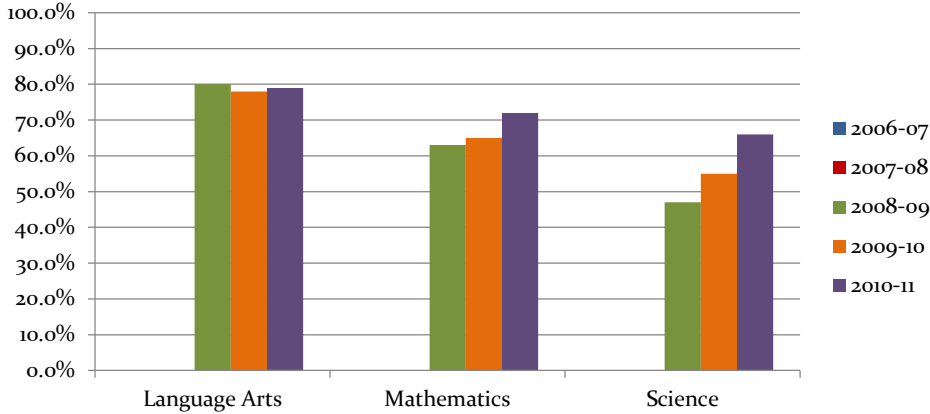
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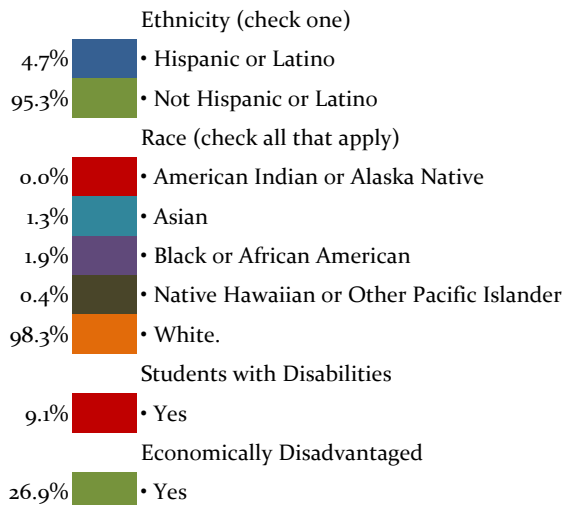


Academics

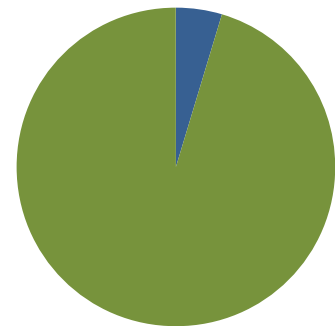


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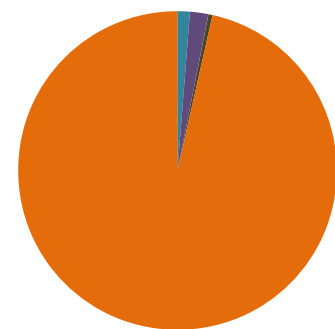
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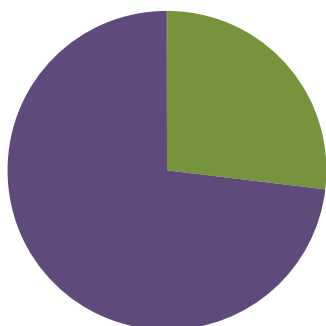
Ethnicity



Race

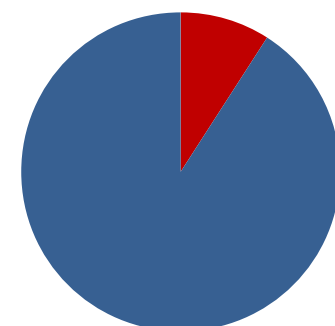


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Students with Disabilities



Vista School of Performing Arts & Technology

585 East Center
Ivins, UT 84738

www.vistautah.com

Senate District 29

House District 74

State Board of Education District 15

Governing Board

Grey Larkin, Chair

Kellie Richins

Bruce Jenkins

Laural Hafen

Neil Walter

Administration

Mike Webb, Principal

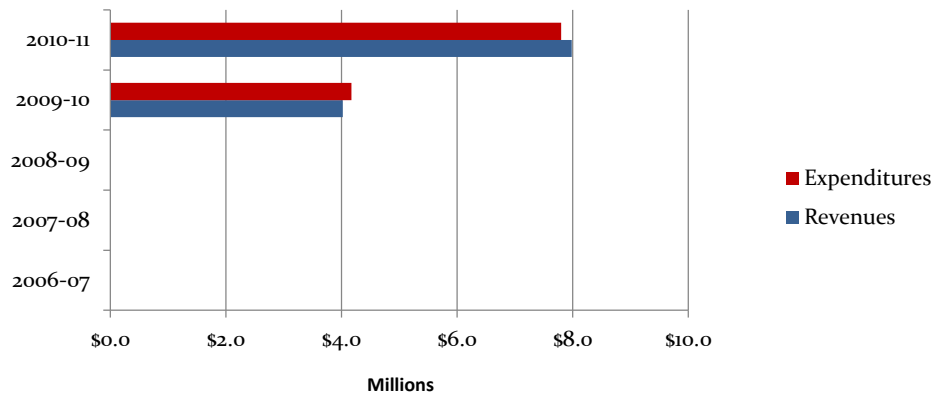
Mission Statement

Vista's mission is to create an academic enterprise that stands unique among all schools. We are dedicated to providing all students with an individualized and unparalleled educational experience through involvement with the arts, language development, and the improved use of information and technology tools. By utilizing a highly trained and committed staff to empower each student to succeed, we will offer a comprehensive program in a professional and compassionate manner and establish a model of academic and artistic excellence.

School Accomplishments

Please visit the school's website to review its accomplishments.

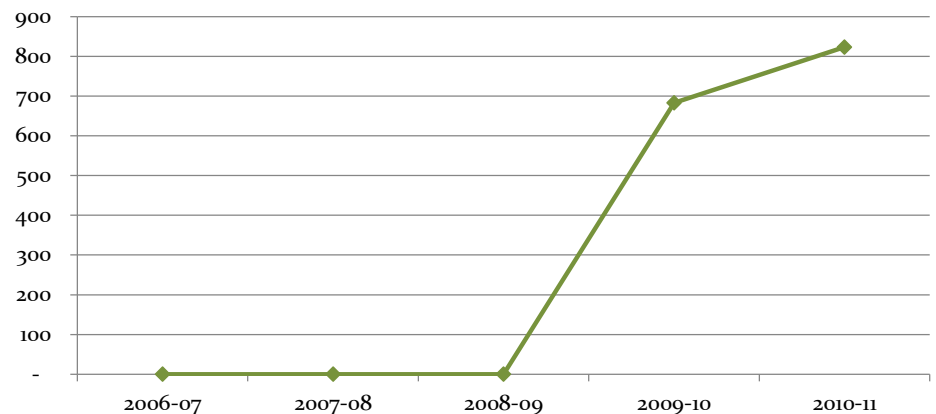
Finances



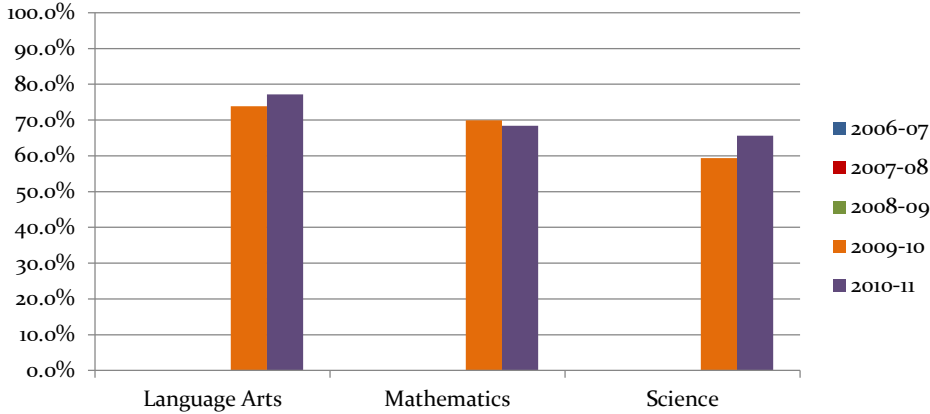
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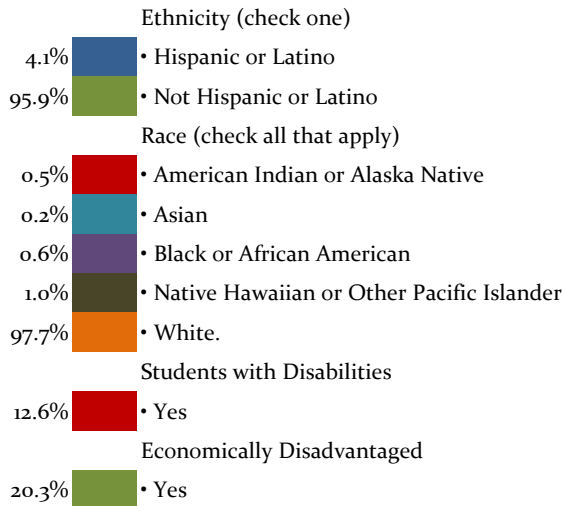


Academics

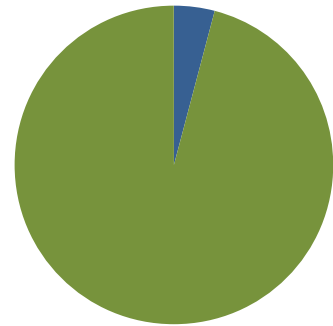


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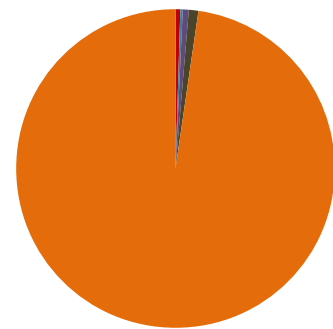
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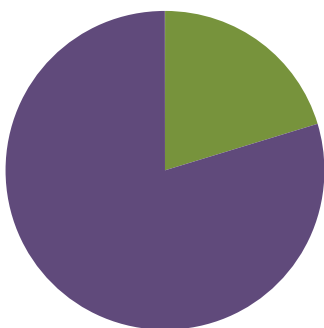
Ethnicity



Race

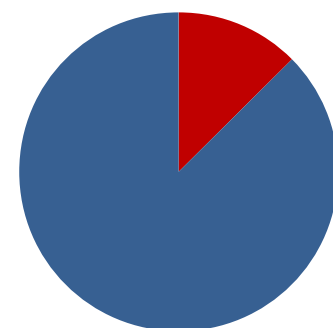


Economically Disadvantaged



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Students with Disabilities



Walden School of Liberal Arts

4230 North University Ave
Provo, UT 84604

www.waldenschool.us

Senate District 16

House District 62

State Board of Education District 13

Governing Board

Richard Bobo, Chair

Elsa Quest, Secretary

Robert Alphin, CFO

Kylie Dickson, Parent representative

Laurie DeHaas, Parent representative

Stephanie Young, Teacher representative

Administration

Diana West, Director

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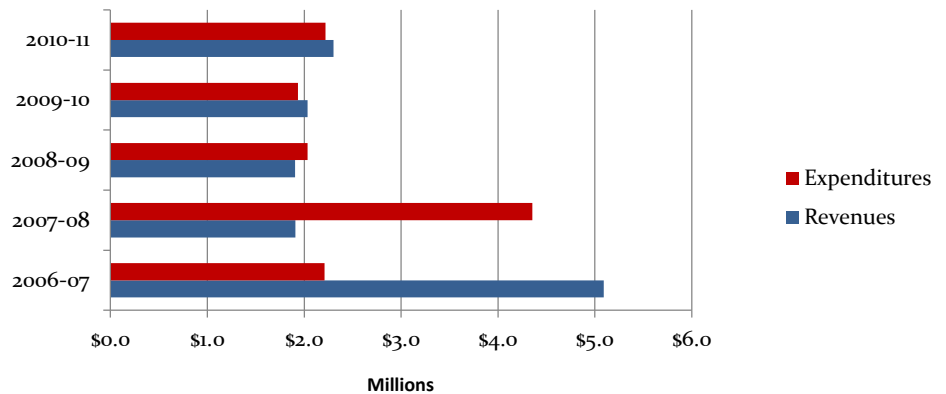
Mission Statement

Walden is a place where social, emotional and academic growth are valued equally, a place where students see possibilities, make meaningful choices, take risks, make mistakes, and emerge with a stronger sense of identity, belonging and purpose. It is a place where critical thought, creativity and independence are nurtured; where empathy, cultural awareness and tolerance are valued. We champion student choice and autonomy, authentic research and project work. Our mission is to develop competent, self-motivated learners dedicated to making positive contributions to society.

School Accomplishments

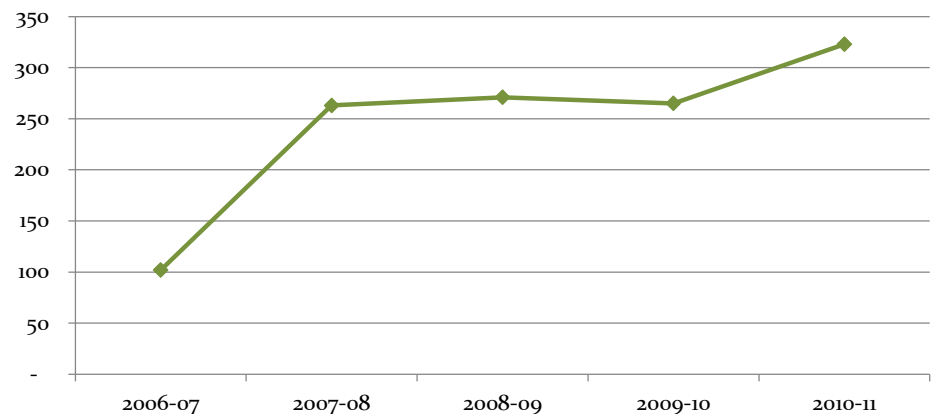
Walden students participated in a wide variety of authentic learning activities and creative pursuits. Walden students have their work published in professional literary magazines and publications, are National Scholastic Gold Key Medal winners in both the writing and computer science divisions, and win numerous state and regional academic awards. Students travel nationally and internationally to places as diverse as India, Turkey, Jamaica, Ecuador, and Guatemala. Walden graduates go to schools as diverse as Stanford, Bryn Mar, Columbia, BYU, SUU, Westminster, Evergreen, College of the Atlantic and St. Johns.

Finances

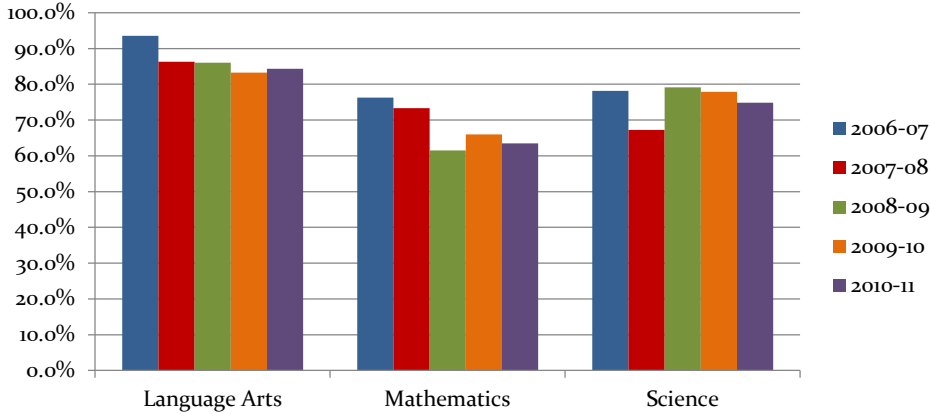


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Enrollment

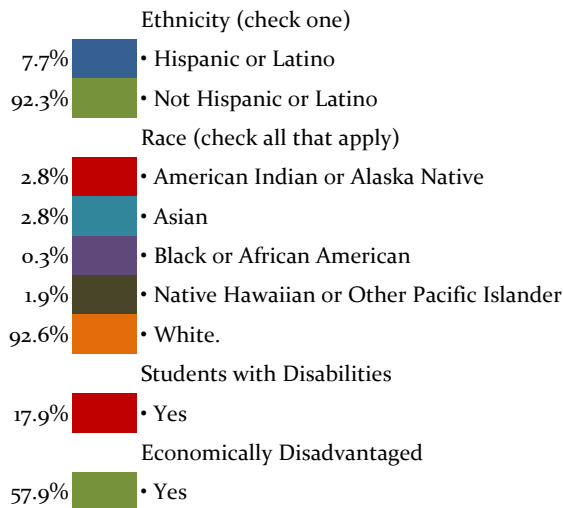


Academics

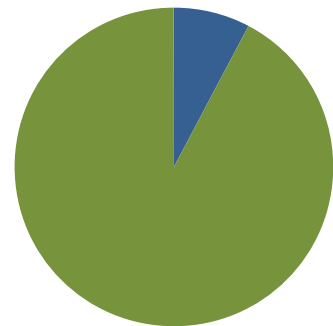


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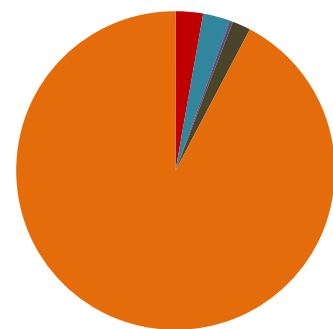
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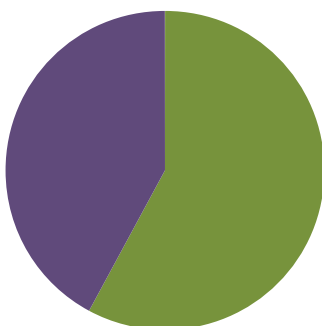
Ethnicity



Race

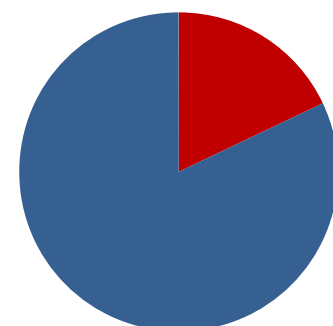


Economically Disadvantaged



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Students with Disabilities



Wasatch Peak Academy

414 North Cutler Drive
North Salt Lake, UT 84054

www.wasatchpeak.org

Senate District 23

House District 20

State Board of Education District 5

Governing Board

Daniel Rip, President

Dee Tanner, Vice President

Megan Triplett, Financial Coordinator

Amy Hughes, Secretary

John Tobin

Bonnie White

Administration

Sandy Shepard, Principal

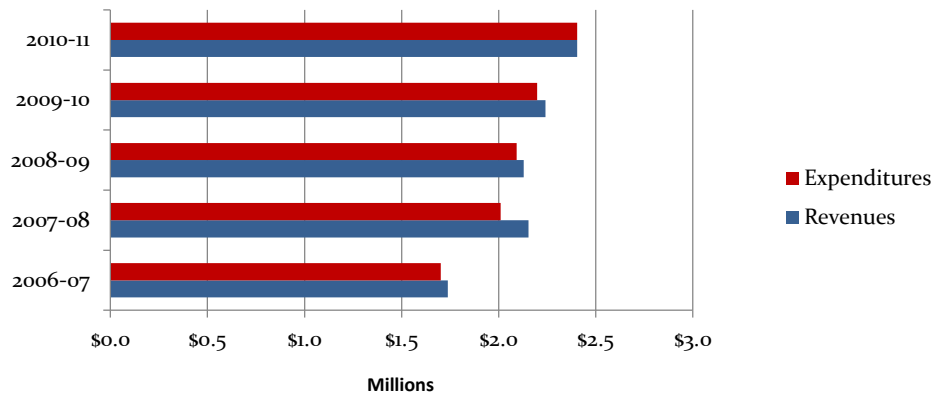
Mission Statement

Wasatch Peak Academy will provide a meaningful educational experience utilizing service-learning and dual language instruction to inspire in students (1) a genuine appreciation for community and country; (2) a perpetual enthusiasm for learning; (3) a willingness to embrace leadership opportunities; and (4) a standard of individual academic excellence.

School Accomplishments

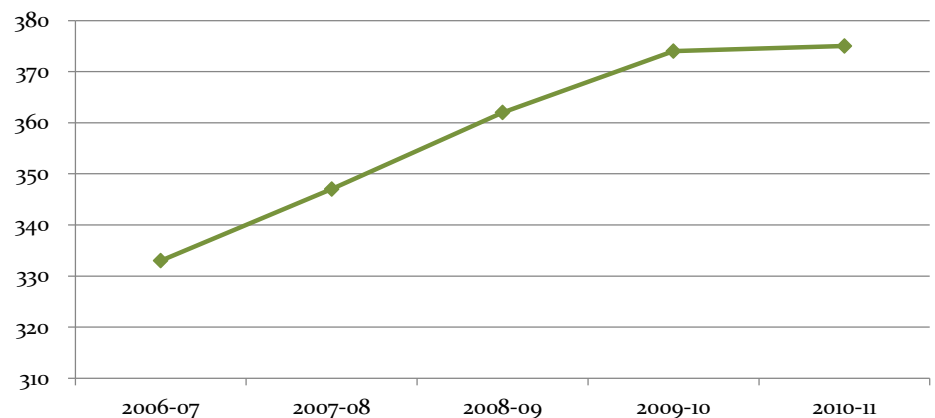
Service Learning activities develop student pride in civic duty. WPA offers leveled learning, meeting the instructional needs of all learners. Technology is integrated K-6, and the school culture is one of enthusiasm for learning and promotes recognition of student growth and accomplishments. All students receive daily Spanish instruction. Friday Power Hour and the Tuesday KIDs After School program allow students to engage in experiential learning opportunities. As a school of Charter Mentor Academy leaders and performance-based pay participants, WPA works to enhance teacher performance.

Finances



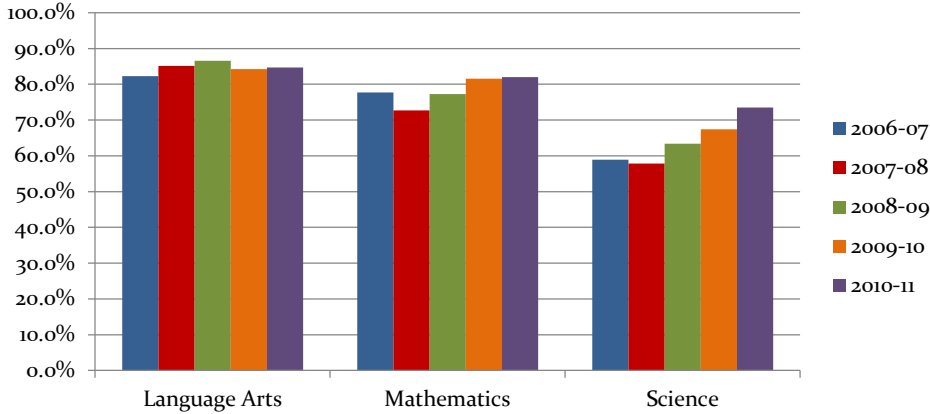
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Enrollment



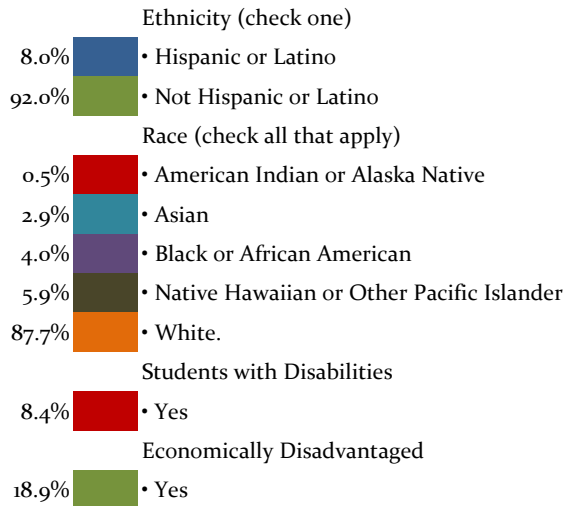
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Academics

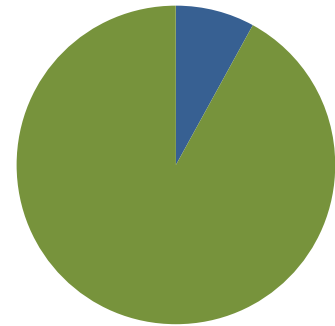


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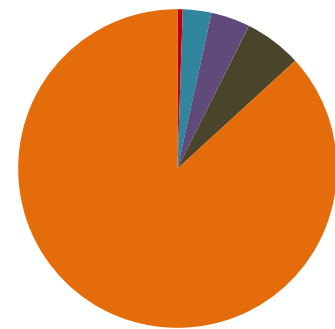
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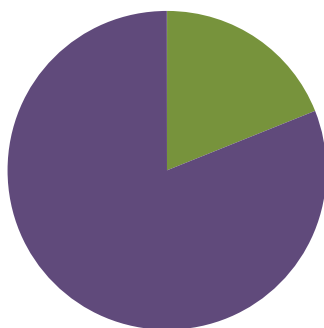
Ethnicity



Race

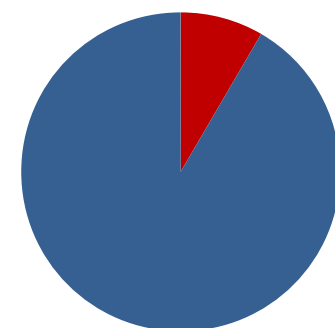


Economically Disadvantaged



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Students with Disabilities



Weilenmann School of Discovery

4237 Kilby Road
Park City, UT 84098

www.wsdpc.org/

Senate District 26

House District 25

State Board of Education District 12

Governing Board

Dallis Nordstrom, Chair

Noah Levine

Peter Smaha

Michelle Mazzie

Rob Baker

Merry Fusselman

Cindy Lavine

Kirstie Rosenfield

Ryan Stouffer

Derek Wilson

Administration

Mary Kimball, Principal

Lisa Moon, Assistant Principal

Cynthia Phillips, Middle School Dean

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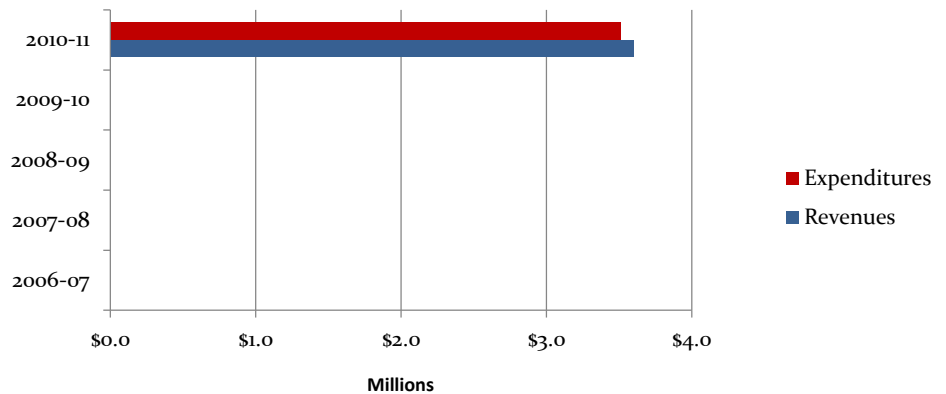
Mission Statement

The Weilenmann School of Discovery welcomes all students and promotes engaged, active and effective learning that will prepare them for the 21st century by (1) hiring and developing Master Teachers who design and enact inquiry-based instruction that exceeds core standards; (2) integrating technologies, media, science, visual and performing arts into the core curriculum; (3) utilizing the awe and wonder of nature to enhance the educational experience; and (4) systematically and rigorously assessing performance of students and teachers with respect to achievement of these expectations.

School Accomplishments

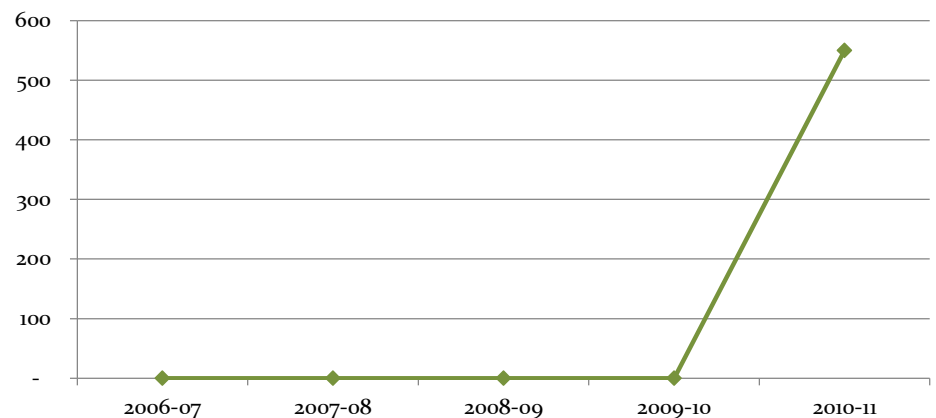
Weilenmann School of Discovery is Accredited by NWAC. The school holds a charter in the National Junior Honor Society and is a partner school to Phillips Exeter Academy. Weilenmann's K-8 music program includes Suzuki Violin for K-3 students and orchestra/band/chorus for students in grades 4-8. Physical education occurs for students in K-5; the Outdoor Program begins in fourth grade. Students in grades 6-8 have Adventure PE – skiing, ski jumping, biking, rock climbing, swimming, etc. The school offers a Laboratory Science program and a Studio Art program for students in grades 1-8.

Finances

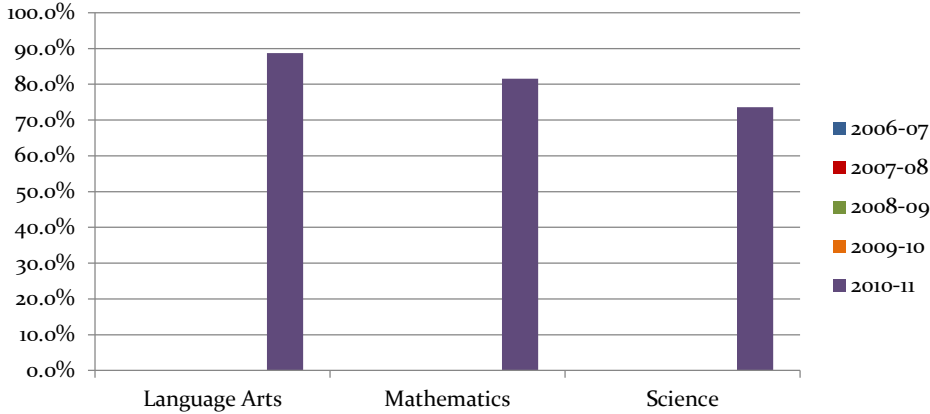


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Enrollment

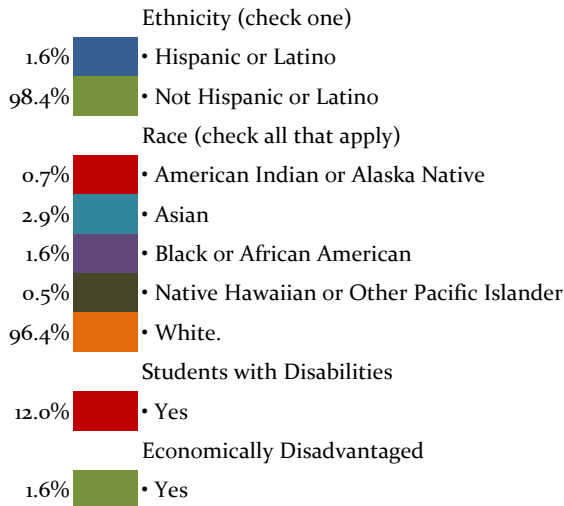


Academics

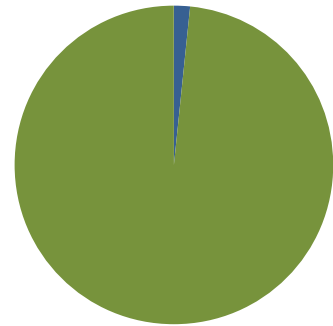


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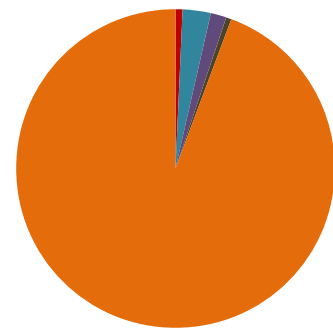
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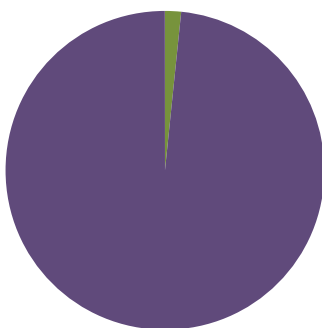
Ethnicity



Race

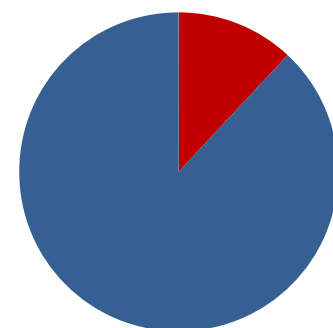


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Students with Disabilities



Charter Schools Opening in the 2011-2012 School Year

Alianza Academy

425 E South Temple, Suite 200

Salt Lake City, UT 84111

www.alianzaacademy.org

Robert Ralphs, Executive Director



Mission Statement

The mission of Alianza Academy is to offer K-8 instruction with a strong commitment to academic achievement, character development, and leadership training for low-income and minority children.



Endeavor Hall

2610 Decker Lake Lane

West Valley City, UT 84119

www.endeavorhall.org

Luis de la Cruz, Director

Mission Statement

Endeavor Hall serves students desiring to acquire superior writing skills in the context of an academically challenging curriculum as in preparation for collegiate studies and careers.

Utah Connections Academy

596 W 750 S, Suite 110

Woods Cross, UT 84010

www.connectionsacademy.com/utah-school/home

Linda Harless, Principal



Mission Statement

Utah Connections Academy is a pioneering virtual public charter school whose mission is to maximize academic achievement for students in grades K-12 throughout the State of Utah who need an alternative to the traditional classroom. In partnership with parents and families, Utah Connections Academy will reach students for whom this innovative virtual approach provides the best pathway to school success. The school's belief is that all students can thrive through a standards-aligned, individualized learning program that combines the best in virtual education with unique technology-based teacher productivity tools and very real connections among students, family, teachers, and the community.



American Preparatory Academy The Accelerated School

3636 W 3100 S

West Valley City, UT 84119

www.americanprep.org

Carolyn Sharette, Director

Mission Statement

To provide an orderly, safe and nurturing learning environment wherein content-rich, efficient curriculum and research-based instructional methodologies are utilized to ensure that every student achieves academic success and develops good character based on concrete measurements.

New Utah Public Charter Schools Opening in the 2012-2013 School Year

Aristotle Academy

Mike Westover, Chair

Authorized for 540 students, grades K - 8

Authorized by the Utah State Board of Education

Baer Canyon High School

Ryan Lunt, Chair

Authorized for 450 students, grades 10 - 12

Authorized by the Utah State Board of Education

Entheos Academy - Magna

Jaren Gibson, Chair

Authorized for 500 students, grades K - 9

Authorized by the Utah State Board of Education

HighMark Charter School

Rob Osborne, Chair

Authorized for 695 students, grades K - 9

Authorized by the Utah State Board of Education

Pacific Heritage Academy

Stan Harbuck, Chair

Authorized for 450 students, grades K - 8

Authorized by the Utah State Board of Education

Promontory School of Expeditionary Learning

Valerie Neslen, Chair

Authorized for 500 students, grades K - 9

Authorized by the Utah State Board of Education

Valley Academy

Alisha Terry-Martin, Chair

Authorized for 450 students, grades K - 8

Authorized by the Utah State Board of Education